



Grades 1-4 - Week 4

SPREADING THE GOOD NEWS!

Leader's Guide Overview



4 WEEK CONTENT OVERVIEW

- Week 1:** Revelation, Testimony
& The Holy Spirit
- Week 2:** Pentecost and
Spreading the Good News
- Week 3:** Who is Saul/Paul?
- Week 4:** Paul

LESSON SCHEDULE

- Video 1 / Small Group 1:**
Bubble Talk (5 Min)
Video (2 Min) / Small Group (3 Min)
- Video 2 / Small Group 2:**
Paul Revealed (15 Min)
Video (5 Min) / Small Group (10 Min)
- Video 3 / Small Group 3:**
Map It! (25 Min)
Video (17 Min) / Small Group (8 Min)
- Video 4 / Small Group 4:**
Bible What's It? (15 Min)
Video (4 Min) / Small Group (11 Min)

EXTRAS!

- Video Outtakes
Parent GO HOME Card
Graphics
Music

LESSON OVERVIEW

Today the children will learn about Paul, and discover they too can spread God's Good News.

TODAY'S VIDEOS

Today's videos come from *What's In the Bible?* Volume 11. To purchase or learn more about this volume visit whatsinthebible.com.

VIDEO 1 / SMALL GROUP 1

The purpose of this time is to build relationships with the children. It's important for children to feel welcomed and connected before engaging in active learning. Usually this activity is a simple game that encourages interaction. Take time to say each child's name and how glad you are to see each person! (Use the *Shepherding Guide* to make notes of what the children say during this time. Ask follow up questions next time you see the child at church.)

VIDEO 2 / SMALL GROUP 2

The purpose of this time is to introduce the day's lesson and review the previous lesson. Because this is a Biblical literacy curriculum, this segment is important for helping children build a cohesive understanding of the entire Bible. The questions and games are designed to provide repetition and reinforcement for helping children understand the Bible.

VIDEO 3 / SMALL GROUP 3

The purpose of this time is to teach the main content of the day's lesson. New information and the key lesson can be found during these activities. Provide children adequate time to process the new information. Feel free to skip questions, add questions or tweak the activities so that children are able to fully grasp the new stories and concepts.

VIDEO 4 / SMALL GROUP 4

The purpose of this time is to review the day's lesson. A "Bible What's It? Game" is always provided which includes review questions. Following the review questions, take time to encourage reflection. Ask open-ended questions that encourage children to apply the lesson specifically to their context. Consider making this a quiet time, followed by quiet prayer.

MAKE IT YOUR OWN!

What's In the Bible? gives you the freedom to customize your own curriculum. That means you have the ability to change, edit, remove or add anything you want to make this lesson a perfect fit for your children's ministry. If you have a template that you use every weekend, feel free to copy and paste the Leaders Guide into your template. Have fun customizing this lesson!

THIS WEEK'S SUPPLY LIST

Video 1 / Small Group 1: Video 1, 1 Bubble Card (Per Child), 1 Picture Card (Per Child), Pencils (1 Per Child), *Shepherding Guide* (1 Box Per Child)

Video 2 / Small Group 2: Video 2, Bible, Scissors, Paul Revealed Print Piece

Video 3 / Small Group 3: Video 3, Bibles, Various Art Supplies (to create map), Map It Print Pieces, Scissors, Glue, Tape

Video 4 / Small Group 4: Video 4, GO HOME Cards (1 Per Child)

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VIDEO 1 / SMALL GROUP 1

PREPARATION

Supplies: Video 1, 1 Bubble Card (Per Child), 1 Picture Card (Per Child), Pencils (1 Per Child) and Shepherding Guide (1 Box Per Child)

Teacher Note: Each week, the children will be playing “Who Said It?” Encourage the children to think of a phrase they said during the week and write it on their Bubble Card.

If you took pictures of children during Week 1, use those pictures in place of the Picture Cards. If not, encourage the children to draw pictures of themselves on the Picture Cards.

Place all of the Picture Cards in a row on the floor while mixing up the Bubble Cards in a separate row. Encourage the children to match the Picture Card to the Bubble Card while guessing who said what this week.

ACTIVITY

PLAY: Video 1

Welcome the children!

