

WEEK 3

Today your child learned about Jesus the Messiah in the Gospel stories (Matthew, Mark, Luke and John). Here are a few discussion questions for the way home:

- Today, your child was asked to describe what Jesus means to him/her. Ask your child to share: What does Jesus look like to you? What does Jesus mean to you?
- Jesus is the Messiah, and that is why the Gospels are called the _____.
(Good News)
- How many men did Jesus pick to be His disciples? (12) Describe some of the things Jesus and His disciples did together.
- Jesus is God's Son. That gives Him authority to _____, authority to _____ sins, and authority over _____. (Teach, Forgive, Nature)
- How did the stories you heard today affect how you think about Jesus?

BIG QUESTION

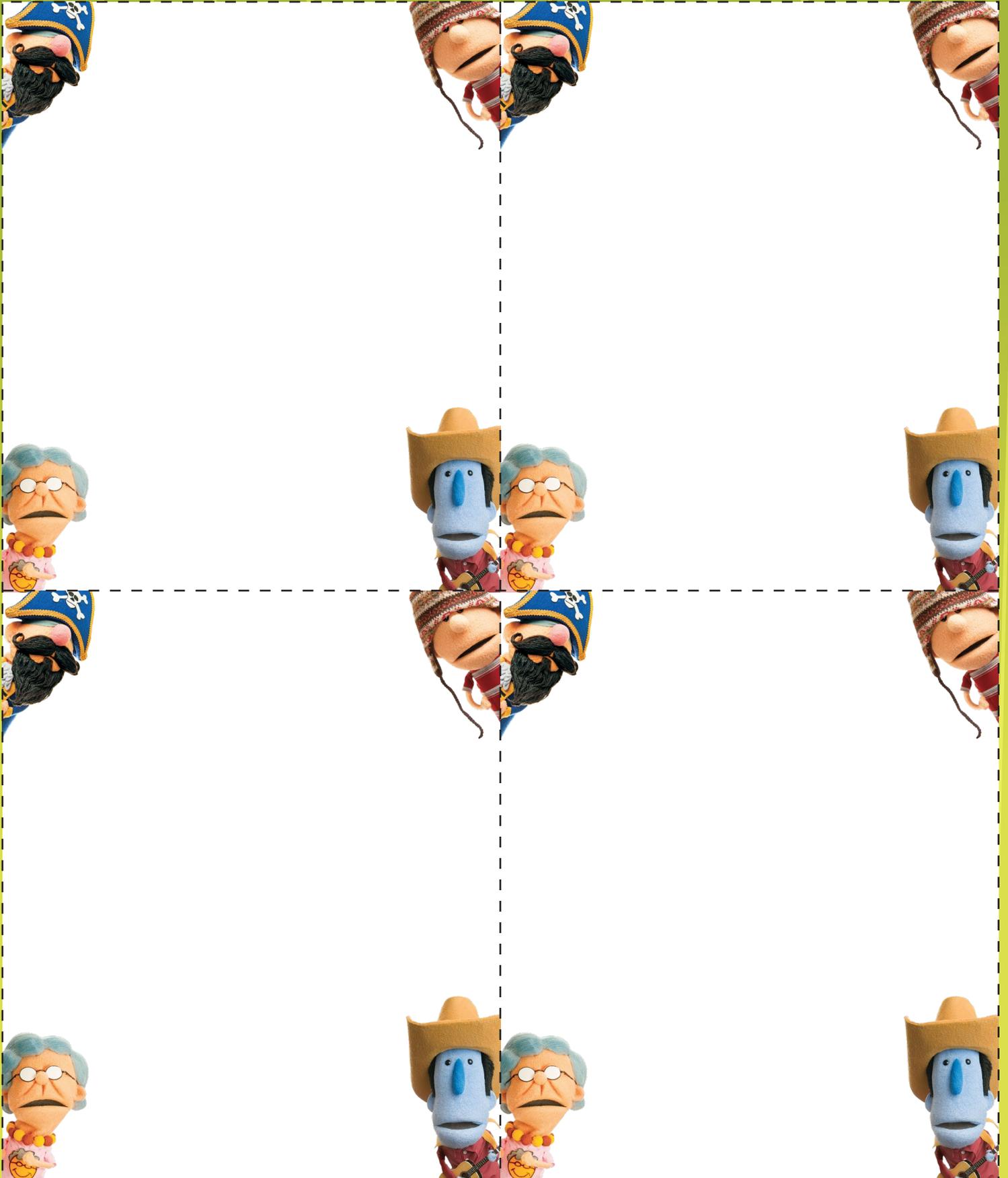
Go to www.whatsinthebible.com/thebigquestion with a parent and answer the BIG question for Vol.10/Week 3.

