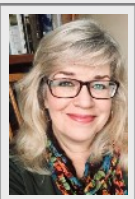


LIFE & LETTERS OF PAUL

Syllabus | B1-221-M | Bible & Theology

Lead Instructor



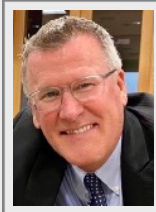
Hello! I am Lisa Quintana, the Lead Instructor for this course which means that I attend each class to facilitate the

guest lecturers, occasionally teach, conduct the exams and do the grading.

lquintana@citychurchonline.org
or T. 608-221-1528, x312. Follow me on Twitter [@LisaQthinks](#)

Academic Dean

Dr. Greg Pechacek is the Academic Dean for Christian Life College, Madison. He gets the great lecturers to come teach and he teaches, as well.



He's been preaching for decades! Questions about CLCM? Email: gpechacek@citychurchonline.org

Class: when/where?

Thursday evenings, September 1, 2022 to December 15, 2022, 6:00 - 8:30 p.m. at Abundant Life Christian School, 4901 E. Buckeye Rd., Madison, (upstairs room 202).

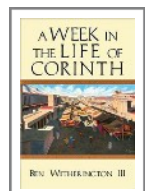
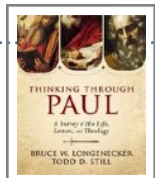


Why Take This Course?

Studying the writings of the Apostle Paul will help you better understand the theology of the New Testament. Paul is considered to be the most influential person in the formation of the early church. Apart from Jesus, Paul is the most prominent individual in the New Testament. As to the New Testament Scripture, he authors almost half of the books in the New Testament. It is Paul's letters that inform us of the early church's formation – addressing its problems, explaining the theology of the New Covenant in Jesus, and the nature of the Spirit-filled life of the believer in Christ.

Textbooks You Need to Purchase

1. *Thinking Through Paul: A Survey of His Life, Letters and Theology* by Bruce W. Longenecker and Todd Still (Zondervan, 2014)
2. *A Week in the Life of Corinth* by Ben Witherington III (IVP, 2012)
3. You should also have a good "word-for-word" translation of the Bible, like NASB, or NET.





Learning Objectives

1. This course is designed to help you understand the purpose and meaning of Paul's letters by exploring the historical, cultural and theological interpretations of his letters.
2. You will seek to understand Paul's teachings as you study his letters to develop a deeper appreciation for the depths of Paul's influence and theology which emerges to shape the New Testament church.
3. You will begin to develop an understanding of the content and history surrounding the Pauline letters, understanding some of the main critical issues in Pauline studies.
4. You will also be able to: identify and explain key issues in the study of Paul and his letters; relate the Pauline texts to their Jewish, Christian, and Greco-Roman contexts and undertake basic exegesis of Pauline texts.
5. You will be able to render critical judgments on historical and interpretive issues in the Pauline letters, demonstrating an ability to identify key terms and their meanings.

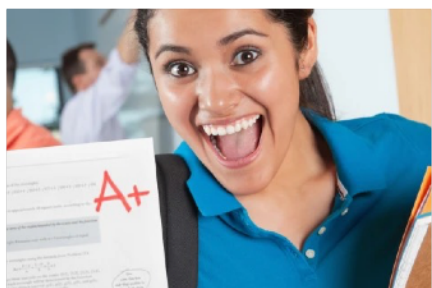
Assignments & Requirements

1. **Weekly Posts** - 10 points each. You will write weekly posts to upload on Google Classroom by **6 p.m. Thursday** before class starts (access will be emailed to credit students). Each week, you are assigned to read one chapter in the textbook, *Thinking Through Paul*. At the end of each chapter are "questions for review and discussion." Answer one question of your choice from that list, and then post your answer on Google Classroom. The answer needs to be at least one, short paragraph. Grammar, spelling and punctuation will be noted.

By **midnight that following Sunday evening**, respectfully interact with at least one other classmate's post. Write encouragement, bring up ideas, or express your opinion about the material together. This is designed to get you to interact with the material and learn from each other. Your responses do not need to be lengthy, however, more than one sentence is encouraged. (Don't simply say, "Good job!") If the deadline is missed, points will drop by one per day of being late.

