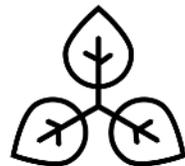


The Book of Mark

King Jesus

**Summer 2021 Sermon Series
Companion Guide, Volume 3**



**HOPE GROVE
CHURCH**

Welcome to Third and Final Volume of the Summer Series Companion Guide. Whether you are just joining in or have worked through all of Volumes 1 and 2, we're happy that you're taking time to look more at God's Word in a meaningful way.

As previously described, this companion guide will:

- Give space for sermon notes each week
- Outline readings through the entire book of Mark
- Explore other passages from the Bible that help us better understand what Mark was writing and why he was writing it
- Encounter other resources that better explain the context and message of the Gospel of Mark

Each week, there will be 5 days worth of content to explore at your own pace - probably an average of 10-15 minutes per day. The content will inevitably overlap with the Sunday sermons, but that's intentional - more study and exposure will hopefully lead to a richer understanding of scripture and deeper personal response. It's our hope (and expectation) that this regular time spent encountering the Word of God will be not only an awesome individual experience, but will be a blessing for our church as well.

We are excited to invite you in to an extended look at the book of Mark this summer!

-HGC Staff

July 18 - Sunday Sermon - Week 11

Title:

Passage:

Sermon Notes:

How am I being invited to respond to this message in the days and weeks ahead?

July 19 - Recap & Review

Once again, we wanted to pause and take a day to reflect back and review some of the key points of the Gospel of Mark. Use today to slow down a bit from the quicker pace we've been taking. And please remember - it's fine to change the pace of study if that's helpful.

Look back over any notes you've taken in Volumes 1 & 2. Skim the first 10 Chapters of Mark. Consider rewatching The Bible Project videos from May 10 by [clicking here](#) or navigating to this address:

<https://bibleproject.com/learn/mark/>

Also, you can listen to the Gospel of Mark here:

<https://www.youtube.com/watch?v=Kt4rWLVAW5g>

- What progressions have you seen in the text so far?
- Are there any larger themes that seem to be jumping out?
- How has Mark shown Jesus proclaiming that the Kingdom of God is at hand (Mark 1:14 & 15)?

July 20- Read Mark 11:1-19

Before reading, take a moment to reflect back on what's been read and discussed so far - what will be helpful for you to remember as you read today?

After reading, feel free to use this space for any notes, observations, questions, doodles, or anything else that might be helpful for you as we continue through the text. This section in particular may lead to a lot of questions, so feel free to take note of things you'd like to study further or discuss with others.

In reflecting back on what you've previously studied in Mark this summer, do you have any new insights, observations, or questions when reading these familiar stories? How might that change how you respond?

Bonus - For a bit more context on Jesus' understanding of the Temple, check out this video:

<https://bibleproject.com/explore/video/temple/>

July 21 - Zechariah 9 & Psalm 118

As we enter Mark's account of Holy Week, there will be many stories that are quite familiar. We want to be sure to examine some of the context around those stories, starting today with some perspectives on the Triumphal Entry.

Read Zechariah 9 and Psalm 118

You may remember that when we find Old Testament quotes in the New Testament, it is often a reference to the surrounding passage, not just the verses quoted. These two passages are referenced in the account of the Triumphal Entry. After reading, respond to the following:

1. What observations have you made about these verses?
2. What questions come up when reading these verses?
3. How were the people of Jerusalem welcoming Jesus in Mark 11? What were they expecting? How might Jesus and the disciples have responded?

July 22 - Manuscript

Read the text and make note of any observations you have. Pay special attention to repetition, key words, people, comparisons, connecting words/phrases, and questions that come up when reading. After studying the text extensively, move towards interpretation and response.

John 12:12-16

The next day the large crowd that had come to the feast heard that Jesus was coming to Jerusalem. So they took branches of palm trees and went out to meet him, crying out, "Hosanna! Blessed is he who comes in the name of the Lord, even the King of Israel!" And Jesus found a young donkey and sat on it, just as it is written, "Fear not, daughter of Zion; behold, your king is coming, sitting on a donkey's colt!" His disciples did not understand these things at first, but when Jesus was glorified, then they remembered that these things had been written about him and had been done to him.

Observe - What does the passage say?

Interpret - What does the passage mean?

How would you explain John's aside regarding the disciples' understanding (lines 7 & 8)?

Respond - What does the passage mean for me?

July 23 - Read Mark 11:20-33

Before reading, take a moment to reflect back on what's been read and discussed so far - what will be helpful for you to remember as you read today?

After reading, feel free to use this space for any notes, observations, questions, doodles, or anything else that might be helpful for you as we continue through the text.

What connections does Jesus make between faith and prayer? What is challenging about those connections?

July 25 - Sunday Sermon - Week 12

Title:

Passage:

Sermon Notes:

How am I being invited to respond to this message in the days and weeks ahead?

July 26 - Read Mark 12:1-17

Before reading, take a moment to reflect back on what's been read and discussed so far - what will be helpful for you to remember as you read today?

After reading, feel free to use this space for any notes, observations, questions, doodles, or anything else that might be helpful for you as we continue through the text.