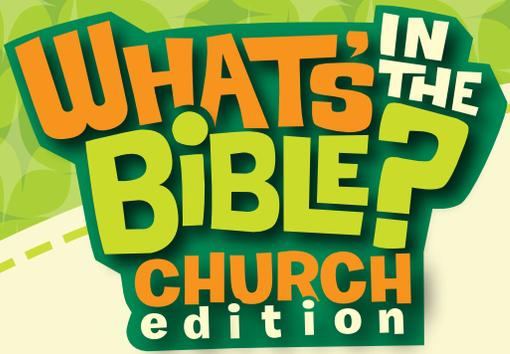
Why can Jesus calm a storm with his words?

Write your answer here: _____

Parent Signature: _____

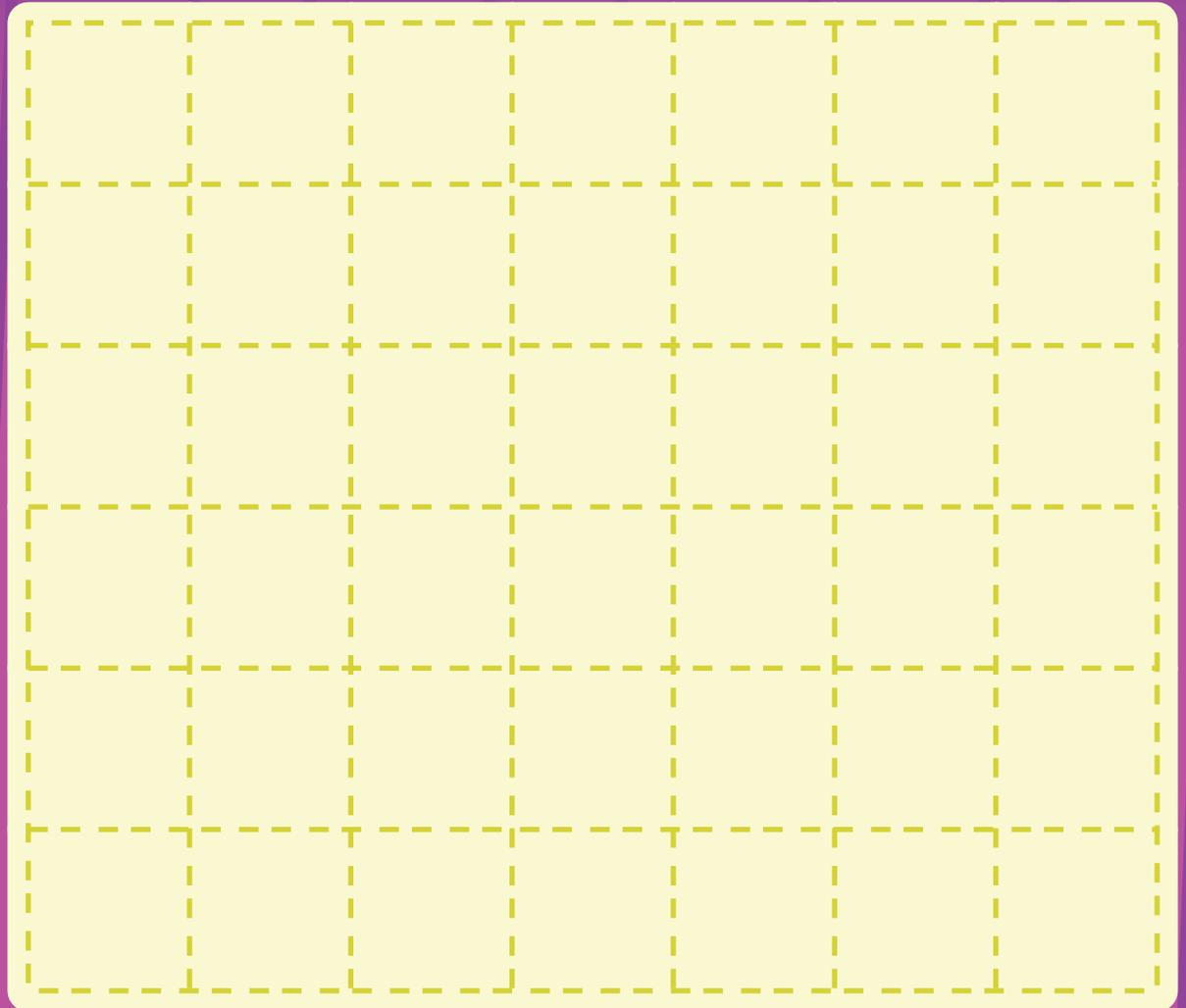
Jesus Share Cards

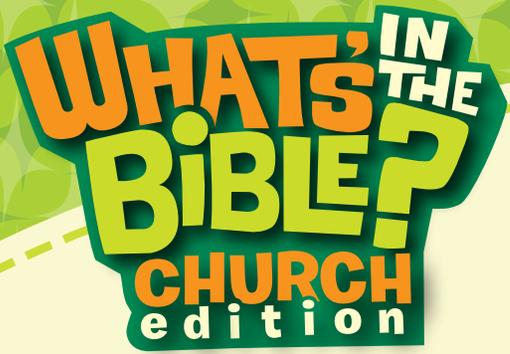




JESUS IS THE GOOD NEWS!

