

BIBLE STUDY TOOLS



Week 2 - Observation

What does the text say?



REVIEW - WHAT IS THE BIBLE?

REVIEW - WHAT IS THE BIBLE?



WRITTEN



INSPIRED



REDEEMPTIVE

OBSERVE

WHAT DOES THE PASSAGE SAY?

INTERPRET

WHAT DOES THE PASSAGE MEAN?

APPLY

HOW DOES THE PASSAGE TRANSFORM US?

OBSERVE

WHAT DOES THE PASSAGE SAY?

TOP SECRET

TOP SECRET

TOP SECRET

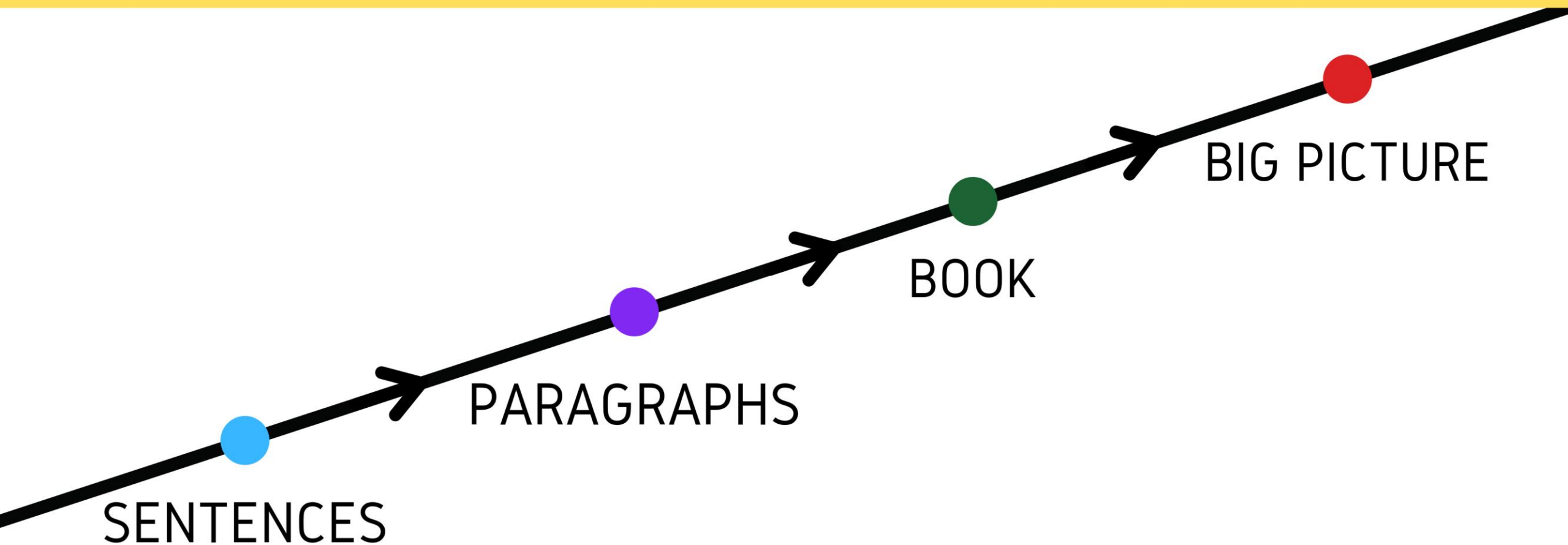
INCOMING MESSAGE....

