

# THE HIGH POINTE INSTITUTE

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## PROGRAM DESCRIPTION

The High Pointe Institute (HPI) is a one-year training program meant to offer a pathway for growing disciples to be equipped for ministry both in the church and the world. The goal is to form mature disciples who are growing in their knowledge and love for God, who are committed to the church's mission, and who are devoted to helping others follow Christ. HPI will instill a commitment to Scripture, a better grasp of the biblical storyline and Christian doctrine, and an increasing ability to connect theology to Christian living.

Participants will engage in an integrated program alongside other learners in the context of the local church. While reading makes up a significant portion of the coursework, HPI favors a more formative approach to that of mere "information transfer." The goal is to foster active engagement with the material, resulting in creative appropriation in one's own life and ministry. This objective will be accomplished primarily through classroom interaction, cohort discussions with other participants, and practical field assignments.

Utilizing categories from Michael Horton's *Pilgrim Theology*,<sup>1</sup> HPI organizes its subject matter under four headings: **Drama**, **Doctrine**, **Doxology**, and **Discipleship**. *Drama* points to the storyline of Scripture, the overarching narrative that begins in Genesis and concludes in Revelation. *Doctrine* refers to Christian belief—what the church confesses concerning the nature of the triune God, his purposes, his relationship to his creatures, his action in the world, and so on. *Doxology* reminds us of the fitting response—praise and worship—to who God is and all that he has done. Finally, *Discipleship* signals the appropriate form of life that is to characterize God's people. To be a disciple of Jesus is to follow in the way of our Lord, embodying his wisdom and love in both word and deed. Together, these four headings offer a robust framework in which to pursue theological formation and discipleship.

## DATES

HPI classes take place on Wednesday nights from 6:30-8:30pm during the fall and spring semesters. Each semester is 14 weeks. Below are the 2021-2022 dates for HPI:

- **Fall 2021:** August 25 – December 8 (No class: 10/20; 11/24)
- **Spring 2022:** January 26 – May 11 (No class: 02/23; 03/16)

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<sup>1</sup> Michael Horton, *Pilgrim Theology: Core Doctrines for Christian Disciples* (Grand Rapids: Zondervan, 2012).

# REQUIREMENTS

In order to receive the greatest benefit from HPI, all participants are expected to fulfill the following requirements.

## ATTENDANCE AND CLASS PARTICIPATION

Class attendance is expected. If a person misses a class, he is still required to complete reading and assignments due for that class. Repeated absences hinder the learning process, deprive the other participants of valuable input, and may be grounds for dismissal from the program. Computers are not allowed during class. Participants are encouraged to take notes with pen and paper.

## COHORT DISCUSSIONS

Each class session will begin with cohort discussions (roughly 30-45 minutes), in which participants will discuss the assigned readings in smaller cohort groups. These cohort discussions will focus on the implications of the course content for discipleship and Christian living. This neglected practice of spiritually-edifying conversation among Christians, what the Puritans called “conference,”<sup>2</sup> can be a powerful and formative tool for discipleship.

## READING

Participants are required to read carefully and meditatively each week. HPI has four primary textbooks corresponding to Horton’s four categories (Drama, Doctrine, Doxology, Discipleship) from which the reading will principally be drawn, in addition to weekly Scripture reading. The reading schedule is listed toward the end of this document. The required books are:<sup>3</sup>

- **Drama:** Hunter, Trent, and Stephen Wellum. *Christ from Beginning to End: How the Full Story of Scripture Reveals the Full Glory of Christ*. Grand Rapids: Zondervan, 2018.
- **Doctrine:** Horton, Michael. *Pilgrim Theology: Core Doctrines for Christian Disciples*. Grand Rapids: Zondervan, 2012.
- **Doxology:** Mathis, David. *Habits of Grace: Enjoying Jesus through the Spiritual Disciplines*. Wheaton: Crossway, 2016.
- **Discipleship:** Discipleship Readers (fall 2021 & spring 2022). [Both are available as PDFs and in printed form].<sup>4</sup>

## FIELD ASSIGNMENTS

Field assignments are designed to connect theory and practice (i.e., theology and life), so that participants can see the significance of the course material for life and ministry. Participants are expected to complete all assignments by the due dates listed on the HPI schedule toward the end of this document.