Messiah Maze: Game Board



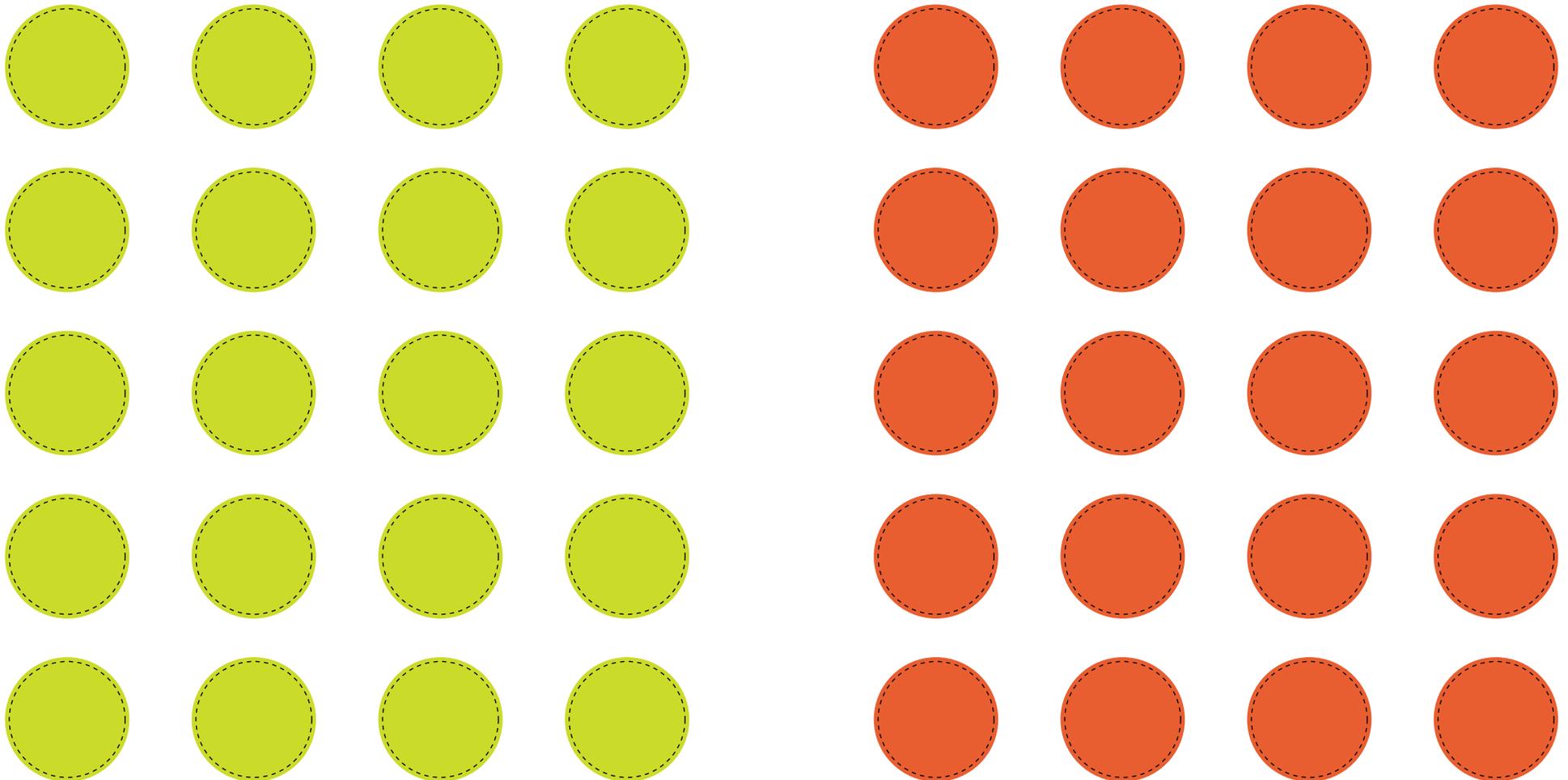


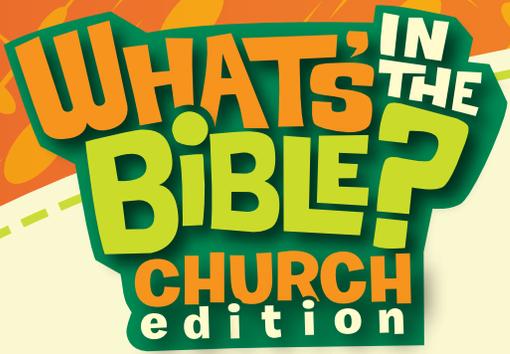
JESUS IS THE GOOD NEWS!