PIZZA, READY IN 15

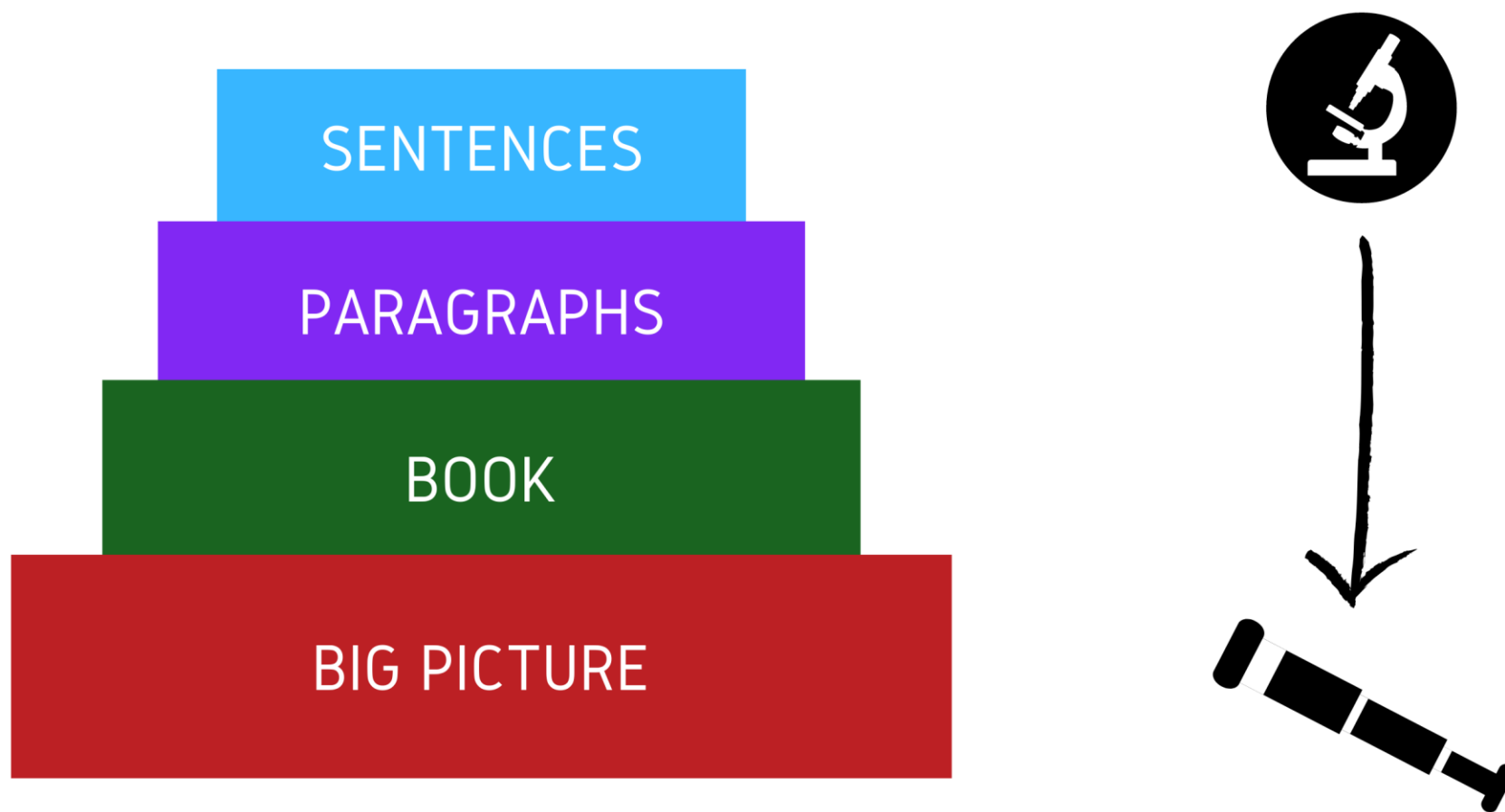
JEREMIAH 29:11

“FOR I KNOW THE PLANS I HAVE FOR YOU, DECLARES THE LORD, PLANS FOR WELFARE AND NOT FOR EVIL, TO GIVE YOU A FUTURE AND HOPE.”

WHAT DOES THE TEXT SAY?