Jesus quotes Psalm 118 when telling this parable just a few days after the people shouted the same Psalm during the Triumphal Entry. How might the teachers of the law have responded to this?

July 27 - Read Mark 12:18-34

Before reading, take a moment to reflect back on what's been read and discussed so far - what will be helpful for you to remember as you read today?

After reading, feel free to use this space for any notes, observations, questions, doodles, or anything else that might be helpful for you as we continue through the text.

What is significant about this series of interactions with the teachers of the law?
Why would Mark have recorded so many in such a short period?

July 28 - Shema

Most of us are familiar with Jesus' statement in Mark 12:29-30, but we wanted to take today to look more extensively at that prayer, the Shema.

For today, read the blog post from The Bible Project entitled 'What is the Shema.' You can find it by [clicking here](https://bibleproject.com/blog/what-is-the-shema/) or navigating to this address:

<https://bibleproject.com/blog/what-is-the-shema/>

The Bible Project has actually produced an entire video series studying several key words from the Shema. If you have time to geek out a bit, you can find it here:

<https://bibleproject.com/explore/category/shema-series/>

July 29 - Deuteronomy 6

Following up on the blog post from yesterday, we wanted to take a bit more time to understand the Shema since it is so deeply rooted in Jewish tradition.

Read Deuteronomy 6

After reading, respond to the following:

1. What observations have you made about these verses?
2. What questions come up when reading these verses?
3. How does the Shema reflect God's Kingdom purpose?
4. How are you being called to respond?

July 30 - Read Mark 12:35-44

Before reading, take a moment to reflect back on what's been read and discussed so far - what will be helpful for you to remember as you read today?

After reading, feel free to use this space for any notes, observations, questions, doodles, or anything else that might be helpful for you as we continue through the text.

How do these two stories contrast with the other stories in Mark 12?

August 1 - Sunday Sermon - Week 13

Title:

Passage:

Sermon Notes:

How am I being invited to respond to this message in the days and weeks ahead?

August 2 - Read Mark 13

This week is a more challenging week. Jesus' words in Mark 13 are often interpreted as warnings about the end times and prophecies about his second coming. We could spend an entire year studying just those topics from throughout scripture, but for these few days try to keep in mind Mark's original audience - followers of Jesus that were being persecuted and were already looking to Christ's return with hope.

As usual, before reading, take a moment to reflect back on what's been read and discussed so far - what will be helpful for you to remember as you read today?

After reading, feel free to use this space for any notes, observations, questions, doodles, or anything else that might be helpful for you as we continue through the text.

What are your initial responses to this chapter? What questions do you have?

August 3 - Day of the Lord

Apocalyptic literature can be quite confusing, and Mark 13 is a great example of that. While the term 'Day of the Lord' is not specifically used in this passage, the concepts presented are in line with other places in scripture that specifically mention The Day of the Lord.

For a bit more context, watch the Bible Project video 'Day of the Lord' by [clicking here](#) or navigating to this link:

<https://bibleproject.com/explore/video/day-of-the-lord/>

What clarity did this video give you about the various passages in the Bible that, like Mark 13, describe apocalyptic events? Are there new questions that the video brings to mind?

August 4 - Read Mark 13

Because Mark 13 can be a difficult chapter to process, we wanted to take a look at it a second time. Before reading, look back at your notes, responses, and questions from the other day.

After reading, feel free to use this space for any notes, observations, questions, doodles, or anything else that might be helpful for you as we continue through the text.

And remember, try to see this from the perspective of the first-century church.

How do you think the disciples would have responded to this message?

August 5 - Manuscript

Read the text and make note of any observations you have. Pay special attention to repetition, key words, people, comparisons, connecting words/phrases, and questions that come up when reading. After studying the text extensively, move towards interpretation and response.

In 2 Timothy 3, Paul starts by warning Timothy about the challenges to come in the 'last days,' and then he writes these words regarding persecution that provide a good parallel to what we've been studying the rest of this week.

2 Timothy 3:10-17

You, however, have followed my teaching, my conduct, my aim in life, my faith, my patience, my love, my steadfastness, my persecutions and sufferings that happened to me at Antioch, at Iconium, and at Lystra—which persecutions I endured; yet from them all the Lord rescued me. Indeed, all who desire to live a godly life in Christ Jesus will be persecuted, while evil people and impostors will go on from bad to worse, deceiving and being deceived. But as for you, continue in what you have learned and have firmly believed, knowing from whom you learned it and how from childhood you have been acquainted with the sacred writings, which are able to make you wise for salvation through faith in Christ Jesus. All Scripture is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness, that the man of God may be complete, equipped for every good work.

Observe - What does the passage say?

Interpret - What does the passage mean?

How does this passage give further insight to Mark 13?

Respond - What does the passage mean for me?

August 6 - Recap & Review

After a week with some more confusing content, we wanted to take one last day to pause, reflect back, and review some of the key points of the Gospel of Mark. Use today to slow down a bit from the quicker pace we've been taking. And please remember - it's fine to change the pace of study if that's helpful.

