

# Evidencing the Impact of Primary PE and Sport Premium

The Richmond School  
2018-19

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Gold Sportsmark award achieved</li> <li>• Participation in competitive sports with increased success – school teams competed in 7 County Finals</li> <li>• Specialist provision for pupils with SEND</li> <li>• High-quality provision for more able pupils and pupils eligible for Change4Life</li> <li>• Use of social media to promote sporting events and activities</li> </ul>	<ul style="list-style-type: none"> <li>• Increase the number of Young Leaders to develop school sport during non-structured times</li> <li>• Develop pupil 'Sport Leadership' team to represent pupils of all ages</li> <li>• Raise the profile of intra-school sports competitions</li> <li>• Build upon CPD already taking place for staff to ensure highest quality outcomes for our children</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £19,890	Date Updated: July 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				13%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Pupils to take part in physical activity for at least 30 minutes per day</li> </ul>	<ul style="list-style-type: none"> <li>All pupils participate in either PE or the Daily Mile</li> <li>Y5 Young Leaders trained to deliver activities to less active pupils</li> <li>Pupils participate in active English and maths activities, particularly at KS1</li> <li>Equipment purchased for playtimes, lunchtimes and after-school clubs</li> <li>Outdoor and Adventurous activities for Y6 leavers</li> </ul>	£2,588	<ul style="list-style-type: none"> <li>Play leaders trained and active</li> <li>Increased engagement and exercise</li> <li>Sports equipment allocated to playground areas</li> <li>Sports Club registers</li> </ul>	<ul style="list-style-type: none"> <li>Current Y5 to take over leadership roles</li> <li>Purchase of further sports equipment for playtimes and lunchtimes</li> </ul>

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				71%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Increase the profile of PE across the school</li> <li>• Increase pupil awareness of the importance of sport</li> </ul>	<ul style="list-style-type: none"> <li>• Employment of qualified and experienced sports' coaches</li> <li>• Employment of a qualified teacher to support at sporting fixtures</li> <li>• Purchase of the Gold Sports Package from Skegness Grammar School</li> <li>• Promote PE through social media, school newsletters and a PE board in school</li> <li>• Sports Days held for all pupils</li> <li>• CPD opportunities</li> </ul>	£14,200	<ul style="list-style-type: none"> <li>• All pupils are encouraged to be physically active</li> <li>• Pupils are 'up-skilled' to take part in sporting competitions</li> <li>• Range of sporting opportunities available to 80% of pupils</li> <li>• Twitter and the school newsletter used to promote sport</li> </ul>	<ul style="list-style-type: none"> <li>• Continue employment of sports' coaches</li> <li>• Purchase of SGS Gold Package</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				% see KI2
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Use of external coaches for staff CPD</li> </ul>	<ul style="list-style-type: none"> <li>Staff to observe coaches teaching a range of PE skills</li> </ul>	See above	<ul style="list-style-type: none"> <li>Increased staff confidence in the teaching of PE</li> <li>Improved quality of PE provision across school</li> </ul>	<ul style="list-style-type: none"> <li>Undertake PE audit</li> <li>Undertake pupil surveys with regard to PE</li> <li>PE 'deep-dive' by nominated governor</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				1%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> <li>Teaching of a range of alternative sports e.g. New-Age Kurling, Angling</li> <li>Competing in a range of alternative sports e.g. Goalball</li> </ul>	<ul style="list-style-type: none"> <li>Timetable of sports</li> <li>Sports competition entries</li> </ul>	1:1 support £217	<ul style="list-style-type: none"> <li>Sports Coaches to 'up-skill' pupils</li> <li>Success in competitions</li> </ul>	<ul style="list-style-type: none"> <li>Continue to enter and participate in alternative sporting competitions</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				14%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Participate in Coastal Sports Partnership Competitions</li> </ul>	<ul style="list-style-type: none"> <li>Participation in all available competitions</li> <li>Use PE staff and coaches to train pupils for competitions</li> <li>Transport pupils to fixtures beyond Skegness</li> </ul>	£2783	<ul style="list-style-type: none"> <li>24 competitions entered for Y1-Y6</li> <li>Qualification for 6 events at the County Games</li> <li>Dancers were invited to perform at the Opening Ceremony of the School Games</li> </ul>	<ul style="list-style-type: none"> <li>Maintain involvement in all Coastal Sports Partnership Competitions</li> </ul>

Priorities for the Sports Premium funding for 2019-20:

- The money will be used to sustain the current level of PE provision within school as well as to:
  - Continue to further develop participation of SEND and Gifted and Talented pupils
  - Purchase the Gold Sports' Package as provided by Skegness Grammar School
  - Fund cover for the PE Subject Leader to attend sporting competitions
  - Fund swimming lessons which are in excess of the expected curriculum entitlement
  - Raise activity levels during playtime and lunchtime, through the training of staff and children and the purchase of further equipment
  - Increase levels of competition at KS1
  - Further develop staff through attendance of staff at SGS CPD days
  - Transport pupils to sporting fixtures
  - Organise 'reward' trips for participation/effort in PE