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<sup>2</sup> See Joanne J. Jung, *Godly Conversation: Rediscovering the Puritan Practice of Conference* (Grand Rapids: Reformation Heritage Books, 2011); see also Ryan Griffith, “The Missing Conversation in Our Accountability,” <https://www.desiringgod.org/articles/the-missing-conversation-in-our-accountability>.

<sup>3</sup> Students are responsible to acquire all required textbooks, whether in digital or print form. If cost would prohibit you from participating in HPI, please reach out to me (Brady) and we will work something out.

<sup>4</sup> The Discipleship Readers will be available for purchase through High Pointe for \$5 each (i.e., a total of \$10 to purchase both the fall and spring readers). The cost covers the price of printing and binding materials.

- **Doctrine and Life (Fall and Spring):** Write a brief (i.e., one-page) reflection paper in which you articulate how particular doctrines inform Christian living and discipleship. For both semesters, the paper should focus on one of the topics covered up to that point in the semester (e.g., the doctrine of Scripture/God [fall]; the person/work of Christ [spring]), seeking to draw out some of the implications of that doctrine for life.
- **Spiritual Disciplines: Word (Fall):** Write a 1-2-page reflection paper on your practice of Bible-related spiritual disciplines over the course of the fall semester, with particular attention given to Scripture meditation. Include helpful insights you gained from Part One of Mathis' *Habits of Grace* ("Hear His Voice"), lessons learned in the actual practice of these disciplines, and ways you were edified through God's Word.
- **Spiritual Disciplines: Prayer (Spring):** Write a 1-2-page reflection paper on your practice of prayer during the spring semester. Include helpful insights you gained from Part Two of Mathis' *Habits of Grace* ("Have His Ear"), lessons learned in the actual practice of prayer, and ways you were edified through prayer.
- **Discipleship (Fall):** This assignment will be completed in two parts over the course of the fall semester:
  - **Part 1:** Write a 2-4-page paper outlining your convictions about discipleship and disciple-making. In your paper, answer these five questions (one paragraph each):
    1. Why make disciples?
    2. What is a disciple?
    3. How are disciples made?
    4. Who makes disciples?
    5. Where are disciples made?

You do not need to consult or quote secondary sources for this paper. Your main goal is simply to state your convictions about disciple-making and to root your answers in Scripture.
  - **Part 2:** Adding to the paper from part one, write 2-4 pages in which you consider your own life and your own practice of making disciples. Reflect on ways that you can align your personal habits and practices more closely with your convictions about disciple-making. List any obstacles that prevent you from living out your convictions. Think about the various contexts in your life (your own household, Life Group, workplace, neighborhood, church on Sunday, etc.) and how you might help people in those spheres to follow Christ. Include any resolutions or goals that you have for disciple-making in the future. The final paper (parts one and two together) will be 4-8 pages in length.

- **Evangelism (Spring):** This assignment will be completed in two parts over the course of the spring semester:
  - **Part 1:** Conduct two interviews with unbelievers (friends, family, strangers, etc.) in which you ask questions related to worldview and a person's core beliefs.<sup>5</sup> You are responsible to develop questions (at least four), though you can use the same questions for each interview. You do not need to record the audio of the interviews, but you should at least jot down some notes afterward. Once you have completed both interviews, write a 2-4-page reflection paper that includes the questions asked, some of the responses, and some general reflections on the conversations.
  - **Part 2:** Adding to the paper from part one, write 2-4 pages in which you evaluate the responses from part one in light of the gospel, the biblical story, and the truths of the Christian faith. How does the gospel challenge certain assumptions or provide better answers to their questions? Reflect on any unstated assumptions or presuppositions that may have influenced a person's answers. Consider what vision of life has captured their heart and imagination. Based on your interviews, generalize about some of the challenges posed for Christians seeking to proclaim the truth of the gospel in our culture. Which aspects of the biblical narrative will be most difficult for people to comprehend and embrace? The final paper (parts one and two together) will be 4-8 pages in length.

