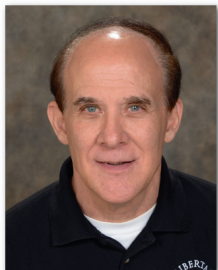




COMMUNITY UPDATE

FIRST QUARTER 2019

BOB DAVIS LEADING THE LEGACY



This quarter's featured article is written by a staff member who has been a true Godsend for Libertas. It is extremely difficult to find someone who is able to handle the mathematical arts of Physics and Calculus, and who is also skilled in the Biblical languages Greek, Latin, and Hebrew, as well as Biblical antiquities. In God's Providence, He brought her to us for this year, but soon He will take her away. We are, however, very excited for Sarah in this because during Spring Break, she will leave us as Miss Sarah Baribeau, and return as Mrs. Sumon Zaman, eventually taking up residence in London, England joining her husband as he pastors a church in that city.

We are so thankful for Sarah's contributions to Libertas over the past year and will miss her when she departs. May God's blessing follow Sarah to a new ministry in the mother country! For Him, Bob

WRITTEN BY SARAH BARIBEAU

Ever since childhood, I have enjoyed puzzles, mysteries, and secret codes. My nine younger siblings and I would spend hours solving and creating puzzles for each other, and writing in our own invented alphabets. When I reached college, which I attended at Cornerstone University, I found myself drawn into the logical yet mysterious worlds of mathematics and ancient languages. I never imagined I would use both in the same job, but they also never felt contradictory: math is a language, and languages are mathematical. I

was hooked on math after my first Calculus class, but my second major, Ancient Studies, came about as a natural extension of a decision I had made in high school. I had determined that, regardless of my major, I was going to learn Greek and Hebrew in college, in order to read the Bible in its original languages. After one year of Greek, however, I found myself signing up for a second year, and for other similar classes. One professor gave us the chance to work with ancient manuscripts in Coptic (Ancient Egyptian with Greek letters), and several used hands-on projects to train us in manuscript studies. I wound up traveling to Greece three times, spending time in England to work on an ancient manuscript for Museum of the Bible, spending a semester in Israel, and joining an archeological dig in Jordan for a summer. After college, I spent two years working on artifacts part time for a research group, and teaching small Algebra and Geometry classes part time at Freedom. I then spent three years at Trinity Western University doing coursework for an MA in Biblical Studies with their Dead Sea Scrolls institute, for which I am still working on the thesis, and doing research projects. After moving back to Michigan, I began teaching one class at Libertas last January, and am now teaching Precalculus, Calculus, Physics, Pre-Algebra Prep, and a course called Greek Bible for the 10th grade. While this course does review the basics of Greek vocabulary and grammar, we are also doing translation, studying common misuses of Greek interpretation, and introducing a bit of manuscript studies and hands-on projects of the sort that I got to do in college. Every couple of weeks, the students are given a mystery image of a manuscript leaf to analyze and try to read. The goal is to learn what the manuscripts look like by which the Scriptures were preserved, and how writing materials, inks, styles, and handwriting changed over time, as well as how scholars use those manuscripts to discover the original wording of the Greek New Testament. We will

CONTINUED ON PAGE 4...

TEACHER SPOTLIGHT - MS. SARAH BARIBEAU



- **Family** - Eldest of Todd and Patty Baribeau's 10 children
- **Background** - From Jenison, MI
- **Education** - BA in Mathematics and in Ancient Studies from Cornerstone University
- **Subjects taught** - Physics, Calculus, Pre-Calculus, Math Skills
- **Why are you passionate about classical Christian education?**

"I love classical Christian education because it treats knowledge as a cohesive whole, weaving together history, science, mathematics, language, theology, and so on, training students to apply each to the others and use their knowledge well in real world situations."

Visit Ms. Baribeau at Libertas!

Did you know you could preference your giving to support specific teachers? To direct your giving to Ms. Baribeau or another Libertas teacher, visit our website or email community@libertaschristianschool.org.

FALL FESTIVAL 2018 REPORT

CONNECTING THE LEGACY



IAN BRAND
5TH GRADE STUDENT

The fall festival was a blast for kids of all ages. We loved the fun tunnel! Even though it smelled like old socks and Monster energy drinks, it was probably the best fun tunnel in Libertas history. The face painting was a total hit with the kids; I even saw a few miniature batman kids running around the building. Hunting for eggs was phenomenal because of all the wonderful prizes. The winner of the mind-penetrating money jar guessing game were Tutus Warolin (K) and Kailyn VanderMolen (6th). They both went home with a jar of prizes and cash. In conclusion, I thank God for the wonderful day that the Libertas family shared celebrating days of fall and God's goodness to our school.

