

2019 CRA Literacy Conference – October 18 – 19, 2019

McClellan Conference Center

5411 Luce Avenue • McClellan Park, CA 95652

Just minutes away from both the Sacramento International Airport and Sacramento's downtown area.

Presenters/Presentations – A - Z

Allyn, Pam

10 Steps To Literacy Equity

Literacy powers the opportunity to achieve in every subject area. Learn how to implement best practices to ignite an authentic reading life for every student.

Arellanes, Joanne- Schwalbach, Veronica

The Poetry Genre: A Rich Reading Resource

Poetry Stimulates the eye the ear, and the mind! Exploring and writing poetry requires each individual student to delve into layers of meaning-savoring form vocabulary, and rhythm-increasing comprehension.

Briceno, Allison

Text Levels, Book Orientations, and Scaffolding for Emergent Readers

This Reading Recovery/DLL session will explore using and scaffolding texts at different levels. We will identify what might make books "hard" for different students and consider ways to scaffold. Focus on ELs.

Briggs, Karen

Engaging Readers and Supporting Comprehension Through series Book Clubs

Create opportunities for students to practice reading, speaking, and listening standards with new and favorite book series. Ideas to launch and scaffold book clubs will be shared.

Kathleen A., Brown- Robbins, Nancy

Reading Recovery Teachers as Change Agents in the School Setting

Participants will learn how Reading Recovery Teachers can influence and help grow a comprehensive literacy system at a school site through literacy coaching and early literacy professional development.

Brumbaum, Sandy

Lessons from Adults with Dyslexia

Opinions vary about how to teach reading. Interviews with adults who had challenges learning to read provide some insight and lessons as they share stories about their experiences.

Cebrian , Jacqui – Dinning, Helga

Reading Intervention: Thinking Outside the Box

Join two reading intervention teachers as they share the ways they have expanded their roles on their K-5 campus to help change striving readers into avid readers.

Dealey, Erin – Newman, Patricia

The Newman/Dealey Show: Two Books Are Better Than One!

Engage readers with NEW children's book pairings in fiction-nonfiction, fiction-fiction, and nonfiction-nonfiction. Explore author's purpose, and text/thematic comparisons with #kidlit authors Erin Dealey and Patricia Newman.

DeVoogd, Glen

Critical Comprehension of Texts Using the Arts

In this session, you will learn how to develop students critical comprehension of texts using music, drama, storytelling, graphisc, film and the visual arts.

Dunn, Steve W.

Making School-wide Writing Workshop Highly Effective

Many writing programs are available, but how do we ensure that they are highly effective and promote best practices. The session looks at practical key factors in aligning and defining a school-wide workshop model.

Eisenbeis, Karol

Fab-Four Squad's Reading Rescue! Student Mentors Fostering Independent Readers

Young scholars soar to new heights thanks to our Fab-Four Squad and reciprocal Teaching, a highly effective, research based discussion technique. Discover a fabulous approach that empowers all readers!

Eureka 2019 Committee - LohHagan, Virginia -

Fleming, Audrey - Hinton, Marie - Peterson, Carla

EUREKA 2019 Excellence in Children's Nonfiction Awards

Announcements

CRA's Eureka awards honors excellence in children's nonfiction. Come learn about all the winning 2019 titles!

Fisher , Linda

Students Soar when Reading, Writing, and Content Standards Collide! (Grades 3-6)

Let's spark high-level, read-write connections! Leave with student-friendly systems and tools for gathering and developing rich content knowledge and critical source information and then transferring understanding to powerful text-type writing!

Ford-Salyer, Deborah

Teaching Ideas For the New CYRM Titles

From readers theater scripts to lesson plans, discover free ready-to use ideas for presenting this year's CYRM titles.

Friedman, Joyce - Sheinbaum, Adriana

Engaging All Students in Classroom Book Clubs

In this session teachers will learn how to engage their students in the best approach to set up and implement book clubs that will value all learners.

Germany, Christy - Barnes, Michele

How Technology can make your Reading Recovery Life Easier

This beginning level session is designed to assist Reading Recover/Literacy Lessons teachers and teacher leaders in how technology can make their Reading Recovery life easier. Electronic documents and Google Suite will be explored.

Gollub, Matthew

How To Engage Students With Literature Starring Foreign Words!

Introduce Spanish, French, Japanese and Jazz to brodden students' reading horizons and help them write with multicultural flair. Internationally renown author/storyteller shares insights into latest works.

Gorman, Kathleen

Response To Interventín x 2

Intervention program change, philosophies change too. Learn how I am using an old successful reading strategy to create fluent readers from students who score far below their reading levels.

Grande, Reyna

Crossing Borders: Understanding Immigrant Trauma in Your Classroom

The trauma that immigrant students face before, during and after migration can have a lasting impact on their physical and mental health, their interactions with the world, and their ability to learn. Reyna Grande, who walked across the border at nine years old to be reunited with her father, will share her immigrant experiences and discuss how teachers can develop awareness of the needs of this vulnerable population and create safe places where immigrant students can grow and thrive.

