Dear Parent,

We are humbled and honored that you are considering our school for the academic and spiritual needs of your child. We know there are other options available, so when you choose to entrust your child into our care we take every step to assure that your child has a quality educational experience.

For over 40 years, we have been committed to raising our educational standards, enhancing our academic environment and preparing our students to become the Christian leaders of tomorrow. To accomplish that, we began with a solid biblical foundation and then established strong educational programs, sports activities, music, and art. All of which assure that the atmosphere on our campus remains challenging and inspiring both now and for generations to come.

We are sensitive to the financial sacrifice it takes to place your child in private school. We remain committed to providing you and your family with a reasonable and cost effective alternative to both private and public education here in the Coachella Valley.

A financial commitment of that magnitude means you must be confident that this is the right school for your child. As our staff continues to strive toward the best in quality Christian education, we hope you will agree that this is the best place for your child to attend school in the 2021-2022 school year.

Pastor Don Parshall
Head of School

College bound from kindergarten... Christ-Like for life
DESERT CHAPEL CHRISTIAN SCHOOL
APPLICATION PROCESS
2021-2022

The following steps must be completed to apply for enrollment at DCCS for the 2021-2022 school year:

**Application for Enrollment**: Complete and sign.

**Student Assessment Scheduled**: When you come for the scheduled assessment, please bring the **most recent report card, transcript and copy of IEP** (if applicable).

**Three Student Recommendation Forms**: **Two academic and one personal**.

**Acknowledgement**: Read and Signed by both parent and student.

**Student Essay (grades 6-12)**: Student must do a 100-150 word essay in their own handwriting on “Why I want to attend DCCS.”

Once all of the above have been completed, the school office will contact you to set up a time for an interview with the Principal.

**NOTE**: Incoming Kindergarteners must be 5 years of age on or before September 1, 2021.

**APPLICATION REVIEW PROCESS**

We understand that the enrollment of our student is dependent upon the results of an academic, financial and behavioral review.

The **Academic Review** is review of the assessment test results, and for elementary students includes the most recent report card.

For middle school and high school students, this includes review of the most recent report card, current GPA, progress towards successful graduation, academic achievements, and the student's personal commitment to educational advancement and learning.

The **Behavioral Review** includes personal recommendations, attendance, tardiness, disciplinary referrals, suspensions, classroom attitudes, Christian character, moral values and influences that the student has upon others.

The **Financial Review** includes ability to fulfill financial agreement, stewardship and any benevolence that might be made available.

*The findings of this review and this completed application will determine if Desert Chapel Christian School is best suited to meet the needs of your child.*

______________________________
Parent/Guardian Signature

______________________________
Parent/Guardian Signature

Date

Date
Desert Chapel Christian School
Application for Enrollment 2021–2022 School Year

Date of Application: ___________ Student’s Birthdate: ________________ Grade Applying for: _____

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<th>Year</th>
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**Student Information**

Student’s Name: ______________________________________________________ M    F

Last   First   Nickname

Address: ____________________________________________________________

Street   City   State   Zip

Mailing Address (if different) __________________________________________

Street   City   State   Zip

Home Phone: ___________________________ Parent Email Address ____________________________

Area Code   Number

**Parent/Guardian Information:**

Father/Guardian Name: ___________________________________________ Cell Phone: ______________

Business Name: ___________________________ Business Phone Number: ______________

Business Address: _________________________________________________

Mother/Guardian Name: ___________________________________________ Cell Phone: ______________

Business Name: ___________________________ Business Phone Number: ______________

Business Address: _________________________________________________

Student Lives with:  Mother _____    Father _____    Both _____    Other ____*

*Please explain __________________________________________________________

Ages of other children in the home: _______________________________________

Names and grades of siblings presently attending Desert Chapel Christian School: _______________________

________________________________________________________________________

**Educational Information**

School transferring from ___________________________ Grade last attended __________________

Address of school ____________________________________________________________

Street   City   State   Zip

Phone ___________________________ Fax ___________________________

**Complete address is needed for the transfer of cumulative files and transcripts**
1. How did you learn about Desert Chapel Christian School? ______________________________________

2. Why do you want your child to attend Desert Chapel Christian School? _________________________
_____________________________________________________________________________________

3. Has your child ever been suspended, expelled, or asked to withdraw from a school?  □ Yes □ No
If yes, please comment on the circumstances: _______________________________________________
_____________________________________________________________________________________