Look back over any notes you've taken in Volumes 1 & 2. Skim the first 10 Chapters of Mark. Consider rewatching The Bible Project videos from May 10 by [clicking here](#) or navigating to this address:

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Also, you can listen to the Gospel of Mark here:

<https://www.youtube.com/watch?v=Kt4rWLVAW5g>

- How does this reflection help make more sense of chapter 13? Mark to this point?

August 8 - Sunday Sermon - Week 14

Title:

Passage:

Sermon Notes:

How am I being invited to respond to this message in the days and weeks ahead?

August 9 - Read Mark 14:1-26

Before reading, take a moment to reflect back on what's been read and discussed so far - what will be helpful for you to remember as you read today?

After reading, feel free to use this space for any notes, observations, questions, doodles, or anything else that might be helpful for you as we continue through the text.

What insights do you now have on these fairly well-known stories after having studied more of Mark?

August 10 - Exodus 12:1-28

To get more perspective on Mark 14, we are looking at the story of the first Passover today.

Read Exodus 12:1-28

After reading, respond to the following:

1. What observations have you made about these verses?
2. What questions come up when reading these verses?
3. What parallels do you see in the first Passover and the meal Jesus celebrated with his disciples?
4. How are you being called to respond?

August 11 - Read Mark 14:27-51

Before reading, take a moment to reflect back on what's been read and discussed so far - what will be helpful for you to remember as you read today?

After reading, feel free to use this space for any notes, observations, questions, doodles, or anything else that might be helpful for you as we continue through the text.

Knowing what you now know about the disciples, is there anything about their portrayal in this passage that surprises you?

August 12 - Manuscript

Read the text and make note of any observations you have. Pay special attention to repetition, key words, people, comparisons, connecting words/phrases, and questions that come up when reading. After studying the text extensively, move towards interpretation and response.

For a bit more context, first read Zechariah 13:1-6.

Zechariah 13:7-9

“Awake, O sword, against my shepherd,
against the man who stands next to me,”

declares the Lord of hosts.

“Strike the shepherd, and the sheep will be scattered;

I will turn my hand against the little ones.

In the whole land, declares the Lord,

two thirds shall be cut off and perish,

and one third shall be left alive.

And I will put this third into the fire,

and refine them as one refines silver,

and test them as gold is tested.

They will call upon my name,

and I will answer them.

I will say, ‘They are my people’;

and they will say, “The Lord is my God.”

Observe - What does the passage say?

Interpret - What does the passage mean?

How do you think the the disciples would have responded when Jesus referred to this passage?

Respond - What does the passage mean for me?

August 13 - Read Mark 14:53-72

Before reading, take a moment to reflect back on what's been read and discussed so far - what will be helpful for you to remember as you read today?

After reading, feel free to use this space for any notes, observations, questions, doodles, or anything else that might be helpful for you as we continue through the text.

How does this passage complete Mark's portrayal of the teachers of the law? How does it expand on his portrayal of Peter?

August 15 - Sunday Sermon - Week 15

Title:

Passage:

Sermon Notes:

How am I being invited to respond to this message in the days and weeks ahead?

August 16 - Read Mark 15:1-20

Before reading, take a moment to reflect back on what's been read and discussed so far - what will be helpful for you to remember as you read today?

After reading, feel free to use this space for any notes, observations, questions, doodles, or anything else that might be helpful for you as we continue through the text.

Looking back on Mark, is there anything about this trial that surprises you?

August 18 - A New Tomb

Before reading Mark's account of Jesus' death and burial, we are presenting an article from That The World May Know that offers quite a bit of information about tombs and burial practices in the first century.

[Click here](#) to find the article or navigate to this link:

<https://www.thatttheworldmayknow.com/a-new-tomb>

Is there anything new that you learned about burial practices in the first century?

August 19 - Read Mark 15:21-41

Before reading, take a moment to reflect back on what's been read and discussed so far - what will be helpful for you to remember as you read today?

After reading, feel free to use this space for any notes, observations, questions, doodles, or anything else that might be helpful for you as we continue through the text.

Is there anything from this passage that you have a new understanding of in light of the rest of Mark?

August 20 - Themes & Patterns

It's undeniable that scripture is filled with recurring themes of sacrifice, atonement, hope, and promise. As we come to the end of the Gospel of Mark, we are focusing today on some of those themes and how they specifically relate to Jesus' death and resurrection.

You can find two Bible Project blog posts by clicking on the links below or navigating to each page:

<https://bibleproject.com/blog/old-rituals-new-realities/>

<https://bibleproject.com/blog/why-did-jesus-rise-on-the-third-day/>

How have you seen Mark use these Old Testament themes to show his audience who Jesus really is?

August 22 - Sunday Sermon - Week 16

Title:

Passage:

Sermon Notes:

How am I being invited to respond to this message in the days and weeks ahead?

August 23 - Read Mark 16:1-20

Before reading, take a moment to reflect back on what's been read and discussed so far - what will be helpful for you to remember as you read today?

After reading, feel free to use this space for any notes, observations, questions, doodles, or anything else that might be helpful for you as we continue through the text.

So....who do you say Jesus is?