MICROSCOPE TO TELESCOPE



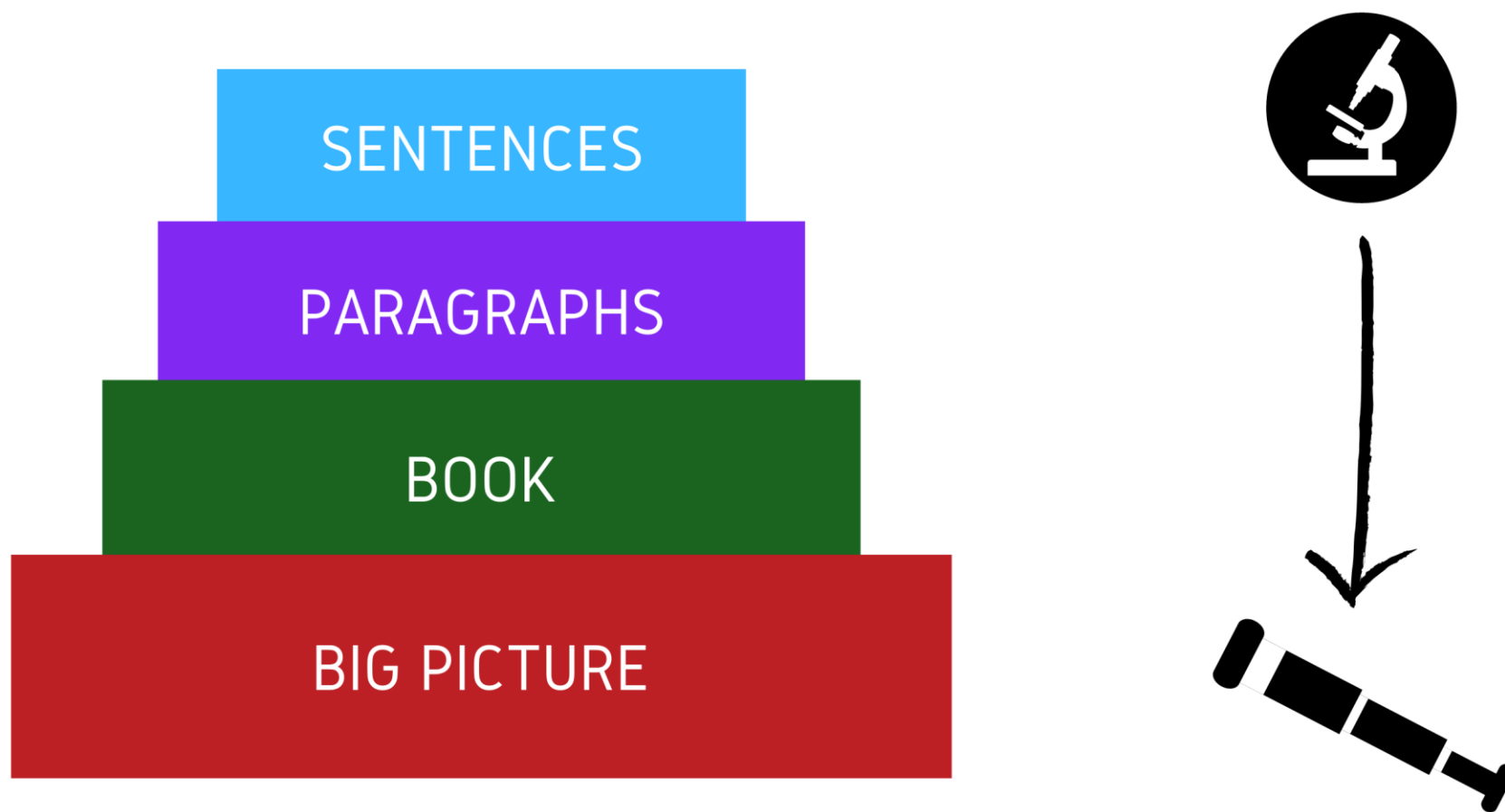
OBSERVATION: SENTENCES

- | | | |
|------------------------|----------------------|----------------------|
| 1. Repetition of Words | 6. Cause and Effect | 11. Pronouns |
| 2. Contrasts | 7. Action – Purpose | 12. Unfamiliar Words |
| 3. Comparisons | 8. Figures of Speech | |
| 4. Lists | 9. Conjunctions | |
| 5. Prepositions | 10. Verbs | |

PRACTICE: ROMANS 12:1-2

- | | | |
|------------------------|----------------------|----------------------|
| 1. Repetition of Words | 6. Cause and Effect | 11. Pronouns |
| 2. Contrasts | 7. Action – Purpose | 12. Unfamiliar Words |
| 3. Comparisons | 8. Figures of Speech | |
| 4. Lists | 9. Conjunctions | |
| 5. Prepositions | 10. Verbs | |