4. If accepted, how long do you anticipate your child will attend DCCS? _________________________

5. What are the primary areas in which you hope to see your child develop while attending DCCS? ______
_____________________________________________________________________________________

6. Has your child ever skipped or repeated a grade? □ Yes □ No
If yes, please indicate the grade(s) and briefly describe the circumstances __________________________
_____________________________________________________________________________________

7. Has your child ever received any special tutoring? □ Yes □ No
If yes, please elaborate _________________________________________________________________
_____________________________________________________________________________________

8. What type of discipline is used at home when he/she is disobedient? Does it work? ______________
_____________________________________________________________________________________

9. Do you consider Biblical truths/standards to be an important part of education? Why? ____________
_____________________________________________________________________________________

10. Do you think DCCS differs from your child’s previous school? How? ________________
_____________________________________________________________________________________

11. What are your long term academic goals for your child? _________________________________
_____________________________________________________________________________________
12. How would you explain the partnership between school, parent and student? ___________________

_____________________________________________________________________________________

_____________________________________________________________________________________

Church Affiliation:

What church does your family attend? ______________________________________________________

How long? ___________  Pastor’s Name: _____________________________________________________

What church activities does your child and/or family participate in? __________________________

________________________________________

Desert Chapel Christian Schools is a Christ-centered school with Christian educational goals and objectives. We intend to encourage and enable students to receive all that God has for them spiritually, academically, physically, and socially. We recognize this to be the primary responsibility of parents, and for this reason, we believe the close cooperation of school and family is essential. We rely seriously upon the fact that your signature below affirms your support of our goals and purposes as a Christian school as they relate to the instruction of your child.

Parent/Guardian Signature __________________________________________________________

Date ______________________________________________________________________________

Parent/Guardian Signature __________________________________________________________

Date ______________________________________________________________________________

Note: Applications are considered per “date received”.

Office Use Only:

- Date Application Received: __________________________

- Assessment Test Date: __________________________  Time: __________________________

- Interview Date: __________________________  Time: __________________________

Accepted:  YES  or  NO

Date: __________________________

Administrative Signature: _____________________________________________________________
STATEMENT OF FAITH

1. We believe in the *inspiration of the Bible*, equally in all parts and without error in its origin;

2. We believe in the *one true God*, eternally existent Father, Son and Holy Spirit, who created man by a direct and immediate act;

3. The pre-existence, incarnation, virgin birth and sinless life, miracles, substitutionary death, bodily resurrection, ascension to Heaven, and the second coming of *the Lord Jesus Christ*;

4. The fall of man, *the need of regeneration* by the operation of the Holy Spirit on the basis of grace alone, and the resurrection of all to life or damnation; and

5. The spiritual relationship of all believers in the Lord Jesus Christ, living a life of righteous works, separated from the world, and witnessing of His grace through *the ministry of the Holy Spirit*.

Note: The complete doctrinal statement can be found at: www.foursquare.org/about/what_we_believe

STANDARDS AND POLICIES

We understand that the standards of DCCS do not tolerate profanity, obscenity in word or action, dishonoring God or the Bible, or disobedience and disrespect to the personnel of the school. We agree to support the complete DCCS Statement of Faith, and the Standards and Policies of DCCS.

We agree not to participate in destructive criticism of the school or staff, and if a problem arises, to go directly to the teacher or principal in a Christian manner as indicated in Matthew 18:15.

PARENT CONSENT

We hereby release DCCS from any liability in the event of any harm to our child(ren) if our child disobeys rules or leaves campus without permission. We also agree to withdraw our child in the event that we are unable to support the policies and procedures of the school or support the Biblical instruction of the school.

________________________________  ____________________
Student Signature                Date

________________________________  ____________________
Parent/Guardian Signature        Date
Student Name: _____________________  Date: __________

Title: “Why I would like to attend Desert Chapel Christian School.”

Essay: The essay should be handwritten with a minimum of 100-150 words, which provides us with a sample of your penmanship as well as your English Composition and Grammatical Skills.
Desert Chapel Christian School
STUDENT RECOMMENDATION FORM

ACADEMIC REVIEW TO BE COMPLETED BY A TEACHER, SCHOOL ADMINISTRATOR, OR COUNSELOR

PERSONAL REFERENCE TO BE COMPLETED BY A FAMILY FRIEND, PASTOR, COACH OR OTHER (NON-RELATED) INDIVIDUAL WHO KNOWS THE STUDENT WELL

Student Name: ____________________________________________

Applying for Grade: ____________________________ School Year: ____________

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PLEASE RETURN THIS FORM DIRECTLY TO DESERT CHAPEL CHRISTIAN SCHOOL.