Fall Festival Sponsors

Navigator Truck Insurance

McDonald's - Hudsonville

Culver's

Post Family Farms

Hudsonville Lanes

Family Fare - Jenison & Port Sheldon

Palmbos Farms

N. Schut Greenhouses

Jenison Cleaners

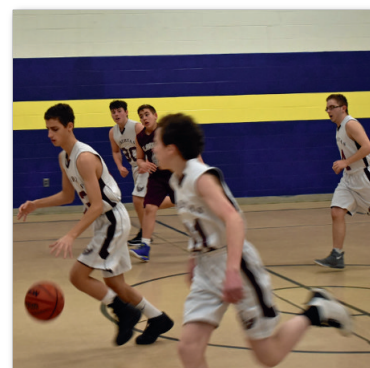
Hoffman Family - Opening the museum



A special note of *thank you* to all those who helped make the Libertas Fall Festival a success. It takes many volunteers to make this event possible. *Thank you* to those who sacrifice their time, money and resources to provide a day of family fun, fellowship and food. The Libertas Community was truly blessed and we praise God for the beautiful day!

LIBERTAS BASKETBALL - 2019 SEASON STATS

- Record was 5-10 overall 4-8 in our conference.
- Scored a total of 580 points averaging 38.7 points per game!
- 3rd place overall in our inaugural year of the Great Lakes Six Conference (excellent start!)
- 3rd place in the Maverick Invitational Tournament in Holt, MI



HUNTINGTON UNIVERSITY SOCCER SERVICE PROJECT

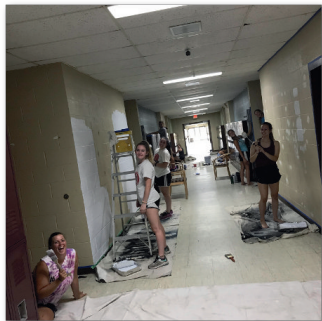
ENCOURAGING THE LEGACY



WRITTEN BY STACY COMPAGNER
LIBERTAS SENIOR, CLASS OF 2019

One aim of Libertas' ministry is to raise up young men and women who strive to become more like Christ and, by doing this, cultivate a desire in each person to serve others, not by necessity, but with an incentive to bless. Individuals can learn this by being taught, encouraged, or even forced, but one of the best ways to adapt this habit is witnessing first hand an example of service and how the act has been impactful. This past summer, Libertas was able to experience being the receiver of an influential act of kindness.

Every year, the girls' soccer team from Huntington University gives of themselves in some act of service, but it was certainly a God thing how Libertas came to be the beneficiaries of their work. As Coach Burge from Huntington says, "It was clear as we started planning, that God intended for us to be there from the start!" Although in past years they have traveled fairly far to serve, this year they found their work nearby. Abby Field, an attendee of Huntington and a member of their soccer team, knew about Libertas because of her previous schooling at Freedom. After seeing how God has worked in the culminating of Libertas, the team was happy to be part of the ministry here.



On August 6, thirty-four soccer players set out to minister in service for five days of their summer. Some of the tasks they undertook were painting, weeding, installing, clearing, rearranging their schedule, and painting, weeding, and installing some more. The team far exceeded any expectations held for what they would accomplish. In all, they painted both the elementary and high school hallways, landscaped the overgrown playground and the front of the school, implanted bark on trees and edging around the school, cleared the surrounding fence lines, and worked on the soccer field. When their schedule did not allow them enough hours to finish up their projects, they sacrificed more of their time to contribute to the school's needs. They spent two hours every morning training, but on top of that, they labored three hours every afternoon. It seems the girls would be less than exertive to work the rest of the day, but the results of their labor show differently. The ladies' coach testifies, "We encourage service in our program, but our ladies take that ideal to a greater depth than we could have asked for."



Also, the less-than-perfect circumstances did not stop these girls. Because Libertas lacks any shower facilities, the girls drove to the YMCA. They even sacrificed by sleeping on the school's gym floor and making all their own food.



Whenever a student walks down the school halls or plays on the soccer field, the locations serve as a testimony to the willing servants who gave of themselves for our sake, reminding us to look for every opportunity available and utilize it to serve Christ and those around us. The girls not only showed what it means to serve, but they also demonstrated the right attitude to possess while doing it. They were positive, open to instruction, showed great eagerness, and according to Coach Barber, were "quintessential examples of Christ."



also be experimenting with the scribal art by attempting to make our own writing materials, and eventually our own hand-written copy of the book of Galatians in Greek. It is my hope that through this process the students would not only learn tools to defend the faith, but will also begin to feel a connection to those who wrote and preserved the Word for us throughout church history.