Messiah Maze: Game Pieces



To be used with the Messiah Maze game, cut out pieces and divide by color.





JESUS IS THE GOOD NEWS!

WORD CODE



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G	H	I	J	K	L
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JESUS IS THE GOOD NEWS!

Leader's Guide Overview



4 WEEK CONTENT OVERVIEW

- Week 1:** 400 Years Between
- Week 2:** The New Testament
- Week 3: Jesus the Messiah**
- Week 4:** Jesus: Death and Resurrection

LESSON SCHEDULE

- Video 1 / Small Group 1:** What's in the Bible? Word Code (5 Min) Video (2 Min) / Small Group (3 Min)
- Video 2 / Small Group 2:** Jesus Share (15 Min) Video (7 Min) / Small Group (8 Min)
- Video 3 / Small Group 3:** Jesus Messiah (25 Min) Video (10 Min) / Small Group (15 Min)
- Video 4 / Small Group 4:** Bible What's It? (20 Min) Video (5 Min) / Small Group (15 Min)

EXTRAS!

- Video Outtakes
- Parent GO HOME Card
- Graphics
- Music

LESSON OVERVIEW

Today the children will learn about Jesus the Messiah in the Gospel stories (Matthew, Mark, Luke and John).

TODAY'S VIDEOS

Today's videos come from *What's In the Bible?* Volume 10. To purchase or learn more about this volume visit whatsinthebible.com.

VIDEO 1 / SMALL GROUP 1

The purpose of this time is to build relationships with the children. It's important for children to feel welcomed and connected before engaging in active learning. Usually this activity is a simple game that encourages interaction. Take time to say each child's name and how glad you are to see each person! (Use the Shepherding Guide to make notes of what the children say during this time. Ask follow up questions next time you see the child at church.)

VIDEO 2 / SMALL GROUP 2

The purpose of this time is to introduce the day's lesson and review the previous lesson. Because this is a Biblical literacy curriculum, this segment is important for helping children build a cohesive understanding of the entire Bible. The questions and games are designed to provide repetition and reinforcement for helping children understand the Bible.

VIDEO 3 / SMALL GROUP 3

The purpose of this time is to teach the main content of the day's lesson. New information and the key lesson can be found during these activities. Provide children adequate time to process the new information. Feel free to skip questions, add questions or tweak the activities so that children are able to fully grasp the new stories and concepts.

VIDEO 4 / SMALL GROUP 4

The purpose of this time is to review the day's lesson. A "Bible What's It? Game" is always provided which includes review questions. Following the review questions, take time to encourage reflection. Ask open-ended questions that encourage children to apply the lesson specifically to their context. Consider making this a quiet time, followed by quiet prayer.

MAKE IT YOUR OWN!

What's In the Bible? gives you the freedom to customize your own curriculum. That means you have the ability to change, edit, remove or add anything you want to make this lesson a perfect fit for your children's ministry. If you have a template that you use every week-end, feel free to copy and paste the Leaders Guide into your template. Have fun customizing this lesson!

THIS WEEK'S SUPPLY LIST

Video 1 / Small Group 1: Video 1, What's In the Bible? Word Code (1 Per Child), Pencils, 1 Index Card (Per Child), Shepherding Guide (1 Box Per Child)

Video 2 / Small Group 2: Video 2, Jesus Share Cards (3 Per Child), Crayons or Markers

Video 3 / Small Group 3: Video 3, **OPTION 1:** Bible, Messiah Maze Game Board and Game Pieces (Checkers can also be used for game pieces) **OPTION 2:** Bible, Prop Bin (Items for children to use to tell the story: robes, water, toy bird, net, mat, small rug, towels, etc...)

Video 4 / Small Group 4: Video 4, GO HOME Cards (1 Per Child)

VIDEO 1 / SMALL GROUP 1

PREPARATION

Supplies: Video 1, *What's In the Bible?* Word Code (1 Per Child), Pencils, 1 Index Card (Per Child) and *Shepherding Guide* (1 Box Per Child)

Teacher Note: Each week, the children will be using the *What's in the Bible?* Word Code to spell out their names, favorite foods, favorite colors and favorite hobbies. Use the same Word Code Papers each week; you don't need to print new ones for each week. You may consider laminating the papers so they last throughout the weeks.

