

LIVE OAK SCHOOL DISTRICT

Unit Credit Acceptability Pre-Approval Form

To: Human Resources Department

From: _____
Employee's Name (Please Print or Type)

I would like to request that the following units be approved for salary schedule advancement: (Course work and projects approved must be directly related to assignment)

1 Semester Units = 15 class hours plus any homework as required

1 Quarter Unit= 2/3's semester unit or 10 class hours plus homework (Continuing Education Units (CEU's) will be credited the same way unless clearly stated as a semester grading system)

COLLEGE OR UNIVERSITY CREDIT

No. of Estimated Semester/Quarter Units: _____ Semester and Year: _____

Institution: _____

Name and Number of Course: _____

PLEASE ATTACH A COURSE DESCRIPTION

Fees Related to Course/Workshop: District Paid Employee Paid

Time of Attendance for Course: District Time Employee Time

Administrator's Signature: _____

Date _____

Director of HR's Signature: *Hugh Odum*

Date *9/20/20*

Superintendent's Signature: *[Signature]*

Date *9/22/20*

IN LIEU OF CREDIT

Workshops, Study Programs, Research Projects and Conferences

Administrative signature signifies approval of course content only. In lieu units will be calculated at the rate of fifteen hours per unit (1 in lieu unit= 1 semester). In lieu units must be confirmed by official transcript, certificate, instructors written verification on course stationary, conference registration, and/or log of times spent if doing a project/activity.

PLEASE ATTACH AN OUTLINE OF PROPOSED ACTIVITY/WORK, OR COURSE DESCRIPTION

No. of Estimated In Lieu Requested: 3 Dates: 9/24/20-5/13/20

Name and Topic: Getting Up Close with Distance Learning

Administrator's Signature: _____

Date _____

Director of HR's Signature: _____

Date _____

Superintendent's Signature: _____

Date _____

- Please do the assigned readings and assignments prior to each meeting.
- Our Meetings will be focused on discussion of the topics raised by the chapter.

READING	ASSIGNMENTS Note: You will post your assignments using Flipgrid.	VIDEOS Note: to play videos on your phone or device, go to the app store & download a QR reader	MEETING DATE
Introduction Module 1 Take Care of Yourself	Note to Self (pg.4) Reflective Writing (pg.6) Drawing on My Expertise (pg.10) Note to Self (pg. 13, 15, 17-19)	John Hattie (pg.5) Nicole Law (pg.7) Nancy Frey (pg.8) Kameron Warfield (pg. 12) Brian Kennedy (pg. 14)	September 24 Flipgrid link: https://flipgrid.com/db13b276
Module 2 The First Days of School	Drawing on My Expertise (pg. 24) Note to Self (pg. 26, 28, 31, 39, 43, 43)	Yamily Sanchez (pg. 29) Joe Marsella (pg. 31) Thomas Tutogi (pg. 33) Tyler Servis (pg. 37) Aida Rotell (pg.40)	October 22
Module 3: Teacher-Student Relationships From a Distance	Drawing on My Expertise (pg. 48) Reflective Writing (pg. 54)	Uriel Cortez (pg. 55) Keelie Bauman (pg. 58)	November 19
Module 4 Teacher Credibility at a Distance	Drawing on My Expertise (67) Note to Self (71, 74, 76)	Maggie Fallon (69) Javier Vaca (73) Ashlee Montferret (77)	December 10
Module 5: Teacher Clarity At a Distance	Note To Self: Standards, Concepts, & Skills (pg. 84)	Kim Elliot & Kasey Woollard (83) Cody O'Connell (85) Matt Gavin (91) Melissa Nobel (92)	January 21
Module 6 Engaging Tasks	Drawing on My Expertise (103) Note to Self (107, 110, 115, 119)	Marisol Thayre (104) Christian Capetillo (105) Laura Hancock (109) Hilda Martinez (111) Staci Benak, Jacob Hampson, Hayley Sampson (116) Jean Lawton (117)	February 18
Module 7 Planning Instructional Units for Distance Learning	Think-Along Planning Template (128) Note To Self: Collaborative Routines (133) Note To Self: Text Rendering (135) Note To Self: Jigsaw/Reciprocal Teaching (138) TAG Strategy (139)	Bryan Dale (126) Hilda Martinez (129) Broc Arnaiz (134) Joseph Assof (140)	March 18

Module 8 Feedback, Assessment, and Grading	Drawing on My Expertise (149) Note to Self (152, 154, 156, 160, 162, 165)	Chris Ewing (150) Elleisha Elzein (151) Ebony Peralta (153) Annaleah Gonzalez (157) Jonathan Walker (159) Ricki Wilder (163)	April 22
Module 9 Learning, Distance or Otherwise	Drawing on My Expertise: Crisis Teaching (pg 168) Discussion: Make Learning Better for Students (pg 171)	Marisa Pena (170) Sheri Johnson (170) Kurt Olson (170) Cynthia Ramirez (171) Dominique Smith (172)	May 13

SCCRA 2020: RACE & EQUITY, SO YOU WANT TO TALK ABOUT RACE?

COURSE SYLLABUS

- Please read the assigned chapters prior to each session.
- Our meetings will be focused on the topics in the assigned readings and our experiences in the classroom.
- There are no written assignments for this course.

READING	MEETING DATE
Introduction, Chapters 1-3	September 30
Chapters 4-6	December 2
Chapters 7-10	January 27
Chapters 11-14	March 24
Chapters 15-17	May 19