One teacher related this to the English language, she said that learning the facts of math is like learning to spell. But we are not content to simply spell words. In the upper levels of math, we put these words together to create sentences and essays. Our homework papers should display this. Anyone who looks at them should be able to see the thought processes used to solve equations and create proofs. Our homework should show the beauty of mathematics and point us toward the orderliness of the Creator!

Furthermore, in each of our mathematics classes, we emphasize the great men and women of math who contributed to the discovery of many math topics. As a Christian, I love to point the students to people like Newton who felt that it was his duty to show the world our magnificent Creator through the discovery of math and science. He actually felt that his discoveries were an act of worship! As our students study these men and women, their minds are opened to the work that was accomplished by them and that math is a never-ending search to understand the depths of the mind of our Creator. This then is the reason that many of us struggle with mathematics. We are truly studying the mind of God. And though difficult, we learn to appreciate the true beauty of math as it relates to God.

In conclusion, the study of math is an integral part of our classical school. Through the classical model of math we see the beauty of God, we understand the history of and contributors to mathematics, we order the brain to think in a logical and sequential manner, and we study the great texts of the past. Our students' lives are enriched through this process as they will have a greater understanding of the world of mathematics in the context of history and our Creator.

LIBERTAS CHRISTIAN SCHOOL

Celebration Banquet

MARCH 21, 2019
FEATURING KEYNOTE SPEAKER
PAUL SCHAEFFER, MEMORIA PRESS

PUNCH BOWL @ 6:00; DINNER @ 6:30
GRACE COMMUNITY CHURCH
3500 NEW HOLLAND AVE.
HUDSONVILLE, MI 49426

COST \$12 PER PERSON
RSVP BY MARCH 16



UPCOMING EVENTS

- **March 15 & 16** - Drama Production
- **March 21** - Celebration Banquet
- **March 29-April 5** - Spring Break
- **April 11** - Kindergarten Screening
- **May 6** - Upper School Spring Showcase
- **May 9** - Grammar School Spring Showcase
- **May 28** - Graduation
- **May 31** - Last Day of School



Congratulations to House Charis and House Veritas, winners of the 2018 "Deck the Halls" competition.



4th Grade girls during a field trip to Grand Rapids Public Museum.

STOP AND PONDER...

If you were to pile up all the “things” you own, how high would your pile be? *Matthew 6:20a. says “But lay up for yourselves treasures in heaven”* Your “pile” will never make it to heaven with you, but your investment in other lives for Jesus Christ will reap great reward!

Would you help us make an eternal investment in young families in our community by:

- Becoming a monthly recurring Legacy Partner?
- Asking others to become a monthly recurring Legacy Partner?
- Spreading the word about Libertas Christian School and our mission?

Any monthly recurring gift given to the school will be matched for 12 months!

Remember, Children are the living message we send to a time we will never see.

HONORING THE LEGACY

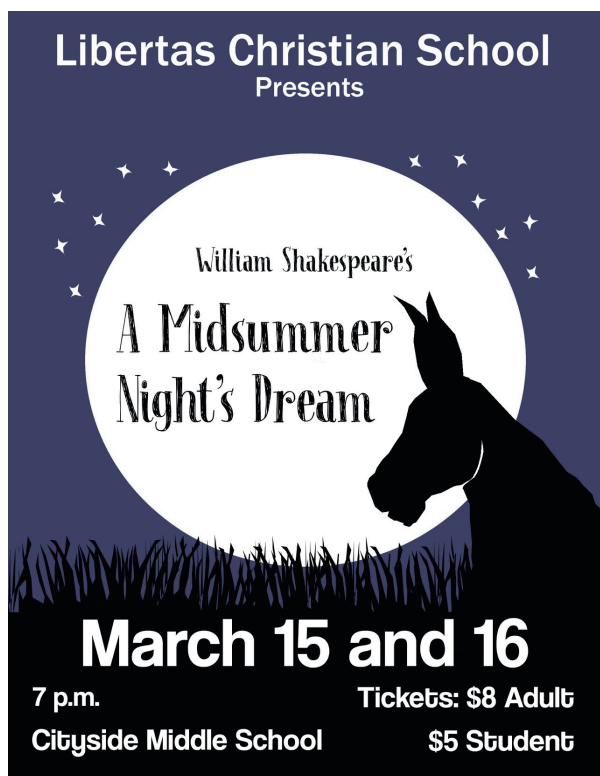
Gifts were given in honor of the following