ACTIVITY

Welcome the children!

PLAY Video 1

SAY *Welcome to church! I'm glad to see you! Do you know what a hobby is? A hobby is something you do for fun. It might be a sport, or a game, or a puzzle, or an art project, or cooking. Anything that is a fun activity! Tell me about some of the hobbies you did last week.*

SAY *It's great to learn about God and the Bible with friends. Let's get to know each other better today by using our *What's in the Bible?* word code to tell each other our favorite hobbies.*

GIVE each child a *What's in the Bible?* Word Code, an Index Card and a Pencil.

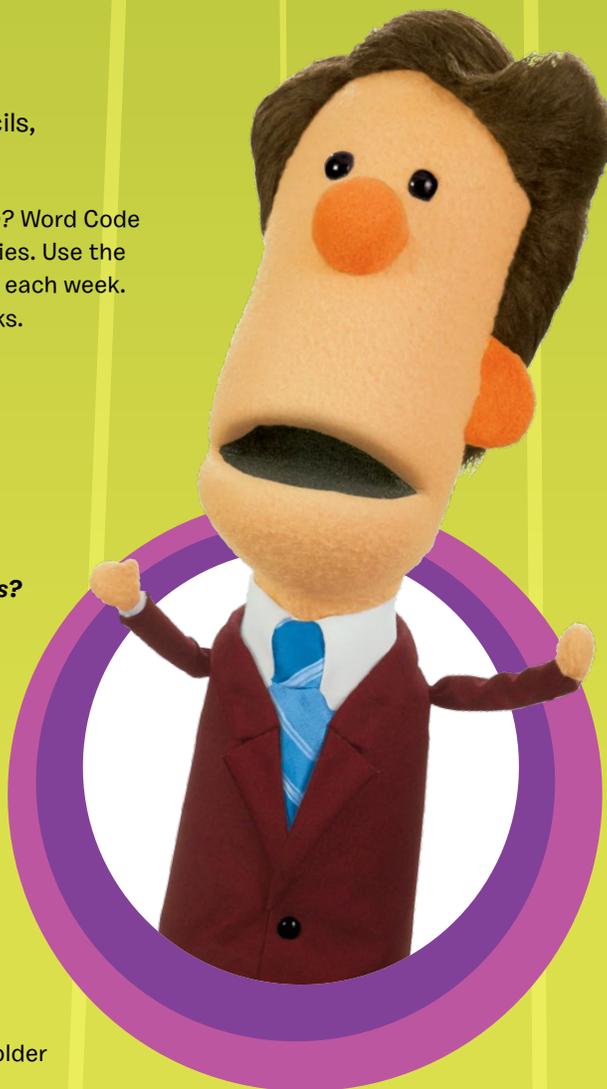
ENCOURAGE the children to use the code to spell their favorite hobby on their index cards. When the children have finished writing, encourage them to hold up their cards and share their hobbies with the group. (For older kids, encourage them to guess the words on each other's cards)

ASK a follow up question to each child: *Do other friends or family participate with you? Where do you like to play that game or sport? Have you been doing that hobby for a long time?*

SAY *Thank you for sharing! Today we'll learn about Jesus the Messiah!*

SHEPHERDING GUIDE

Teacher Note: This tool is to help you know the children in your small group. It can be used as a tool for remembering what each child shares each week, so that you can follow-up in future weeks. (Make several copies of this page so that you have a box for each child.)



VIDEO 2 / SMALL GROUP 2

PREPARATION

Supplies: Video 2, Jesus Share Cards (3 Per Child) and Crayons or Markers

Teacher Note: Over the next two weeks, the content will focus on Jesus. Children are in various places when it comes to their relationship with Jesus. In order for these upcoming small groups to be the most effective, it will be helpful for you to know where your children are at today. The next two weeks are about helping children continue their own personal journey with Jesus.

You will find that these small group activities allow for a lot of discussion time. As the children are talking, be sure to listen well, and to not be too quick with advice or pat answers. There will be time for you to share how you chose a relationship with Jesus. When sharing, be sure to use kid friendly and age-appropriate words. Try to tell your story to the children using three sentences or less.