MICROSCOPE TO TELESCOPE



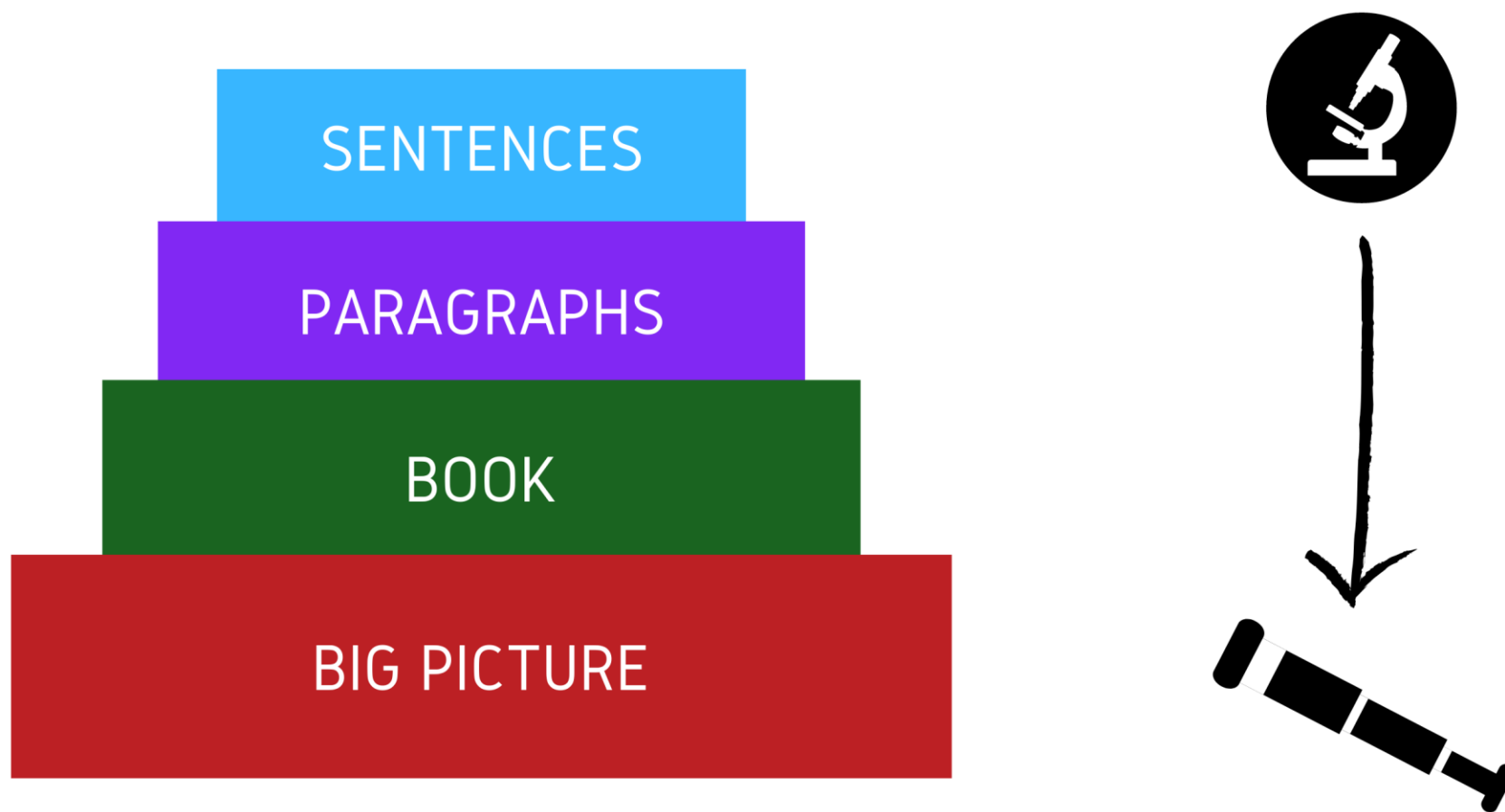
OBSERVATION: PARAGRAPHS

1. Questions and Answers
2. General to Specific
3. Dialogue
4. Means
5. Conditional Clauses
6. Emotional Tone
7. Ground (*for, because*)
8. Inference (*therefore*)
9. Connecting Words and Themes
10. Actions of people vs. God

PRACTICE: JOHN 3:1-14

1. Questions and Answers
2. General to Specific
3. Dialogue
4. Means
5. Conditional Clauses
6. Emotional Tone
7. Ground (*for, because*)
8. Inference (*therefore*)
9. Connecting Words and Themes
10. Actions of people vs. God

