

WEEK 1

PRESCHOOL LESSON



Need to Know: *God Made Me*

Bible Story: *Creation (Genesis 1-2)*

Circle Up

1

1. WELCOME kids to church. TELL them that we're pretending to be in the jungle of Amazonia where we will explore to find out more about who God is.
 2. SAY: *My name is (YOUR NAME), and I will be your leader today! In Amazonia, it rains a lot! Listen! (TILT rain stick) When the rain stick comes to you, make it rain as you tell us your name, and then pass the rain stick to another friend.*
 3. PASS the rain stick to a child. ALLOW the child to tilt the rain stick and say their name aloud, and then pass it to another person in the group.
 4. After everyone has been introduced, SAY:
 - (TILT rain stick) *God made the rain that falls in the jungle, and God made you! You are the best thing He has ever made!*
 - *Let me hear you say this after me:* (PAUSE to allow kids to repeat)
God (both hands point up)
Made (pound fists)
Me (thumbs to chest)
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Read the Bible

2

1. SAY: *We can learn about all the things God made when we read the Bible. Let's do that together!*
 2. HAVE kids get ready to hear the Bible story by clicking on their listening ears and putting on their special eyes.
 3. SHOW and READ the Bible Story Cards to the group.
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Let's Practice

3

1. SAY: *God made everything we see, from what we read about today to you and me! We're going to share some of the things you are glad God made!*
2. PLACE the leaf tray in the center of the group.
3. ALLOW each child to select one raindrop and tell one thing they are glad God made. Ideas can be a person or something they see outside.
4. Then, HAVE the child place his/her raindrop in the leaf tray.
5. After everyone has had a turn, HAVE everyone huddle up close as you turn the leaf tray over and make the raindrops fall on kids.
6. REPEAT steps 3-5 as time allows, having kids tell something different they are glad God made.
7. Then, SAY:
 - *God made the rain that falls in the jungle, and God made you and me! You are the best thing God has ever made! Let me hear you say this after me:* (PAUSE to allow kids to repeat)
God (both hands point up)
Made (pound fists)
Me (thumbs to chest)

Memorize It 4

1. SAY: *The Bible tells us of amazing things God has done, including creating the whole world! There's a verse that tells us there is nothing too hard for God to do. I want to teach you this verse!*
 2. SHOW the **Memory Verse Card**, and HAVE kids repeat the verse after you several times. Then, USE the **Memory Verse Card** to practice the verse as a group.

"Lord God... (both hands point up)
There is nothing too hard (wave arms back and forth)
for you (pound fists, on top of each other)
to do." (pound fists, on top of each other)
Jeremiah 32:17 (make book with hands)
 3. REMIND kids to practice this verse with their family at home so they can win a prize in a few weeks.
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Let's Pray 5

PRAY with your group, having them repeat after you in short phrases:

- *Dear God, thank you for making the world I live in and for making me. Thank you for my snack. I love you! In Jesus' name I pray. Amen.*
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Stay Together 6

1. **SANITIZE** hands and PASS OUT **snacks**.
2. KEEP kids engaged until they are checked out by doing the following activities:
 - **Jungle Gym!** Try either of these activities to get your group up and moving to let the wiggles out:
 - **FREEZE!** — HAVE kids dance or shake out wiggles. While kids are moving, randomly SAY, "Freeze!" When you say to freeze, kids will not move and stay frozen. Then SAY, "Bananas!" Kids can start dancing/moving again.
 - **Animal Moves** — HAVE kids come up with animals that live in the jungle, and let the group move like those animals. If kids have a hard time coming up with an animal, SUGGEST any of the following: boa/snake, sloth, toucan/bird, butterfly, caterpillar, lizard, crocodile, frog, monkey, jaguar, etc.
 - HAVE kids **color** the **Coloring Sheet**. As kids **color**, ASK the following:
 - *How many animals can you find that God made on your Coloring Sheet ?*
 - *If you were a monkey in Amazonia, would you rather swing on vines or eat bananas?*
 - *What is your favorite thing or animal that lives in the jungle?*
 - *What did you learn today?* (REMIND kids of what we need to know.)
 - *Did you have fun today?*
 - HAVE kids practice the memory verse again by doing any of the activities listed on the back of the **Memory Verse Card**.



Today's Need to Know: God Made Me
Bible Story: *Creation (Genesis 1-2)*

Name _____

Help your child memorize this verse over
the next seven weeks, and they will win a prize!

"LORD GOD...

THERE IS

NOTHING TOO

HARD FOR YOU

TO DO."

JEREMIAH 32:17

How to Make a Rainstick Instrument

Materials for Homemade Rainstick

- Sturdy cardboard tube (We used the empty cardboard tube from an aluminum foil roll.)
- Paint (Tempera paint is suggested)
- Large, brown paper grocery bag
- Yarn
- Rubberbands
- Scissors
- [Pipe cleaners](#) and/or craft wire
- Beads, rice, beans, or other material for inside the rainstick

Directions for Homemade Rainstick

1. Start by [painting](#) your cardboard tube. We painted ours to resemble a piece of hollow wood. Let it dry.
2. Cut out two circles from a large, paper grocery bag. We crumpled the paper up to make it soft and look worn. We also cut some fringe around the outside of the circle.
3. Attach one circle to the end of your cardboard tube using a rubber band.
4. Experiment with different ways to fill your rainsticks. (A favorite combination was placing a few twisted [pipe cleaners](#) into the rainstick along with rice. It sounded most like a typical sound you'd expect from a rainstick.)
5. Once you're happy with the sound of your rainstick, rubberband the other paper circle to the opposite end.
6. Tie some different colored pieces to yarn to each end. Create music and explore sound with your homemade rainsticks!