CHARACTERISTICS:
From the list below, choose THREE words that best describe the applicant. Please circle your choices.

Agreeable Disobedient Humorous Patient Troubled
Aggressive Distractible Hyperactive Perfectionist Trustworthy
Ambitious Energetic Industrious Prompt Untrustworthy
Athletic Generous Late Rebellious Underachiever
Attentive Happy Lazy Slow Other: ______
Consistent Healthy Obedient Sneaky ______
Daydreamer Honest Overachiever Supportive ______

ACADEMIC WORK:

Compared to all students this age with whom you have dealt, please rate this student in the following areas:

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__________________________________________________________________________________

__________________________________________________________________________________

RECOMMENDATION:
How do you recommend this candidate for admission to Desert Chapel Christian School?

With Enthusiasm______ With Confidence______ With Reservations______ Not Recommended______

Comments:
__________________________________________________________________________________
__________________________________________________________________________________

In what capacity do you know this candidate? ________________________________

How long have you known the candidate? ___________________________________

Your Name: ___________________________ Title: ______ Address: ________________

School/Church Name: ________________________________ Address: __________________

Your Signature: __________________________________ Date: _________________

Phone Number: ________________________ Email: _____________________________
Desert Chapel Christian School
STUDENT RECOMMENDATION FORM

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Agreeable Disobedient Humorous Patient Troubled
Aggressive Distractible Hyperactive Perfectionist Trustworthy
Ambitious Energetic Industrious Prompt Untrustworthy
Athletic Generous Late Rebellious Underachiever
Attentive Happy Lazy Slow Other: ________
Consistent Healthy Obedient Sneaky ________
Daydreamer Honest Overachiever Supportive ________

ACADEMIC WORK:

Compared to all students this age with whom you have dealt, please rate this student in the following areas:

<table>
<thead>
<tr>
<th></th>
<th>Truly Outstanding</th>
<th>Excellent</th>
<th>Good</th>
<th>Average</th>
<th>Below Average</th>
<th>Poor</th>
<th>Not Known</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading Ability</td>
<td>☐</td>
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<tr>
<td>Reading Achievement</td>
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<td>Writing Ability</td>
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<td>Writing Achievement</td>
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<td>Math Ability</td>
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<td>Math Achievement</td>
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<tr>
<td>Study Habits</td>
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</tbody>
</table>
PERSONAL QUALITIES
Compared to all students this age with whom you have dealt, please rate this student in the following areas:

<table>
<thead>
<tr>
<th></th>
<th>Truly Outstanding</th>
<th>Excellent</th>
<th>Good</th>
<th>Average</th>
<th>Below Average</th>
<th>Poor</th>
<th>Not Known</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integrity</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>Self-discipline</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>Perseverance</td>
<td>☐</td>
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<tr>
<td>Concern for Others</td>
<td>☐</td>
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<tr>
<td>Reaction to Criticism</td>
<td>☐</td>
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<tr>
<td>Respect for Authority</td>
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<tr>
<td>Tolerance of Peers</td>
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<tr>
<td>Common Sense</td>
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<tr>
<td>Energy</td>
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<tr>
<td>Creativity</td>
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<tr>
<td>Leadership</td>
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<tr>
<td>Respect of Peers</td>
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<tr>
<td>Sense of Humor</td>
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<tr>
<td>Christian Values</td>
<td>☐</td>
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<td>☐</td>
<td>☐</td>
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<tr>
<td>Relationship w/Parents</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Choice of Friends</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Emotional Stability</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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</tr>
</tbody>
</table>

COMMENTS:
The following space may be used to briefly share any comments you feel would help us in making a decision regarding the candidate:

__________________________________________________________________________________

__________________________________________________________________________________

RECOMMENDATION:
How do you recommend this candidate for admission to Desert Chapel Christian School?

