



Papakaio School Board of Trustees School Charter 2019



Our Mission

The purpose of Papakaio School is to support everyone to achieve their personal best and to be well rounded and successful citizens.

At Papakaio School the needs of the children and their learning are most important. This is a three way partnership achieved through motivating and equipping our ākonga, engaging families, and through supporting and empowering our staff.

Papakaio - Place of the Ngaio Tree - Whanaungatanga

Our school vision is captured in the four main parts of the Ngaio tree canopy as the four 'P's; People, Passion, Purpose and Potential.

We believe that; **People** come first and relationships are central to our school.

Passion for learning and life is essential. Everything we do should be **Purposeful** and that through this we will help unlock the **Potential** in all our ākonga.

Central to our vision are the ākonga and their Hauora.

The rope represents our three values -

- Respect for ourselves - Rangatiratanga
- Respect for others - Manaakitanga
- Respect for the environment - Kaitiakitanga.

The whole "tree" which signifies life and growth is nourished from the solid foundation of the Papakaio Community. - Kotahitanga

The various smaller leaves of the tree stand for the key learning dispositions. We aspire to develop people who are :- Literate, Adaptable, Reflective, Compassionate, Socially Able, Motivated, Globally Aware, Leading, Connected, Creative, Resilient, Culturally Competent, Environmental Aware and Practical.





PAPAKAIO SCHOOL TARGETS 2019



Key Charter Curriculum Targets

Goal 1

By the end of November 2019 we will have at least maintained or improved our 2018 achievement levels for Literacy and Numeracy as measured by OTJs.

Goal 2

By the end of November 2019 80% of the children will be engaged by and have achieved appropriate age success in both Science and Social Studies topics as measured against the Ministry Exemplars.

Maori

That all Maori Students who are achieving below expected curriculum levels have interventions developed in consultation with their Whanau with a view to making accelerated progress towards meeting their expected curriculum level. We aim to lift achievement of Maori Learners to at least the same level as non-Maori over the next two years.

Papakaio School Charter: 3 Year Strategic Plan 2019 – 2021

	2019	2020	2021
Curriculum	To Review our Mathematics Curriculum and develop a school-wide focus on moving beyond numeracy	To upskill staff in Problem based Mathematics and contextualising Numeracy	To embed curriculum changes in Mathematics to ensure new staff can follow expected practices.
	Review our Science and Social Science Curriculum	Review Health and PE Program	Review our Technology Curriculum
	Develop Integrated Curriculum - Environmental Curriculum and Geo Park	Develop new play area at bottom of field	Develop green projects within the school and community
	To document and develop our digital curriculum approach	To implement the digital curriculum	To explore the balance of our approaches to learning
CoL	Develop Science and Social Studies pathway to High School	To further explore opportunities to collaborate across the CoL Community.	To look at cooperation between the CoLs in North Otago
	Transition practices from ECE to school are reviewed and best practice is adopted.	Widen our involvement with CECs and Kindergartens. Develop School Leaver profiles.	Exchange expertise from school to school.
	Development a smooth pathway onto high school in Mathematics	To compare assessment practices with our CoL Partners	To embed consistent assessment practices for induction of new staff
	To lift teacher practice through personalised Spirals of Inquiry PLD supported by CoL collaboration	Review effectiveness of Agentic Learning processes within the school.	Revisit Technology Curriculum
Property	Renovate rooms 4 and 5 using 5YP; Replace Whare Iti roof	Build adventure playground on field	Develop courtyard area in front of and behind the Hub
Taha Maori	Involve ourselves in at least one Tikanga Maori event beyond the school.	To have biculturalism evident in our general practice.	To develop Kapa Haka across the school
Sustainability	To have policies and procedures in place that ensure we are moving steadily towards more sustainable practices	To integrate sustainability into at least two curriculum areas	To develop a sustainability action beyond the school