ACTIVITY

PLAY Video 2

SAY *I have been excited all week to talk about Jesus with you. Jesus is my friend and I love him very much and I'd like to know what you think about Jesus.*

SAY *I am going to give you each three cards. As I ask you a few questions, use the crayons or markers to draw or write your answer. Or, if you like, you can act out your answers as well. For this activity, there are no right or wrong answers and it's not a competition. After we've finished, we'll share our cards with each other. First, raise your hand if you've heard about Jesus. (Notice if there are kids who did not raise their hands.)*

Close your eyes. When you think about Jesus what does He look like? Now, open your eyes and draw, write or act out what you see. It can be His face, or something He's doing, or anything you see when you picture Jesus.

Let's share! What does Jesus look like to you? What do you see in your mind?

Let's think about who Jesus is to each of us. What does Jesus mean to you? Is He a loving Father, or helpful Friend, or wise Teacher, or anything? Write, draw or act out what Jesus means to you day-to-day. And, if He doesn't mean anything to you, write, draw or act that out, too.

Let's share! What does Jesus mean to you?

Many things happened to Jesus, and there are many stories written about Him in the Bible. If you know any of those stories, draw, write or act out one story about Jesus. If you don't know any stories about Jesus, draw or write something you saw in today's video.

Let's share! What is one story you know about Jesus?

Teacher Note: What children share during this time will be helpful in gaining a better understanding of their relationship with Him. Their stories will give clues about how they think of Him on a day-to-day basis.



VIDEO 3 / SMALL GROUP 3

PREPARATION

Supplies: Video 3

OPTION 1: Bible, Messiah Maze Game Board and Game Pieces (Checkers can also be used for game pieces)

OPTION 2: Bible, Prop Bin (Items for children to use to tell the story: robes, water, toy bird, net, mat, small rug, towels, etc...)

Teacher Note: There are two options for activities during this small group time. Choose one, both, or mix both together. You know your children best. **Option 1** is intended for children who have mostly been raised in faith either at church or home and have a relationship with Jesus. It focuses on deepening their Biblical literacy knowledge. **Option 2** is intended for children who may be less familiar with Jesus and are new to the faith either at church or home. This activity focuses on who Jesus is and His stories.

OPTION 1 ACTIVITY:

PLAY Video 3

Teacher Note: Divide the group into two teams. Take turns answering questions and reflecting. As each group answers a question, encourage that group to place a game piece on the game board. The team that connects four in a row first wins (across, down or diagonally). Be sure to take adequate time for the reflection portion of each activity.

SAY *The Messiah! Jesus is the Messiah! That is why the Gospels are called "good news." Let's think about that for a moment. The Israelites had waited a VERY long time for the Messiah to come. What do you think it was like for the Israelites to meet Jesus?*

SAY *Today we are going to play a game called Messiah's Maze while we reflect on Jesus the Messiah. I will divide you into two groups, and we'll take turns asking questions. Each time your group answers the question correctly you can put a game piece on the board. The first group to get four in a row wins in either a row across, down or diagonally.*

1. After Jesus was baptized He disappeared into the wilderness to spend time alone. How many days was He in the wilderness? Look at Mark 1:13. (40 Days)
REFLECTION: Do you find it easy or hard to spend time with God?
2. Who tempted Jesus in the desert? (Satan)
REFLECTION: Share a time you were tempted to do something you knew was wrong.
3. Jesus wins His battle with Satan by using God's own words from the Old Testament to show Satan he was wrong. What does Jesus say to Satan? Look at Luke 4:4 (It is written: "Man does not live on bread alone.")
REFLECTION: Why is important to memorize Scripture?
4. How many disciples did Jesus choose? (12)
5. What is a disciple? (A follower of a teacher)
REFLECTION: How can you be a disciple of Jesus?



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Week 3/Small Group 3

6. Jesus was a great teacher and a healer. Let's read John 5:6-9.
After Jesus heals the man what does the man pick up when he walks away? (*Mat*)
REFLECTION: Have you ever prayed for someone to be healed?
7. What did Jesus say to a man who couldn't walk? Look at Mark 2:5. (*Your sins are forgiven.*)
REFLECTION: What does it mean to us that our sins are forgiven because of what Jesus did on the cross?
8. Why did it make the Pharisees angry when Jesus forgave sin?
(*Forgiving sins is something only God can do, and by saying this Jesus was telling them He was equal to God.*)
REFLECTION: What do you think about the Pharisees? Are there times you've ever acted like a Pharisee?
9. Jesus showed He had power over nature when He calmed a storm.
How did He calm a storm in Luke 8:22-25? (*He stood up and told the wind and the rain to stop.*)
REFLECTION: What's amazing about Jesus' power to you?
10. True or False: The crowds that listened to Jesus' teaching were huge. (*True*)
REFLECTION: Why do you think there were huge crowds listening to Jesus?

If there is no winner when all of the questions have been answered, let the children complete the game without the questions.

