

Spiritual Learning Foundations

<p>II. God is our creator and our Heavenly father Isaiah 40:28-29</p> <ul style="list-style-type: none">• God is the one true God• God is good• God made everything• God made us in His image• God is always there• I can have a relationship with God	<p>V. The Bible is the true word of God Psalm 119:160</p> <ul style="list-style-type: none">• The Bible tells us the truth• The Bible is a very special book• The Bible helps us to understand what is right and wrong• The Bible tells me how I can go to Heaven
<p>II. Jesus is God's Son John 3:16</p> <ul style="list-style-type: none">• Jesus came as a baby and grew as a child• Jesus came to help and to heal• Jesus never sinned• Jesus wants to be our friend	<p>VI. Let's Tell Others about the Good News Acts 22:15</p> <ul style="list-style-type: none">• We are to tell others about Jesus and how good He is• We will love others by being kind and fair• Jesus wants us to be more like Him• Going to church is good
<p>III. Jesus is the Savior of the world John 14:6</p> <ul style="list-style-type: none">• Jesus loves you and me• Jesus came from Heaven to Earth• Jesus came to forgive me for my sins• Jesus died on the cross• Jesus is alive• Jesus wants to be my Savior and wants me to be with Him in heaven.• I can choose to follow Jesus	<p>VII. God has something special for me Philippians 4:13</p> <ul style="list-style-type: none">• I will do what God says and I will choose to follow Him• I will take care of my body since it belongs to God• I am uniquely and wonderfully made• I will trust my life to God because He has a plan for me• I will listen to God's voice
<p>IV. God Sent a Helper- the Holy Spirit Acts 1:8</p> <ul style="list-style-type: none">• The Holy spirit will help me• Jesus will never leave me• God, Jesus and the Holy Spirit are one.	

Social Learning Foundations

I. Self Awareness <ul style="list-style-type: none">• Body parts• Function of the body• Self identity• Gender roles• Self to others• Skill development	VI. Group Co-Operation <ul style="list-style-type: none">• Shared activities• Resolves peer conflict• Negotiates• Social expectations• Group rules• Sharing
II. Interpersonal Awareness <ul style="list-style-type: none">• Recognition of others• Diversity• Comfortable	VII. Listening Skills <ul style="list-style-type: none">• Receives input from others• Attention span
III. Self Regulation <ul style="list-style-type: none">• Managing impulses• Managing feelings• Anticipation of transitions• Manners• Self-help skills	VIII. Responsibility <ul style="list-style-type: none">• Takes ownership• Understands consequences• Able to resolve issues
IV. Self Expression <ul style="list-style-type: none">• Individuality• Likes and dislikes• Preferences	IX. Participation <ul style="list-style-type: none">• Interacts socially• Values interaction• Sharing
V. Communication <ul style="list-style-type: none">• Expresses needs and desires• Uses verbal words• Picks up on non-verbal cues	X. Stages of Play <ul style="list-style-type: none">• Solitary play• Parallel play• Associate play• Co-operative play

Emotional Learning Foundations

I. Emotions/ Feelings <ul style="list-style-type: none">• Labels feelings• Regulates feelings• Describes feelings	VI. Self-Confidence <ul style="list-style-type: none">• New discoveries• New solutions
II. Behavior <ul style="list-style-type: none">• Understands rules• Uses self-control• Understands consequences	VII. Independence <ul style="list-style-type: none">• I can attitude• Desire to succeed
III. Empathy <ul style="list-style-type: none">• Awareness of others feelings• Helping others	VII. Separation <ul style="list-style-type: none">• Can form attachments• Separate for periods of time• Trusting
IV. Will/ Initiative <ul style="list-style-type: none">• Figuring things out• Trying• Intentional in completing a task• Motivated	IX. Self-Control <ul style="list-style-type: none">• Controls emotions• Regulates behaviors
V. Attachment <ul style="list-style-type: none">• Seeks security• Maintains positive relationships• Able to trust others• Makes friends• Receives love	

Cognitive Learning Foundations

I. Creative Expression <ul style="list-style-type: none">• Imagination• Dramatic play- gender, job, roles, fantasy• Music-sounds, rhythm, instruments, melodies, beats• Art- shapes, colors, textures, sensory materials	IV. Discrimination <ul style="list-style-type: none">• Visual and auditory discrimination• Likeness and differences• Collect• Describe• Charts• Graphs• Memory• Relationships
II. Mathematical Development <ul style="list-style-type: none">• Patterns• Shapes• Numbers• Counting• 1 to 1 correspondence• Manipulate• Name• Match• Describe• Sort• Quantity• Ordering• Sequencing• Measuring• Classify• Units of measurement• Concepts of times	V. Science (Discovery) <ul style="list-style-type: none">• Pose questions• Investigations• Senses for learning about objects• Events and organisms• Describe observations• Analyze and discuss data• Natural minerals• Connect the wonders of the world with God• Senses• Natural elements• Plant and animals• Land, air and water
III. Problem Solving <ul style="list-style-type: none">• Predicting outcomes• Logical thinking• Inductive reasoning• Size differences• Graphing	VII. Language Literacy <ul style="list-style-type: none">• Receptive and expressive language• Singing• Finger plays & poems• Rhymes• Memorization• Writing, scribbling, copying• Drawing• Puppetry• Open ended questions• Playing• Show and tell• Writing stories• Verbal dialogue• Listening• Exploring books• Responds to conversations regarding stories• Phonemic awareness• Pre-reading skills• Fluency• Vocabulary development• Letter/ Word recognition

Physical Learning Foundations

I. Fine Motor <ul style="list-style-type: none">• Writing skills• Manipulatives• Hand muscle development• Finger strength• Dexterity	VI. Safety <ul style="list-style-type: none">• Follows simple rules• Classroom safety• Home safety• Traffic safety• Environmental safety
II. Gross Motor <ul style="list-style-type: none">• Construction• Large motor movement (arms and legs)• Body coordination (proprioceptive)	VII. Personal Care <ul style="list-style-type: none">• Cleanliness• Toileting skills• Communication of needs• Dressing
III. Systems of the body <ul style="list-style-type: none">• Eye-hand co-ordination• Bi-lateral, vestibular (balance)• Crossing mid-line• Sensory learning• Balance• Tactile	VII. Positional Concepts <ul style="list-style-type: none">• Positional concepts (up, down, side to side, in front, behind)
IV. Health <ul style="list-style-type: none">• Rest• Physical activity• Hygiene• Hydration	
V. Nutrition <ul style="list-style-type: none">• Good food choices• Food pyramid• Eating frequency• Vitamins	