MICROSCOPE TO TELESCOPE



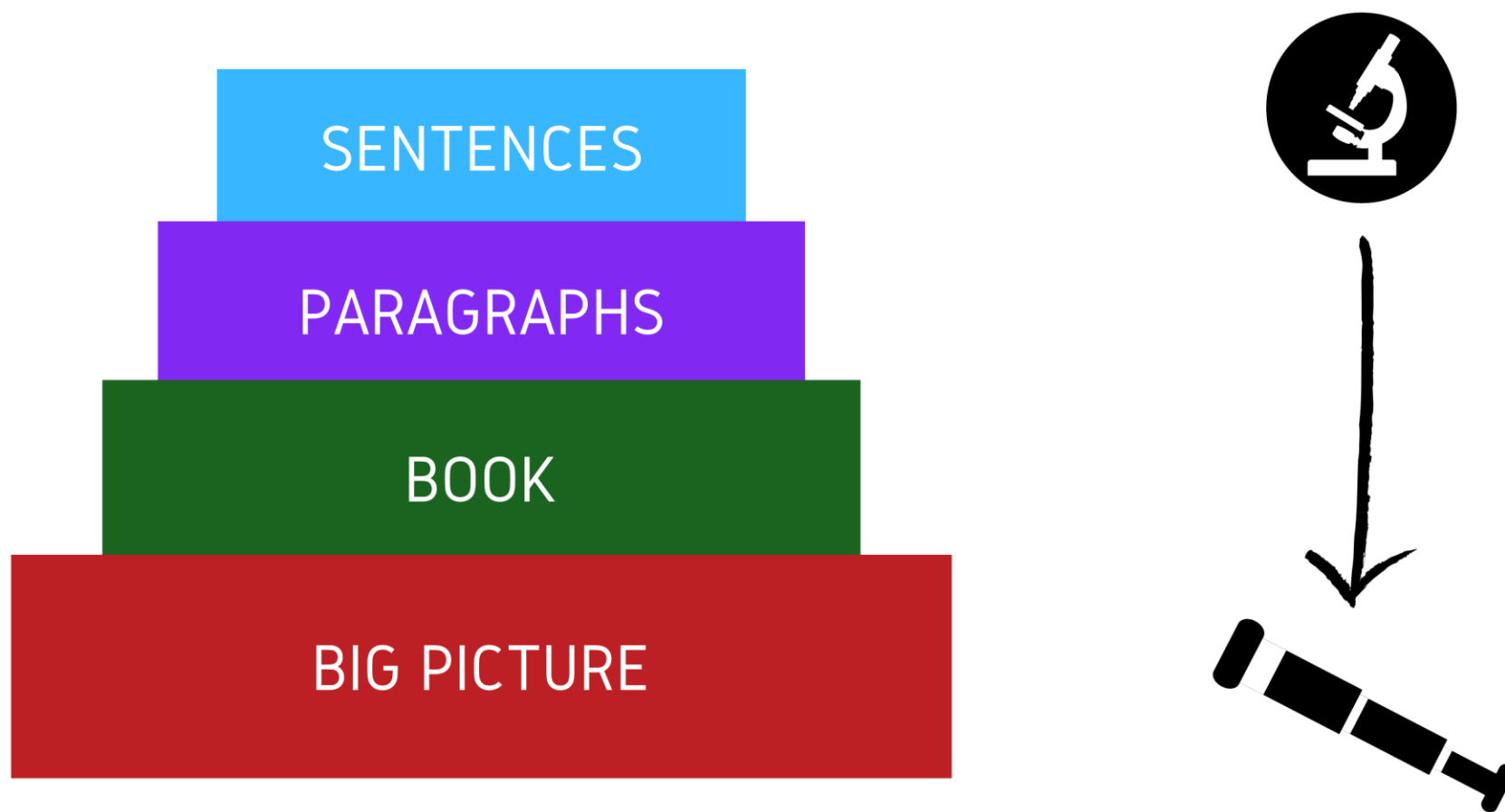
OBSERVATION: BOOK

1. **Who** is the original audience?
2. **Why** did the author write?
3. **What** is the author's overall purpose/message of the book?
4. **How** does your text add to this overall purpose?

PRACTICE: JEREMIAH 29:11

1. **Who** is the original audience?
2. **Why** did the author write?
3. **What** is the author's overall purpose/message of the book?
4. **How** does your text add to this overall purpose?