OPTION 2 ACTIVITY:

Teacher Note: During this activity, children will have the opportunity to act out the story of the life of Jesus. Take your time asking questions about who Jesus was. The purpose is to introduce Jesus to children who know little about him in a discovery format. If your group consists mostly of early readers, then you can act as the narrator and read the Scriptures for them. Consider looking up verses prior to the activity, and placing post-it notes to mark the verses. This will help move the activity along.

SAY *The Messiah! Jesus is the Messiah! That is why the Gospels are called "good news."* Let's think about that for a moment. This Jesus must be an amazing man! Let's close our eyes and imagine the people who met Jesus, someone they had waited a long time to meet. How do you think they felt? How do you think they reacted?

SAY *During this activity we are going to discover more about this man named Jesus. I will ask you a question and we will use our Bibles to find the answers. When we find the answers, we can use the things in our prop bin to act out the answers!*

1. John the Baptist was a prophet who told people to repent of their sins and return to God. He also baptized Jesus.
Read Mark 1:9-11. What happened when Jesus was baptized? Let's use the props to act out our answers.
2. After Jesus was baptized, He went into the wilderness. **Read Matthew 4:1-4.** Who tempted Jesus in the desert and what did Jesus do? Use props from the prop bin act out your answer.
3. Jesus picked 12 men to be his disciples (a follower of a teacher). **Read Matthew 4:18-20.** What were the names of the brothers that Jesus called to be his disciples and what were they doing? Use props from the prop bin act out your answer.
4. After Jesus picks His disciples, He starts teaching and then starts doing something even more amazing. **Read John 5:6-9.** What happens when Jesus sees a man who can't walk? Use props from the prop bin act out your answer.
5. Because Jesus is God's son, He has authority to forgive people of their sins. **Read Mark 2:5 and Mark 2:9-10.** Whose sins can Jesus forgive? Act out your answers. (Anyone can forgive a sin committed against them, but Jesus can forgive all sins, including sins committed against others.)
6. Jesus continues to show that he has authority, even over nature. **Read Luke 8:22-25.** How does Jesus show he has authority over nature during the storm? Use props from the prop bin act out your answer.

SAY *Jesus is the Son of God, He is the Messiah! Do you have any questions about Jesus?*

VIDEO 4 / SMALL GROUP 4

PREPARATION

Supplies: Video 4 and GO HOME Cards (1 Per Child)

Teacher Note: This activity is a set of review questions that will appear on the video. Take time to answer and discuss each question with your small group. At the end of this time, take prayer requests and lead a time of prayer with your group.

ACTIVITY

SAY: *Let's play Bible What's It? I will divide you into 2 teams. You can work with your team to answer each question. The team who answers the most questions correctly, wins!*

PLAY Video 4

QUESTIONS

- Who was John the Baptist?
A. The Messiah B. A Prophet C. A News Man D. An Egyptian
- What is a genealogy?
A. A record of generous pirates B. A record of places a person has lived
C. A record of a person's ancestry D. A record of great news stories
- Which book of the Gospels starts off with a long list of Jesus' genealogy?
A. Matthew B. Mark C. Luke D. John
- What type of body of water did John baptize Jesus in?
A. An ocean B. A lake C. A bathtub D. A river
- How many days was Jesus in the wilderness?
A. 365 B. 40 C. 4 D. 50
- Who tempted Jesus in the wilderness?
A. Satan B. Chester Whigget C. The Pharisees D. John the Baptist
- True or False: Jesus did NOT teach with authority.
- Which group went "nuts" when Jesus spoke with authority by telling a man that "your sins are forgiven"?
A. The Essenes B. The Pharisees C. The Zealots D. The Disciples
- When Jesus asked his disciples, "Who do you think I am?" who answers that Jesus is the Messiah?
A. Peter B. John C. Andrew D. Thomas
- Turn to your neighbor and tell them what you think will happen next in this story.

ANSWERS

- B. A Prophet
- C. A record of a person's ancestry
- A. Matthew
- D. A river
- B. 40
- A. Satan
- False
- B. The Pharisees
- A. Peter

