



# PAPAKAIO SCHOOL

## STUDENT ACHIEVEMENT POLICY



### NAG 1

At Papakaio School we put in place a comprehensive programme that ensures all students have access to high quality teaching and learning.

In order to have this happen at Papakaio School we will:

#### **SUCCESS FOR ALL**

All year 0 to 8 students will be given opportunities to gain the knowledge, skills, attitudes, and values identified in the New Zealand Curriculum Framework and the National Curriculum Statements.

#### **A SAFE LEARNING ENVIRONMENT**

Papakaio School provides a safe, physical and emotional environment for all students.

#### **DEVELOPING LITERACY AND NUMERACY**

Papakaio School places priority on improving student achievement in literacy and numeracy. Special emphasis is placed on students whose further education or training may be at risk through under-achievement in literacy and/or numeracy. (Also refer to Special Educational Needs procedure)

#### **EFFECTIVE USE OF STUDENT ACHIEVEMENT INFORMATION**

Papakaio School gathers sufficiently comprehensive assessment evidence to evaluate the progress and achievement of their students, to implement future teaching and learning priorities.

#### **IMPROVING OUTCOMES FOR STUDENTS**

Drawing on dependable assessment evidence, Papakaio School will improve outcomes for students who are not achieving, who are at risk of not achieving, or who have special learning needs. (Also refer to Special Educational Needs procedure) Special attention will be given to addressing learning needs for Maori and Pasifika.

#### **IMPROVING MAORI OUTCOMES**

Papakaio School works with our Maori community to plan, set targets that achieve better outcomes for Maori students.

#### **PROVIDING CAREER GUIDANCE**

Papakaio School provides career guidance in Year 7 and above. Special emphasis is placed on career guidance for at risk students who are unprepared for the transition to the workplace or for further study.

#### **REPORTING**

Papakaio School reports to students and their whanau on the achievement of individual students and to the school's community on the achievement of students as a whole. Papakaio School also reports on the progress of groups identified in the national education priorities.

## **REVIEWING**

Papakāio School maintains an on-going programme of self-review in relation to procedures, programmes and planning for curriculum and student achievement.

**In order to meet these requirements, the management of Papakāio School has developed and is implementing:**

- A curriculum delivery statement
- School's specific statement of Pedagogy
- A curriculum delivery programme for essential learning areas, including literacy and numeracy foci.

**School has and maintains:**

- A curriculum development programme (updated annually)
- An assessment and evaluation programme
- A reporting to parents programme
- An education outside the classroom programme (EOTC) and procedure
- A special needs procedure
- An on-going programme of curriculum review and reporting to the BOT
- Other programmes as funded from time to time by the Ministry of Education, e.g Reading Recovery

Through regular reporting at Board of Trustee level, the BOT will be assured that the curriculum at Papakāio School has the infrastructure to allow for successful delivery and student achievement.

The procedures covered by this policy include:

- 101 Planning EOTC policy/procedure
- 102 Gifted and Talented Procedure
- 103 Maori achievement
- 104 Special Educational Needs
- 105 Behavioural Management Procedure

Reviewed December 2017

Signed: \_\_\_\_\_