



Second Grade Summer Reading List

“There once as a world where everyone loved books, even the animals. Everyone loved to read so much that when they read their books, they became what they read. When they closed their books, they became themselves again...only smarter.”

The World that Loved Books by Stephen Parlato

Reading good literature can open the mind to the imagination and allow you to explore new places and new ideas. It gives you the opportunity to learn and grow. In the grammar school at Libertas we want to instill the love of reading great literature by recommending books that ignite the imagination in our students. Summer is a great time to read books and continue learning while we are taking a formal break from school. Provided below is a list of books. Please choose five books from this list for either you to read as a family or your child to read by themselves. Please list the books read on the lines below and sign this paper. You can return it to your child’s teacher either Ice Cream Social night or the first day of school. This will be counted as an assignment for first quarter.

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| <i>Dr. De Soto</i> | C.W. Anderson |
| <i>Amelia Bedelia</i> | Herman Parish |
| <i>Madeline</i> | Ludwig Bemelmans |
| <i>The Magic Fish</i> | Freya Littledale |
| <i>Millions of Cats</i> | Wanda Gag |
| <i>A New Coat for Anna</i> | Harriet Ziefert |
| <i>Oxcart Man</i> | Donald Hall |
| <i>The Ugly Duckling</i> | Lillian Moore |
| <i>Wagon Wheels</i> | Barbara Brenner |
| <i>Adventures of Paddy Beaver</i> | Thorton Burgess |
| <i>When We Were Young</i> | A.A. Milne |
| <i>The Very Hungry Caterpillar</i> | Eric Carle |
| <i>The Three Billy Goats Gruff</i> | Russell Hoban |
| <i>Inch by Inch</i> | Leo Lionni |
| <i>Mike Mulligan and His Steamshovel</i> | Virginia Burton |
| <i>The Story of Ferdinand</i> | Munro Leaf |
| <i>Stone Soup*</i> | Marcia Brown (use with More StoryTime Treasures) |
| <i>The Story About Ping*</i> | Marjorie Flack & Kurt Wiese (use with More StoryTime Treasures) |

Book 1: _____

Book 2: _____

Book 3: _____

Book 4: _____

Book 5: _____

Print Student’s Name: _____

Parent’s Signature: _____