#### TIPS FOR HPI

The following list provides some guidance for how to thrive during HPI and derive the most spiritual benefit from the program:

1. Read carefully and meditatively.
2. Interact charitably with authors and with fellow participants.
3. Pray! Ask for God's help as you work your way through the material and for the Spirit's illumination as you read Scripture and theological texts.
4. Resolve to be a doer of God's word, not a hearer only (Jas 1:22-25).
5. Regularly remind yourself of the corporate nature of biblical worship and witness.
6. Use the assigned Scripture reading as your Bible reading plan for the year.
7. If you start to get behind on your reading, move on to the current week of reading. (You can go back to the parts you missed once the semester is over.)
8. Off weeks are your friend. Use them to catch up (or get ahead!) on reading and course assignments.
9. Dialogue with others outside of class.
10. Teach what you are learning to people in your life.

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<sup>5</sup> Such questions could include "Who are we and where did we come from?", "What is wrong with the world?", "How do I know what is true?", and "What is the solution to man's plight?" (These are meant to be illustrative, not exhaustive.)

# HPI SCHEDULE

<i>Class</i>	<i>Drama</i>	<i>Doctrine</i>	<i>Doxology</i>	<i>Discipleship</i>
<b>Week 1:</b> Class Introduction: Drama, Doctrine, Doxology, Discipleship  <b>Scripture Reading:</b> None  <b>Assignment Due:</b> None	<i>Christ</i> , pp. 19-29	<i>Pilgrim</i> , pp. 13-23	<i>Habits</i> , pp. 21-33	<i>Fall Reader</i> , pp. 1-29
<b>Week 2:</b> Knowing God: Faith Seeking Understanding  <b>Scripture Reading:</b> None  <b>Assignment Due:</b> None		<i>Pilgrim</i> , pp. 25-50	<i>Habits</i> , pp. 37-42	<i>Fall Reader</i> , pp. 31-59
<b>Week 3:</b> Scripture: God's Written Word  <b>Scripture Reading:</b> Ps 119; 2 Tim 3:16-17; 2 Pet 3:14-16  <b>Assignment Due:</b> None	<i>Christ</i> , pp. 33-48	<i>Pilgrim</i> , pp. 51-71	<i>Habits</i> , pp. 43-54	<i>Fall Reader</i> , pp. 61-86
<b>Week 4:</b> The Living God: Attributes  <b>Scripture Reading:</b> Ex 3; Ps 145; Isa 40  <b>Assignment Due:</b> None	<i>Christ</i> , pp. 49-62	<i>Pilgrim</i> , pp. 73-88  *Crutchmer, "The Good and Perfect Father"	<i>Habits</i> , pp. 55-60	<i>Fall Reader</i> , pp. 87-93
<b>Week 5:</b> The Holy Trinity  <b>Scripture Reading:</b> Matt 3:13-17; 28:18-20; 2 Cor 13:14  <b>Assignment Due:</b> Doctrine and Life (Fall)	<i>Christ</i> , pp. 63-69  *Roberts, "Where is the Trinity in the OT?"	<i>Pilgrim</i> , pp. 89-105	<i>Habits</i> , pp. 61-65  *Jones, <i>God Is</i> (ch. 1)	
<b>Week 6:</b> Creation and Providence  <b>Scripture Reading:</b> Gen 1:1-2:3 (x5); Ps 19; 33:6-9  <b>Assignment Due:</b> None	<i>Christ</i> , pp. 73-82  *Bruno, "A Biblical Theology of Creation"	<i>Pilgrim</i> , pp. 107-116	*Providence Reader	
<b>Week 7:</b> Humanity as God's Image  <b>Scripture Reading:</b> Gen 2:4-25 (x5); Ps 8  <b>Assignment Due:</b> None	*Roberts, "Man and Woman in Creation"	<i>Pilgrim</i> , pp. 116-129		<i>Fall Reader</i> , pp. 95-100

