Lesson Topics for Year Two Sunday/Wednesday
Four Year Olds - Kindergarten Class- yr. 2

1. The First King
2. The Giant
3. Best Friends
4. Solomon
5. Food from Birds
6. The True God
7. The Chariot of Fire
8. Jars of oil
9. Naaman
10. A Boy King
11. Food for Daniel
12. In the Fire
13. The Night with Lions
14. Inside a Fish
15. Angels Secret
16. Good News
17. Visitors from the East
18. Running Away
19. Lost
20. In the Jordan River
21. Helpers and Friends
22. A Wedding Party
23. Through the Rood
24. On the Mountain
25. A Sick Servant
26. The Farmer's Seeds
27. A Tiny Seed and a Big Tree
28. The Net
29. Wind and Waves
30. One Touch
31. A Big Picnic
32. Walking on Water
33. Open Eyes
34. A Good Neighbor
35. Listening
36. The Lost Sheep
37. The Lost Son
38. The Man who Remembered
39. The Blind Beggar
40. A Small Man
41. Two Small Coins
42. Mary's Gifts
43. Washing Feet
44. Sadness
45. Surprise
46. Jesus Goes Home
47. Wind and Fire
48. A Bright Light
49. Paul and Silas in Jail
50. The Door into Heaven
51. The Greatest Commandment
52. Jesus and the Children

Wednesday Night Supply List
For
Four & Five Year Olds- Year 2

1. tissue paper
2. Cotton balls
3. glue sticks
4. crayons
5. craft sticks/ small & large
6. brown paper lunch sacks
7. pipe cleaners: gold
8. card stock paper
9. paper plates/ small and large
10. yarn
11. hole punch
12. plastic knives, spoons
13. paper towels
14. construction paper: brown, black, green, blue, red, pink, yellow, gold, brown white, light & dark blue,
15. clothes pins
16. plastic zip-lock bags
17. red ribbon
18. crepe paper: blue
19. straws
20. craft foam sheets
21. paper dollies
22. peel and stick craft foam shapes
23. large stick on wiggly eyes
24. colored poster board
25. masking tape

GOALS FOR BIBLE SCHOOL CURRICULUM
2 YEAR OLDS THROUGH 2 GRADE

TWO & THREE YEAR OLDS

1. Learn the number of books in the Bible= 66
2. Learn books of New Testaments (sing New Testament song)
3. Name the 1st man & woman= Adam & Eve
4. Know God made the world
5. Know who God's Son was

FOUR & FIVE YEAR OLDS

1. Review what was learned in the 18-2yr. old class
2. How many books in the Bible= 66
3. How many books in Old Testament=39
4. How many books in New Testament=27
5. Be able to recite books of New Testament
6. How many Gospels = 4
7. Name the Gospels = Matthew, Mark , Luke, & John
8. Name the 1st man and woman= Adam & Eve
9. Name the garden that they lived in= Eden
10. Name the sons of Adam and Eve

KINDERGARTEN

1. Review what was learned from 18-2 and 3 & 4 yr old classes
2. learn the books of the Old Testament (sing song and recite)
3. Who built the ark
4. Who was Joseph
5. Who was Moses
6. How many apostles did Jesus choose
7. Name the apostles (sing song to learn)

Memory Verses
For
Four and five Year Olds –Year 2

Lesson 1:
"…This is the man I spoke to you about; he will govern my people."
I Samuel 9: 17

Lesson 2:
David said to Saul,…"your servant will go and fight him." **I Samuel 17: 32**

Lesson 3:
"And Jonathan made a covenant with David because he loved him as himself."
I Samuel 18: 3

Lesson 4:
"So Solomon built the temple and completed it." **I Kings 6: 14**

Lesson 5:
"The ravens brought him bread and meat in the morning and in the evening, and he drank from the brook." **I Kings 17: 6**

Lesson 6:
"So Elijah went to present himself to Ahab." **I Kings 18: 2**

Lesson 7:
"…And Elijah went up to heaven in a whirlwind
II Kings 2:11

Lesson 8:
…"Go and sell the oil and pay your debts. You and your sons can live on what is left." **II Kings 4: 7**