SAY *It's good to learn about our friends at church. Let's learn more about each other today by playing a game called “Who Said It?”*

SAY *First, draw a picture of yourself on the Picture Card. Then, I'll place your picture in a row on the floor.*

SAY *Think of some words you said to God this week. Maybe you prayed to Him, or sang a song to Him, or asked Him for help. If you didn't say any words to God this week, you can write one thing you'd like to say to Him right now. Write it on your Bubble Card. When you've finished writing, give your Bubble Card to me. Don't show or tell anyone what you wrote!*

PLACE the Bubble Cards in a row next to the Picture Cards. Mix them up so the Bubble Cards aren't next to the correct Picture Cards.

ENCOURAGE the children to guess who said what! Match the Picture Card with the correct Bubble Card. Have fun guessing who said what!

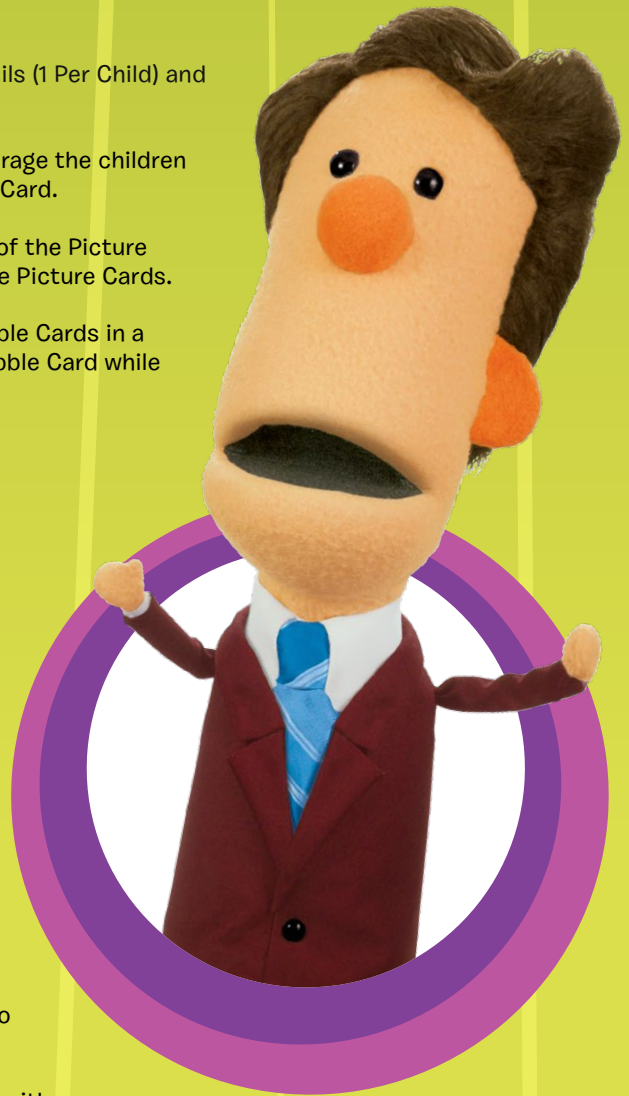
ASK a follow up question to each child: *Tell me more about what you said to God. Did something happen that prompted you to say these words to God?*

SAY *Thank you for sharing! Today we'll learn about Paul and his many trips!*

SHEPHERDING GUIDE

Teacher Note: This tool is to help you know the children in your small group. It can be used as a tool for remembering what each child shares each week, so that you can follow-up in future weeks. (Make several copies of this page so that you have a box for each child)

Child's Name – Parent's Name – Contact Information – Week 1: Funny Phrase – Week 2: Encouraging Phrase – Week 3: Helpful Phrase – Week 4: Words to God – Prayer Requests



VIDEO 2 / SMALL GROUP 2

PREPARATION

Supplies: Video 2, Bible, Scissors and Paul Revealed Print Piece

Teacher Note: Print the Paul Revealed Print Piece (**Important:** it is two sided) and cut/fold along lines. Please print as a 2-sided document, or print as 2 pages and tape or staple them back-to-back. As children answer questions about Paul, pull away the matching tab. Eventually, Paul's picture will be revealed as all the tabs are pulled away.