<p><b>Week 8:</b> The Fall and Original Sin</p> <p><b>Scripture Reading:</b> Gen 3 (x5); 4-11; Rom 1:18-3:20; 5:12-21</p> <p><b>Assignment Due:</b> Discipleship, Part 1</p>	<p><i>Christ</i>, pp. 83-111</p>	<p><i>Pilgrim</i>, pp. 131-157</p>	<p>*Chester, <i>Enjoying God</i> (ch. 13)</p> <p>*Piper, <i>Five Points</i> (ch. 3)</p>	<p><i>Fall Reader</i>, pp. 101-103</p>
<p><b>Week 9:</b> Abrahamic Covenant: Genesis</p> <p><b>Scripture Reading:</b> Gen 12-22</p> <p><b>Assignment Due:</b> None</p>	<p><i>Christ</i>, pp. 112-127</p> <p>*DeRouchie, "God Always Wanted the Whole World"</p>			<p><i>Fall Reader</i>, pp. 105-128</p>
<p><b>Week 10:</b> Mosaic Covenant: Exodus-Deuteronomy</p> <p><b>Scripture Reading:</b> Ex 19-24, 32-34; Lev 10; 16; 19; 26; Deut 4:44-11:32; 28</p> <p><b>Assignment Due:</b> None</p>	<p><i>Christ</i>, pp. 128-151</p>	<p>*Law Reader</p>		<p><i>Fall Reader</i>, pp. 129-181</p>
<p><b>Week 11:</b> Davidic Covenant: Joshua-Samuel</p> <p><b>Scripture Reading:</b> Josh 1-2; 23-24; Jdgs 1-2; 1 Sam 8; 2 Sam 7; Ps 89</p> <p><b>Assignment Due:</b> None</p>	<p><i>Christ</i>, pp. 152-168</p>		<p><i>Habits</i>, pp. 67-81</p>	<p><i>Fall Reader</i>, pp. 183-194</p>
<p><b>Week 12:</b> Wisdom Literature and Hebrew Poetry</p> <p><b>Scripture Reading:</b> Ps 1-2; 90-103; Prov 1-9; 1 Kgs 2-3; 8</p> <p><b>Assignment Due:</b> Spiritual Disciplines: Word</p>	<p>*Wisdom and Psalms Reader</p>		<p><i>Habits</i>, pp. 83-89</p> <p>*Whitney, <i>Praying the Bible</i> (ch. 5)</p>	<p><i>Fall Reader</i>, pp. 195-210</p>
<p><b>Week 13:</b> Prophets, pt. 1: Kingdom Divided and Declining</p> <p><b>Scripture Reading:</b> 1 Kgs 11-12; 17-19; Isa/Amos/Mic 1-2</p> <p><b>Assignment Due:</b> None</p>	<p><i>Christ</i>, pp. 169-180</p> <p>*Fee and Stuart, <i>How to Read the Bible</i> (ch. 10)</p>			<p><i>Fall Reader</i>, pp. 211-216</p>
<p><b>Week 14:</b> Prophets, pt. 2: Exile, Return, and New Covenant</p> <p><b>Scripture Reading:</b> 2 Kgs 17; 25; Jer 31; Ezek 36-37; Ezra 1-7; Dan 7-9; Mal 3-4</p> <p><b>Assignment Due:</b> Discipleship, Parts 1 and 2</p>	<p><i>Christ</i>, pp. 180-195</p> <p>*Schreiner, <i>Covenant</i> (ch. 6)</p>			<p><i>Fall Reader</i>, pp. 217-229</p>

