

Reconnect: Build The Bridge

Use this guide to help your family learn about how
God wants us to live in peace with others.

First, watch
this week's
video!

Peace:
Proving you
care more
about each
other than
winning an
argument

Memory Verse

"So let us do all
we can to live in
peace. And let us
work hard to build
up one another."
Romans 14:19, NIV

Bible Story

Easter
Colossians 1:20
and John 20:1-18

Bottom Line

God made
peace with us.

Activity

It's Heating Up!

What You Need:

An egg; a pot; access to a stove; timer; spoon; plate

What You Do:

Let your child fill the pot halfway with water. Then instruct them to gently drop the egg in the pot. Help them place the pot on the burner (before turning the burner on). Turn the burner on high and set the timer.

Say, "How long do you think it will take the egg to cook until it's hard-boiled?" (Remember, you also need to take into account the time it takes the water to boil.)

Take a guess yourself. Write down each of your answers.

While you're waiting, say, "I know that we do a lot of things around Easter with eggs—like Easter egg hunts and opening plastic eggs with toys and candies inside. But those are just fun ways we celebrate how important Easter is. Because Easter is the day that we celebrate how God made peace with us.

God sent His own Son, Jesus, to live on Earth, show us how to live, die on the cross for our sins, and come back to life. Because of Jesus, we can have peace with God and live forever with Him!"

Keep time, and take the egg out of the water at the time of the shortest guess. Using a spoon, remove the egg and place it on a plate.

Let your child use the spoon to break open the egg. If the yolk is cooked, the person with that guess is the winner. If the yolk is still runny, the other person wins.

Talk About the Bible Story

What's your favorite part about celebrating Easter?

Did you learn anything new about the story of Easter?

How does Jesus rising from the dead show us that God made peace with us? *(Because it proves that God sent His Son to die for us.)*

What do we have to do to be in God's family forever? *(Believe that Jesus is God's Son and that He died to make a way for us to have a relationship with God)*

Parent: share about a situation where you found something difficult to believe, only to find out later that it was true.



Prayer

Use this prayer as a guide, either after talking about the Bible story or sometime before bed tonight:

"God, You are faithful. You sent Jesus to be our Savior, just like You promised! God, we are so grateful for Jesus. We're thankful for His life, death, and resurrection. He has power over sin and power over death. Because of Him, we can have a relationship with You now and forever! Thank You for making a way for us to be with You. In Jesus' name we pray, amen."

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Bible Story

Live in Peace
with Others
Colossians 3:15

Bottom Line

We can make
peace with others.

Activity

Peace or No Peace

What You Need:

Two sheets of paper; tape; something to write with

What You Do:

Before you get started, read Colossians 3:15 out loud to your child. Spend a few moments talking about what the word "peace" means.

Write down the words "NO PEACE" on one sheet of paper and "PEACE" on another sheet of paper. Tape them to two different sides of the room.

Tell your child that you're going to give them a scenario. They have to decide whether or not the action brings peace or does not bring peace. They can answer by running to the side of the room with the sign that matches their response.

Scenarios:

- There's a new kid in your class who acts differently, and the other kids stay away from her. You ask her to play with you at recess.
- There are two cookies left in the box. Instead of eating both, you eat one and give one to your brother.
- There's only one piece of Easter candy left. You take it and eat it before your sister figures it out.
- You let your friend choose which game to play.
- You run and push ahead so you can be first in line on the slides at recess.
- You and your friend have a fight. You say you're sorry first.
- There's a kid at school who looks different from you. You invite him to your party so you can become friends.

Talk About the Bible Story

For the "no peace" scenarios in our game, let's come up with some ways we could make peace in those situations. (*Guide your child to think of some hypothetical peacemaking solutions for the "no peace" situations from earlier.*)

Is there anyone you feel like you're always living in "no peace" with? What can you do to make peace with that person?

Who can you talk to when you need help figuring out how to make peace?

Parent: share a situation in which you had to create peace in a difficult relationship.



Prayer

Use this prayer as a guide, either after talking about the Bible story or sometime before bed tonight:

"God, thank You so much for Your peace. Thank You for showing us how much You care for us by sending Jesus to be our Savior. God, we know there are times when it's difficult for us to live in peace with others. There are people in our lives who frustrate us or annoy us. Help us to make peace, especially with (*pause and prompt your child to fill in the name of the person they need to make peace with*). God, we know that You are the ultimate Peacemaker, and You'll help us make peace with others. In Jesus' name we pray. Amen."

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Bible Story

Isaac's Wells
Genesis 26:1-6,
12-22, 26-31

Bottom Line

You can show you
care about others
by walking away
from a fight.