ACTIVITY

PLAY: Video 2

SAY *Paul was a man made for the job God had for him. Let's play a game called Paul Revealed, where we will review some of the characteristics of Paul. We will need one person to choose which question about Paul will be asked. We have some fun ways that will help us decide who chooses the questions.*

WHO CHOOSES

1. The person who will choose our first number has the most pockets on his/her clothing today. Pick a number between 1-10 and we will answer that question on our Paul Revealed Card.
2. The person who will choose the next number is the person who has the shortest pinky finger. Pick a number between 1-10 (that has not yet been chosen) and we will answer that question on our Paul Revealed Card.
3. The person who will choose the next number is the person who has recently lost a tooth. Pick a number between 1-10 (that has not yet been chosen) and we will answer that question on our Paul Revealed Card.
4. The person who will choose the next number is the person who has most recently cut his/her hair. Pick a number between 1-10 (that has not yet been chosen) and we will answer that question on our Paul Revealed Card.
5. The person who will choose the next number is the person who is the tallest. Pick a number between 1-10 (that has not yet been chosen) and we will answer that question on our Paul Revealed Card.
6. The person who will choose the next number is the person who has the most pets. Pick a number between 1-10 (that has not yet been chosen) and we will answer that question on our Paul Revealed Card.
7. The person who will choose the next number is the person who has the most brothers and sisters. Pick a number between 1-10 (that has not yet been chosen) and we will answer that question on our Paul Revealed Card.
8. The person who will choose the next number is the person who practiced an instrument yesterday. Pick a number between 1-10 (that has not yet been chosen) and we will answer that question on our Paul Revealed Card.
9. The person who will choose the next number is the person who is the shortest. Pick a number between 1-10 (that has not yet been chosen) and we will answer that question on our Paul Revealed Card.
10. The person who will choose the next number is the person who has most recently broken a bone. Pick a number between 1-10 (that has not yet been chosen) and we will answer that question on our Paul Revealed Card.



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VIDEO 2 / SMALL GROUP 2

PAUL REVEALED CARD

1. Where did Paul grow up?
2. What did Paul study with Rabbi Gamaliel?
3. How did knowing the Old Testament Scriptures help Paul when he talked to people about Jesus?
4. True or False: Paul was incredibly passionate.
5. What does it mean to be a citizen?
6. Paul was a citizen of what empire?
7. Where could a Roman Citizen travel in the Roman Empire?
8. If Paul was ever arrested by the Romans, were they able to punish him with the worst punishments?
9. What did it mean that if Paul was arrested he could "appeal to Caesar?"
10. Jesus told Ananias that Paul would share his good news with whom?

ANSWERS

- In Tarsus, in the Greek world
- The Old Testament Scriptures
- Because of his training, Paul knew the Old Testament backwards and forwards! So when he talked to other Jews, he could show them how the whole Old Testament points to Jesus!
- True
- To be a citizen means you're an official member of a country.
- Rome
- Anywhere in the Roman Empire.
- No, the very worst punishments - certain kinds of beatings or even crucifixion - couldn't be done to Roman citizens. If Jesus had been a Roman citizen, they wouldn't have been able to crucify him!
- It meant the person accused of a crime could go to Rome to appear before Caesar – the king of the whole Roman Empire – who would then decide if the person was being treated fairly!
- Jews, Gentiles and even kings

SAY Look at our picture! There's Paul revealed. Great job!



VIDEO 3 / SMALL GROUP 3

PREPARATION

Supplies: Video 3, Bibles, Various Art Supplies (to create map), Map It Print Pieces, Scissors, Glue and Tape

Teacher Note: Create a map of Paul's journeys using the Map It Print Pieces and Various Art Supplies

SAY *Paul sure did a lot of traveling! I have a bucket of art supplies that we can use to map out Paul's travels that we learned about in the book of Acts.*



PLAY: Video 3

QUESTIONS

1. During Paul's first journey, what types of transportation did he use?
2. During Paul's second journey he did a lot of walking. How many miles did he travel?
3. Everywhere that Paul traveled he preached and taught people about Jesus. The new Christians came together in groups or assemblies. What name do we call these groups?
4. What did Agabus use to show Paul what would happen if he returned to Jerusalem?
5. Why couldn't the soldiers punish Paul by beating him?
6. When Governor Festus wanted to put Paul on trial in Jerusalem, who does Paul appeal to and where does the Governor send him?

