Name:

# Key Words

There are many key words in History!! In the word search below are some of the ore common words. Try to find them, then see which words you can define (you can us a dictionary or the internet to help you).

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **H** | **A** | **P** | **P** | **E** | **N** | **C** | **W** | **V** | **C** | **S** | **M** | **Q** |
| **B** | **I** | **Y** | **I** | **J** | **Y** | **R** | **O** | **T** | **S** | **I** | **H** | **W** |
| **Y** | **M** | **S** | **Y** | **K** | **O** | **V** | **Q** | **D** | **T** | **D** | **N** | **D** |
| **E** | **N** | **E** | **T** | **I** | **M** | **E** | **L** | **I** | **N** | **E** | **B** | **A** |
| **A** | **B** | **F** | **U** | **O** | **L** | **W** | **C** | **E** | **G** | **F** | **V** | **T** |
| **R** | **X** | **Y** | **N** | **R** | **R** | **E** | **M** | **Y** | **O** | **R** | **C** | **E** |
| **T** | **Z** | **T** | **W** | **E** | **K** | **I** | **N** | **P** | **L** | **A** | **C** | **E** |
| **Y** | **H** | **H** | **Q** | **T** | **U** | **Y** | **A** | **H** | **L** | **U** | **V** | **Y** |
| **U** | **Y** | **X** | **E** | **Y** | **J** | **S** | **G** | **N** | **K** | **E** | **G** | **U** |
| **I** | **T** | **C** | **L** | **K** | **T** | **U** | **O** | **J** | **N** | **I** | **F** | **H** |
| **O** | **R** | **V** | **P** | **M** | **H** | **I** | **B** | **T** | **Y** | **O** | **E** | **N** |
| **C** | **H** | **R** | **O** | **N** | **O** | **L** | **O** | **G** | **Y** | **P** | **W** | **B** |
| **Q** | **E** | **U** | **E** | **V** | **D** | **O** | **E** | **O** | **H** | **O** | **S** | **F** |
| **W** | **D** | **I** | **P** | **C** | **S** | **P** | **W** | **P** | **B** | **M** | **A** | **W** |

HISTORIAN \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PAST\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

TIMELINE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ EVENT\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ YEAR\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DATE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MONTH\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

AGO\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CHRONOLOGY\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

HISTORY\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PLACE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

HAPPEN\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How is time divided up?

Put the following words in order, from the shortest to the longest.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | Century | | Hour | | Second | | Decade | | Year | | Week | | Month | | Millennium | | Day | | Minute | | |  | | --- | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |
|  |

Draw a line to match the words below to their definition:

|  |  |  |
| --- | --- | --- |
| Decade |  | 100 years |
| Century | 1000 years |
| Week | 10 Years |
| Millennium | 365 days |
| Year | 7 Days |

Why do you think that knowing this is important for history?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

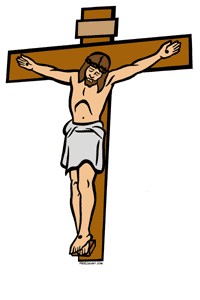
What are BC, BCE, AD and CE?

Historians often talk about years as being BC or BCE and AD or CE. This is another way of dividing time. It makes it easier when talking about large areas of time.



BC or BCE

AD and CE



2016

1000

500

100

100

500

1000

1500

BC and BCE

|  |
| --- |
| AD years move forward in time, starting at 0 and moving forward until today. |

|  |
| --- |
| BC years move backwards in time starting from 0. |

BC means Before Christ and refers to the time BEFORE

Jesus was alive. Many historians now us BCE that means

Before Common Era as not everyone believe in Jesus. The Common Era is the years 0—2016 so BEFORE common era is earlier than the year 0.

AD and CE

|  |
| --- |
| Year 0 |

AD stands for Ado Domini and refers to the time after Christ. CE means common era which is any time from the year 0.

What are BC, BCE, AD and CE?

Using the information from the previous page, add in the missing words.

BC and BCE

BC means B\_\_\_\_\_\_ C\_\_\_\_\_\_ and refers to the time BEFORE J\_\_\_\_\_\_ was alive. Many historians now us BCE that means B\_\_\_\_\_\_ C\_\_\_\_\_\_\_\_ E\_\_\_\_\_ as not everyone believe in Jesus. The Common Era is the y\_\_\_\_\_\_\_ 0—2016 so BEFORE common era is earlier than the year 0.

