

## God Created the World | Sept 12, 2021 | 1 year olds and 2 year olds

God created everything and everything He created was good. Sin entered the world through Adam and Eve and spread to impact everyone. God shows His goodness that despite our sin He desires a relationship with us.

**BIBLE PASSAGE:** Genesis 1

**BIG PICTURE QUESTION:** Why do we need a rescuer? God created everything and it was good, but sin wrecked the world and separated us from God.

**CHRIST'S CONNECTION:** Jesus is Lord over all of creation. The Son has always existed. The Bible says everything was created by Him and for Him, and He holds everything together. All of creation exists to bring God glory.

**THE WIN FOR SUNDAY GROUPS:** Give kids a first look at The Bible, Jesus and our need for a Savior by embracing their physical needs or engaging their interests. Use The Code when necessary to help redirect kids and build relationships.

#### **BIBLE PASSAGE CONTEXT**

The Bible begins where we would expect it to: with the beginning of all of creation. But the beginning that Genesis 1:1 speaks of is not the beginning of everything. It was not the beginning of God. God is eternal- He has no beginning and no end. He has always existed. So the beginning in this session's Bible story is the beginning from our perspective. It is humanity's beginning.

You might notice that the Bible story stops a little earlier than you might be used to: before God created Adam and Eve. That happened on Day 6, along with the animals of the earth, but that is not included here because that will be covered in the next session in much more detail.

Instead, for this session, take your time to emphasize three things:

First, that God created everything from nothing. God did not create like we do- by taking some raw materials like clay and making a beautiful sculpture. Instead, God made everything that exists- everything we see and even that we don't see- simply be speaking it into existence from nothing. That's important because it teaches us that everything belongs to God because He made it all and also how powerful He is to be able to create the universe by speaking it into being.

Second, that God created everything with order. Not only do we see that God created the different kinds of plants and trees as well as animals according to their different kinds, but we also see an orderly pattern in the days of creation. God created by separating things on days 1-3 (light from darkness; sky from water; and then land from oceans) and then He filled what He had created on days 4-6 (the stars, sun, moon in the heavens; birds and fish in the sky and waters; animals on the land).

Third, that God created everything for a reason- to bring Himself glory. We will talk a lot more about this during this unit, and all of our study through scripture. But for now help your kids see that everything exists to show how good God is- to show His glory for all to see.

# **Days of Creation**

Separated Filled

Day 1: Light from darkness
Day 2: Sky from water
Day 4: Sun, Moon, Stars
Day 5: Birds and Fish

Day 3: Land from oceans Day 6: Animals

### **TAKEAWAYS**

- Today we are starting a wonderful journey through the Bible. The Bible is God's Word. He gave people exactly the right words to write so we could know everything we need to know about Him and everything we need to know about ourselves.
- God created everything from nothing.
- God declared that everything was good after He created it.
- God created everything on purpose. God made every single part of creation for a reason.
   God did nothing by accident or mistake.
- Bottom Line: Creation shows that God is good.

## **SOCIAL ACTIVITY: Bean Bag Toss**

What You Need: Toss Fold Up, Bean Bags, painter's tape for floor

#### What You Do:

Set up the Toss game. Put a taped line on the floor to mark where kids will stand to toss. Younger kids might need to stand closer. Give each kid 3 tries to toss a bean bag in the holes. Celebrate any victory. **Say:** That was a fun game to get us ready to watch our Bible video. Let's pray and listen to our story today."

**Small Group Prayer:** "Father, You are good and Your creation helps us see how much You love us. WE ask You to move in our lives so that every moment is spent loving You and worshiping You. Help us be a part of bringing glory to Your Name. Amen.."

#### **Introduce the Story**

"In the beginning, there was nothing but God. God began to make the world! God said, "Let there be light," and there was light! God called the light day and the darkness night. God spoke and made the sky. He made the land, the trees, and the plants. God made the sun, moon and stars. God made fish to swim in the water and birds to fly in the sky. God made all the animals that live on land, from the biggest elephant to the smallest bug. God made all these things. God saw that everything He made was good."

## Play a Worship Song or 2 from DVD or Roku Play the Teaching Video on DVD or Roku

## Check diapers

### **APPLICATION ACTIVITY: Make Creation Art**

What You Need: Creation Printable, crayons, stickers

#### What You Do:

- Give each kid a creation printable.
- Guide kids to decorate their papers with stickers and crayons.
- As kids put their stickers on different objects on the paper, talk about what is on their paper. Ask them did God make...?"
- Tell the Bible story again.

**What You Say** "Can you point on your picture to something God made? Yes, because God made everything! Everything was made to show how good God is..."

### **TRANSITION ACTIVITY: Line Up Blocks**

What You Need: Days of Creation Cards, tape, 6 blocks (1 set per group)

#### What You Do:

- Tape the Creation Cards to the blocks.
- Line up the Blocks as you tell the Bible Story.
- Talk about the Bible Story as kids interact with the blocks.

What You Say "God made everything. Everything God made is good. We praise God because He is good."

### **DISCUSSION QUESTIONS:**

- What are some ways creation can teach us about God? Guide kids to see that creation is filled with evidence of God's goodness. Help them consider the order we see in nature, such as complex food webs and ecosystems that balance themselves, or the motions of the planets and stars. Guide them to consider some of the amazing ways our bodies work, like converting the plants and animals we eat into energy or receiving sensory input like light or sound to interpret as color and language. Remind them that the goodness and beauty in nature is a reflection of God's goodness and beauty.
- Why does God deserve all our worship? Help kids to think about the ways God is more excellent than anything in the world. Help them understand that all the wonderful things the world has to offer are the result of God's goodness to create a good world. Help them understand that we owe God everything we have because God not only created everything we see, but He created us. Our ability to enjoy creation is a result of His grace and love toward us.
- Do you think God wants us to explore and understand His creation? Help kids to consider the effects of learning about creation. Encourage them to consider the ways understanding God's creation has helped people invent new technology. Remind them that God created us and gave us the ability to think logically and examine the world He created. Help them see that studying and understanding the world can be a wonderful way to worship God when we remember that He is the Creator behind everything we can study.
- If you were to create a new world, what would it look like? How would you create it? Encourage kids to describe an ideal world. Remind them that when God created the world, it was perfect. Explain that the world is not perfect now because of sin. But one day Jesus will come and make all things new. Read Revelation 21:5.

## TRANSITION TO HOME: Prepare kids to talk with their family about what they learned today.

- As family members arrive to pick up their kid, greet them and tell them one thing you noticed about their kid that day or something you talked to each kid about remembering this week.
- If there is time to chat with the family, ask how you can pray for them this week.
- Say bye to the kid and call them by name.