ANSWERS

A lot of walking, and a few trips by boat.

Almost 2800 miles

Churches

He tied him up with a belt to show him that he would be arrested.

Because he was a Roman citizen

Caesar, Rome

MAP

Let's use our art supplies to build a boat and add it to our map.

Let's make a pair of shoes to add it to our map.

On this paper are a lot of churches. Let's put the churches on the map.

Let's use our art supplies to create Paul in prison in Jerusalem, and add it to the map.

Let's use the art supplies to make a soldier and add it to our map.

Let's use our art supplies to show Paul traveling back to Rome, and add it to the map.

SAY *Let's take a look at our map. What do you think about Paul's travels?*

VIDEO 4 / SMALL GROUP 4

PREPARATION

Supplies: Video 4 and GO HOME Cards (1 Per Child)

Teacher Note: This activity is a set of review questions that will appear on the video. Take time to answer and discuss each question with your small group. At the end of this time, take prayer requests and lead a time of prayer with your group.

ACTIVITY

SAY: *Let's play Bible What's It? I will divide you into 2 teams. You can work with your team to answer each question. The team who answers the most questions correctly, wins!*

PLAY: Video 4

QUESTIONS

1. Paul was a citizen of what empire?
A. Israel B. Rome C. Egypt D. Persia
2. Paul's hometown was _____.
A. Tarsus B. Jerusalem C. Rome D. Damascus
3. What name did the people of Antioch call the group who followed Jesus?
A. Fred B. Followers C. Christianos D. Grupo
4. True or False: The word Christ means Jesus' last name, as in Jesus Christ.
5. In Paul's first three trips, he traveled enough miles to cross America how many times?
A. 1 time B. 2 ½ times C. 3 times D. 3 ½ times
6. What is the name of the man who delivered a message to Paul and tied him up with a belt?
A. Agabus B. Gamaliel C. Peter D. Andrew
7. True or False: When Paul returned to Jerusalem, he was arrested.
8. How long did Governor Felix keep Paul in jail?
A. 2 Months B. 2 Years C. 20 Months D. 10 Years
9. Which king came to visit Paul while he was in prison?
A. King Felix B. King Festus C. King Agrippa D. King Agabus
10. Turn to your neighbor and tell what you think Paul ate while he was in prison.

ANSWERS

- B. Rome
- A. Tarsus
- C. Christianos
- False: Christ is a Greek word that means "anointed one."
- D. 3 ½ times
- A. Agabus
- True
- B. 2 Years
- C. King Agrippa

Continued on next page

SAY Today we learned about Paul. Do you remember Clive & Ian's song? Let's listen to it again.

PLAY the Clive & Ian Song from Video 2 on an iPad or Video Player. You can find this song on the Week 4 menu on the Classroom DVD. Encourage the children to sing along. If you don't have access to a video player, read or sing the words on the following page.

AFTER the SONG, LEAD the children in the following discussion:

SAY Paul was the perfect guy to spread God's good news during Biblical times. He had many characteristics that made him just right for the job. But, that was Paul's time. Now, it is our time.

SAY Let's think about the characteristics, the talents, the skills and the passion we have to spread God's good news. (Encourage the children to share with each other)

SAY Fantastic! We can spread God's good news to the people in our communities and around the world. Let's pray that God will give us strength to do this!

PRAY Let's pray together. What would you like to say to God today?

CLIVE & IAN SONG

Who's the perfect guy for God?

It's Paul! It's Paul!

To use to spread his news abroad?

It's Paul!

It's Paul! It's Paul!

A Pharisee!

Can talk to Jews!

But raised with Gentiles!

Knows them, too!