With Enthusiasm_____ With Confidence_____ With Reservations_____ Not Recommended_____

Comments:
__________________________________________________________________________________
__________________________________________________________________________________

In what capacity do you know this candidate? _____________________________________________

How long have you known the candidate? _________________________________________________

Your Name: ___________________________ Title: __________ Address: ______________________

School/Church Name: ___________________________ Address: ____________________________

Your Signature: ___________________________ Date: __________________

Phone Number: __________________________ Email: ________________________________

2
SCHOOL OVERVIEW

OUR SCHOOL & COMMUNITY

In 1980, Desert Chapel Christian School opened its doors as a Kindergarten through 6th grade school. In the fall of 1990, the sixth through eighth grade middle school opened with new classrooms in the small gymnasium/fellowship hall.

Desert Chapel High School was established in the fall of 1999, with its first freshman class. Each year, an additional grade level was added, until the first graduating class received their diplomas in 2003. The middle school campus joined the high school facilities in 1999.

Today, Desert Chapel Christian School encompasses a K-12 campus with twenty-one classrooms, administration offices, an active CIF sports program, and a lunchroom facility. Significant improvements continue to occur, in order to provide the best possible environment for the intellectual, spiritual, physical, and social needs of our student body.

QUICK FACTS

<table>
<thead>
<tr>
<th>Category</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades</td>
<td>Kindergarten to 12th</td>
</tr>
<tr>
<td>Years of Operation</td>
<td>41 years</td>
</tr>
<tr>
<td>Enrollment</td>
<td>160</td>
</tr>
<tr>
<td>Total Faculty and Staff</td>
<td>32</td>
</tr>
<tr>
<td>Average Class Size</td>
<td>12</td>
</tr>
<tr>
<td>Facilities</td>
<td>21 classrooms, library, computer lab, two gymnasiums, weight room, jungle gym and swings, athletic fields, beach volleyball court, lunch room, and church sanctuary.</td>
</tr>
<tr>
<td>Curriculum Highlights</td>
<td>Enrichment through music, art, drama, physical education, worship, computers, weekly chapel services, field trips, Math Olympics, Speech Meet, and school community events. Middle and high school highlights include extensive fine arts, AP courses, Honors classes, and competitive athletic programs.</td>
</tr>
</tbody>
</table>

ACCREDITATION

Desert Chapel Christian School is accredited by the Western Association of Schools and Colleges (WASC), and is a member of the Association of Christian Schools International (ACSI).

WASC accreditation is a voluntary method of quality assurance and fosters educational excellence. Accreditation engages the school community in meeting high quality standards, implementing continuous improvement processes, and engages quality assurance through internal and external review.

Students are the ultimate beneficiaries of the accreditation process. When the entire school is aligned and focused on a shared vision for student learning, students win. To earn accreditation, schools must follow a rigorous accreditation process.

The Association of Christian Schools International (ACSI) strives to enable and equip educators and schools to effectively educate
students with the mind of Christ. Thus, students will be prepared for life because Christ, the creator and sustainer of the universe, possesses “all the treasures of wisdom and knowledge.” (Colossians 2:3)
Vision Statement
DCHS students will acquire wisdom, knowledge, and a Biblical foundation, evidenced by Christian service, leadership, stewardship, and worship. foster as physical

Mission Statement
Desert Chapel will provide students with an education that is Christ-centered and Biblically-directed, which will encourage a personal relationship with Jesus Christ, academic excellence, Christian values, as well and social well-being.

School and the Community
Our high school is located in the city of Palm Springs, California, a resort community of approximately 55,000 year-round residents, with an additional winter resident population of 35-45,000. DCHS opened its doors to the first freshman class in 1999, and celebrated with our first graduating class crossing the stage to receive their diplomas in 2003. Students attending DCHS come from all across the Coachella Valley. While 75% live in the cities of Palm Springs, Cathedral City, and Desert Hot Springs, many travel daily from Yucca Valley, Palm Desert, La Quinta, Indio, and Beaumont.

Admission Policy
Desert Chapel Christian School is open to anyone interested in securing a Christian education, from Kindergarten through twelfth grade, whom the school finds qualified for admission and who agrees (and whose parents agree) that he or she shall abide by Desert Chapel Christian School rules and expectations. It must always be understood that attendance at Desert Chapel Christian School is a privilege and not a right. Any student who does not conform to the school’s standards of conduct and/or who is unwilling to adjust to our environment must forfeit this privilege.