<b>Winter Break</b>	*Intertestamental Reader			
<b>Week 15:</b> The Gospels and the Kingdom of God  <b>Scripture Reading:</b> Matt 1-13  <b>Assignment Due:</b> None	<i>Christ</i> , pp. 196-211	*Kingdom of God Reader	<i>Habits</i> , pp. 93-106	<i>Spring Reader</i> , pp. 1-20
<b>Week 16:</b> The Person of Christ, pt. 1: Biblical Witness to Christ  <b>Scripture Reading:</b> Matt 1:18-25; Lk 1:26-38; Heb 2:5-18  <b>Assignment Due:</b> None	*Wellum, <i>The Person of Christ</i> (ch. 2)	<i>Pilgrim</i> , pp. 159-174	<i>Habits</i> , pp. 107-116	<i>Spring Reader</i> , pp. 21-26
<b>Week 17:</b> The Person of Christ, pt. 2: Chalcedonian Christology  <b>Scripture Reading:</b> Jn 1:1-18; Phil 2:1-11; Col 1:15-20  <b>Assignment Due:</b> None		<i>Pilgrim</i> , pp. 174-189	<i>Habits</i> , pp. 117-126  *Jones, <i>Knowing Christ</i> (chs. 5-6)	<i>Spring Reader</i> , pp. 27-29
<b>Week 18:</b> The Work of Christ, pt. 1: Atonement  <b>Scripture Reading:</b> Matt 26-27; Mk 14-15; Lk 22-23; Jn 18-19  <b>Assignment Due:</b> None	<i>Christ</i> , pp. 211-216	<i>Pilgrim</i> , pp. 191-213	<i>Habits</i> , pp. 127-135  *Piper, <i>Five Points</i> (ch. 5)	<i>Spring Reader</i> , pp. 31-64
<b>Week 19:</b> The Work of Christ, pt. 2: Resurrection and Ascension  <b>Scripture Reading:</b> Matt 28; Mk 16; Lk 24; Jn 20-21; 1 Cor 15  <b>Assignment Due:</b> Doctrine and Life (Spring)	<i>Christ</i> , pp. 216-219	<i>Pilgrim</i> , pp. 213-228	<i>Habits</i> , pp. 197-203  *Dawson, “The Human on Heaven’s Throne”	<i>Spring Reader</i> , pp. 65-73
<b>Week 20:</b> The Holy Spirit, Kingdom, and Mission  <b>Scripture Reading:</b> Acts 1-8; 15; Matt 28:16-20; Jn 14-16  <b>Assignment Due:</b> None	<i>Christ</i> , pp. 220-224	<i>Pilgrim</i> , pp. 229-243	*Chester, <i>Enjoying God</i> (ch. 9)	<i>Spring Reader</i> , pp. 75-106
<b>Week 21:</b> Doctrine of Salvation, pt. 1: Election and Calling  <b>Scripture Reading:</b> Jn 6; Rom 8-9; Eph 1-2  <b>Assignment Due:</b> Evangelism, Part 1		<i>Pilgrim</i> , pp. 245-270	<i>Habits</i> , pp. 137-142  *Piper, <i>Five Points</i> (chs. 4 and 6)	<i>Spring Reader</i> , pp. 107-123