2. **Book Review** - Students will write a 1000-word book review (approximately 4 pages, double-spaced, font type Times New Roman, 12pt.) of Ben Witherington's book, *A Week in the Life of Corinth*. Follow the book review suggestions found at grammarly.com (see: "[how to write a book review](#)"). Also, add some reflection on the culture of Paul's day, contrasting that to our culture today. All writings should be done in the **MLA style**. For writing and citing help, go to: easybib.com/guides/citation-guides/mla-format/, or Purdue MLA formatting help. **DUE: 12-8-22.**
3. **Mid-term & Final Exams** - There will be two examinations (see the course schedule, pg. 5) based on the main textbook by Longenecker & Still, and the weekly lectures. True & False; multiple choice, and short answers will be on the exams.
4. **Bible Reading** - 10 points per week. **Report every week** on the quantity (e.g., 80%, 90%, 100%) of assigned Bible reading on Google Classroom also by 6:00 p.m. Thursday. Let this reading be your devotional time, allowing time to meditate on the Word. Read thoughtfully, carefully and prayerfully.
5. **Attendance** is mandatory. After three excused absences, your grade may be adversely affected. A short email to me, describing the nature and extent of the absence, will suffice. Unexcused absences will receive a reduction in grade after the first and subsequent unexcused absences.

6. **Class participation** - contribute to discussions to earn points. **2**



Class Grade Points

Midterm	30%
Final	30%
Book Review	20%
Weekly Posts	10%
Bible Reading & Class Participation	10%

College Grading System

<i>Letter Grade</i>	<i>Scores</i>	<i>Description</i>	<i>GPA</i>
A	93-100	Excellent	4.00
A-	90-92		3.67
B+	88-89	Very Good	3.33
B	83-87	Good	3.00
B-	80-82	Above Average	2.67
C+	78-79		2.33
C	73-77	Average	2.00
C-	70-72		1.67
D+	68-69	Below Average	1.33
D	63-67	Passing	1.00
D-	60-62		.67
F	0-59	Failure	.00
I		Incomplete	

Our Guest Lecturers

We are blessed to draw from some of the best Bible teachers/pastors in the Madison area to teach this Fall semester:

Paul Allen
YWAM - Madison
MA, University of the Nations

Tom Flaherty
Lead Pastor, City Church
BA, University of Wisconsin
MCM, Olivet Nazarene University

Nic Gibson
Senior Pastor, High Point Church
BA, State University of New York
MDiv, Trinity Evangelical Divinity School

Isaac Gilmore
Pastor, Madison Crosspoint Church of the Nazarene
BS, Olivet Nazarene University
MAR, Olivet Nazarene University

Paul Lundgren
Pastor, Gateway Community Church
BBA, University of Wisconsin - Eau Claire
MDiv, Denver Seminary

Greg Pechacek
Associate Pastor, City Church
BS, North Central Bible College
MAR, Trinity Evangelical Divinity School
DMin, Trinity Evangelical Divinity School

Elliott Pollasch
Senior Pastor, New Life Fellowship (retired) BA, University
of Wisconsin - Oshkosh
MA, Temple Theological Seminary

Lisa Quintana
Christian Apologist/Lead Instructor, City Church
AA, Christian Life College-Madison
BA, California State University
MA, Biola University - Talbot School of Theology

Gill Robertson
Associate Pastor, New Crossing Church
BSc, Queen Elizabeth College - London University
MMin, Grace Theological Seminary

Adam Tomlinson
Pastor, Westwood Christian Church
BA, Milligan College
MDiv, Emmanuel Christian Seminary at Milligan College

Devin White
Associate Pastor, High Point Church
BA, Grand Valley State University
MTS, Chandler School of Theology
PhD, Emory University



Course Expectations & Costs

EXTENSIONS

There will be no extensions in this class except for extenuating family emergencies or medical reasons. “Incompletes” occur when class work is not completed during the semester. An incomplete will automatically become F 30-days after the semester ends.

ACADEMIC INTEGRITY

Academic dishonesty constitutes a serious violation of scholarship standards at CLCM and can result in denial of credit and possible dismissal from the course. Academic dishonesty includes cheating on assignments or exams, plagiarism, fabrication of research, the facilitation of academic dishonesty, and depriving others of research materials.

CREDIT

The current cost of 3 credits is \$385. The first $\frac{1}{2}$ of tuition is due on the first class (or before), and the final $\frac{1}{2}$ before the fourth class. Other arrangements may be made if done with prior approval. Students who pay in full at or before the first class will receive a \$25 discount. Students who register and pay in full at least 2 weeks before the first class will receive an additional \$25 discount. Successful completion of this course will result in 3 credits towards an Associate of Arts degree in Biblical Studies from Christian Life College, Mt. Prospect, Illinois.