Fall Festival	Rebekah Goldberg	Cheryl Gordillo	Mark Congrove
General expenses	Tom Holt	Anne Brown	Band
Natalie Breeden	Volleyball	Angela Dieleman	Soccer
Athletic Department	Willson Nemec	Chris Feenstra	Ruth Kaercher
Boys Basketball	Barb Boersen	Becky Pusztai	Maintance
Girls Basket ball	Emily Steenwyk	Patty Baribeau	Conferences
2019 Mission Trip	Leah Griess	Sarah Baribeau	Ruthie Brand
Jessica MacMaster	Robert Davis	Suzie Wagner	Legacy Partner Marketing Material
Teacher Compensation	Sunday Wehrman	Kyle Rouse	
Anna Kinde	Bettie Davis	Valerie Dewey	

Libertas Christian School
Presents

William Shakespeare's
**A Midsummer
Night's Dream**

March 15 and 16
7 p.m. Tickets: \$8 Adult
Cityside Middle School \$5 Student



Grand Parents Day 2018



A WORD FROM LIBERTAS ALUMNA - EMILY DEWIND

LIVING THE LEGACY

“Attention Ladies and Gentlemen, because of the Islamic holiday of Ramadan, an international day of fasting is taking place today. Eating and drinking of any kind will not be permitted in public, thank you.” This was the cheerful announcement made through the thick accent of a flight attendant upon my arrival in Doha, Qatar this past May. Sitting next to me was my roommate, Julia, who did not seem particularly impressed at the prospect of refraining from food after de-boarding what had been a 12.5-hour flight from Johannesburg, South Africa. Although Qatar airlines was more than satisfactory in terms of amenities, we had both been looking forward to grabbing some middle eastern food before the 15-hour plane ride back to Atlanta. My roommate is from France, and is definitely a far more traveled individual than I am. Yet, she was surprised at the announcement. “I don’t understand Islam,” Julia remarked, and at that moment I was reminded that I did understand it because I had spent my high school years developing a Christian worldview.

When I tell people that I went to a classical Christian school they often ask me “what is that?” or “how is that different from regular school?” These questions always resonate with me because, if there is not a difference, then what was the point? Was it worth the extra time spent studying or taking required classes with names that other high school students had never even heard of? I could tell them that I was better prepared to transition into college than a lot of my university friends, or that my knowledge of Latin has made memorizing Biology terminology a breeze. Those things would be true. But I think that the real difference, the real benefit of my classical Christian education is that it bridged the gap between learning and faith. Proverbs 4:11 says, “I instruct you in the way of wisdom.” Because of Libertas, I believe that my faith is what gives learning its purpose. I love learning and strive to be a lifelong learner

because I see every aspect of the process as understanding a piece of God’s mind. God is revealed to us in math, science, English and art. Each one of these topics contributes in unique ways that are specific to diverse worldviews and cultural perspectives. My Christian education not only provided me with a Biblical understanding of course material, but also taught me to ask bigger questions that traverse the expanse of our humanity

As a high school student at Libertas, I took two years of Apologetics classes from Mr. Davis. Although I thoroughly enjoyed every moment of those classes, I had no idea the long-term effects they would have on my life post-graduation. The skills I was equipped with in high school have served me countless times, from standing up to progressive college professors all the way to winsomely sharing my faith in a Zimbabwean hut!

This approach to education was worthwhile to me as a high school student, because it grew me both spiritually and culturally. My faith was so fervently affirmed in high school that I don’t have to struggle with questions that come up in college, because I already know the answers. Being equipped with knowledge is the most important earthly gift anyone could have given me, because it is a gift that keeps on giving. As a result of my academic upbringing I have had the privilege of world traveling while in college, which is how I ended up in Doha during Ramadan. Before I ever set foot on South America, Africa, or Asia, I was culturally and intellectually informed as a high school student. Although I never cease to be intrigued by events such as those I encountered in Qatar, I am not confused by them. My classical Christian education prepared me not just for college, but for impacting the world.



LIBERTAS CHRISTIAN SCHOOL

DONATION FORM

☐ YES! I would like to make this a RECURRING donation and support Libertas Christian School with my gift of:

☐ \$25/month

☐ \$50/month

☐ \$100/month

☐ \$____/monthly

☐ \$____/annually

☐ YES! I would like to make a ONE TIME Gift to support Libertas Christian School with my gift of :

☐ \$250

☐ \$500

☐ \$1000

☐ \$2000

☐ \$_____

First Name	Last Name	Company Name		
Address	City	State	Zip	Country
Phone	Email			

Please mail this form along with gift to: Libertas Christian School 5181 64th Ave. Hudsonville, MI 49426

To make a donation via Credit Card please visit our website @ LibertasChristianSchool.org/give or call 616-777-5184