

Libertas Christian School  
7<sup>th</sup>-8<sup>th</sup> Summer Reading List

*Treasure Island* by Robert Louis Stevenson  
*The Black Arrow* by Robert Louis Stevenson  
*The Diary of a Young Girl* by Anne Frank  
*Little Women* by Louisa May Alcott  
*Jo's Boys* by Louisa May Alcott  
*Little Men* by Louisa May Alcott  
*The Pilgrim's Progress* by John Bunyan  
*Across Five Aprils* by Irene Hunt  
*Oliver Twist* by Charles Dickens  
*The Legend of Sleepy Hollow* by Washington Irving  
*Roll of Thunder Hear My Cry* by Mildred D. Taylor  
*The Cay* by Theodore Taylor  
*My Side of the Mountain* by Jean Craighead George  
*The Jungle Book* by Rudyard Kipling  
*Where the Red Fern Grows* by Wilson Rawls  
*A Wrinkle in Time* by Madeleine L'Engle  
*At the Back of the North Wind* by George Macdonald  
*The Mysterious Island* Jules Verne  
*Journey to the Center of the Earth* by Jules Verne  
*Around the World in Eighty Days* by Jules Verne  
*A Connecticut Yankee in King Arthur's Court* by Mark Twain  
*The Adventures of Huckleberry Finn* by Mark Twain  
*The Hiding Place* Corrie Ten Boom  
*Watership Down* Richard Adams  
*Johnny Tremain* by Esther Forbes  
*Island of the Blue Dolphins* by Scott O'Dell  
*The Witch of Blackbird Pond* by Elizabeth George Speare  
*The Adventure of Sherlock Holmes* by Arthur Conan Doyle  
*Anne of Green Gables* by L.M. Montgomery  
*On the Wings of Heroes* by Richard Peck

*Summer Reading Instructions*

- Select at least one of the literature selections to read for your summer reading. If the copy belongs to you, highlight quotes that are significant and mark ideas in the text you would like to remember. If you are using a borrowed copy, take notes to help you remember the story. During reading, or at the end, narrate the story aloud to a parent to help you remember the plot and big ideas of the book.
- During the first week of school in September, you will be asked to write 3 paragraphs as a response to your summer reading. Paragraph #1: Who is the main character and what does he/she want more than anything? Paragraph #2: What are the obstacles that are in the way of the main character getting what he/she wants? Paragraph #3: How does the character change as a result of the events in the book?
- It would be helpful for you to read with these writing prompts in mind, but you do not need to write the paragraphs before school starts. This will be an in-class activity.

## Instructions for New 7<sup>th</sup>-8<sup>th</sup> Grade Students to Libertas

If you are enrolling near the beginning of summer and have time to read a novel, please follow the instructions as stated above. If you are enrolled late summer and will not have time to read a novel, please use one of the following short stories to read and prepare for the writing assigned during the first week of school:

- "The Lottery" by Shirley Jackson
- "The Bet" Anton Chekhov
- "The Man and the Snake" by Ambrose Bierce
- "The Cop and the Anthem" by O' Henry
- "The Gift of the Magi" by O. Henry
- "The Ransom of Red Chief" by O. Henry
- "The Necklace" by Guy de Maupassant
- "The Tell-Tale Heart" by Edgar Allen Poe
- "The Notorious Jumping Frog of Calaveras County" by Mark Twain
- "The Startling Painting" by Fyodor Dostoevsky
- "To Build a Fire" by Jack London
- "The Nightingale and the Rose" by Oscar Wilde
- "All Summer in a Day" by Ray Bradbury
- "The Most Dangerous Game" by Richard Connell
- "A Visit of Charity" by Eudora Welty
- "The Cask of Amontillado" by Edgar Allen Poe