



Papakaio School Board of Trustees

School Charter 2020



Our Mission

The purpose of Papakaio School is to support everyone to achieve their personal best and to be well rounded and successful citizens.

At Papakaio School the needs of the children and their learning are most important. This is a three way partnership achieved through motivating and equipping our ākonga, engaging families, and through supporting and empowering our staff.

Papakaio - Place of the Ngaio Tree - Whanaungatanga

Our school vision is captured in the four main parts of the Ngaio tree canopy as the four 'P's; People, Passion, Purpose and Potential.

We believe that; **People** come first and relationships are central to our school.

Passion for learning and life is essential. Everything we do should be **Purposeful** and that through this we will help unlock the **Potential** in all our ākonga.

Central to our vision are the ākonga and their Hauora.

The rope represents our three values -

- Respect for ourselves - Rangatiratanga
- Respect for others - Manaakitanga
- Respect for the environment - Kaitiakitanga.

The whole "tree" which signifies life and growth is nourished from the solid foundation of the Papakaio Community. - Kotahitanga

The various smaller leaves of the tree stand for the key learning dispositions. We aspire to develop people who are :- Literate, Adaptable, Reflective, Compassionate, Socially Able, Motivated, Globally Aware, Leading, Connected, Creative, Resilient, Culturally Competent, Environmental Aware and Practical.





PAPAKAIO SCHOOL TARGETS 2019



Key Charter Curriculum Direction

<p>Aim1: Excellence All students are supported to achieve success in their learning through engagement with a rich and balanced local expression of the NZ Curriculum. (referenced to NAG 1)</p>		
2020	2021	2022
Co-construct coherent Papakaio and Whitestone Kahui Ako wide learning pathways based on the New Zealand Curriculum to meet the goals stated in the Community of Learning Achievement Challenges. Trial this local curriculum.	Implement, refine and deepen the local curriculum within and across faculties and schools to meet the goals stated in the Community of Learning Achievement Challenges.	Review the local curriculum and modify it to ensure it is meeting the goals stated in the Community of Learning Achievement Challenges.

<p>Aim 2: Equity All students are supported through effective pedagogy, to become successful agentic learners as evidenced by their engagement, progress and achievement. (referenced to NAG 2)</p>		
2020	2021	2022
Effective pedagogies that foster agentic learning are trialled and linked to the local curriculum. Practice Analysis Conversations are used to ensure there is equity for all learners.	Effective pedagogies that foster agentic learning are implemented and further developed. Spirals of enquiry are used to ensure there is equity for all learners.	Review the effectiveness of pedagogies used to foster agentic learning and modify appropriately. Spirals of enquiry are used to ensure there is equity for all learners.

Maori

That all Maori Students who are achieving below expected curriculum levels have interventions developed in consultation with their Whanau with a view to making accelerated progress towards meeting their expected curriculum level. We aim to lift the achievement of Maori Learners to at least the same level as non-Maori over the next two years.

Achievement Targets 2020

Goal 1

By the end of November 2020 we will have at least maintained or improved our 2019 achievement levels for Literacy and Numeracy as measured by OTJs.

2019 Achievement %	Reading	Writing	Mathematics
Above	9.4%	5.5%	14.8%
At	71.9%	64.8%	69.5%
Below	14.8%	26.6%	14.8%
Well Below	3.9%	3.1%	0.8%

Goal 2

By the end of November 2020 60% of our 26 students targeted in Writing will make accelerated progress and be at the expected literacy stage for their year level as measured by E-AssTTle Literacy Progressions.

Papakaio School has developed a range of strategies to target our most vulnerable learners including Booster Buddies, Spelling Programmes, Target Groups, mixed ability grouping and literacy interventions that will be put in place to accelerate learning progress for our identified children.

Action Plan

What	When	Who	Status
Children at risk identified and target groups defined - Names, Needs and Numbers	wk 3	Staff	
Analysis of barriers to learning and actions to be put in Place	wk 5	Staff	
Targeted Actions implemented	wk 6	Staff	
Regular support and focus from all staff at staff meetings	Weekly	Prin	
Observation	week 9	AP	
Mid Year analysis of data and report to BoT	Wk 17	AP	
Repeat process	wk 21	AP	

Papakao School Charter: Business as usual 3 Year Strategic Plan 2020 – 2022

	2020	2021	2022
Curriculum	To upskill staff in Problem based Mathematics and contextualising Numeracy	To embed curriculum changes in Mathematics to ensure new staff can follow expected practices.	
	Review our Social Science Curriculum	Review Health and PE Program	Review our Technology Curriculum
	Plan and fundraise for new play area at bottom of field	Develop green projects within the school and community	
	To implement the digital curriculum	To explore the balance of our approaches to learning	
CoL	Develop , Maths, Science and Social Studies pathway to High School	To further explore opportunities to collaborate across the CoL Community.	To look at cooperation between the CoLs in North Otago
	Transition practices from ECE to school are reviewed and best practice is adopted.	Widen our involvement with CECs and Kindergartens. Develop School Leaver profiles.	Exchange expertise from school to school.
	Development a smooth pathway onto high school in Mathematics	To compare assessment practices with our CoL Partners	To embed consistent assessment practices for induction of new staff
	To lift teacher practice through Practice Analysis Conversations PLD supported by CoL collaboration	Revisit Technology Curriculum	
Property	Plan for Role Growth Class room and rooms 4 and 5 redevelopment	Build the playground and Flying Fox	Develop courtyard area in front of and behind the Hub
	Plan and fundraise for new play area at bottom of field	Develop green projects within the school and community	
Taha Maori	Involve ourselves in at least one Tikanga Maori event beyond the school.	To have biculturalism evident in our general practice.	To develop Kapa Haka across the school
Sustainability	Have a school-wide curriculum focus on living sustainably and taking action.	To integrate sustainability into at least two curriculum areas	To develop a sustainability action beyond the school