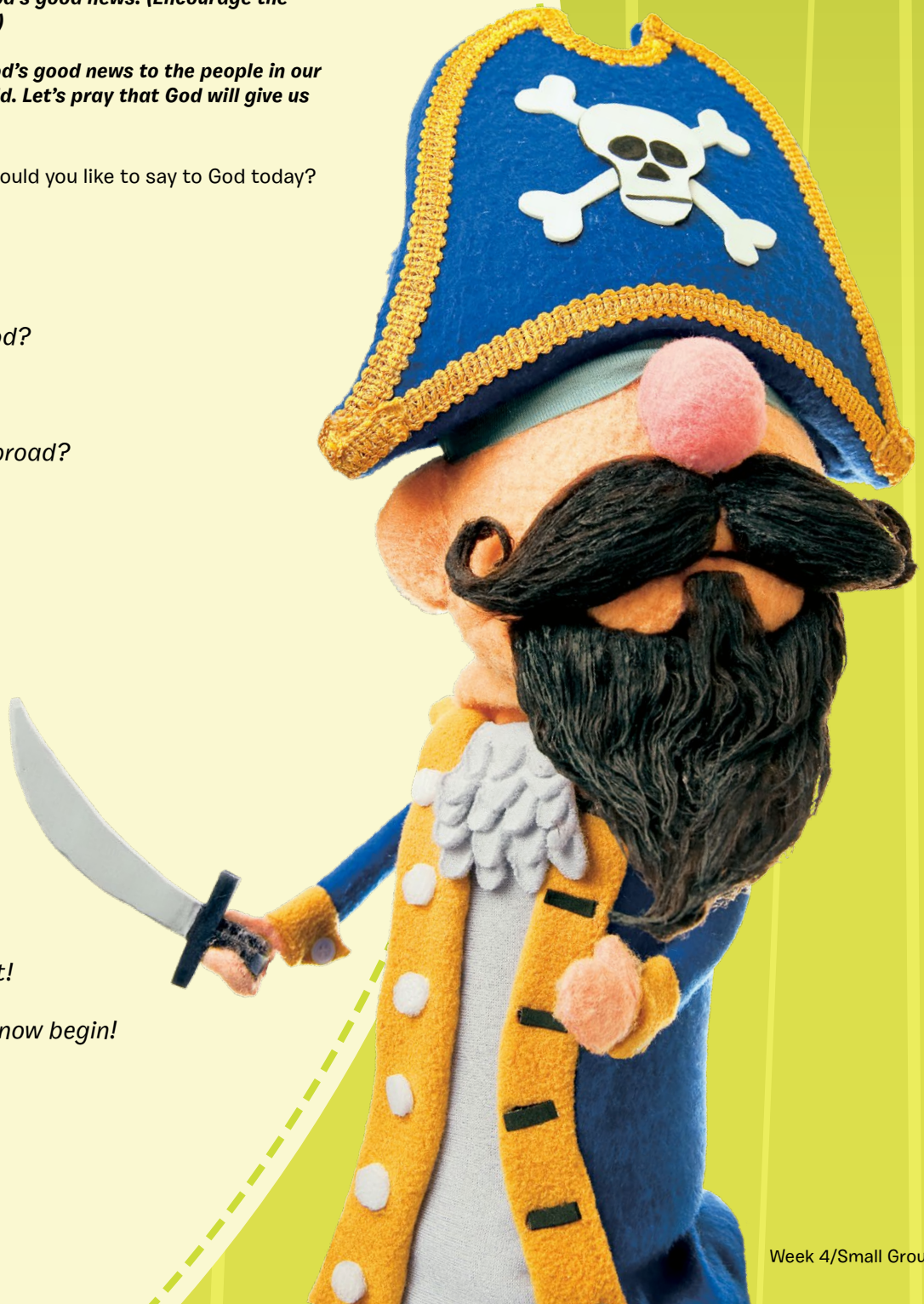
He's passionate!

And VERY smart!

And ready now to do his part!

His travels far and wide will now begin!

*Thank goodness he's a
Roman citizen!*



VIDEO 4 / SMALL GROUP 4 CONTINUED

PARENT WALK OUT TIME

GIVE each family 1 Parent GO HOME Card.

GO HOME CARD

Today the children learned about Paul, and discovered they too can spread God's Good News.