AD and CE

AD stands for A\_\_\_\_ D\_\_\_\_\_\_ and refers to the time after C\_\_\_\_\_\_. CE means common era which is any t\_\_\_\_\_ from the year 0.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | 2008 AD | | 54 BC | | 33 AD | | 2008 BC | | 1008 AD | | 10,000 BC | | 0 | | 410 BC |  |  | | --- | |  | |  | |  | |  | |  | |  | |  | |  |   Put this list of year in the correct order—Starting with the EARLIEST and ending with the most recent. |  | |  | | --- | |  | |  | |  | |  | |  | |  | |  | |  |  |  | | --- | | 2000 CE | | 0 | | 123 BCE | | 2010 BCE | | 2001 CE | | 22 BCE | | 72 CE | | 1599CE |   Put this list of year in the correct order—Starting with the MOST RECENT and ending with the earliest. |

Using the grid below, rate how well you can use the skills we have covered so far:

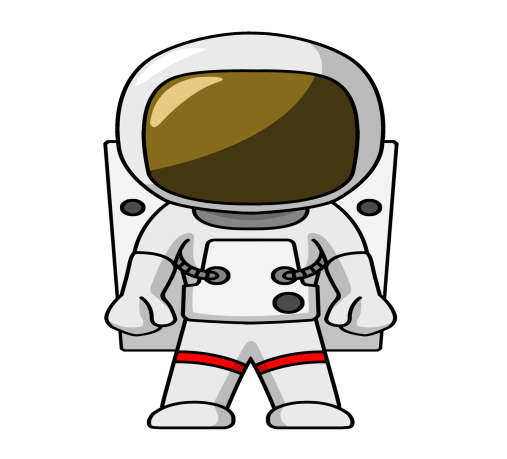
|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Agree | Disagree | Not sure | Teacher agree? |
| I know the definitions of most of the history key words. |  |  |  |  |
| I know how time is divided up. |  |  |  |  |
| I know the difference between a year, a decade, a century and a millennium. |  |  |  |  |
| I know what BC and BCE are and know how to use them. |  |  |  |  |
| I know what AD and CE are and how to use them. |  |  |  |  |
|  |  |  |  |  |

Give yourself 1 target based on what you think you need to improve:

Teacher comment:

# Chronology

Chronology is a long word, which means putting dates, times and events in order. Look at the images below and put them into Chronological order by writing the letter below the picture into the boxes. (Clue: it spells a word!!)



H

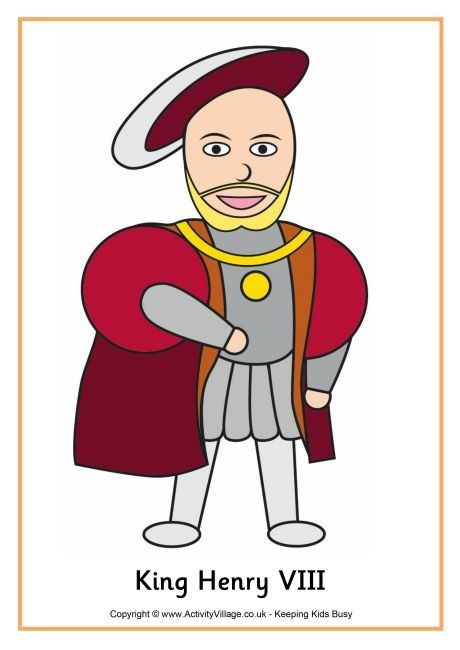
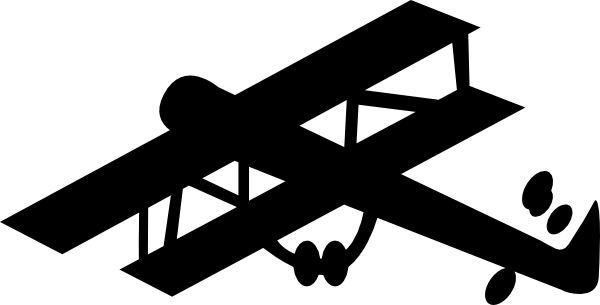
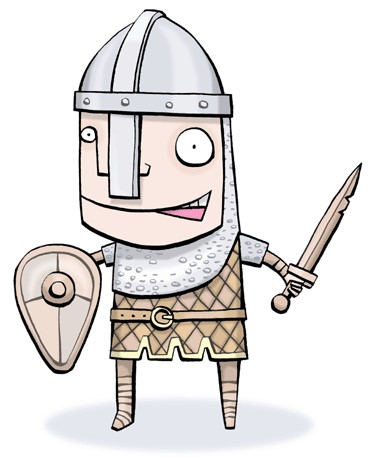
S

I

Y

R

T



H

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| H |  |  |  |  |  |  |

How did you work out the correct order?