<p><b>Week 22:</b> Doctrine of Salvation, pt. 2: Union w/ Christ, Justification &amp; Adoption</p> <p><b>Scripture Reading:</b> Rom 3:21-8:39; 2 Cor 5:16-21; Gal 2:15-4:6</p> <p><b>Assignment Due:</b> None</p>		<p><i>Pilgrim</i>, pp. 271-301</p>	<p>*Powlison, “The Therapeutic Gospel”</p>	<p><i>Spring Reader</i>, pp. 125-137</p>
<p><b>Week 23:</b> Doctrine of Salvation, pt. 3: Sanctification and Perseverance</p> <p><b>Scripture Reading:</b> Rom 6-8; Gal 3:1-5; 5:1-26; Eph 4:17-5:21; Phil 2:12-13; Col 3:1-17; 1 Thess 4:1-5:11</p> <p><b>Assignment Due:</b> None</p>		<p><i>Pilgrim</i>, pp. 303-324 (325-341)</p>	<p>*Piper, <i>Five Points</i> (ch. 7)</p>	<p><i>Spring Reader</i>, pp. 139-159</p>
<p><b>Week 24:</b> The Church, pt. 1: Identity and Marks</p> <p><b>Scripture Reading:</b> Eph 1:1-4:16; 2 Tim 1-4</p> <p><b>Assignment Due:</b> None</p>	<p><i>Christ</i>, pp. 224-230</p>	<p><i>Pilgrim</i>, pp. 387-419</p>	<p><i>Habits</i>, pp. 145-163</p>	<p><i>Spring Reader</i>, pp. 161-176</p>
<p><b>Week 25:</b> The Church, pt. 2: Word &amp; Sacraments (Baptism &amp; Lord's Supper)</p> <p><b>Scripture Reading:</b> Matt 26:26-29; Mk 14:22-25; Lk 22:14-23; Rom 10:6-17; 1 Cor 11:17-34</p> <p><b>Assignment Due:</b> Spiritual Disciplines: Prayer</p>	<p><i>Christ</i>, pp. 230-240</p>	<p><i>Pilgrim</i>, pp. 343-386  *Baptism Reader</p>	<p><i>Habits</i>, pp. 165-183</p>	<p><i>Spring Reader</i>, pp. 177-190</p>
<p><b>Week 26:</b> The Church, pt. 3: Order (Discipline and Polity)</p> <p><b>Scripture Reading:</b> Matt 16; 18; 1 Cor 5; Gal 1; 1 Tim 3; Tit 1</p> <p><b>Assignment Due:</b> None</p>	<p>*Jamieson, “A Biblical Theology of Church Discipline”</p>	<p>*Leeman, “A Church Discipline Primer”</p>	<p><i>Habits</i>, pp. 185-194</p>	<p>*Leeman, <i>Understanding the Congregation's Authority</i></p>
<p><b>Week 27:</b> The Church, pt. 4 Mission &amp; Witness in the World</p> <p><b>Scripture Reading:</b></p> <p><b>Assignment Due:</b> None</p>		<p>*Leeman, “We Come in Peace”</p>	<p><i>Habits</i>, pp. 205-218</p>	<p><i>Spring Reader</i>, pp. 191-246</p>
<p><b>Week 28:</b> Resurrection of the Body &amp; New Creation</p> <p><b>Scripture Reading:</b> Matt 24; 2 Cor 5:1-10; 1 Thess 4:13-5:11; 2 Thess 2:1-12; Rev 4-7; 20-22</p> <p><b>Assignment Due:</b> Evangelism, Parts 1 and 2</p>	<p><i>Christ</i>, pp. 241-270</p>	<p><i>Pilgrim</i>, pp. 421-458</p>	<p><i>Habits</i>, pp. 219-223</p>	<p><i>Spring Reader</i>, pp. 247-249</p>



## RECOMMENDED READING

For those interested in exploring facets of the course material in more detail, the following list offers suggested reading for further study.

### DRAMA

- Alexander, T. Desmond. *From Eden to the New Jerusalem: An Introduction to Biblical Theology*. Downers Grove: InterVarsity Press, 2008.
- Bartholomew, Craig G. and Michael Goheen. *The Drama of Scripture: Finding Our Place in the Biblical Story*. 2<sup>nd</sup> Edition. Grand Rapids: Baker Academic, 2014.
- Gentry, Peter J., and Stephen J. Wellum. *God's Kingdom Through God's Covenants: A Concise Biblical Theology*. Wheaton: Crossway, 2015.
- Goldsworthy, Graeme. *According to Plan: The Unfolding Revelation of God in the Bible*. Downers Grove: IVP Academic, 2002.
- Guthrie, Nancy. *Even Better than Eden: Nine Ways the Bible's Story Changes Everything about Your Story*. Wheaton: Crossway, 2018.
- Plummer, Robert L. *40 Questions About Interpreting the Bible*. Grand Rapids: Kregel, 2010.
- Roark, Nick, and Robert Cline. *Biblical Theology: How the Church Faithfully Teaches the Gospel*. Wheaton: Crossway, 2018.
- Schreiner, Thomas R. *Covenant and God's Purpose for the World*. Short Studies in Biblical Theology. Wheaton: Crossway, 2017.
- ———. *The King in His Beauty: A Biblical Theology of the Old and New Testaments*. Grand Rapids: Baker Academic, 2013.

