



# WEEK 5

## PRESCHOOL LESSON GUIDE

# BRAVE

### BIG IDEA

God has a plan for my life.

### THE BIBLE

**Esther Saves Her People:** Esther 8:5-17

## WELCOME TIME

#### ACTIVITY | Write Laws

- **INSTRUCTIONS:** Before the kids arrive, make each kid a book by folding and stapling two sheets of paper together. Give the kids pencils and pens to “write” and scribble in their books.
- You can pretend to write new laws just like the king in our Bible story.

#### ACTIVITY | Find the Ring

- **INSTRUCTIONS:** Hide a fancy, plastic play ring under a pile of shredded paper in a bin. Tell the kids to take turns searching for the ring.
  - ✂ **TODDLER HACK:** Pass around the toy ring for kids to try putting on their finger.
- You found the special ring. A king uses a special ring like this to help show which laws he wants to make. It is called a signet ring. King Xerxes used a special ring in our Bible story today.

## TEACHING TIME

#### THE BIG IDEA | God has a plan for my life.

- **INSTRUCTIONS:** Have kids follow these simple motions to help them remember today’s Big Idea.
  - **God** (Point up to the sky.)
  - **has a plan** (Spread hands as if unrolling a scroll.)
  - **for my life** (Use two thumbs to point at yourself.)

**VIDEO | Brave, Episode 5**

- **INSTRUCTIONS:** Play this week's preschool [teaching video](#).

**SCRIPTURE | Esther 8:5-17**

- **INSTRUCTIONS:** Hold a Bible in your lap as you tell the Bible story. Bring a pretend king's scepter, play fancy ring, and a rolled up piece of paper with you.
- Queen Esther heard bad news. She found out the king had written a law that meant that she and her Jewish friends could be hurt. Queen Esther decided to be brave.
- Queen Esther went to the king. If he wanted to talk to her, the king would hold out his scepter (*Hold out your pretend king's scepter*). Then, Queen Esther knew she was allowed to talk to the king.
- Esther told the king his law was bad. She told the king the new law meant she would be hurt, too. King Xerxes decided to change the law. King Xerxes wrote a new law (*Hold up the scroll of paper*).
- The king even had the new law sealed with his special ring (*Hold up the fancy play ring*).
- I am so glad Esther was brave. Esther decided to trust God. God had a plan for Esther's life. God also has a plan for my life.

**ACTIVITY | Make a Scepter**

- **INSTRUCTIONS:** Give the kids a No.2 pencil and aluminum foil to make their own scepters. Scrunch up some foil at one end of the pencil, then wrap the ball and pencil together with foil. Your finished product should look something like [this](#).

**PRAYER**

- Esther had to wait for the king to give her permission to talk to him. We don't have to wait to talk to God. We can talk to God anytime.
- Dear God, thank you for making Esther brave. You had big plans for her to help save her people! Help us to be brave. Help us to follow your plans for us.

## DISCUSSION TIME

**SNACK | Scepter Snacks**

- **INSTRUCTIONS:** Push pretzel sticks into mini marshmallows. Prepare several for each kid.
- You have a king's scepter as a yummy snack. The king in our Bible story held out his scepter to show Esther she was allowed to come talk with him.

**ACTIVITY | Pass the Scroll**

- **INSTRUCTIONS:** Seat the kids in a circle and pass a rolled up sheet of paper while you play a worship song. Tell them to pass the paper around the circle until the music stops. The kid who is holding the scroll when the music stops gets to answer a Bible story question.

- **Why did Esther go see the king?**
- **Why was it tricky for her to see the king?**
- **When Esther was there, did the king hold out his scepter?**
- **Did the king change the law?**
- The new law was on a paper scroll like this paper. Then, the king's men took the law out to all the people. We can play the game again to help us remember the Bible story.

#### ACTIVITY | You May Come In

- **INSTRUCTIONS:** Play a red light, green light type game with the kids and use the phrases, "You may come in" and "Stop."
- **Was it hard to stop when you wanted to keep going?** Yes, it is more fun to keep going.
- Esther had to be brave to go talk to the king. **Did the king let her come talk to him?** Yes, he did. The king held out his scepter to tell Queen Esther she could come in.
- **Did the king listen to Esther and change the law?** Yes, the king changed the law.

#### MEMORY VERSE | Verse Hunt

- **INSTRUCTIONS:** Write each word of the memory verse on an index card. Hide the cards around the room and encourage the kids to hunt for them. Then, help them put the cards in the correct order and say it together.

## PLAY TIME

*While you're waiting for parents to pick up their kids . . .*

#### ACTIVITY | Coloring Page

- **INSTRUCTIONS:** Give each kid a coloring page along with crayons, markers, or colored pencils. Remind them of today's story, memory verse, and Big Idea as they color!

#### ACTIVITY | Bling Bling

- **INSTRUCTIONS:** Give the kids the printable and jewel stickers ([like these](#)) and have them bejewel the picture!
- ✂ **TODDLER HACK:** Make a cardboard treasure box by drawing on a shoe box and hide Mardi-Gras bead necklaces inside for the kids to discover. Talk about how the king would have a treasure like this.
- Your picture has jewels that look just like the jewels a king or queen would have.

#### ACTIVITY | Special Delivery

- **INSTRUCTIONS:** Before the kids arrive, make a bunch of rolled up paper scrolls using two different colors of paper. Put two buckets on opposite sides of the room. Guide the kids to deliver one color of scrolls to one bucket and the other color of scrolls to the other.

- You helped deliver the new law to all of the people. Thank you for helping the king!

*Encourage your preschoolers to help clean up the room while they wait for their parents.*



