

## PARENT CODE OF CONDUCT POLICY

### **Introduction**

We are very fortunate to have supportive and friendly parents and carers. We want our parents to recognise that educating children involves partnership between parents, staff and the school community.

As a partnership, everyone involved in a child's education understands the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents and carers to participate fully in the life of our school.

### **Purpose**

The purpose of this policy is to provide a reminder to all parents, carers and visitors to our school about the expected conduct. This is so we can continue to work together in an atmosphere of mutual respect and understanding.

### **Guidance**

We expect parents, carers and visitors to:

- Respect the caring ethos and values of our school;
- Understand that both school staff and parents need to work together for the benefit of their children;
- Demonstrate that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour;
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue;
- Correct a child's behaviour especially in public where it could otherwise lead to conflict, aggressive or unsafe behaviour;
- Approach the school to help resolve any issues of concern by making an appointment to meet with the class teacher in the first instance or with the teacher's line manager which in our school is the headteacher, in line with our school complaints' procedure;
- Avoid using staff as threats to reprimand children's behaviour;
- Remember how busy members of staff are during the school day, particularly first thing in the morning and, where you need to speak with a member of staff, make an appointment to do so at a time when they can give you their full attention.

**In order to support a peaceful and safe school environment, the school cannot tolerate parents, carers and visitors exhibiting the following:**

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds including team matches;
- Loud, offensive or disrespectful language, swearing, cursing, or angry outbursts anywhere on school grounds;
- Abusive or threatening e-mails, text/voicemail/phone messages or other written communication;
- Attempts to dictate behaviour to staff about how their professional duties will be discharged;
- Conversations with members of staff at the school in a manner that is aggressive, demanding or intimidating including invading their personal space;
- Threats of physical harm to any member of the school community regardless of whether or not the behaviour constitutes a criminal offence;
- Unreasonable or unrealistic demands or outcomes - this could usually be in the form of requesting or insisting an action that contravenes standard education practices or goes against existing policies or procedures;
- Damage to school property;
- Defamatory, offensive or derogatory comments regarding the school or any of the school community on social platforms.
- Aggression towards anyone;
- Approaches to someone else's child in order to discuss or chastise them because of the actions of this child towards their own child;
- Smoking and consumption of alcohol or other drugs whilst on school property;
- Dogs being brought onto school premises.

Please note, this is not an exhaustive list. There may be other examples which will be considered a breach of this code of conduct.

The school is committed to collaborative and constructive discussion following written communication, particularly where the intent of the written communication is in question.

Should any of the above behaviour occur, the school may feel it is necessary to contact the appropriate authorities and restrict access to the parents concerned or even ban them from entering the school grounds. School reserves the right to put in place a communications strategy to restrict the manner in which communications take place with the school.

In serious instances it may be necessary to involve the police.