### DOCTRINE

- Bavinck, Herman. *Reformed Dogmatics: Abridged in One Volume*. Edited by John Bolt. Grand Rapids: Baker Academic, 2011.
- Calvin, John. *Institutes of the Christian Religion*. Edited by John T. McNeill. Translated by Ford Lewis Battles. Louisville: Westminster John Knox Press, 1960.
- Jamieson, Bobby. *Sound Doctrine: How a Church Grows in the Love and Holiness of God*. Wheaton: Crossway, 2013.
- Kapic, Kelly M. *A Little Book for New Theologians: Why and How to Study Theology*. Downers Grove: InterVarsity Press, 2012.
- Treier, Daniel. *Introducing Evangelical Theology*. Grand Rapids: Baker Academic, 2019.
- Vanhoozer, Kevin J. *Hearers and Doers: A Pastor's Guide to Making Disciples Through Scripture and Doctrine*. Lexham Press, 2019.

### DOXOLOGY

- Carson, D. A. *A Call to Spiritual Reformation: Priorities from Paul and His Prayers*. Reprint edition. Grand Rapids: Baker Academic, 1992.
- Chester, Tim. *Enjoying God: Experience the Power and Love of God in Everyday Life*. The Good Book Company, 2018.
- Jones, Mark. *God Is: A Devotional Guide to the Attributes of God*. Wheaton: Crossway, 2017.
- Keller, Timothy. *Prayer: Experiencing Awe and Intimacy with God*. New York: Penguin, 2014.

- Piper, John. *Desiring God: Meditations of a Christian Hedonist*. Revised, Expanded edition. Colorado Springs: Multnomah, 2011.
- ———. *A Hunger for God: Desiring God through Fasting and Prayer*. Wheaton: Crossway, 1997.
- ———. *Reading the Bible Supernaturally: Seeing and Savoring the Glory of God in Scripture*. Wheaton: Crossway, 2017.
- Reeves, Michael. *Delighting in the Trinity: An Introduction to the Christian Faith*. Downers Grove: InterVarsity Press, 2012.
- Whitney, Donald S. *Praying the Bible*. Wheaton: Crossway, 2015.
- ———. *Spiritual Disciplines for the Christian Life*. Colorado Springs: NavPress, 2014.

## DISCIPLESHIP

- Anyabwile, Thabiti M. *What Is a Healthy Church Member?* Wheaton: Crossway, 2008.
- Butterfield, Rosaria. *The Gospel Comes with a House Key: Practicing Radically Ordinary Hospitality in Our Post-Christian World*. Wheaton: Crossway, 2018.
- Dever, Mark. *Discipling: How to Help Others Follow Jesus*. Wheaton: Crossway, 2016.
- ———. *The Gospel and Personal Evangelism*. Wheaton: Crossway, 2007.
- Kruger, Melissa. *Growing Together: Taking Mentoring Beyond Small Talk and Prayer Requests*. Wheaton: Crossway, 2020.
- Leeman, Jonathan. *Word-Centered Church: How Scripture Brings Life and Growth to God's People*. Moody Publishers, 2017.
- Marshall, Colin and Tony Payne. *The Trellis and the Vine: The Ministry Mind-Shift That Changes Everything*. Matthias Media, 2009.
- Newbigin, Lesslie. *The Gospel in a Pluralist Society*. Grand Rapids: Eerdmans, 1989.
- Noble, Alan. *Disruptive Witness: Speaking Truth in a Distracted Age*. Downers Grove: IVP Books, 2018.
- Packer, J. I. *Evangelism and the Sovereignty of God*. Downers Grove: IVP Books, 2012.
- Stiles, J. Mack. *Evangelism: How the Whole Church Speaks of Jesus*. Wheaton: Crossway, 2014.
- Thornton, Dillon T. *Give Them Jesus: Raising Our Children on the Core Truths of the Christian Faith*. New York: FaithWords, 2018.
- Wax, Trevin. *Eschatological Discipleship: Leading Christians to Understand Their Historical and Cultural Context*. Nashville: B&H Academic, 2018.
- Whitney, Donald S. *Family Worship*. Wheaton: Crossway, 2016.