All students must be convinced they want to attend Desert Chapel Christian School and agree to honestly and wholeheartedly apply themselves to “study to show [themselves] approved unto God” (2 Timothy 2:15, KJV). They also agree to be courteous and respectful to their peers, staff, faculty, and other daily associates.

Desert Chapel Christian School admits students of any race, color, national and ethnic origins to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in its admissions policies, athletic, and other school-administered programs. Desert Chapel Christian School reserves the right to select students on the basis of academic performance, religious commitment, lifestyle choices, and personal qualifications, including a willingness to cooperate with Desert Chapel Christian School administration and to abide by its policies.

Graduation Requirements
Semester courses equal 5 credits.
250 semester credits to graduate with a cumulative GPA of 2.0.

<table>
<thead>
<tr>
<th></th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible (2.5 credits each)</td>
<td>20 credits</td>
</tr>
<tr>
<td>English</td>
<td>40 credits</td>
</tr>
<tr>
<td>Science</td>
<td>30 credits</td>
</tr>
<tr>
<td>Social Science</td>
<td>40 credits</td>
</tr>
<tr>
<td>Mathematics</td>
<td>30 credits</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>20 credits</td>
</tr>
<tr>
<td>Fine Art</td>
<td>10 credits</td>
</tr>
<tr>
<td>Physical Education</td>
<td>20 credits</td>
</tr>
<tr>
<td>Electives</td>
<td>40 credits</td>
</tr>
</tbody>
</table>

Course Offerings

**English:** English 9 CP & Honors, English 10 CP & Honors, English 11 CP & Honors, English 12 CP, and AP English Literature & Composition

**Mathematics:** Algebra I & II, Geometry, Pre-Calculus, Consumer Math, AP Calculus AB

**Science:** Physical Science, Biology, Chemistry, Physics, and AP Environmental Science

**Language:** Spanish I, Spanish II, and Spanish III

**Social Science:** Geography, World History CP & Honors, US History CP Honors, AP Modern World History, Civics, and Economics

**Fine Arts:** Art I, Art II, Music, and Drama

**Practical Arts:** Computer Literacy, Family Life Skills, Multimedia, Journalism, which includes Yearbook

**Physical Education:** Health, Athletic PE, and Weight Training

**Bible:** Biblical overview of the Old & New Testaments, Study of the Life Of Christ, and Discipleship
Desert Chapel High School Profile
Profile 2021-2022

College Bound from Kindergarten...Christ-Like for Life

Academic Year
The academic year is divided into two semesters; each semester is comprised of 18 weeks, with one week for final exams. There are four grading periods (quarters) with a mid-quarter Progress Report. Seven class periods make up one school day with 55 minute periods.

Small Class Advantage
At DCHS, our normal class size is 15 - 20 students, with some AP classes being under ten students per class. The smaller class sizes enables our teachers to provide the individual attention that greatly benefits the student, and assures a quality educational environment for all students.

Class 2021 Performance
Highest GPA: 4.5
Average GPA: 3.74
Lowest GPA: 2.73

SAT Average
DCHS: 1070
National: 1050

ACT Average
DCHS 23
National 20.6

PSAT Average
New Statistics Coming

College Acceptances
Arizona Arizona State
Azusa Pacific Biola University
Boston Conservatory of Music Cal Poly Pomona
Cal Poly SLO Chapman University
Colorado Colorado State
Comer School of the Arts CSU Fresno
CSU Long Beach CSU San Bernardino
CSU San Marcos Emery
Hawaii Humboldt State
Irvine Valley College Manhattan School of Music
Marymount College Miami
Morningside College Mount Union College
Nevada Las Vegas New England Conservatory
Northern Colorado Oregon
Oregon State Pepperdine
Pitzer College San Diego Christian
San Diego State San Jose State
Seattle Pacific Simpson
Sterling Southeastern
Southern Utah UC Berkeley/UC Irvine/UC Riverside
United States Naval Academy Vanguard
Western Michigan Westmont

Varsity Athletics
Baseball
Basketball
Football
Golf - Coed
Soccer - Coed
Softball
Volleyball

CIF Academic Champions:
Baseball - 2009 & 2010
Golf - 2014 & 2015

CIF State Championships:
Football Runner-up - 2015
Basketball Runner-up - 2014
Basketball Final Four - 2005 & 2006

CIF League Championships
Girls' Basketball - 2004 & 2014