MICROSCOPE TO TELESCOPE



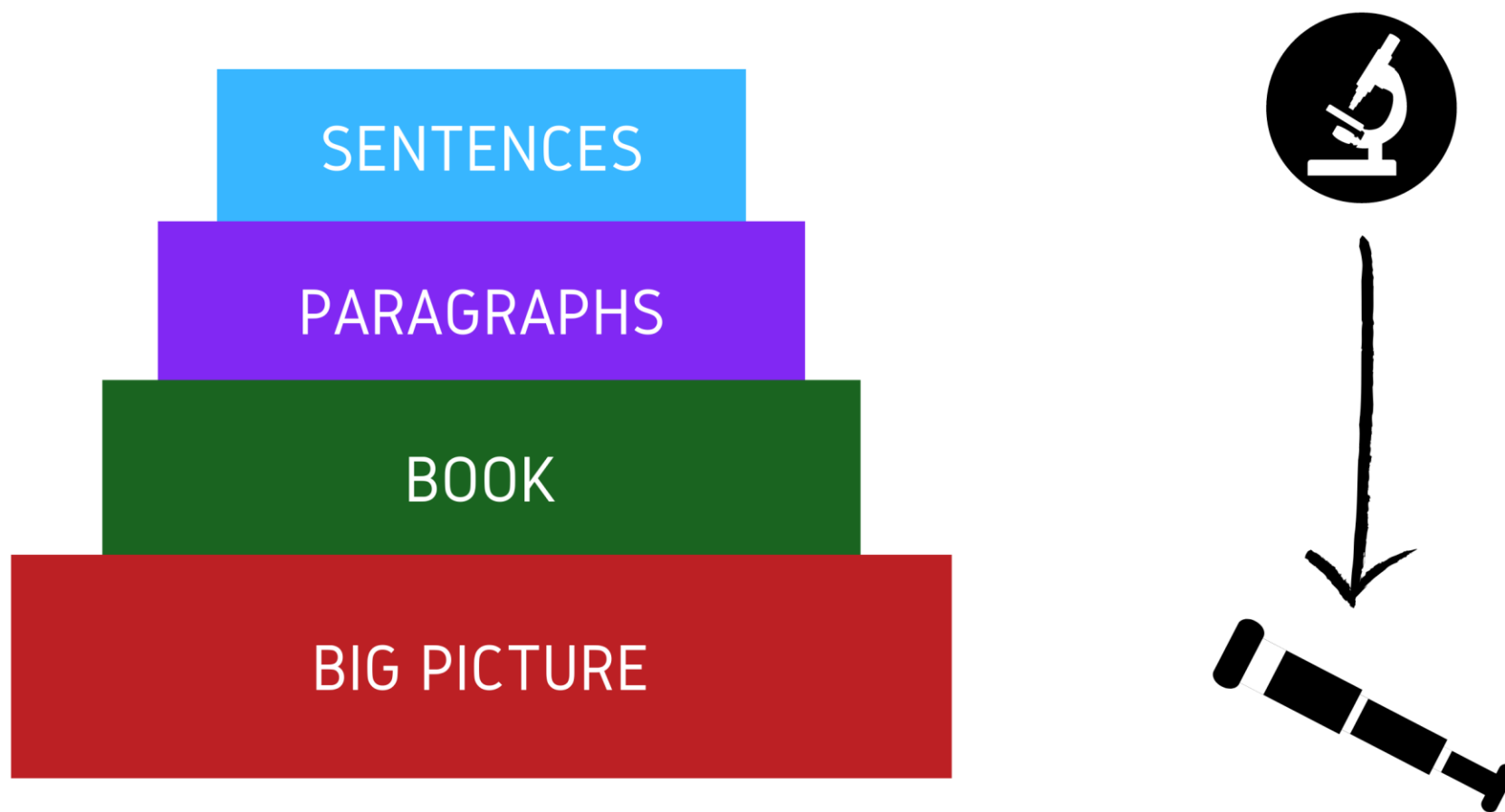
OBSERVATION: BIG PICTURE

1. **Where** does the book fit within the bigger story of redemption?
2. **How** does the book progress the big picture of the Bible?
3. **What** covenant governs God's relationship with his people?
4. **How** does my text long for Jesus?

PRACTICE: JEREMIAH 29:11

1. **Where** does the book fit within the bigger story of redemption?
2. **How** does the book progress the big picture of the Bible?
3. **What** covenant governs God's relationship with his people?
4. **How** does my text long for Jesus?

MICROSCOPE TO TELESCOPE



OBSERVE

WHAT DOES THE PASSAGE SAY?

OBSERVE

WHAT DOES THE PASSAGE SAY?

INTERPRET

WHAT DOES THE PASSAGE MEAN?

APPLY

HOW DOES THE PASSAGE TRANSFORM US?

BIBLE STUDY TOOLS



Week 2 - Observation

What does the text say?

