

**Sunday School at Home Lesson 1st – 6th Grades**  
**August 2**  
**GOD CREATED THE WORLD**

**Life Point:** God created the world from nothing.

**Level of Biblical Learning:** God spoke the world into existence from nothing.

**Scripture Reference:** Genesis 1:1-2:3

**Unit Verse:** “I will praise you because I have been remarkably and wondrously made. Your works are wondrous, and I know this very well.” Psalm 139:14 (CSB)

**Weekly Bible Verse:** “God saw all that he had made, and it was very good indeed. Evening came and then morning: the sixth day.” Genesis 1:31 (CSB)

---

## **Practice Bible Skills**

### **Materials:**

- 39 Index cards (On individual cards, write each of the books of the Old Testament.)
- Bibles (one per child)

### **Instructions:**

- ❖ Remind your children how to read the chapter and verse numbers in a Bible reference. If your kids are familiar with the Bible, review the names and order of the Old Testament books.
- ❖ Direct each child to select three of the index cards.
- ❖ Set a timer for two minutes, adjusting the time as needed for your child’s skill level.
- ❖ Kids will find each book and mark their Bibles with the corresponding index card before time expires.
- ❖ Challenge older children to locate each book and then arrange the cards in order by number of chapters from least to greatest.
- ❖ Repeat with new combinations of cards.

## **Introductory Activity**

### **Materials:**

- Newspaper
- Tape

### **Instructions:**

- ❖ Tell your children that they will be building a “five-minute elephant” using only the supplies provided.
- ❖ Provide suggestions and assistance as needed while kids wad, crumple, and tape the paper into elephant shapes.
- ❖ When time expires, commend children for their creativity.
- ❖ Say: “You needed paper and tape to create your elephants. God created elephants—and everything else in the universe—from absolutely nothing!”

## Bible Story: God Created the World (Genesis 1:1-2:3)

- ❖ Place an empty box on a chair. Invite each child to silently open the box, look inside, and remember what he sees (*nothing*). Continue until each child has had a chance to look inside.
- ❖ Count to three and have children name what was in the box. Talk about how the box was empty and did not have anything inside. Emphasize that the box had “nothing” in it.
- ❖ Share that in today’s Bible story God made something out of nothing.
- ❖ Guide kids to open their Bibles and read Genesis 1:1 aloud together.
- ❖ Comment that the remainder of Genesis 1 describes the carefully planned order in which God carried out the process of creation. Encourage kids to follow along as you tell the story.
- ❖ Option: Watch the *Bible Story Notebook* portion of the August 2 *Lifeway Kids at Home* video from your Digital Pass Dashboard.\*

In the beginning God created the heavens and the earth. There was only darkness before He formed the earth, so God said, “Let there be light.” After God spoke, there was light. God separated the light from the darkness. He called the light *day*, and He called the darkness *night*. This was the first day of His creation.

On the second day God said, “Let the waters separate,” and the waters spread apart. God called the space in between the waters *sky*.

On day three God said, “Let the water be gathered into one place and let dry land appear.” God called the dry land *earth*, and He called the water *seas*. On this day all kinds of plants, trees, fruits and vegetables began to grow on the earth. God saw that it was good.

On day four God said, “Let there be lights in the sky to separate the day from the night and to provide light for the earth.” God made the sun to shine during the day and the moon and stars to shine at night. God saw that it was good.

The next day God spoke and made large sea creatures, fish, and birds. Immediately, creatures filled the seas, and birds filled the sky. God saw that it was good. That was the fifth day.

On day six God said, “Let the earth be filled with animals,” and livestock and creatures filled the earth. God saw that it was good. God said, “Let Us make man(kind) in Our image. They will rule the fish of the sea, the birds of the sky, and every creature on the earth.” So God created man(kind) in His own image. He created a man and a woman. God saw that all He had created was very good.

By the seventh day God had completed His work. The heavens and the earth and everything in them were created. God declared the seventh day as holy, and He rested from His work.

- ❖ Ask kids if they detected a pattern in the story. (*God declared every phase of His creation “good.”*)
- ❖ Direct attention to Genesis 1:31. Mention that “everything God made” includes each person in the room!
- ❖ Guide kids to silently finish this prayer prompt: “Thank You, God, for creating \_\_\_\_\_.”

## Review Questions

- ❖ How did God create the world? (*He spoke.*)
- ❖ What existed in the beginning? (*Only darkness existed.*)
- ❖ How many days did it take God to create the world? (*It took six days.*)
- ❖ What special command did God give to man and woman? (*To rule over the creatures and animals.*)
- ❖ What did God do on the seventh day? (*He rested.*)
- ❖ What did God say about the seventh day? (*It was holy.*)

## Life Action

- Sing “[Your Amazing World.](#)”
- Guide kids to find and read John 1:1-3, a reminder that Jesus was present with God at creation. Explain that the *Word* is referring to Jesus.
- Mention that the Bible does not provide all of the scientific details of the creation, but the Bible makes it 100 percent clear that God created all things from nothing.
- Prompt each child to identify something God created that makes him or her think: *Wow!*

**Option:** Watch the “Mooseberry Life Application” portion of the August 2 Lifeway Kids at Home video from your Digital Pass Dashboard.

## Suggested Activities

### Choice 1: Silhouette Watercolor Art

#### Materials:

- White heavyweight paper
- Sun, moon, and star shaped stickers (several per child) or cut sun, moon, and star shapes out of painter’s tape
- Trays of watercolor paints and water
- Paint brushes
- Several small sponges

#### Instructions:

- ❖ Distribute a sheet of heavyweight paper to each child. Set out the art supplies.
- ❖ Invite kids to create watercolor pictures to remind them how God created everything from nothing.
  - Place stickers on the paper, pressing firmly around the sides of the stickers.
  - Use a water-soaked sponge to dab water on the entire sheet. Wipe any excess water with paper towels.
  - Paint using one color at a time and in different ways, such as by dabbing on paint or painting in long strokes across the paper.
  - After the painting completely dries, instruct kids to take off the stickers and see their silhouette designs underneath.
- ❖ Talk about how the papers had nothing on them and became colorful creations.
- ❖ State that kids can trust that the words of the Bible are true. God created the world just as the Bible says—from nothing!

### CHOICE 2: Initially Created Game

#### Materials:

- Pencils or pens
- Blank paper

#### Instructions:

- ❖ Guide kids to find and reread Genesis 1:31.
- ❖ Comment that everything God created was perfectly designed to fulfill a specific role in nature.
- ❖ Determine which player’s first name is first alphabetically—he or she will play first.
- ❖ Explain that kids will have two minutes to list items that God created that begin with their first initial or last initial. (ex: *banana, baboon, bay, butterfly* for B; *lion, lemon, land, locusts* for L)
- ❖ When time expires, have children share their lists.
- ❖ Challenge kids to choose at least one item from their lists and explain how God perfectly designed it for its environment or role in nature.

## Wrap Up:

- ❖ Remind kids that God spoke the universe into existence. He is able to do anything!
- ❖ Encourage kids to pause this week when they are outside to notice and thank God for His incredible handiwork.

## Resources for Your Week

Videos can be viewed for FREE on Right Now Media by signing up for an account at <https://fbcalexandria.org/right-now-media>

[Becky and Todd's Bible Adventures: Creation](#)

[Creation by Art Ayris \(Older Children\)](#)

[Holy Moly: Creation \(Younger Children\)](#)

\*Go to <http://www.fbcalexandria.org/fbca-at-home#children> for information about how you can set up a free Digital Pass account through Lifeway to access videos and other downloads for each week's lesson.