

COVER PAGE (Pg. 1 does not need to be printed each week)

Welcome to Fall 2020 H2H

A few introductory tips about Bible Study with Kids:

- *Remember how important it is to build relationships with the kids you are serving!*
- Bible Reading:
 - Please do not *make* kids read aloud if they don't want to
 - If you do have children read the Bible passages aloud, make sure everyone can hear and/or follow along. The Word should be clearly spoken.
 - A helpful tip: An adult can read but have kids following along in their own Bibles (if age appropriate) and you can stop on occasion and have kids say the word you paused at. This helps them stay engaged...and also allows the Word to be read with clarity and volume
- Try to bring some type of visual to help illustrate the lesson. It goes a long way to capture kids' attention. It can be simple, while still giving them something to focus on and bringing abstract concepts to a concrete level.
- Try to get to these three levels: Observation, Interpretation, Application (as is age appropriate). Within the lesson, each type of question will have "O" "I" or "A" in front of it to help you.
 - Observation: facts, clear understanding of what the passage is about
 - Interpretation: What does it mean? There is only one interpretation. What is the author and God saying? If it's abstract or maybe figurative, try to help kids discern the most simple and clear interpretation. If you are not certain, don't be afraid to say that!
 - Application: There will be many ways to apply scripture! Help the kids make it personal! What can we learn from this for our lives today?! How does this impact my life, my relationship with God, my understanding and knowledge of God?
- Less is More: Please never feel like you must cover everything in the lesson. Doing a good job on one concept is better than racing to "cover" everything.
- During prayer time, do not make children pray aloud if they do not want to.
- *Remember how important it is to build relationships with the kids you are serving!*

Fall 2020 H2H Kids Session #4: Week of October 25-31

Please contact Megan Myers (megbmyers@gmail.com) if you have questions about the lesson or feedback on children's H2H lessons

PREP Ahead:

- Print Coloring Page & Wordsearch (1 copy per student)
- M&Ms for Icebreaker
- Game- Paper, pen for each team
- Optional: Yarn for visual aid during Bible Discussion

ICEBREAKER (5 min): Mix and Meet

Pass out a small amount of M&Ms to each person. Each person will take a turn sharing something about themselves that corresponds with each color of the M&Ms. Blue: Family; Green: School; Yellow: Friends; Red: Favorite Hobbies; Brown: Music and Movies. For example, if they have 3 blue and 1 green, the person will share three things regarding the blue topic and 1 regarding the green topic.

BIBLE DISCUSSION (10-15 min): Ecclesiastes 4:9-12

- Begin the discussion by talking to the children about friendship. What does it mean to be a good friend? How do good friends treat each other?
- *Read Ecclesiastes 4:9-12*
 - Q: According to verse 9, what is better, one person or two? (two)
 - Q: What happens to the one who is alone when he falls? (He has no one to pick him up)
 - Q: What are some examples of why “two are better than one”? (working together will get more done; if one falls, the other will lift up; keep warm; two can withstand being overpowered by one)
 - A: Thinking of yourself and your friend, can you think of an example of why “two are better than one?” (allow children to answer.. For example, someone to sit with at lunch, someone to play with, etc.)
 - I: Verse 12 says a cord of three is not easily broken. If one strand is you and one is your friend, who do you think the third strand is? (God, Jesus) ~
Note: for younger children, it might be helpful to have a visual aid using yarn or another material to show them the three separate strands and how when braided together they are stronger.

- Why do you think it is important to have friends who love Jesus? (they pray for you, they keep you accountable, they give you godly advice, they help you through hard times, etc.)
- Read Proverbs 27:17 *As iron sharpens iron, so a man sharpens the countenance of a friend.*
 - Just like a pencil needs sharpening to work best, godly friends can help to “sharpen” us to be our very best.
- A: Think about your friends. What are some ways you help one another? (allow children to share)
 - Read Romans 12:10 *Be kindly affectionate to one another with brotherly love, in honor giving preference to one another..*
 - Read 2 Corinthians 1:3-4 *Blessed be the God and Father of our Lord Jesus Christ, the Father of mercies and God of all comfort, who comforts us in all our tribulation, that we may be able to comfort those who are in any trouble, with the comfort with which we ourselves are comforted by God.*
 - As a friend, we should be like Jesus and provide love, encouragement and support to one another.
- A: God did not intend for us to go through life alone. Can you think of any examples in the Bible where God brought people together to encourage and support one another? (Mary and Elizabeth, David and Jonathon, Ruth and Naomi, etc.)

PRAYER (5 min):

Share prayer requests and pray for one another.

GAME (5-10 min): Pictionary Relay

Form 2 teams. Tell each team to get a player ready who is going to start. To begin the game, the first player runs to the leader to get the first word. The player then runs back to his team and tries to draw that word out. When any of his/her teammates guess the word, a different player can run up to the leader to get the second word and repeat the process.

The team that draws and guesses all of the words first is the winner. Pictionary Words: cat, cake, tree, apple, fishbowl, table, doorknob, bird, guitar, taco.

Note: For leaders, it can be helpful to have the person running up tell you the previous object they drew so that it is clear which object they should next be assigned.



Ecclesiastes 4:9-12

T	F	L	N	P	W	E	C	D	O	O	B	C	M
D	A	A	P	E	D	N	A	T	S	H	T	I	W
W	L	T	E	D	W	O	E	W	W	R	T	N	I
D	L	O	B	R	O	K	E	N	E	S	W	W	E
E	R	T	N	R	O	O	M	R	A	W	O	A	I
R	E	O	O	D	T	E	T	T	W	C	E	N	D
E	W	R	I	F	T	T	F	O	O	C	O	R	D
W	A	D	N	E	H	E	W	G	B	W	A	A	R
O	R	W	A	I	H	L	O	E	N	R	E	L	M
P	D	D	P	E	E	R	E	T	T	E	B	O	L
R	T	N	M	E	L	T	A	H	H	T	D	N	L
E	O	V	O	M	P	A	A	E	O	H	R	E	I
V	T	I	C	A	E	R	O	R	T	W	I	E	F
O	A	H	P	O	T	E	E	L	H	T	E	P	T

COMPANION
 WITHSTAND
 BROKEN
 TOGETHER
 CORD
 BETTER
 LIFT
 OVERPOWERED
 WARM
 REWARD
 FALL
 HELP
 ALONE
 TWO
 WOE

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