Harmes, Heidi

Speaking & Listening Success in the "Discussion Zone"

Empower students to actively participate and effectively monitor their own engagement level in all communications. Learn to bring collaborative conversations to life in whole class, small group, and partner discussions.

Klein, Adria

Meaningful Assessment: Using Running Records to Guide Instruction with English Learners

Listening to a student's oral reading and observing a student as they reread text can provide information we can use to build an understanding of a student's strengths and challenges. This information can guide our instructor decisions.

Knecht , Katie***Literacy Centers: Finding What Works for your Students and You.***

Do you want literacy centers but don't know where to begin? Are you doing them but need fresh ideas? This class is for you! Find out how to make literacy centers work for you!

Laminack, Lester - Keynote***When Books Become Best Friends: One Book / Many Visits***

Explore the potential of revisiting a small collection of carefully selected books through focused read aloud experiences across time. Imagine slowing down to explore a small set of books in layers, one layer at a time with a clear focus for each read aloud experience. Lester will take you through the potential of a few picture books to demonstrate what can be done with numerous well-loved books because he understands that to be a good writer you must first be able to read deeply and understand author's intent. Lester Laminack will show you that the key to successful writing is harnessing the power of close reading. You will learn how your students can transfer what they know about reading structures and strategies into practices that will hone their writing skills and help them become more focused writers.

Laminack, Lester***Building a House of Fiction on a Foundation of Nonfiction***

We will explore the idea of delving into nonfiction through the doorway of fiction. Lester will take you on an exploration of one topic beginning with two fiction selections that will set up an exploration of moving through a series of nonfiction texts moving deeper and deeper into the topic.

Lynch, Judy***Nonfiction Reading in Wonderland. Teaching Kids to Read the Books They Adore***

Don't be intimidated by Common Core Standards for Informational Standards for Informational Texts. Let's focus on hands-on strategies that are engaging and yes...they are learning to READ!

Mariano, Lori***Readers are Writers and "Vice Versa"!***

Do you want your readers to be excited about writing? Do you want to be excited about teaching writing? Word of the Day can provide the spark your classroom needs!

Miller, Melanie - Yoon, Sandra - Bartell, Christina - Cline, Penny Ann – Anderson, Jody***California Young Reader Medal for 2019 - 2020***

California kids read the best books. Come and get a preview of this year's selection. Learn how to use these great books at your school and vote!

Miller, Mimi – Schademan, Al***Not Too Young For This! Engaging Students in Scientific Argument***

How can we teach K-5 students to engage in arguments from evidence? Presenters will share NGSS-aligned, field-tested instruction, student work, and scaffolds that support thinking, oral reasoning, and writing.

Moss, Marissa – Choldenko, Gennifer***Historically Thinking: How To Read and Write History***

Award-winning authors provide tools for teaching students research and writing skills, getting them excited about the STORY in history. Discussion includes the critical reading of history and writing strategies.

Moustafa, Margaret***Teaching Children to Read Unfamiliar Words***

Are your students struggling to read unfamiliar words? Enhance their innate cognitive processes with onset-rime analogy. Be prepared to start using this child-friendly instructional strategy next Monday.

Mraz, Cristine***Independent Projects in the Workshop***

Learn how to build agency, engagement, and literacy skills through independent project work.

Mraz, Cristine***Powerful Play:Leveraging the Literacy Work in Play Workshop***

Often we tell children not to play, but research demonstrates its powerful links to literacy development. Participants will hear the research and learn more about the power of a play workshop.

Mullikin, Kristen – Lee, Donna***Fiction Picture Books You Need to Check Out!***

Come learn about some of the best, most recent picture books sure to entice even the most reluctant readers! Participants will also learn strategies for engaging students with these books.

Myers, Tim J.***Diversity and Historical Fiction for Children: Bringing Lost Stories Into the Light***

New York bestseller Tim J. Myers, former classroom teacher and university teacher educator, explores diversity/historical fiction picture books, focusing on two of his own books, including "Yao Bai and the Egg Pirates," written to CA 4th grade history/language arts standards & including extensive materials for teachers.

Newman, Patricia***How Reading Can Make the World a Better Place***

Discover new ways to integrate literacy with social studies, science and social emotional learning. A hands-on whirlwind exploration of fun activities to recharge and inspire!

Nosek, Christina***The Four Dimensions of a Reading Life: Know Your Readers***

In this session, we'll deeply explore four dimensions of a reading life which teachers will then leverage to apply strategies for knowing and nurturing all of their readers.

Nosek , Christina***The Moves That Matter: Conferring With Confidence and Joy***

Are you ready to make the most of your reading conferences? In this session, we'll explore essential language choices to help you confer with confidence, joy, and a greater impact.

OHair, Meg***Diversity In Books***

Yes...you might have seen this little girl's face on TV in the latest Target commercial or TV show. This Sofia Sanchez, who has Down syndrome, and who is a superstar!...We need a world where everyone's face is represented in a story so that they can realize they are not alone. Join Margaret and Sofia as they share with you the story of how Sofia, adopted as an orphan from the Ukraine, found her forever home here in California, and then took on Hollywood and New York as a champion of changing the face of beauty.