Activity

Tossing Away the Fight

What You Need:

A ball or beanbag

What You Do:

Tell your child that you're going to play a game. Stand, facing each other, and give your child a scenario. If they think the scenario is worth fighting over, they'll hold onto the ball. But if they think they should walk away from that fight, they'll throw the ball to you.

(Remember to return the ball, if they throw it to you, before giving them the next scenario.)

Scenarios:

- Someone makes a face at you in the cafeteria.
- Someone cuts in front of you in line.
- At a party, there are four cookies left. The kid in front of you takes THREE!
- While you're at the park, someone calls you a name.
- When your sister divides the leftover Easter candy, she takes more for herself.
- The kid behind you on the bus keeps kicking the seat, trying to annoy you.
- At recess, someone pushes by you to get the last swing.

Say, "In our story today, Isaac had a choice. He could have chosen to fight to provide food and water for his people. But he walked away from that fight because he knew it was more important to live in peace with others. Let's think through some peaceful ways we could handle some of the situations from our game."

Talk About the Bible Story

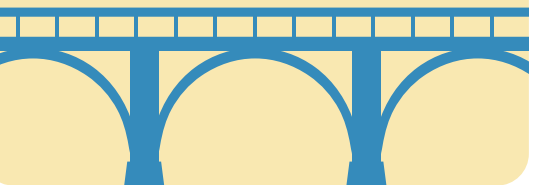
How do you think it felt for Isaac to walk away from his wells?

Have you ever been in a situation where you really didn't want to walk away from a fight? Maybe with a sibling, or a friend at school? What happened?

How do you know when you should walk away from a fight?

How does walking away from a fight show that you care about others?

Parent: share a situation where you walked away from a fight (or argument) and were thankful for it later.



Prayer

Use this prayer as a guide, either after talking about the Bible story or sometime before bed tonight:

God, as we learn about Isaac today, we realize that sometimes walking away from a fight is the only way to live in peace. It's hard to do that, especially when we think we're right. God, help us to see people and situations the way You see them. Help us to remember how important peace is to You. Please give us the strength to make peace with one another. In Jesus' name we pray, amen!"

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Bible Story

Abigail Intervenes
1 Samuel 25:1-35

Bottom Line

You can show you
care about others
by being part of
the solution.

Activity

Draw it Out

What You Need:

Several pieces of paper; pens/markers/
colored pencils/crayons; a stapler

What You Do:

Open your Bible or Bible app to today's
story: 1 Samuel 25:1-35

Tell your child that you're going to create
a book together that illustrates the Bible
story. As you read, pause at certain
sections to draw and color what you
imagine the scene looked like. When
you're finished, staple the book together.

Suggested images to illustrate:

- David and his men went down to
the Desert of Paran, near the land
of a wealthy man named Nabal.
While they were there, they helped
keep Nabal's shepherds safe.
- David sent his men to ask Nabal if
he would be kind and give them
some food. Nabal—who was rude
and mean—replied, "Why should I
give food to THEM?"
- When David heard what Nabal
had said, he was ANGRY. He chose
400 men, and they headed towards
Nabal's home, looking for a fight.
- A servant told Abigail, Nabal's
wife, what her husband had done.
- Abigail—who was wise and kind—
quickly gathered food, loaded it
on donkeys, and went to meet
David. Abigail apologized for
Nabal's meanness.
- David accepted Abigail's gifts and
told her to go home in peace.

Talk About the Bible Story

In your own words, what is a peacemaker?

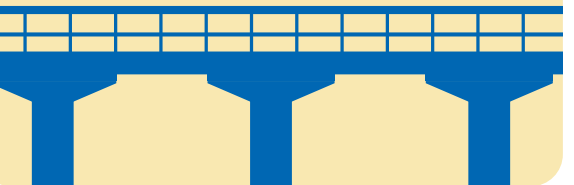
Who were the peacemakers in our story today?

Who in the story were not peacemakers? Why
don't you consider them peacemakers?

Have you ever had to be a peacemaker in a tough
situation? What did you do? How did it make you
feel afterward?

Are there any situations right now where you
could be a peacemaker?

*Parent: talk about a time when you had to be a
peacemaker.*



Prayer

Use this prayer as a guide, either after talking
about the Bible story or sometime before bed
tonight:

"God, You created us in Your image, and You have
given each of us gifts and talents. Some of us
are good at making others laugh . . . some of us love to
sing . . . and some of us are great at listening and
encouraging our friends. God, help us to use our
gifts to be peacemakers. When we see that there's
a problem, help us to find a way to be part of the
solution. In Jesus' name we pray, Amen."