

First Baptist Preschool Villa Rica

Learning Objectives for 4-year-olds

Intellectual Development:

- Attends to a story
- Attends to a simple task
- Knows and recognizes first and last name
- Can recite the Pledge of Allegiance
- Knows the days of the week
- Knows the months of the year
- Beginning to understand yesterday, today, and tomorrow

Reading Readiness:

- Recognizes color words
- Demonstrates understanding of rhyming words
- Demonstrates understanding of position words
- Identify uppercase and lowercase letters
- Track from left to right
- Understands sequence of events
- Knows some letter sounds
- Draws pictures to represent thoughts and feelings
- Tells a story about their own pictures they have drawn
- Understands that letters put together make words and words tell a story

Book Knowledge:

- Understands what the Author and Illustrator each do
- Identifies front cover, back cover, spine, title page, memory page
- Understands the words fiction and non-fiction
- Follows words and pictures left to right/top to bottom
- Cares for books properly

Math Readiness:

- Counts to 30
- Counts objects to 30 (one-to-one correspondence)
- Recognize numbers 1-10 or further
- Writes numbers 1-30
- Can put numbers 1-30 in order
- Can classify objects as members of a set
- Can count groups of objects
- Identify numbers 1-30 and the quantity they represent
- Can create a simple pattern (two colors/three colors/two shapes/three shapes)
- Can sort objects by color, size, and shape
- Recognize shapes: Circle, square, triangle, rectangle, star, diamond, heart, oval, cross
- Describe the attributes of a circle, square, rectangle, triangle, and oval
- Beginning to draw shapes
- Introduce simple graphs

Gross Motor Development:

- Jumps (two feet together/lands two feet together at same time)
- Can kick a ball
- Throw a ball
- Catch a bouncing ball
- Bounces a ball
- Climb on playground equipment
- Gallop
- Hop forward 6 hops, two feet together
- Hop 3 times on one foot (alternates)
- Uses playground equipment appropriately
- Skips
- Swings self
- Walks on balance beam heel-to-toe
- Runs well over time and distance

Fine Motor Development:

- Writes first and last name
- Controls pencil and holds pencil correctly
- Can copy a circle and a square
- Controls scissors
- Uses glue appropriately
- Colors mostly inside lines

Social Development:

- Follows directions (3 directions at one time)
- Works independently
- Cleans up after self
- Chooses center/activity without guidance
- Takes turns and shares willingly
- Cooperates with teacher
- Demonstrates self-help skills
- Assumes responsibility for personal belongings
- Joins others in group activities

Emotional Development:

- Has a positive self-concept
- Responds well to discipline
- Has a happy disposition
- Is willing to try new activities
- Uses words instead of tears
- Expresses anger and frustration appropriately
- Attempts to work out disputes and conflicts with classmates

Spiritual Development:

- Recites simple prayers
- Recites simple Bible verses
- Knows that Jesus loves them
- Listen to simple Bible stories
- Knows that the Bible is God's word
- Can show love for another as well as receive it