



Leadership Development Institute

“Equipping Kingdom Leaders To Serve Well”

SUMMER 2020 COHORT SYLLABUS

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Mission Statement

The City Nation, Inc. Leadership Development Institute (LDI) exists to provide faith-based educational programming that will prepare students for progressive ministry and service to the community, empowering them for success in ministry and in the marketplace.

Course Description

The purpose of this course is to provide students with a framework of progressive ideologies and theologies, while assisting them on a personal journey of self-discovery and implementation of their spiritual gifts, ultimately equipping them to develop other leaders for Kingdom service.

Course Objectives

On completion of this course, students will be able to:

- Identify their spiritual gifts and discern their Call to ministry, if applicable;
- Apply and connect, compare and contrast, traditional perspectives to modern worship practices;
- Demonstrate a proficiency in the five major progressive theological movements;
- Develop and implement a plan for continued spiritual growth and development;
- Apply for ministerial licensure or ordination, if desired.

Assignments

The course is broken down into three grading categories, which comprise the final grade:

1. **Participation/Discussion (25%)** - The student will attend all class sessions, and participate in all discussions both during class sessions and as assigned.
2. **Quizzes & Tests (50%)** - The student will demonstrate an understanding of the information presented by mastering periodic quizzes and tests, as assigned by the instructor.
3. **End-Of-Course Project (25%)** - The student will complete **one (1)** of the following end-of-course assignments:
 - a. **Leadership Reflection Report** - The student will develop and implement a program (i.e. worship service, community service project, etc.) that aligns with the student's ministry Calling or spiritual gift(s) and clearly incorporates at least three (3) concepts discussed in the class. The student will submit a written report, where they reflect on the event and demonstrate how the principles covered in the class link to the

event/project. Guidelines of the expectations of this assignment will be made available.

- b. **Ministry Interview** - The student will interview a person who develops, designs, and/or administers ministry. The interview should have at least five (5) questions. An oral presentation (i.e. video presentation or PowerPoint) should be prepared to display the results of the interview in relation to the course. Guidelines of the expectations of the presentation will be made available.
- c. **Personal Presentation** - The student will prepare a presentation (written or oral/visual) that tells their own story of development as a leader. How has this course and the material presented equipped you to fulfill your Call? Did this course uncover a gift or Calling you didn't previously know about? Or did it confirm what you already knew? Guidelines of the expectations of this presentation will be made available.

Grading Scale

A **90 - 100**

B **80 - 89**

C **70 - 79**

D **69 - below**

**At least a 75% Final Grade is required to pass this course.*