Why do you think it is important to put historical events in order?

# Chronology

Cut out these pictures and glue them into chronological order:



Battle of Hastings 1066 Romans invade Britain 43 AD Great Fire of London 1666



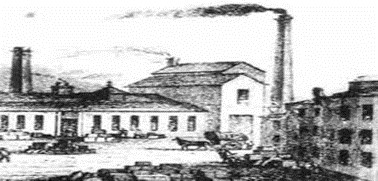
Queen Victoria King Charles was London hosts the Elizabeth II becomes is born 1819 executed 1649 Olympic Games 2012 Queen 1952



Terrorist Attacks in New York

Henry VIII be- London is bombed 2005 2001

comes king 1509



Industrial Revelation begins The English public votes to leave

in the 1750s the European Union 2016

Chronology

Stick you picture in chronological order on this page!!

# Timelines

A time line is a way to put information in chronological order. It makes it very clear where event happen in time. Add the information to the following time line about Bob.

|  |  |  |  |
| --- | --- | --- | --- |
| Bob was born in 2004 | His Sister, Brenda was born in 2010. | He started secondary school in 2015. | He went on holiday to Florida in 2013 |
| He broke his leg in 2011. | His Nan died on 2009. | He went to his first football match in 2010. | He won his first football championship in 2016. |

2004 2010 2016

Draw your own timeline with 8 events:

Colour the traffic light showing how well you think that you have worked so far this module:

|  |  |  |
| --- | --- | --- |
|  | |  | | --- | | Red = I have made some progress but my behaviour or lack of effort has stopped me from completing my best work. | |
| |  | | --- | | Amber = I have made some good progress. My behaviour and attitude has generally been good but I could do better. | |
| |  | | --- | | Green = I have worked really well so far this module and made good progress. All the work I have done I have done to the best of my ability and my behaviour has been good and I have learned a lot. | |

Why did you pick this level?

## Evidence

As Historians we have to look at evidence, from this we have to try to deduce, or work out, information. Look at the evidence below and answer the questions about this person:

Is the per-

son

male or fe-

male?



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What mode of transport do they use?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is their diet like?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do they have any pets?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What else can we assume?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Types of Evidence



Historians are like detectives because they use

SOURCES and clues left by people of the past. Evi-

dence can be discovered in one of 3 different ways.

|  |  |  |
| --- | --- | --- |
| Written | Physical | Spoken |

Label the following images with which of these three categories it fits in:



|  |  |  |
| --- | --- | --- |
|  |  |  |



|  |  |  |
| --- | --- | --- |
|  |  |  |

Historians use different terms for different types of evidence.

These are w \_ \_ \_ \_ \_ \_ evidence for things like

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , s \_ \_ \_ \_ \_ evidence for things such as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and p \_ \_ \_ \_ \_ \_ \_ evidence for \_\_\_\_\_\_\_\_\_\_\_\_\_.

### Primary and Secondary Sources

In History we get our evidence from two different types of sources:

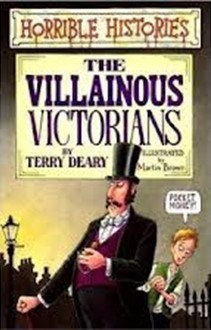
Once we



**Primary**

sources were made or written at

the time an event happened.



**Secondary**

sources are made after the

time or by someone who wasn

’

t there.

know the type of historical evidence we have, we need to decide if it was made at the time of the event and therefore is a \_ \_ \_ \_ \_ \_ \_ source; or if it has been made later by people who weren’t at the event, making it a \_ \_ \_ \_ \_ \_ \_ \_ \_ source.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| |  | | --- | | Examples of Primary  Sources   * Diaries * Newspapers * Letters * Photographs * Buildings * Museum displays * Recordings | | Historians use  Primary sources  to make Sec-  ondary sources! | |  | | --- | | Examples of Secondary Sources   * School text book * TV programmes * Films * Plays * Novels and stories * History books * The Internet | |

### Primary and Secondary Sources

A diary written by Elizabeth I is \_\_\_\_\_\_\_\_\_\_\_\_\_ evidence. We know this because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |
| --- |
| **Fossilised** bones of a saber-toothed cat |

|  |
| --- |
| WW2 computer Game |

|  |
| --- |
| An American poster dated from the 1880’s. |

A film made by Elizabeth I is \_\_\_\_\_\_\_\_\_\_ evidence. We know this because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Anne Frank

