

CRA Spring Webinar Series Thursdays at 4:00 PM



Session 1:

April 30th 4:00-4:45 PM

Lori Oczkus

Reading Rescue with the
Fab 4:
Comprehension
Strategies to Accelerate
Learning NOW.



Session 2 May 7th

Dr. Adria Klein

Different Students, Different
Needs, Different Support –
Using Running Records to
Meet the needs of English
Learners



Session 3 May 21th

Dr. Kathy Perez

Dynamic Differentiation:
Multiple Pathways to
Literacy Success!

Session 4 May 28th

**Dr. Nancy Akhavan: Literacy
Ideas**

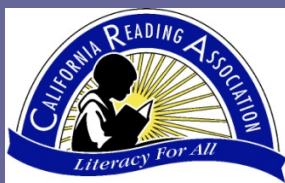
Benefits of attending the webinar:

Watch model lessons, resources to use with students for teachers and parents,
Question and Answer session with the speakers.

Join literacy experts in weekly conversations about how to make a difference with students before the end of the year.

Register now on the California Reading Association website:

Californiareading.org



Webinar Sessions

Session #1 April 30, 2020 4:00-4:45 PM Lori Oczkus



Reading Rescue with the Fab 4: Comprehension Strategies to Accelerate Learning NOW.

What can educators do NOW to accelerate student reading achievement and prevent learning loss until the end of the school year and beyond? Reciprocal Teaching (Palinscar & Brown, 1986), or “The Fab Four” (Oczkus, 2018), is a proven comprehension tool kit that easily adapts to digital learning for quick results. Teach students to employ the evidence-based, robust strategies good readers use -predict, question, clarify, and summarize, to make dramatic reading gains often in just a few weeks or months (Hattie, 2008) Actively engage students and families at any grade level with the motivating ideas in this session!

Benefits of joining the webinar:

- 1) Watch two short model lessons with **informational text and poetry**.
- 2) Access **free handouts, lesson plans**, plus additional **7 min videos for educators and parents**
- 3) Questions and Answer session with Lori.

Lori Oczkus is a literacy coach, author, and popular speaker across the United States. She has extensive experience as a bilingual elementary teacher, intervention specialist working with struggling readers, staff developer, and literacy coach. Lori is the author of the book [Reciprocal Teaching at Work 3rd ed.](#) (ASCD/ILA, 2018; foreword by John Hattie, Ph.D.)



Different Students, Different Needs, Different Support – Using Running Records to Meet the needs of English Learners

In *Change Over Time* (page 95), Marie Clay wrote: If we harness the established power of children's oral language to literacy learning from the beginning, so that **literacy knowledge and oral language processing power** move forward together, linked and patterned from the start, that will surely be more powerful. In this webinar, we will provide an overview of the foundational importance of oral language, identify teaching that fosters oral language and literacy development, and discuss the reciprocity between oral language, and reading and writing. The focus will be on English learners including analyzing running records to deepen understanding of language structure.

Benefits of joining the webinar:

- 1) Understand how to address the widely varying needs of students in the same small reading group.
- 2) Access free handouts and teaching ideas for reading and writing in small groups to support language development.
- 3) Questions and Answer session with Adria.

Session # 3 May 21,2020 Dr. Kathy Perez



Dynamic Differentiation: Multiple Pathways to Literacy Success!

Looking for successful, easy-to-implement tools and techniques to integrate differentiated reading instruction? Interested in creating learning environments that address the diversity in the classroom? Tune into this webinar to find out how. There are multiple routes to literacy success and differentiation can lead the way! This session looks at how differentiation strategies applied to literacy can be designed to help students learn a range of skills including, phonics, comprehension, fluency, word prediction, and story prediction. Learn classroom-tested approaches to content, process and product and how to blend whole-class, group and individual instruction.

Benefits of attending: Participants will...

- Engage in techniques designed to maximize the potential of low-achieving as well as advanced learners
- Discover multiple ways to address engagement, action, and expression in your room
- Fill your reading toolkit with new ways to help all students make sense of what they read

Session #4 May 28,2020 4:00 4:45 PM Dr. Nancy Akhavan



Will share literacy ideas.