A few discussion questions for the way home:

- What made Paul the perfect person to spread God's Good News? (He could talk to Jews and Gentiles; he was smart and passionate; he was a Roman citizen)
- What skills and talents do you have that could help you spread God's Good News this week?
- How many of Paul's trips did you learn about today? (3)
- Tell me about the map you created to show Paul's travels.
- In Paul's first three trips, he traveled enough miles to cross America how many times? (3.5 times)

BIG QUESTION

Today Jesus' followers are called Christians. Where does this name come from?







SPREADING THE GOOD NEWS!

Bubble Game Picture Cards



2



1

4

**SPREADING
THE GOOD NEWS!**
Paul Revealed

3

6



5

8

7

10

9

Where did Paul grow up?

ANSWER:
In Tarsus, in the Greek world

How did knowing the Old Testament Scriptures help Paul when he talked to people about Jesus?

ANSWER: Because of his training, Paul knew the Old Testament backwards and forwards! So when he talked to other Jews, he could show them how the whole Old Testament points to Jesus!

What does it mean to be a citizen?

ANSWER:
To be a citizen means you're an official member of a country.

Where could a Roman Citizen travel in the Roman Empire?

ANSWER:
Anywhere in the Roman Empire.

What did it mean that if Paul was arrested he could "appeal to Caesar?"

ANSWER: It meant the person accused of a crime could go to Rome to appear before Caesar - the king of the whole Roman Empire - who would then decide if the person was being treated fairly!

What did Paul study with Rabbi Gamaliel?

ANSWER:
The Old Testament Scriptures

TRUE OR FALSE: Paul was incredibly passionate.

ANSWER:
True

Paul was a citizen of what empire?

ANSWER:
Rome

If Paul was ever arrested by the Romans, were they able to punish him with the worst punishments?

ANSWER: No, the very worst punishments - certain kinds of beatings or even crucifixion - couldn't be done to Roman citizens. If Jesus had been a Roman citizen, they wouldn't have been able to crucify him!

Jesus told Ananias that Paul would share his good news with whom?

ANSWER:
Jews, Gentiles and even kings





SPREADING THE GOOD NEWS! Map It



Paul's First Trip

1. Antioch #1
2. Cyprus
3. Asian Minor
4. Perga
5. Antioch #2
6. Iconium
7. Lystra
8. Derbe

Then he did the whole thing
backwards:

9. Lystra
10. Iconium
11. Antioch #2
12. Perga
13. Attalia
14. Antioch #1

Paul's Second Trip

1. Tarsus
2. Cilicia
3. Derbe
4. Lystra
5. Iconium
6. Phrygia
7. Galatia
8. Mysia
9. Troas
10. Samothrace
11. Neapolis
12. Philippi
13. Amphipolis
14. Apollonia
15. Thessalonica
16. Berea
17. Athens
18. Corinth
19. Cenchrea
20. Ephesus
21. Caesarea
22. Jerusalem

Paul's Third Trip

1. Antioch
2. Galatia
3. Phrygia
4. Ephesus
5. Macedonia
6. Corinth
7. Macedonia again
8. Troas
9. Assos
10. Mitylene
11. Chios
12. Samos
13. Miletus
14. Cos
15. Rhodes
16. Patara
17. Tyre
18. Ptolemais
19. Caesarea
20. Jerusalem