Perez , Dr. Kathy***Literacy is NOT a Spectator Sport: Strategies for Success!***

New brain-based discoveries reveal powerful mind-body states to optimize learning. This interactive workshop will help you see, hear and feel what brain-compatible learning is all about. Share powerful teaching tools for activating and engaging students in rigorous learning experiences will be shared.

Radlauer-Cramer , Robin***Engagement; Know Engagement, Know Lifelong Learning***

Recent educational studies show students success relies heavily on student engagement. You will learn strategies to use throughout the year to both teach the standards and engage your students. Book Clubs Lite, Partner Reading, and building a habit through daily reading in and out of class builds student engagement and a love of reading.

Rainey, Sharyn - Baisden, Kristen***Let's Talk ADHS***

Need creative ideas on how to manage students with ADHD? Come check out some positive and interactive accommodations that are effective, engaging and can easily be implemented in the classroom.

Rankin, Rosemary***Every Child a Reader, Every Child a Writer***

A reading, writing, speaking success story for every child. Everything a teacher needs for success.

Rich, Deb***Making the Most of Every Minute: Lessons in Being Constructive***

Maximizing each child's learning requires the "right" teaching at the "right" time. Delve deeply into Clay's design of the Reading Recovery lesson framework to refine your planning, teaching, and record-keeping. * Participants should bring Literacy Lessons Designed for Individuals. 2nd Edition, to the session.

Savage , Jeff***Kid Yourself With Popular Non-Fiction***

Get exciting ideas for your classroom! Hundreds of sports books with appealing non-fiction components, including current role models, statistics, and fitness, will motivate your students to read and write.

Singleton, Linda Joy***Using Animals To Represent Kids In Picture Books***

Fictional animal characters in picture books represent real children, mirroring common challenges, and bring a safe level of learning to a story. Presentation with handouts will offer book recommendations.

Smith, Lucia***Evidence-based Reading Strategies for Students with Autism in General Education***

Children with autism spectrum disorders struggle with reading comprehension compared to typical peers. This presentation demonstrates how to match the learning profile of students with ASD to specific comprehension strategies.

Spicer-Dannelly, Doreen***TV Writer Turned Novelist***

After writing for several genres of children's TV programs, Author Doreen Spicer-Dannelly tells her reasons for writing her first book.

Vu, Don***The Summer Leap: Opportunities to bridge the literacy gap for SED students***

The "summer slide" negatively impacts SED students disproportionately. Take back ideas on how to use your school library, community libraries and bookstores, as well as motivating kids and families to read over the summer!

Wade, Amanda - Hernandez, Bailey***Read Alouds to Enhance Vocabulary, Oral Language and Critical Thinking***

Learn how to use your favorite books to engage your students in learning new vocabulary, enhance oral language skills, participate in communication / collaboration, as well as remote critical thinking.

Warren , Glenn***L.O.V.E. (Learning Opportunities Valuing Everyone)***

Educators have the opportunity to build a powerful multiple literacies bridge between the required learning of the system and the desired learning of the student through L.O.V.E. (Learning Opportunites Valuing Everyone)

Yamada, Debbie***Discovering Gold Nuggets In Stories of the past***

Author Debbie Yamada offers a unique perspective of historic California through her books "Echoes From Gold Mountain" and "Old Charlie The Firehorse." Hear how stories make history come alive!

Yim , Natasha***The Art Of Re-Inventing Fairy Tales***

Sparkling imagination in the classroom with fractured fairy tales. Children's author Natasha Yim will share her process and 10 tips fro helping kids re-invent their own fairytales.

Yoon , Sandra***A Wonderland of Student Created Books***

Participants will create 12-14 books to enhance student reinforcement and learning. All supplies provided by the presenter.

Yzquierdo, Dr. Michelle L.***Structured Reading and Writing for Long-term English Learners (and everyone else, too.)***

English Learners (EL's) that have struggled with acquiring academic content and language for 5+ years have different needs from recent-arrival newcomers. These students generally perform below grad-level in reading and writing and as a result, struggle in all content areas that require literacy. This session will cover targeted strategies to engage EL's, reinforce literacy skills and build academic language.

Yzquierdo, Dr. Michelle L.***If These Walls Could Talk...Oh Wait, They Can!***

In classrooms with EL's, the walls should "talk". Word walls and other environmental print are important scaffolds that help make the curriculum and early literacy more accessible. The walls of your classroom can become a silent teacher. This session will help participants transform their classroom environment into a tool that will increase the quality of our instruction for EL's. We will analyze how to create classroom visuals such as word walls and anchor charts and characterize how to effectively use them during instruction. n will

Zinke , Sharon***No More Memorization: A Breakthrough in Word Recognition!***

Students who fall behind in word recognition often move up through the grades unable to thrive. Get ready for an exciting new approach to phonics instruction, based on onset/rime with a magical twist, that will propel your students forward with a rock-solid foundation before the end of third grade! Fast results for reading intervention...and five minutes each morning in primary grades will prevent the problem in the first place. Highly engaging for both teachers and students!