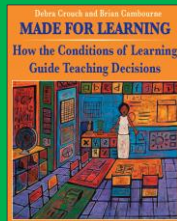


Updating and Extending Cambourne's Conditions of Learning

Brian Cambourne
Principal Fellow,
University of Wollongong,
Australia

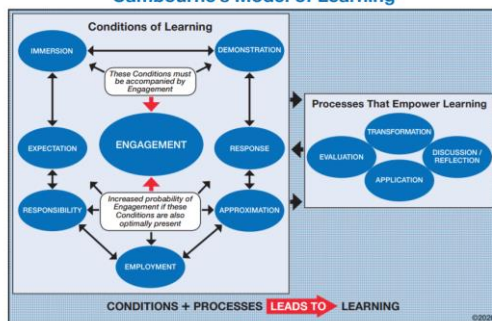
Debra Crouch
Independent Literacy
Consultant
teachingdecisions.com



If democracy as we know it is going to survive our schools must produce cohort after cohort of highly productive critically aware graduates.

We must make learning to read and write as uncomplicated and barrier free as possible.

Cambourne's Model of Learning



Learning is
our ever-changing knowledge, understandings, feelings, values, and skills
about what is to be learned.

Principles of Engagement

- learners see themselves as “doers” of the behavior in which they are immersed
- learners understand how demonstrations are important to their lives
- learners believe they aren't risking physical or psychological harm by attempting the behavior
- learners like, trust, respect, and want to emulate the person demonstrating