Paul's First Trip



MYSIA

GALATIA

ASIA

CAPPADOCIA

PHRYGIA

ANTIOCH

ICONIUM

LYSTRA

DERBE

TARSUS

ANTIOCH

CILICIA

PERSEA

ATTALIA

PATARA

RHODES

CYPRUS

SALAMIS

PAPHOS

MEDITERRANEAN SEA

Paul's Second Trip



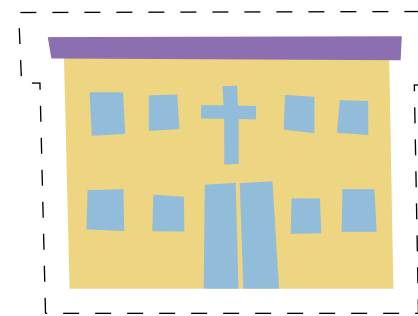
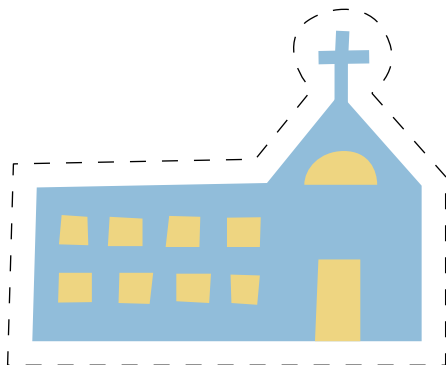
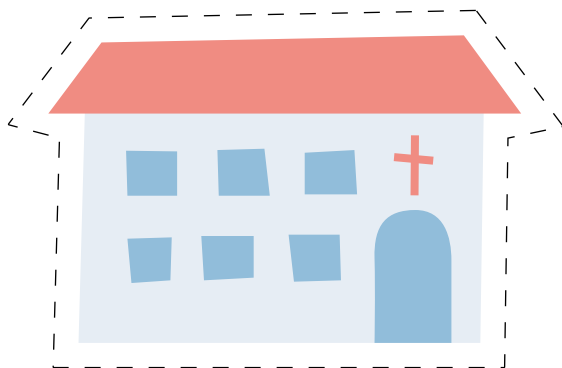
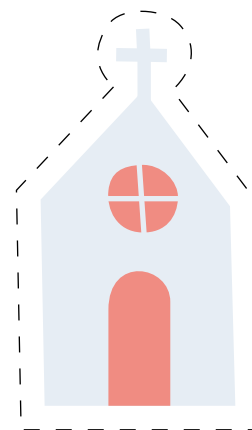
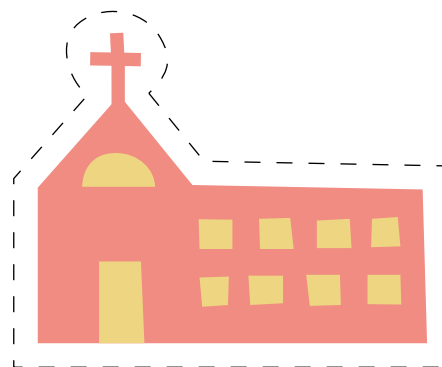
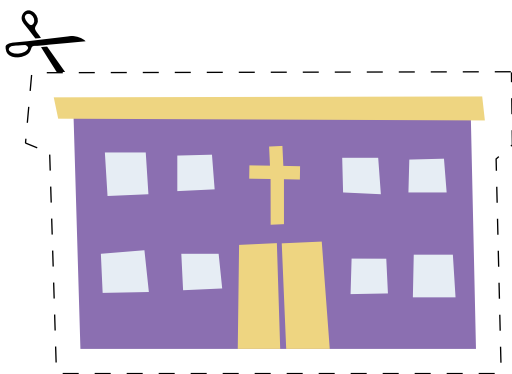
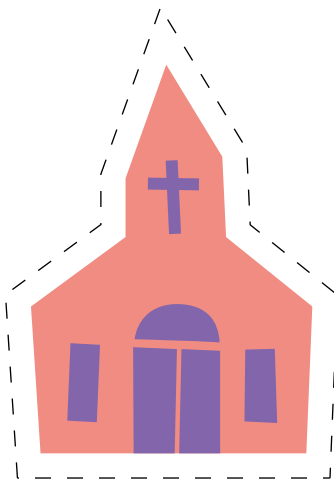
Paul's Third Trip





SPREADING THE GOOD NEWS!

Map It Churches



WEEK 4

Today the children learned about Paul, and discovered they, too can spread God's Good News. A few discussion questions for the way home:

- What made Paul the perfect person to spread God's Good News (*He could talk to Jews and Gentiles; he was smart and passionate; he was a Roman citizen*).
- What skills and talents do you have that could help you spread God's Good News this week?
- How many of Paul's trips did you learn about today? (3)
- Tell me about the map you created to show Paul's travels.
- In Paul's first three trips, he traveled enough miles to cross America how many times? (*3.5 times*)

BIG QUESTION:

Go to www.whatsinthebible.com/thebigquestion with a grown up who lives with you and answer the following question. Click on Volume 11, Week 4.

Today Jesus' followers are called Christians. Where does this name come from?

Bring your BIG Question answer with your card signed by a grown up who lives with you next week.

A grown up who lives with you signature _____