

# TBS HIGH SCHOOL Teachers Tips, Hints, and Tricks Fall 2019

<b>SCIENCE</b>	
Physical Science (9) Biology (9-10) Honor Chemistry (10-12)	<b>Instructor: Ji Hea Shin</b> When studying for tests, use the review questions and notes from the powerpoint slides to guide what you focus on as you prepare. My powerpoints do not cover everything in the chapters so my study guides may ask you questions that will require to do some reading.
Human Biology (11-12)	<b>Instructor: Toni Couture</b> Ensure lab notebooks are in accordance with lab notebook rubric. I check them every Friday and this is the key to earning a good grade.
Environmental Science (11-12)	<b>Instructor: Mike Sandefur</b> I'm available to meet with students after school on Mon, Tues and Thurs until 3:45
<b>HISTORY</b>	
U.S. History (11)	<b>Instructor: Gary Andersen</b> The most significant problem students have with U. S. History assignments is being too brief with their responses.
World History (10)	<b>Instructor: Kelli Soyring</b> If students come home with an entire assignment to do, it is most likely because they did not use class time wisely. I very rarely give them anything to do that they did not at least have time to start or complete. I don't hand entire assignments to them to complete at home, unless it is something short like a Section Quiz from the textbook.  Students can always CORRECT any test or quiz. It is not a retake. They will earn 1 point for every 2 they correct. They can use their book or any notes they need, but it has to be completed in my classroom at lunch, before, or after school.
<b>ENGLISH</b>	
English 9	<b>Instructor: Calice Jennings</b>  VOCAB Quizzes every Friday (Thursday if a short week)  ESSAYS: turn-in policy: Essays MUST be printed and ready to turn-in at the very start of class! OR The essay may be emailed to the teacher prior to the class starting. Students may NOT use class time to print or email essays
English 10 English 10H English 11 English 11H English 12 English 12H AP Lit	<b>Instructor: Tom Omli</b>  Be in class on time and prepared each day.  An essay will be assigned after or during each literary selection.

## BIBLE

Freshman and  
Sophomore  
Bible

**Instructor: Matt Richey**

Almost every Thursday I have a Bible memory verse due. Students have a verse packet that includes all of the memory verses for the year.

Reading logs are due every Friday. Students should read and fill out their reading log daily, but these are only turned in once a week. These need to be ready by the beginning of class.

Students have the study guide from the first day of the unit. There are questions at the end of each lessons notes. The test questions will be drawn from these questions. A good practice would be to answer these questions daily as homework (but these are not graded or checked).

Junior and  
Senior Bible

**Instructor: Matt Richey**

Almost every Thursday I have a Bible memory verse due. Students have a verse packet that includes all of the memory verses for the year.

Reading logs are due almost every Friday. Although these are due on Friday, this may be more reading than some students can do in one night (about 15-20 pages) and they may need to complete this over a couple of days. Their reading log have a couple of elements that need to be completed and there will be a short 5 question quiz on the reading each week.

Students have the study guide from the first day of the unit. The study guide is attached to the end of unit's notes. The test questions will be drawn from these questions. A good practice would be to answer the questions corresponding to the day's notes daily as homework (but these are not graded or checked).

## MATH

Algebra (9)  
Geometry (9-10)

**Instructor: Su Cozart**

Will be working on reviewing basic skills (+/-/x/dividing – whole numbers, decimals, and fractions, per cents, etc.) for the first few weeks. We need to have basic math skills mastered in order to build a strong foundation.

Multiplication Tables – study 3's – 12's. We will be testing daily – is a quiz grade. Free Flashcard Apps available (I found a good one for the iphone: Timz Tables).

Homework daily.

I love to see the students' thought processes, so I require all work to be shown, not just an answer. All work must be done in pencil (we all make mistakes).

Calculators – I do not have them in class because the students need to master their basic skills and then be able to maintain those skills by practice. They will be using their calculators for higher level skills like sine/cosine/radians/graphing etc. in Algebra 2 and other science classes. The students need to be able to quickly and easily do simple calculations in their heads. They can do it!

Get help early!!!! If they don't understand something and they wait a few days, they will already be behind. I encourage them to come in before school or at lunch for help.

Alg 2 Advanced Math/Trig AP Calculus	<b>Instructor: Soong Yol Hong</b> Show me the work and not just answers. Keep all papers and notes organized in the binder Do your homework and you will get a good grade!
<b>PE/HEALTH</b>	
9 <sup>th</sup> grade BOYS PE/Health	<b>Instructor: Mike Lundy</b> Coming to class without supplies marks down participation. Behavior impacts participation.
9 <sup>th</sup> grade GIRLS PE/Health	<b>Instructor: Toni Couture</b> Just to participate with their best effort
Team Sports	<b>Instructor: Myra Norman</b>  1. Dress down 2. Participate at the level you can! 3. Attitude is important 4. Basic rules understanding
<b>WORLD LANGUAGES</b>	
ASL 1-3	Instructor: Deborah VanLiew <b>American Sign Language Years 1-3</b> <i>Practice Sites for fingerspelling and numbers:</i>  <b>Expressive fingerspelling:</b> <a href="http://asl.gs">http://asl.gs</a> <b>Receptive fingerspelling:</b> <a href="http://asl.ms">http://asl.ms</a> <b>Numbers:</b> <a href="http://asl.bz">http://asl.bz</a>  <a href="#">Deaf Coffee House at Lighthouse Christian Center (Puyallup); 4th Friday of every month; 6:45-9:45pm; opportunity for ASL students from around the area (high schools and community colleges) to meet and interact with Deaf people and other ASL students.</a> <b>TBS ASL 1: welcome to attend; TBS ASL 2 and 3: Required attendance 2x per year with connected assignment (OR other Deaf interaction event). I will send out additional information as the year progresses.</b>
Spanish 2	<b>Instructor: Myra Norman</b> Quizlet. USE it for vocabulary study- only main homework! Students get marked down in participation if speaking English during Spanish only times or won't speak out loud.
<b>ELECTIVES</b>	
Personal Finance	<b>Instructor: Myra Norman</b> Participate in group conversations Participate in activities Follow along in workbook during video
HS Worship Arts	<b>Instructor: Stephen Abeshima</b> Students should bring their instruments to school every day. If a student does not have their instrument, they will lose class participation points for that day.  Weekly practice sheets are due every Wednesday!
HS Drama	<b>Instructor: Calice Jennings</b>  Commitment to the Rehearsals in 2nd Semester is required

Communications (1st Sem)/ Speech (2nd Sem):	<b>Instructor: Calice Jennings</b>  Communications class culminates in a Formal Business Plan based on a class created business model.  Speeches must be prepared and presented on the date due, unless the class is large and the time allowed does not suffice for all presentations.
HS Yearbook	<b>Instructor: Myra Norman</b>  <ol style="list-style-type: none"><li>1. Participation is KEY</li><li>2. Teamwork focus</li><li>3. May need to take some sports pics if can stay after school.</li><li>4. Students will have 'lead' jobs but will do everything.</li><li>5. May be asked to do some elementary pics during day.</li><li>6. Homework- to stay after when close to deadlines!</li></ol>