

# If God was going to speak to you, would you listen?

### Part 1 – 1:1,2

# If God was going to speak to you, would you listen?

### God is speaking

# "word" = reliable, authoritative, necessary communication

God is saying something of extreme importance.

A prophecy: The word of the Lord to Israel through Malachi – v.1

# "the oracle of the word of the LORD" -ESV, NAS

### "The burden of ..." – KJV/NKJV

### "A pronouncement: ..." - HCSB

# "prophecy, oracle, burden" – lit. "by the hand of"

### Malachi – "My messenger"

Short version of Mal'akya – "messenger of Yahweh" see 2:7 & 3:1

# Prophets = direct message messengers – 1:1

# Priests = ongoing messengers via teaching the scriptures – 2:7

Messiah = ultimate "Messenger of the Covenant in Whom you delight" – 3:1

### God is speaking

# "word" = reliable, authoritative, necessary communication

# "of the LORD" = "LORD of hosts" - v.4 "LORD Almighty" "LORD of armies" "that which goes forth"

# If God was going to speak to you, would you listen?

God deals with both individuals and groups of people (nations/tribes)

# It is biblically sound to think that God has and indeed will deal with us collectively as a nation

Psalm 33:12 "Blessed is the nation whose God is the Lord, ..."

### This is a message to the nation of Israel

### The message is:

### "I'm God, listen." – v.1

### "I love you!" – v.2

This is the central, deepest and purist message of God to mankind – I love you!

This is the persistent and consistent message through the entire 66 books of THE BOOK – I love you! Sounds great – what's the big deal? why would you need to lead out with this so strongly? Sounds great – what's the big deal? why would you need to lead out with this so strongly?

We don't believe it. Can't receive it, can't see it and feel it, because we refused to start at the start ...

#### The message is:

### "I'm God, listen." – v.1

## "I love you!" – v.2

# If you don't get the first part of the message you won't get the whole/right message

### Whose breath is it?