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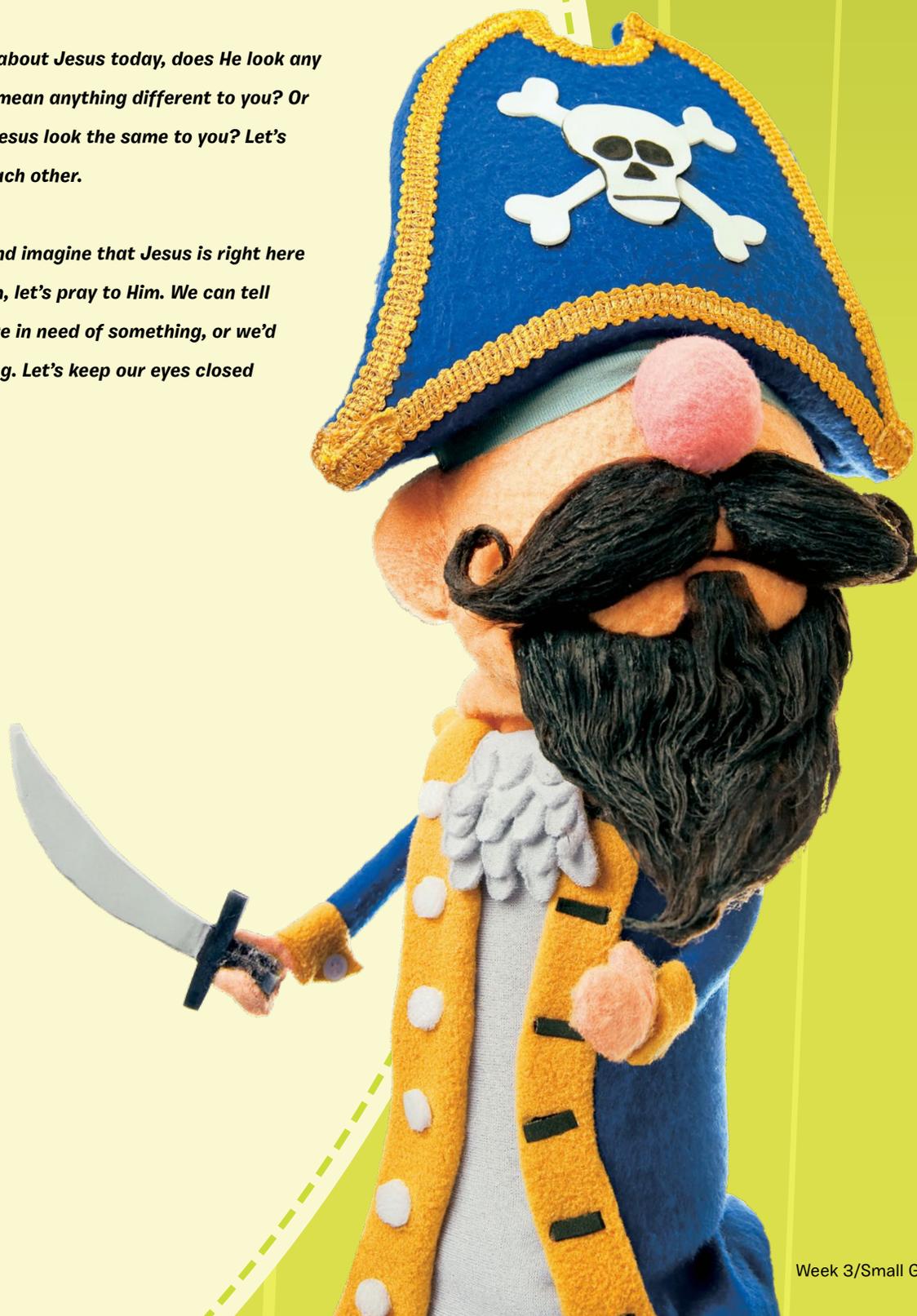
SAY *At the beginning of our time today,
I asked you a couple of questions:*

What does Jesus look like to you?

What does Jesus mean to you?

SAY *After hearing stories about Jesus today, does He look any
different to you? Does He mean anything different to you? Or
did today's stories make Jesus look the same to you? Let's
share our thoughts with each other.*

SAY *Let's close our eyes and imagine that Jesus is right here
with us. As we imagine Him, let's pray to Him. We can tell
Him we're thankful, or we're in need of something, or we'd
like His help with something. Let's keep our eyes closed
and pray silently to Jesus.*



VIDEO 4 / SMALL GROUP 4 CONTINUED

PARENT WALK OUT TIME

GIVE each family 1 Parent GO HOME Card.

GO HOME CARD

Today your child learned about Jesus the Messiah in the Gospel stories (Matthew, Mark, Luke and John).

A few discussion questions for the way home:

- Today, your child was asked to describe what Jesus means to him/her. Ask your child to share:
What does Jesus look like to you? What does Jesus mean to you?
- Jesus is the Messiah, and that is why the Gospels are called the _____. (Good News)
- How many men did Jesus pick to be His disciples? (12)
Describe some of the things Jesus and His disciples did together.
- Jesus is God's Son. That gives Him authority to _____, authority to _____ sins, and authority over _____.
(Teach, Forgive, Nature)
- How did the stories you heard today affect how you think about Jesus?

BIG QUESTION

Why can Jesus calm a storm with his words?