AUDIT

This course may be audited for a lecture fee of \$150. Students who pay in full on, or before, the first class will receive a \$25 discount. Students who register and pay in full at least 2 weeks before the first class will receive a \$50 discount. The fee to audit this course is \$150; \$100 if paid in full 2-weeks *before* the 1st night of class, or only \$125 if paid in full on, or before, the first night of class. All fees must be paid in full by the 4th week of the semester. CLCM grads can also audit for only \$50 per course. Audit students have no reading, paper, or exam requirements, but are urged to keep up with the reading and lecture schedule to get the maximum benefit.

Application Fee - for 1st time applicants only

“Registration and Application fee” of \$25 which must accompany the application of new students for enrollment or audit.

All forms can be found and filled out on-line, via our website.



<https://m.facebook.com/ChristianLifeCollegeMadison/>

COURSE SCHEDULE

All dates and assignments are tentative and may be changed at the discretion of the Lead Instructor according to the development of the course material. Be alert in class for any announcements of changes.

Date	Lecture Topic	Assignment	Lecturer
<i>September 1</i> <i>Week 1</i>	Introduction to the course; A survey of Paul's Life & Ministry	Longenecker/Still: Chapter 1, pgs. 10-47. Ch. 1 Witherington	Greg Pechacek
<i>September 8</i> <i>Week 2</i>	I & II Thessalonians	Longenecker/Still: Chapter 2, pgs. 54-82. I & II Thessalonians Ch. 2 Witherington	Tom Flaherty
<i>September 15</i> <i>Week 3</i>	Galatians	Longenecker/Still: Chapter 3, pgs. 88-104. Galatians Ch. 3 Witherington	Isaac Gilmore
<i>September 22</i> <i>Week 4</i>	I Corinthians	Longenecker/Still: Chapter 4, pgs. 108-135. I Corinthians Ch. 4 Witherington	Devin White
<i>September 29</i> <i>Week 5</i>	II Corinthians	Longenecker/Still: Chapter 5, pgs. 140-159 II Corinthians Chaps. 5 & 6 Witherington	Devin White
<i>October 6</i> <i>Week 6</i>	Romans	Longenecker/Still: Chapter 6, pgs. 164-190 Romans Chaps. 7 & 8 Witherington	Elliott Pollasch
<i>October 13</i> <i>Week 7</i>	Philippians	Longenecker/Still: Chapter 7, pgs. 194-208. Philippians - Study for midterm -	Paul Allen
<i>October 20</i> <i>Week 8</i>	Writer's Workshop	Mid-Term Exam	Lisa Quintana
<i>October 27</i> <i>Week 9</i>	Philemon and Colossians	Longenecker & Still: Chapter 8, pgs. 212-233. Philemon & Colossians Ch. 9 Witherington	Paul Lundgren



Date	Lecture Topic	Assignment	Lecturer
<i>November 3 Week 10</i>	Ephesians	Longenecker & Still: Chapter 9, pgs. 240-258. Ephesians Ch. 10 Witherington	Nic Gibson
<i>November 10 Week 11</i>	The Pastoral Letters	Longenecker & Still: Chap.10, pgs. 262-291. 1 & 2 Timothy & Titus Ch. 11 Witherington	Lisa Quintana
<i>November 17 Week 12</i>	The Apocalyptic Narrative of Paul's Theological Discourse	Longenecker & Still: Chapter 11. Pgs. 296-316. Ch. 12 & 13 Witherington	Tom Flaherty
<i>November 24 Week 13</i>	Thanksgiving Break	No Class (Recommend finishing Witherington, ch. 14-15)	N/A
<i>December 1 Week 14</i>	Paul's Theological Narrative & other Macro-Narratives of his day	Longenecker & Still: Chapter 12, pgs. 322-346. - Work on Book Review -	Adam Tomlinson
<i>December 8 Week 15</i>	Paul's Theological Narrative & the Micro-Narratives of Jesus Groups	Longenecker & Still: Chapter 13, pgs. 350-374. Book Review Due - Study for final -	Gill Robertson
<i>December 15 Week 16</i>	N/A	Final Exam	Lisa Quintana

Course Workload

In a 3-unit college class, it is expected that approximately 100 hours of course work is involved. This includes the lectures time in class and homework. For a 16-week semester, this equals to approximately 6-hours of work per week, including class time.

You can expect about 3 hours of homework per week. Most of this will be reading and posting on Google classroom. If you average about 20 pages of reading per hour, the number of pages assigned should take less than 2 hours per week, leaving time to answer the chapter questions and post on Google classroom.

The Lead Instructor may allow a weekly post to be skipped so that you can study for exams or write your book review. Keep an eye out on Google for announcements!