’

s Diary



Sort the evidence below into Primary and

Secondary:



A Gun dated

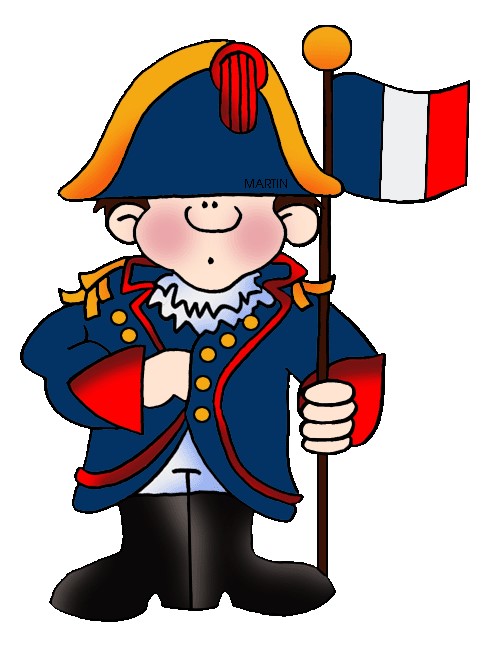
from 1879



A History textbook

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | A **ration** book from WW2 | |  | |  | | --- | | A film about the  Wild  West | | |  | | --- | | World War 2 **veteran** talking about his experiences in the war. | |

### Categorising Historical Events



Historians study different types of events

through time. Historians group these events in-

to topics or themes. This makes it easier for

people who are interested in history to identify

historical changes and study the affect on peo-

ple in the past and through time.

Match the category to it’s definition.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | Political | | Economic | | Social | | Technology | | |  | | --- | | How people earn money and spend their money. | | To do with developments in technology and medicine | | To do with war, power, government and rights. | | People’s everyday life at work and at home. | |

Why do you think they are split into categories?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which do you think would be the most interesting category to study and why?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### Categorising Historical Events

Sort these events into the four categories. Put them in CHRONOLOGICAL order in you answer box!

|  |  |  |
| --- | --- | --- |
| 1918—Women are allowed to vote. | 1946—Child benefit was introduced in the UK. | |
| 1947—National Health Service was set up. | 1872—First FA Cup final. | |
| 1829 – first passenger steam train | 1908 – first pensions given to people over 70. | |
| 1939 – second world war began. | 1801 – Britain and Ireland make one country. | |
| 1981 – first home computer | 1839 – Charles Dickens wrote “Oliver  Twist” | |
| 1970 – equal pay for men and women. | 1963 – First Beatles songs were recorded. | |
| Political | | | Economic | |
| Social | | | Technonolgy | |

# Progress Page

You are going to read other people’s work and judge it. On this page SOMEONE ELSE is going to assess your work.

Circle if the person has included the following:

Person assessing:

Defined Primary and Used chronology Worked out information

Secondary Sources about someone by using

evidence.

You know the different You have categorised Put Historical event into categories used in sources as Primary and Sec- the four categories. history. ondary.

Give one thing that they have done well:

Give one thing that they could improve:

# Assessment

1. What does chronological order mean? (1)

2.What does BC mean? (1)

1. What do we mean by AD (1)

1. Julius Caesar first visited Britain in 55BC. He came back the following year was the year then? (1)

1. How many years are in the following?(3)

* Millennium
* Decade
* Century
  1. Put the following events in chronological order.(3)

Prince William and Kate get married (2011)

Queen Victoria dies (1901)

Queen Elizabeth II celebrates her silver jubilee (1977)

* 1. Give an example for each type of evidence. (3)
* Written
* Spoken
* Physical

# Are the following Primary or Secondary sources? (5)

Canterbury Cathedral P/S

Richard III by William Shakespeare P/S

Dinosaur bones P/S

The Film “Titanic” P/S

Letters from Princess Diana at William and Harry. P/S

1. Which of these events are political or economic? (4) a. House prices going up P/E
   1. Britain become allies with America with the war

against terrorism P/E

* 1. First female president of USA P/E
  2. Council tax replaces the Poll tax and rates P/E

10.Which of these events is technology or social? (4)

Buy 1 get 1 free on pub meals becomes popular in Britain T/S

The mobile phone was introduced. T/S

The electric car drops in price and becomes affordable. T/S

Music becomes downloadable from the internet. T/S

Teacher comment: