Lesson Topics for Sunday/Wednesday Class
Kindergarten/ First Grade

1. Noah's Ark-Promises (Genesis 6-9)
2. The Good Samaritan-Love Thy neighbor (Luke 10)
3. Houses Upon the Rock-Good Choices (Matthew 7:24-27)
4. Daniel in The Lion's Den (Daniel 6)
5. Jesus as a Child (Luke 2:42-52)
6. Forgiveness (Colossians 3:13)
7. Heroes- David and Goliath (1Samuel 17)
8. God Made the World (Genesis 1-2)
9. Gift's From God-Joseph's Dream (Genesis 37)
10. Jesus Washes Disciples' Feet-Humility (John 13)
11. Fishers of Men(Mark 1:16-20)
12. Jesus Walks on Water (Matthew 14:25-31)
13. Zacchaeus Climbs a Tree (Luke 19:1-10)
14. David and the Giant (I Samuel 16,17)
15. I Am Special to Jesus (I Corinthians 15: 3-1; I Thessalonians 5:10; I Peter 3:15)
16. Jesus Feeds Five Thousand (John 6: 1-13)
17. Jesus Heals the Blind (Mark 10:46-52)
18. John the Baptist (Matthew 3:1-17)
19. Jesus Calms the Storm (Mark 4: 35-41)
20. Mary and Martha (Luke 10:38-42)
21. Special People of the Bible- Balaam and his Donkey (Numbers 22-24)
22. Special People of the Bible- Sampson's Great Strength (Judges 13-16)
23. In the Beginning- Joseph, son of Jacob (Genesis 37-40)
24. The Life of Moses- Baby Moses (Exodus 1-2)
25. The Life of Moses- Escape from Egypt (Exodus 12: 31-42; Exodus 13: 17-22)
26. In the Beginning-God the Magnificent Creator (Genesis 1: 1-31)

Spring Quarter

27. In the Beginning-Sin Enters the World (Genesis 3)
28. In the Beginning- Abel Pleases God (Genesis 4:1-4)
29. Special People of the Bible- Ruth Follows God (Ruth 1-4)
30. Special People of the Bible- Elijah (I Kings 18:21)
31. God's Sheep (Psalms 4442: 22; John 10:27)
32. Armor of God (Ephesians 6: 10-18)
33. Wisdom, Understanding, Knowledge/ any story in the Bible
34. The 10 Commandments (Exodus 19-20)
35. Jonah (Jonah 1-4)
36. The Parable of the Sower (Matthew 13)
37. Who is the Lamp? (II Samuel 22:29; Psalm 119: 105; Luke 8:16)
38. The Bible (Psalm 119: 103)
39. Christianity in Action
40. God Made Me (Genesis 2-3)
41. Miracles of Jesus- Feeding 5000 (Matthew 14)
42. Gideon (Judges 2-6)
43. Rehab (Joshua 7)
44. Achan's Sin (Joshua 7)
45. Sodom and Gomorrah (Genesis 19: 23-29)
46. Crossing Over the Jordan (Joshua 7)
47. Manna from Heaven (Deuteronomy 8:16)
48. Jesus Heals Ten Lepers (Luke 17:11-19)
49. The Twelve Spies (Deuteronomy 1: 19-46)
50. Ten Bridesmaids (Matthew 25: 1-13)
51. Ananias and Sapphira (Acts 5: 1-11)
52. Self Truth- Daniel in the Lion's Den (Daniel 6: 16-27)

FALL Quarter

MEMORY VERSES

14. David said to Saul, "Let no one lose heart on account of the Philistine; your servant will go fight him." - 1 Samuel 17:32

15. "for I delivered to you first of all that which I received; that Christ died for our sins according to the Scriptures." - 1 Corinthians 15:3

16. "Here is a boy with five small barley loaves and two small fish, but how far will they go among so many." - John 6:9

17. "And when he heard that it was Jesus of Nazareth, he began to cry out and say, "Jesus, Son of David, have mercy on my." - Mark 10:47

18. "In those days, John the Baptist came, preaching in the Desert of Judea." - Matthew 3:1

19. "He said to the disciples, 'Why are you so afraid? Do you still have no faith?'" - Mark 4:40

20. "Lord, don't you care that my sister has left me to do the work by myself? Tell her to help me!" - Luke 10:38-42

21. "The donkey said to Balaam, 'Am I not your own donkey, which you have always ridden, to this day? Have I been in the habit of doing this to you?'" - Number 22:30

22. "Having put him to sleep on her lap, she called a man to shave off the seven braids of his hair, and so began to subdue him. And his strength left him." - Judges 16:19

23. "Now Israel loved Joseph more than all his children, because he was the son of his old age; also he made him a tunic of many colors." - Genesis 37:3

24. "She named him Moses, saying I drew him out of the water." - Exodus 2:10

25. "Take the flocks and herds, as you have said, and go. And also bless me." - Exodus 12:32

26. "So God created man in his own image, in the image of God he created him; male and female he created them." - Genesis 1:27

GOALS FOR BIBLE SCHOOL CURRICULUM
18 MONTHS THROUGH 2 GRADE

EIGHTEEN MONTHS – TWO YEAR OLDS

1. **Learn the number of books in the Bible= 66**
2. **Learn books of New Testaments (sing New Testament song)**
3. **Name the 1st man & woman= Adam & Eve**
4. **Know God made the world**
5. **Know who God's Son was**

THREE AND FOUR YEAR OLDS

1. **Review what was learned in the 18-2yr. old class**
2. **How many books in the Bible= 66**
3. **How many books in Old Testament=39**
4. **How many books in New Testament=27**
5. **Be able to recite books of New Testament**
6. **How many Gospels = 4**
7. **Name the Gospels = Matthew, Mark , Luke, & John**
8. **Name the 1st man and woman= Adam & Eve**
9. **Name the garden that they lived in= Eden**
10. **Name the sons of Adam and Eve**

FIVE AND SIX YEAR OLDS

1. **Review what was learned from 18-2 and 3 & 4 yr old classes**
2. **learn the books of the Old Testament (sing song and recite)**
3. **Who built the ark**
4. **Who was Joseph**
5. **Who was Moses**
6. **How many apostles did Jesus choose**
7. **Name the apostles (sing song to learn)**

FIRST AND SECOND GRADE

1. **Review what was learned from 2 through 5 & 6 yr old classes**
2. **Learn the books of the Bible in a Year**
3. **What are the different types of divisions in the Bible (Law, History, Poetry, Major Prophets, Minor Prophets, Gospels, Christian History, Letters from Paul, General Letters, & Prophecy)**
4. **State that the Bible had many writers, all of whom were inspired by God.**
5. **Tell the story of Adam and Eve**
6. **Tell about God creating the heavens and the earth. (some will be able to tell What was made each day.)**
6. **Tell about Noah and the ark**
7. **Tell about Jesus's birth**
8. **Tell 1 miracle or 1 parable of Jesus**
9. **Tell about Jesus dying on the cross**
10. **Tell one fact about the apostle Paul**
11. **Locate the books in the Bible**
12. **Tell the Plan of Salvation and supporting scriptures**
    (i.e. Hear/ Romans 10:17, Believe, etc.)

Year _____ Lesson _____ Grades _____
Date_____

What new things did you add to this lesson?
(ex: activites, worksheets, games, etc.)

Sunday Morning Lesson on David and the Giant
Five and Six Year Olds

Base Scripture: I Samuel 17

Memory Verse: David said to Saul, "Let no one lose heart on account of the Philistine; your servant will go fight him." **I Samuel 17: 32**

FAITH: We need to be like David who had faith and trust in the Lord to take care and protect him from the giant.

Activities and Directions:

I: Story Illustration: Suggestions for telling the story:

1. See attached lesson idea sheets
2. Read the story from any children's bible Story book

II: Take Home Activity:

1. See attached lesson idea sheets for this story.
2. Coloring sheet

III: Questions to ask/ Points to Teach:

1. What did David tell Saul he would do?
2. What did Saul tell David?
3. Did David wear the armor Saul gave him? Why?
4. What did David take with him to beat the giant?

IV: Supplies Needed:

1. See lesson idea sheets
2. copies of coloring sheet
3. copies of memory verse

V: Songs: See Teacher's Resource Book in classroom or sing songs you know

See attached song in lesson idea sheet

Lesson 14

David And The Giant

David And The Giant

Ages 2-5

Opening Prayer to open the session. For example:

"Dear God, thank you for bringing us together today to learn about your love. Help us to learn more about you. Help us to follow in your footsteps. Amen."

Bible Story:
Tell the story of David and Goliath (1 Samuel 16 and 17) in such a way that this age group can understand.

Discussion:
Talk about what happened in the story. Ask the children how little David had the strength to beat Goliath. Emphasize that God gave David strength just as he will give us strength to get through hard times.

Drama:
Have the children act out the story. Have them use cotton balls as the stone. Have them take turns being David and Goliath.

Art:
Have the children draw a picture of the story.

Materials needed:
Paper
Crayons or markers
Glue
Small pebbles

Give the children paper and markers or crayons. Have them draw a picture of the story. When they are done drawing help them glue the pebbles on their picture to represent the stone that David used to beat the giant.

Activity:
Have the children play Pin the Stone On Goliath.

Materials needed:
Poster board
Markers
Sticky tack
Blind fold

Before class draw a picture of Goliath on the poster board and roll the sticky tack into a ball. When it is time for this activity hang the poster board with Goliath somewhere in the room. Have the children sit in a line in front of the picture. Explain that they are supposed to get the sticky tac stone on Goliath's forehead, but that they can not throw it. Explain that they have to keep their blind fold on and walk up and put it on the poster where they think it should go. Then play just as you would play pin the tail on the donkey. Place the blind fold on each player when it is their turn, give them the sticky tack stone, spin them around, lead them toward the poster, and have them guess where the sticky tack stone should go. Make sure that each child gets a turn.

Song:
Sing the song Only A Boy Named David

Only a boy named David
Only a little sling
Only a boy named David
But he could pray and sing
Only a boy named David
Only a rippling brook
Only a boy named David

But five little stones he took.
And one little stone went in the sling
And the sling went round and round
And one little stone went in the sling
And the sling went round and round
And round and round

And round and round
And round and round and round
And one little stone went up in the air
And the giant came tumbling down.

Closing Prayer to ask God for the strength we need. For example:

"Dear God, thank you for giving us strength. Please help us to remember the strength you give us when we are sad or lonely. Please keep us safe in your care. Amen."

January 15, 2009

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ABC Memory Verses

Y - You are the light of the world.
Matthew 5:14

full list

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(My) Shepherds Bag

You'll need:
colored construction paper,ziplock sandwich bags,stapler and crayons

Directions:
This is best if the items are pre-cut before you start. This is a Shepherds bag we used to go along with the lesson David and Goliath.

Using construction paper cut a big round bag like shape out. On the bag write Shepherds bag. Have the kids write their names at the top. Ex> 'Davids' Shepherd Bag. Then cut 5 round circles out of construction paper, to represent rocks. We wrote this memory verse on each rock... 1)"The Lord is 2) my rock, 3)my Fortress 4)and my Deliverer" 5)Psalms 18:2 ,Put the rocks into the bags and staple it to the back of the Shepherds bag. When the kids practice the memory verse they pull out the rocks.

January 15, 2009

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ABC Memory Verses

Y - You are the light of the world. Matthew 5:14

full list

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David's Shepherd's Bag and Stones!

You'll need:
brown lunch bag,small stones or white rocks,crayons or markers,black permanent marker

Directions:
On each brown bag write "Stay Close To God!" Give each child a bag and have them draw a picture of David and Goliath and decorate as desired. Give each child 5 stones to represent the five stones that David had for his sling shot. Have them write the letters D A V I D on each stone with a permanent marker to make the five stones spell DAVID. Put the stones in each bag. The brown bag represents David's shepherd's bag.

This craft goes with the lesson guide of David and Goliath "Stay Close To God".

Lesson 14:

David said to Saul, "Let no one lose heart on account of the Philistine; your servant will go and fight him." I Samuel 17: 32

Lesson 14:

David said to Saul, "Let no one lose heart on account of the Philistine; your servant will go and fight him." I Samuel 17: 32

Year _____ Lesson _____ Grades _____
Date_____

What new things did you add to this lesson?
(ex: activites, worksheets, games, etc.)

Sunday Morning Lesson on I am Special to Jesus
Kindergarten

Base Scripture: I Corinthians 15:3 ; I Thessalonians 5: 10; I Peter 3:15

Memory Verse: "for I delivered to you first of all that which I also received; that Christ died for our sins according to the Scriptures." **I Corinthians 15: 3**

LOVE: We are special in the eyes of Jesus. He loves each of us.

Activities and Directions:

I: Story Illustration: Suggestions for telling the story:

1. See attached sheet for scriptures to use in telling this story

II: Take Home Activity:

1. See attached lesson idea sheets

III: Questions to ask/ Points to Teach:

1. Who is special to Jesus?
2. Who loves us?
3. Why are we special to Jesus?
4. How did Jesus show His love for us?

IV: Supplies Needed:

1. see lesson idea sheet
2. copies of memory verse

V: Songs: See Teacher's Resource Book in classroom or sing songs you know

See attached song in lesson idea sheet

Lesson 15

-I Am Special to Jesus-

I Am Special to Jesus

2-5 Years:

Opening Prayer to open the session. For example:

"Dear God, thank you for bringing us together today to learn about your love. Help us to learn more about you. Help us to follow in your footsteps. Amen."

Bible Story:
Use the verses 1st Corinthians 15:3, 1st Thessalonians 5:10, and 1st Peter 3: 15 to tell the children about how much Jesus loves each and every one of us. Tell the children this concept in such a way that they can understand.

Discussion:
Talk to the children about how Jesus thinks that each one of them is special and that He loves them very much.

Activity:

- Have the children say one nice thing about the person sitting next to them and tell them that they are special.

Art:
Give each child a sheet of paper and crayons. Have them draw a picture of themselves on their paper. Then help them write "I am special to Jesus" on their paper.

Song:
Sing the song Jesus Loves Me

Jesus loves me,
This I know,
For the Bible tells me so,
Little ones to Him belong,
They are weak,
But He is strong.

Yes Jesus loves me,
Yes Jesus loves me,
Yes Jesus loves me,
The Bible tells me so.

Closing Prayer to thank God for Jesus for and for Jesus' love. For example:

"Dear God, thank you for your son Jesus and the love that He showed for us. Please help us to do the right things and to keep learning about you. Please keep us safe in your care. Amen."

Lesson 15:

"For I delivered to you first of all that which I also received; that Christ died for our sins according to the Scriptures."

I Corinthians 15:3

Lesson 15:

"For I delivered to you first of all that which I also received; that Christ died for our sins according to the Scriptures."

I Corinthians 15:3

Year _____ Lesson _____ Grades _____
Date_____

What new things did you add to this lesson?
(ex: activites, worksheets, games, etc.)

Sunday Morning Lesson on Sharing/Jesus Feeds Five Thousand
Kindergarten

Base Scripture: John 6: 1-13

Memory Verse: "Here is a boy with five small barley loaves and two small fish, but how far will they go among so many?" John 6: 9

Point to Take Home: God wants us to share with others like the little boy shared his lunch.

Activities and Directions:

I: Story Illustration: Suggestions for telling the story:

1. See attached sheet for scriptures to use in telling this story
2. Use any children's Bible story book

II: Take Home Activity:

1. See attached lesson idea sheets
2. Bible Story coloring sheet

III: Questions to ask / Points to Teach:

1. Who followed Jesus one day?
2. How long did the people listen to Jesus?
3. What happened when the people got hungry?
4. Who wanted to share his food?
5. How much food did the boy have?
6. Did the people have enough to eat?

IV: Supplies Needed:

1. see lesson idea sheet
2. copies of memory verse
3. copies of bible story coloring sheet

V: Songs: See Teacher's Resource Book in classroom or sing songs you know

See attached song in lesson idea sheet

Lesson 16

-Jesus Feeds Five Thousand-

Jesus Feeds Five Thousand

2-5 Years:

Opening Prayer to welcome the start of the session. For example:

"Dear God. We thank you for the chance to meet in your presence once again. Please help us to learn more about your work. Help us to do the good things that you want us to do. Amen."

Bible Story:
Tell the children the story of Jesus using only two fish and five loaves of barley bread to feed the five thousand people (John 6: 1-13). You can use a children's bible to tell the story or just tell it in such a way that this age group will understand.

Discussion:

Ask the children what they can share with other people. Many will talk about toys they can share. Explain to them that they can share their happiness and love too, by smiling at others and by giving hugs.

Cooking Time:

Have the children help you make a trail mix. Have them take turns dumping the ingredients into the bowl. Then let them help you stir it together with a big wooden spoon.

Need: 1 large bowl
1 or 2 wooden spoons
1 pkg. of raisins
~~1 pkg. of chex cereal or fruit loops~~ donot use due to gluten allergy
1 pkg. of m&m's
1 pkg. of marshmallows
Snack size baggies (enough for each child to have 3)

After the trail mix has been prepared, put some into each of the baggies. Explain to the children that one baggie is for them and the rest are for them to share with two other people.

Song:
Sing the song Share to the tune of "BINGO"

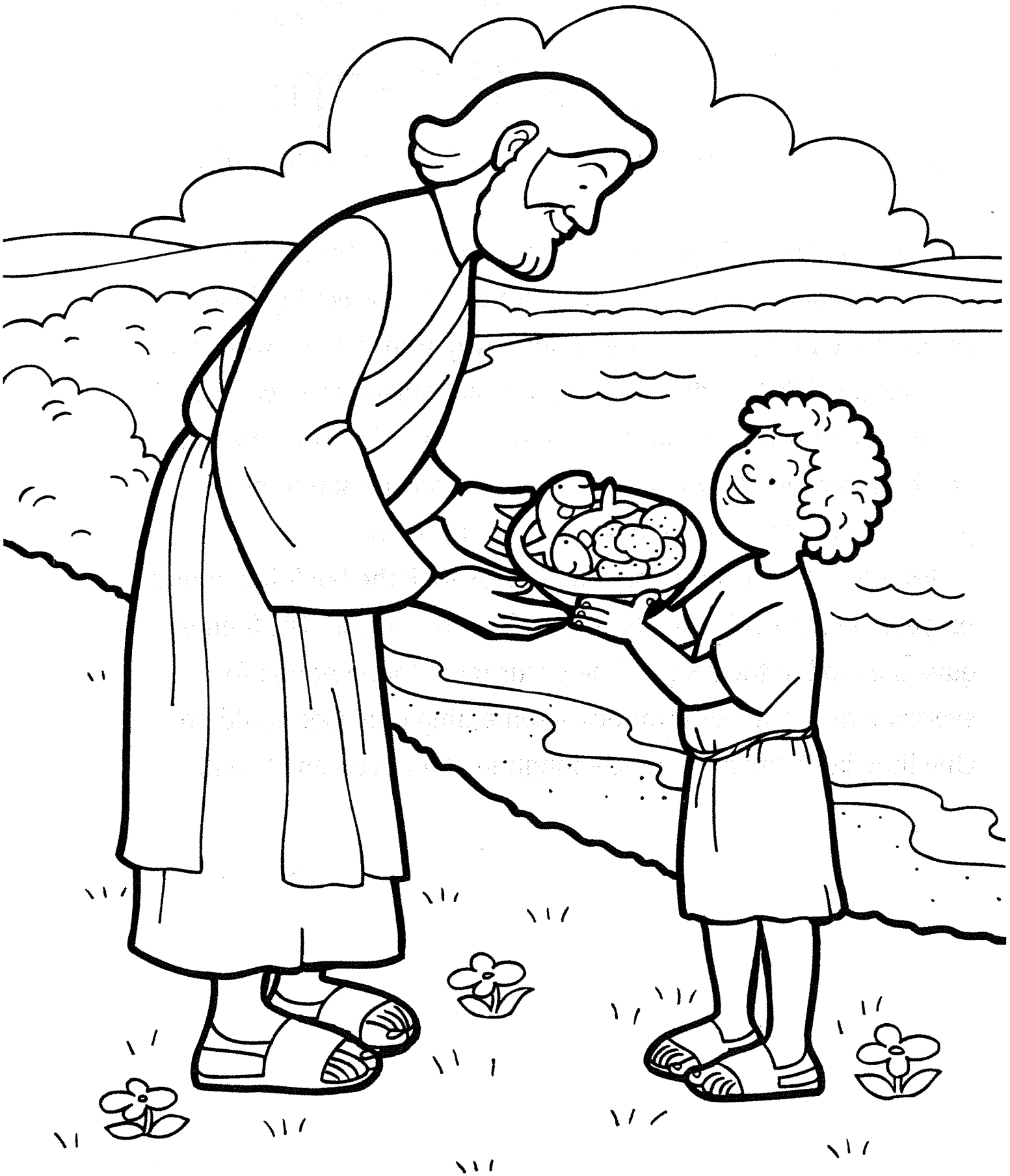
When I play with my friend,
we like to share,
S H A R E
S H A R E
S H A R E
Sharing is God's way.

Closing Prayer asking God to help us share. For example:

Dear God, thank you for our class today. Help us to share our toys and our happiness and love. Keep us safe in your name. Amen."

Jesus uses a boy's lunch to feed 5,000 people.

Matthew 14:13-21; Mark 6:30-44; Luke 9:10-17; John 6:1-15



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Jesus uses a boy's lunch to feed 5,000 people.

Matthew 14:13-21; Mark 6:30-44; Luke 9:10-17; John 6:1-15

Many people followed Jesus. They listened to Him talk all day long. They didn't have any food to eat and it was getting late. The people were hungry. They were a long way from a town with food.

Jesus told His friends to give the people something to eat. Jesus' friends didn't have enough food for all the people. Only one little boy had some food. It was just enough for one person to have lunch, but the little boy wanted to share his food.

Jesus told the people to sit down. Jesus took the boy's lunch and prayed. Then Jesus broke off pieces of bread and fish. His friends gave the food to the people. There was more than enough for everyone to eat. It was a miracle—something only God could do. One little boy's lunch became enough food for everyone to eat!

Lesson 16

"Here is a boy with five small barley loaves and two small fish, but how far will they go among so many."

John 6: 9

Lesson 16

"Here is a boy with five small barley loaves and two small fish, but how far will they go among so many."

John 6: 9

Year _____ Lesson _____ Grades _____
Date_____

What new things did you add to this lesson?
(ex: activites, worksheets, games, etc.)

Sunday Morning Lesson on Jesus Heals the Blind
Kindergarten

Base Scripture: Mark 10:46-52

Memory Verse: And when he heard that it was Jesus of Nazareth, he began to cry out and say, "Jesus, Son of David, have mercy on me." Mark 10: 47

LOVE: Jesus wants us to love others.

.

Activities and Directions:

I: Story Illustration: Suggestions for telling the story:

1. See copy of Bible Story in lesson folder.
2. Use any children's Bible story book

II: Take Home Activity:

1. See attached lesson idea sheets
2. Coloring sheet

III: Questions to ask / Points to Teach:

1. Who sat by the roadside begging?
2. What did Bartimaetus do to get Jesus' attention?
3. What did Jesus ask Bartimaetus?
4. What did Bartimaetus t ask Jesus to do for him?
5. Did Jesus make Bartimaetus see again?

IV: Supplies Needed:

1. see lesson idea sheet
2. copies of memory verse
3. copies of coloring sheet

V: Songs: See Teacher's Resource Book in classroom or sing songs you know

See attached song in lesson idea sheet

Lesson 17

-Jesus Heals the Blind-

Jesus Heals the Blind

2-5 Years:

Opening Prayer to welcome the start of the session. For example:

"Dear God, we thank you for bringing us together. Help us to learn from your words and follow in your footsteps. Amen."

Discussion:

Ask the children what love means. Discuss ways that we show love to our mom, dad, brothers, sisters, etc.

Bible Story:

Tell the story of Jesus healing the blind man from Mark 10:46-52. You can use a children's bible to tell the story or just tell it in such a way that this age group can understand.

Discussion:

Discuss Jesus' love for the blind man. Explain to the children that Jesus has that much love for all of us. Talk about ways that we can show love to others like Jesus showed love to the blind man.

Activity:

Give the children a pre-cut heart. Let them color it. Help them write "Jesus loves me" on their heart

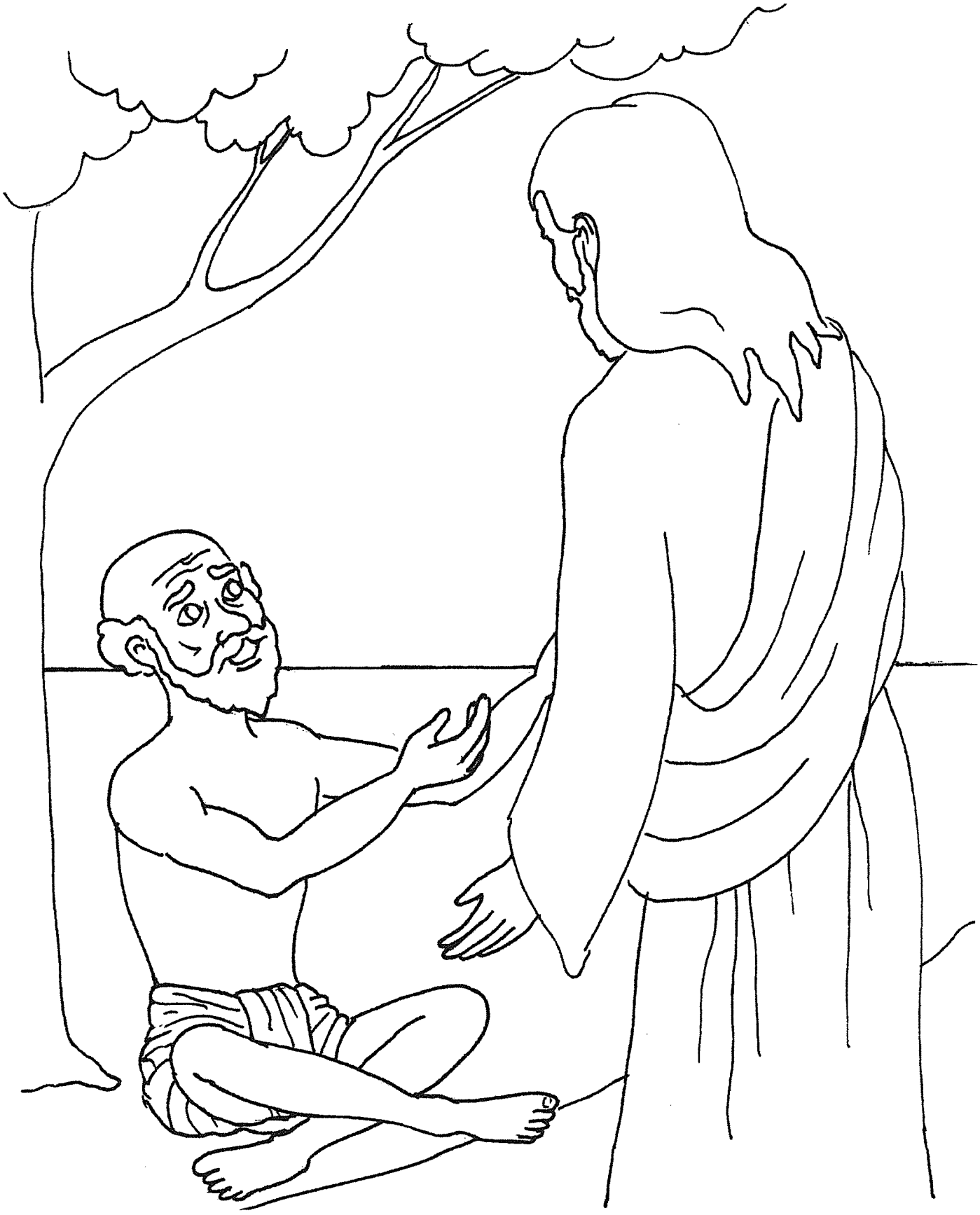
Song:
Sing Jesus Loves Me

Jesus loves me,
This I Know,
For the Bible tells me so,
Little ones to Him belong,
They are weak, but He is strong.

Yes Jesus loves me,
Yes Jesus loves me,
Yes Jesus loves me,
The bible tells me so

Closing Prayer to tell God how thankful we are for His and Jesus' love. For example:

"Dear God, thank you for helping us learn about you today. Thank you so much for loving us. Thank you also for Jesus' love. Help us to show love to our family and friends. Amen."



"Bartimaeus cries out to Jesus that he might receive his sight."
Mark 10:46–52

Lesson 17

And when he heard that it was Jesus of Nazareth, he began to cry out and say, "Jesus, Son of David, have mercy on me."

Mark 10: 47

Lesson 17

And when he heard that it was Jesus of Nazareth, he began to cry out and say, "Jesus, Son of David, have mercy on me."

Mark 10: 47

Year _____ Lesson _____ Grades _____
Date_____

What new things did you add to this lesson?
(ex: activites, worksheets, games, etc.)

Sunday Morning Lesson on John the Baptist
Kindergarten

Base Scripture: Matthew 3:1-17

Memory Verse:
In those days John the Baptist came, preaching in the Desert of Judea." Matthew 3: 1

LOVE: Jesus gave all his love for us and we should do same and follow Jesus and tell others about Him.

Activities and Directions:

I: Story Illustration: Suggestions for telling the story:

1. Use any children's Bible story book

II: Take Home Activity:

1. See attached lesson idea sheets
2. Coloring sheets

III: Questions to ask / Points to Teach:

1. Who baptized Jesus?
2. Who was John the Baptist?
3. What kind of clothes did John the Baptist?
4. What did he eat?

IV: Supplies Needed:

1. see lesson idea sheet
2. copies of memory verse
3. copies of coloring sheet

V: Songs: See Teacher's Resource Book in classroom or sing songs you know

See attached song in lesson idea sheet

Lesson 18

-John The Baptist-

John the Baptist

2-5 Years:

Opening Prayer to welcome the start of the session. For example:

"Dear God, thank you for bringing us together again today. Please help us to learn about you. Help us also to do the things you want us to do and follow in your footsteps. Amen."

Bible Story:
Tell the story of John the Baptist (Matthew 3: 1-17). You can use a children's bible or just tell it in such a way that this age group can understand.

Matthew
3: 1-17

Discussion:
Ask the children if they ever tell their friends about God. Talk about why it is important for us to let others know about God and how He wants us to live.

Activity:
Play John Says (like Simon Says). If John doesn't say, then they don't do it. Here are ideas for the game:

-Touch your nose
-Jump three times
-Turn around
-Shake your head
-Hug a friend

Song:
Sing Be Careful Little Eyes

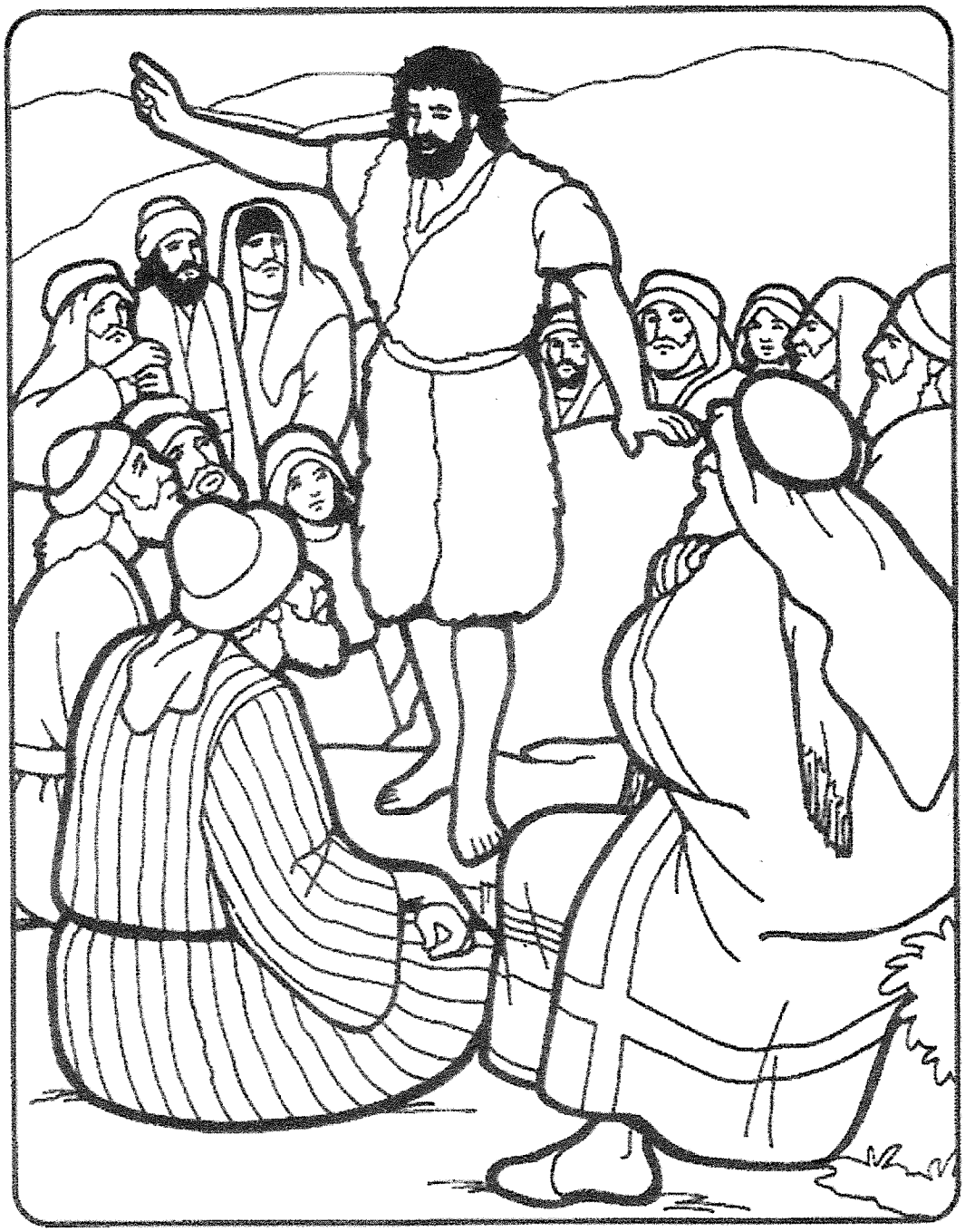
Oh, be careful little eyes, what you see.
Oh, be careful little eyes, what you see.
There's a Father up above, looking down in tender love,
so be careful little eyes, what you see.

2nd time through: Be careful little ears what you hear
3rd time through: Be careful little mouth what you say...
4th time through: Be careful little hands, what you touch...
5th time through: Be careful little feet, where you go...

Closing Prayer to ask God for help in telling other people about Him. For example:

"Dear God, thank you for helping us learn about you. Please help us to tell our friends about you. Keep us safe in your care. Amen."

HIS NAME WILL BE JOHN; WITH CAMEL SKIN ON,
HE'LL POINT THE WAY TO THE LAMB OF GOD.
JOHN
JESUS



There came a man who was sent from God; his name was John. He himself was not the light; he came only as a witness to the light. The true light that gives light to every man was coming into the world.
John 1:6, 8-9 (NIV)

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Lesson 18

"John's clothes were made of camel's hair, and he had a leather belt around his waist. His food was locusts and wild honey." Matthew 3: 4

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Year _____ Lesson _____ Grades _____
Date_____

What new things did you add to this lesson?
(ex: activites, worksheets, games, etc.)

Sunday Morning Lesson on Jesus Calms The Storm
Kindergarten

Base Scripture: Mark 4:35-41

Memory Verse:

He said to the disciples, "Why are you so afraid? Do you still have no faith?" **Mark 4: 40**

CARING: God and Jesus can help us too, just like Jesus helped the disciples in the storm .

Activities and Directions:

I: Story Illustration: Suggestions for telling the story:

1. Use any children's Bible story book

II: Take Home Activity:

1. See attached lesson idea sheets
2. Coloring sheets

III: Questions to ask / Points to Teach:

1. Who in the boat with the disciples?
2. What happened while the were at sea?
3. Who was scared of the storm?
4. What did Jesus say to the wind?

IV: Supplies Needed:

1. see lesson idea sheet
2. copies of memory verse
3. copies of coloring sheet

V: Songs: See Teacher's Resource Book in classroom or sing songs you know

See attached song in lesson idea sheet

Lesson 19

-Jesus Calms The Storm-

Jesus Calms the Storm

2-5 Years:

Opening Prayer to open the session. For example:

"Dear God, thank you for bringing us all together today. Please help us learn more about you and your son Jesus. Amen."

Bible Story:

Tell the story of Jesus calming the storm (Mark 4: 35-41). You can use a children's bible or just tell it in such a way that the children can understand it.

Mark
4: 35-41

Discussion:

Ask the children who helps them when they are sick or when they are having a bad day. Many will mention different family members such as mom, dad, a sibling, grandparent, aunt or uncle. Explain to them that God and Jesus can help us through our hard days too, just like Jesus helped the disciples in the storm.

Craft:
Have the children make boats and disciples. Precut toilet paper tubes in half. Precut 13 Popsicle sticks down for each child to fit in the toilet paper tubes so that they can "stand" up inside of it. Let the children color their toilet paper tube which will be the boat. Then let them draw faces on the Popsicle sticks and color clothes on them to be the 12 disciples and Jesus. Help the glue or tape the Popsicle sticks standing up in the toilet paper tube.

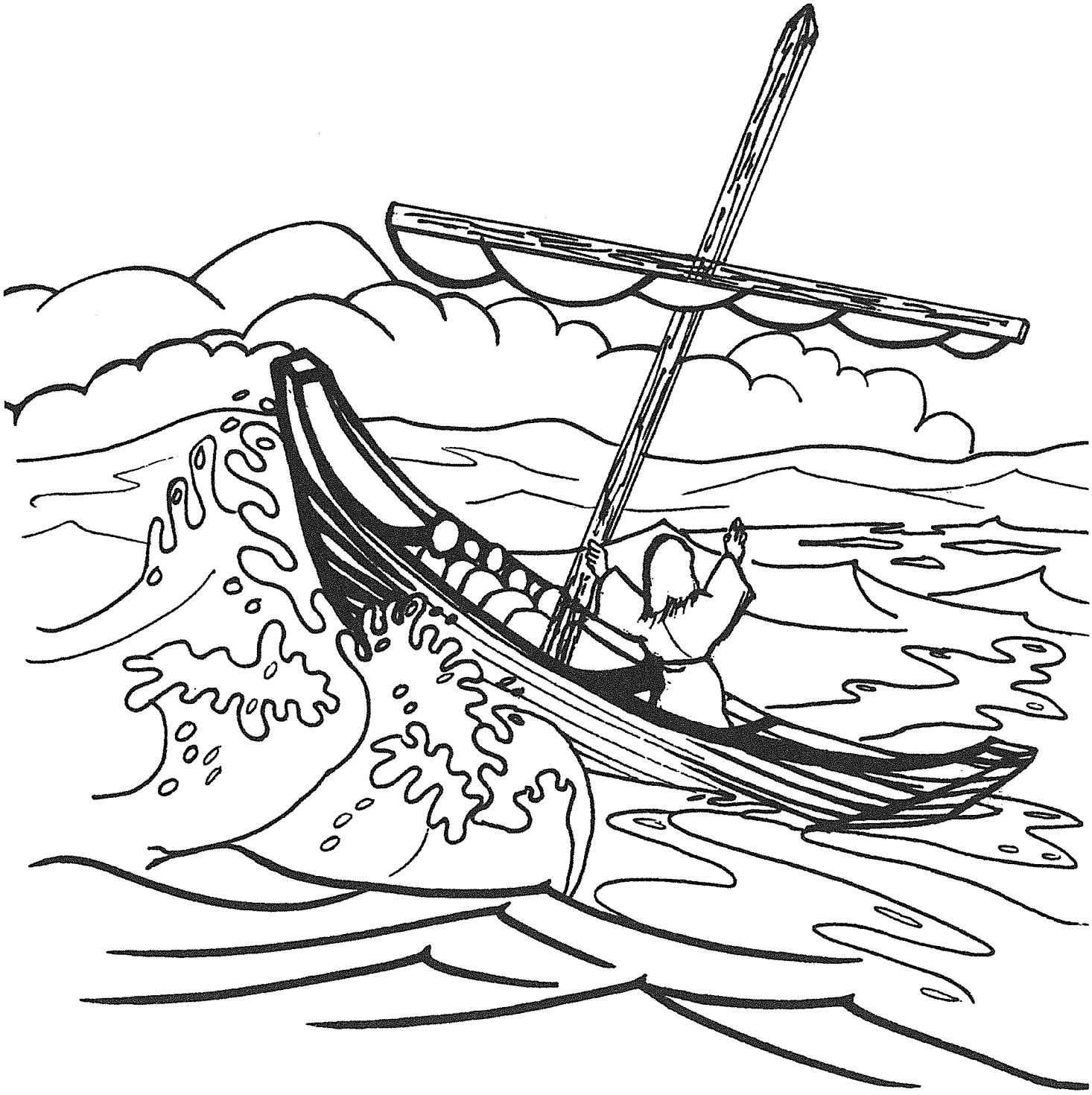
Song:
Sing the song He's Got the Whole World in His Hands

He's got the whole world in His hands,
He's got the whole world in His hands,
He's got the whole world in His hands,
He's got the whole world in His hands.

2nd time through: He's got the little bitty babies in His hands…
3rd time through: He's got the mommies and the daddies in His hands…
4th time through: He's got you and me brother in His hands…
5th time through: He's got you and me sister in his hands…
Repeat original verse

Closing Prayer to thank God for taking care of us all of the time, especially when we are not having good days. For example:

"Dear God, thank you for caring for us when we are having a hard day. Please help us to remember that you will help us when we need help. Keep us safe in you name. Amen."



"Jesus calms a storm."
Matthew 8:23 – 27

Lesson 19

He said to the disciples, "Why are you so afraid? Do you still have no faith?" Mark 4: 40

Lesson 19

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Sunday Morning Lesson on Mary & Martha
Kindergarten

Base Scripture: Luke 18:1-10

Memory Verse:"Lord , don't you care that my sister has left me to do the work by myself? Tell her to help me!" **Luke 10: 38-42**

PRAYER: Sometimes we get to busy that we forget to take time to pray. We should be like Mary who sat and listened to Jesus

Activities and Directions:

I: Story Illustration: Suggestions for telling the story:

1. Felt story
2. Read the story from any children's Bible Story book

II: Take Home Activity:

1. See attached lesson idea sheets for this story.
2. Coloring sheet

III: Questions to ask/ Points to Teach:

1. Who's house did Jesus visit?
2. Which sister listened to Jesus' stories?
3. Why did Martha complain to Jesus?
4. What did Jesus say when she complained about Mary not helping?

IV: Supplies Needed:

1. see lesson idea sheets
2. copies of coloring sheet
3. copies of memory verse

V: Songs: See Teacher's Resource Book in classroom or sing songs you know

See attached song in lesson idea sheet

Lesson 20

-Mary and Martha-

Mary & Martha

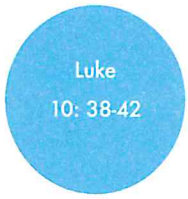
2-5 Years:

Opening Prayer to open the session. For example:

"Dear God, thank you for bringing us together today to learn about your love. Help us to learn more about you. Help us to follow in your footsteps. Amen."

Bible Story:

Tell the story of Jesus visiting Mary and Martha (Luke 10: 38-42). You can tell the story using a children's bible or just tell it in such a way that this age group can understand it.



Discussion:
Ask the children which sister listened to Jesus' stories. Ask them why Martha did not listen to Him. Explain to the children that sometimes we get so busy that we forget to take time to talk to God and that is what Martha did when Jesus came to visit her.

Art:

Give the children each a piece of paper. Put out glue, glitter, markers, crayons, yarn, buttons, etc. Let the children make a picture for God. Then display the pictures in the room or send them home for them to hang up for God at home.

Song:

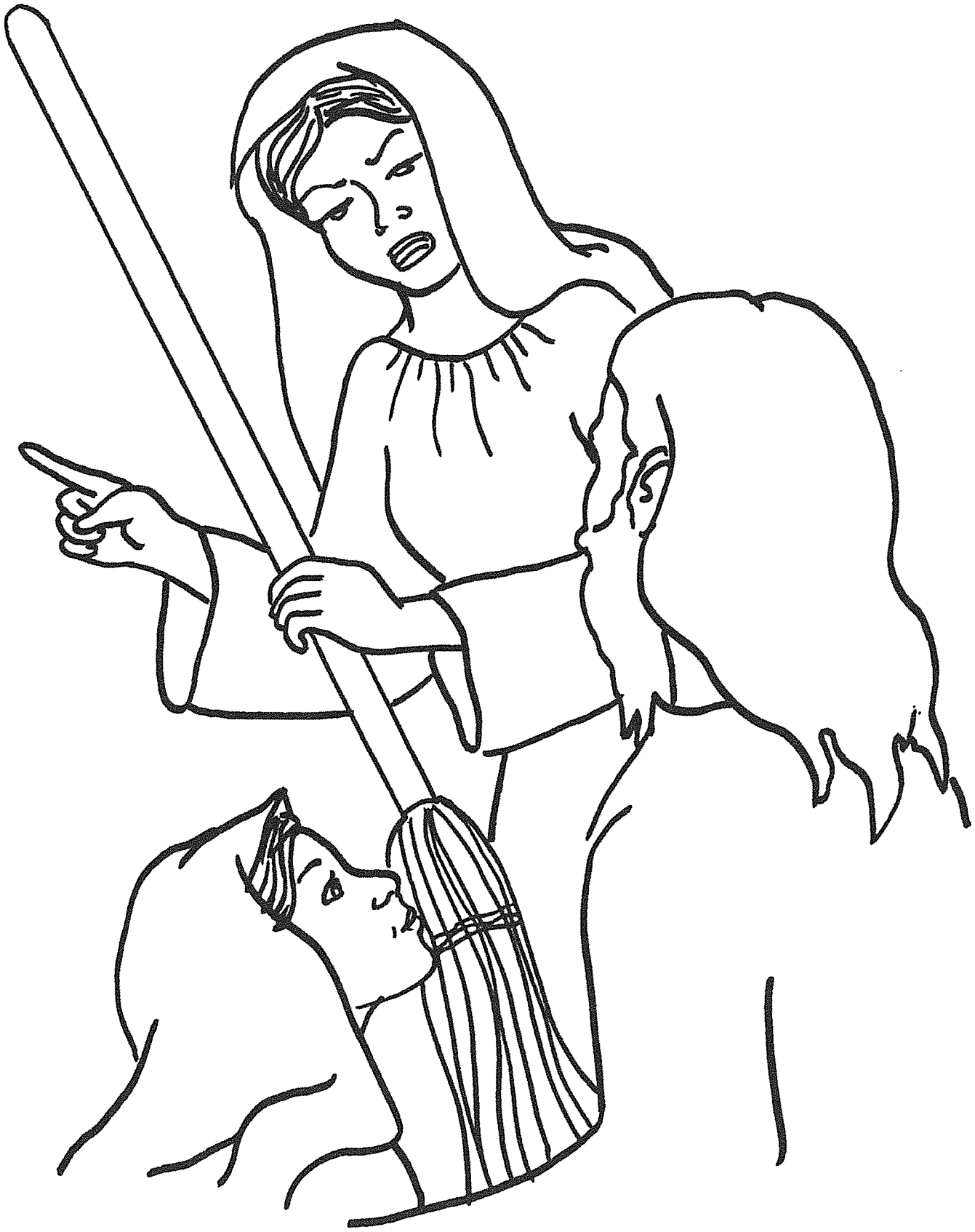
Sing the song If You're Listening to Jesus to the tune of If You're Happy and You Know It

If you're listening to Jesus clap your hands,
If you're listening to Jesus clap your hands,
If you're listening to Jesus, then your life will really show it,
If you're listening to Jesus clap your hands.

2nd time through: stomp your feet
3rd time through: shout Amen

Closing Prayer to ask for help in listening to God and Jesus. For example:

"Dear God, thank you for giving us your words. Please help us to listen to what you and Jesus are telling us. Please keep us safe in your care. Amen."



"Jesus Visits Mary and Martha."
Luke 10:38 –42

Lesson 20

"Lord , don't you care that my sister has left me to do the work by myself? Tell her to help me!"
Luke 10: 38-42

Lesson 20

"...Mary has chosen what is better, and it will not be taken away from her." Luke 10: 12

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