Lesson 9:
"…I am sending my servant Naaman to you so that you may cure him of his leprosy." **II Kings 5: 6**

Lesson 10:
"Josiah was eight years old when he became king…." **II Kings 22: 1**

Lesson 11:
"….Give us nothing but vegetables to eat and water to drink." **Daniel 1: 12**

Lesson 12:
..."I see four men walking around in the fire, unbound and un harmed, and the fourth looks like a son of gods." **Daniel 3: 25**

Lesson 13:

My God sent his angel, and he shut the mouths of the lions. They have not hurt me,"... **Daniel 6: 22a**

Lesson 14:

...and Jonah was inside the fish three days and three nights. **Jonah 1: 17**

Lesson 15:

He will be great and will be called the Son of the Most High. **Luke 1: 32**

Lesson 16:

"...You will find a baby wrapped in cloths and lying in a manager." **Luke 2:12**

Lesson 17:

"On coming to the house, they saw the child with his mother Mary, and they bowed down and worshiped him..." **Matthew 2: 11**

Lesson 18:

"So he got up, took the child and his mother during the night and left for Egypt." **Matthew 2:14**

Lesson 19:

"...Your father and I have been anxiously searching for you." **Luke 2: 48b**

Lesson 20:

"...But one more powerful than I will come, the thongs of whose sandals I am not worthy to untie" **Luke 3: 16**

Lesson 21:

"... Don't be afraid; from now on you will catch men." **Luke 5: 10**

Lesson 22:

"... but you have saved the best till now." **John 2: 10**

Lesson 23:

"He got up, took his mat and walked out in full view of them all...." **Mark 2: 12**

Lesson 24:

"Now when he saw the crowds, he went up on a mountainside and sat down." **Mathew 5:1**

Lesson 25:

"Then the men who had been sent returned to the house and found the servant well." **Luke 7:10**

Lesson 26:

..."A farmer went out to sow his seed."

Matthew 13: 3

Lesson 27:

..."So that the birds of the air come and perch in its branches." **Matthew 13: 32**

Lesson 28:

..." the kingdom of heaven is like a net that was let down into the lake and caught all kinds of fish." **Matthew 13: 47**

Lesson 29:

..."Then he got up and rebuked the winds and the waves, and it was completely calm." **Matthew 8: 26**

Lesson 30:

"So Jesus went with him."

Mark 5:24

Lesson 31:

"We have here only five loaves of bread and two fish," they answered.

Matthew 14: 17

Lesson 32:

"But Jesus immediately said to them: "Take courage! It is I. Don't be afraid."

Matthew 14: 27

Lesson 33:

..."so the man went and washed, and came home seeing."

John 9:7

Lesson 34:

..."You shall love the Lord your God with all your heart, and with all your soul, and with all your strength, and with all your mind; and your neighbor as yourself." **Luke 10: 27**

Lesson 35:

"But only one thing is needed. Mary has chosen what is better, and it will not be taken away from her."

Luke 10: 42

Lesson 36:

..."Rejoice with me; I have found my lost sheep."
Luke 15: 6

Lesson 37:

..."He ran to his son, threw his arms around him and kissed him."
Luke 15: 20

Lesson 38:

"He threw himself at Jesus' feet and thanked him – and he was a Samaritian.
Luke 17: 16

Lesson 39:

"Go," said Jesus, "your faith has healed you"...
Mark 10:52

Lesson 40:

So he ran ahead and climbed up into a sycamore tree to see Him, for He was going to pass that way. **Luke 19: 4**

Lesson 41:

"But a poor widow came and put in two very small copper coins, worth only a fraction of a penny." **Mark 12: 42**

Lesson 42:

But Jesus said, "Let her alone; she has kept this for the day of My burial."
John 12: 7

Lesson 43:

"Now that I , your Lord and Teacher, have washed your feet, you also should was one another's feet." **John 13: 14**

Lesson 44:

"Finally Pilate handed him over to them to be crucified." **John 19: 16**

Lesson 45:

"...Surely he was the Son of God!" **Matthew 27: 54**

Lesson 46:

"He is not here: for he is risen, as he said. Come, see the place where the Lord lay." **Matthew 28: 6**

Lesson 47:

"Suddenly a sound like the blowing of a violent wind came from heaven and filled the whole house where they were sitting." **Acts 2: 2**

Lesson 48:

Then he fell to the ground, and heard a voice saying to him. "Saul, Saul, why are persecuting Me?" **Acts 9: 4**

Lesson 49:

"He then brought them out and asked, "Sirs, what must I do to be saved."
Acts 16: 30

Lesson 50:

"Behold, I am coming soon! Blessed is he who keeps the words of the prophecy in this book." **Revelation 22: 7**

Year _____ Lesson _____ Grades _____
Date_____

What new things did you add to this lesson?
(ex: activites, worksheets, games, etc.)

Sunday Morning Lesson on A Small Man
Four & five Year Olds

Base Scripture:
Luke 19

Memory Verse:

So he ran ahead and climbed up into a sycamore tree to see Him, for He was going to pass that way. Luke 19: 4

Point To Take Home:

FRIENDSHIP: Be a good friend. Jesus became Zacchaeus' best friend.

Activities and Directions:

I: Story Illustration: Suggestions for telling the story:

1. Picture That! Bible Storybook pp. 112-113
2. The Toddler's Bible p. 348
3. The Early Reader's Bible p. 427
4. Felt Story

II: Class Activity:

1. See Hand-on Activities Sheet for ideas and supplies

III: Take Home Activity:

1. **Zacchaeus Sheet:**

   (a) Give each child a copy of Tree and a small cut out of Zacchaeus.
   (b) Help them glue Zacchaeus in tree.
   (c) Give each child small cut out leaves to glue onto their trees.

IV: Questions to ask/ Points to Teach:

1. Why did Zacchaeus have no friends?
2. Who became his best friend?
3. Would you like Jesus to be your friend?
4. Why?

V: Supplies Needed:

1. felt pieces to tell the story
2. flannel board
3. copies of Tree 1 per child
4. cut out copies of leaves
5. glue sticks
6. scissors
7. crayons or markers

VI: Songs:

See Teacher's Resource Book in classroom or sing songs you know

Preschool Lesson
For
Jesus and Zacchaeus

Teachers: Bring a white or brown sock to use a sock puppet. The sock can be a tree, telling the story.

Hi! I'm a tree. I want to tell you the most amazing story that happened to me!

I was on a road in a town called Jericho. Far away there was a huge crowd. I couldn't tell what was going on. All the leaves knew that something wonderful was happening.

Suddenly, a little man came running up to our tree. Do you know what he did? He climbed up my trunk and sat on my branch! I had never seen a grown-up do that before!

Next, lots of people began to come our way. It was like a big parade.

Then, I saw why everyone was excited. Jesus, God's Son, was there! He was walking right toward our tree!

You won't believe what happened next. Jesus looked up at me and saw the little man. Jesus called him Zacc. He knew the man's name! Jesus asked Zacc to come down from the tree and have dinner with Him.

The little man jumped down and walked with Jesus to his home. All the other people started saying mean things about the little man. He was not always honest and they figured that Jesus did not know it.

Jesus cared for Zacc and wanted to visit with him. He did not listen to what the other people said.

That night Zacc's life was changed. Because of Jesus' kindness, Zacc believed in Him and knew that Jesus was God's Son.

To show all the townspeople that he really had changed, Zacc gave back all the money he had ever stolen from others.

When he did this, all the people saw that Zacc's life was changed. Jesus had changed his life.

Jesus loves you too! He knows your name just like He knew Zacc's name.

Let's pray and then sing a song that goes with the story.

Zacchaeus was a wee little man and a wee little man was he. (Measure a small amount)
He climbed up in a very big tree, for the Lord he wanted to see (make climb motion; look)
And as the Savior passed that way, He looked up in the tree (Move fingers as if walking)
and He said, "Zacchaeus, you come down, for I'm going to your house today,
Yes, I'm going to your house today." (point up with index finger)

Hands-on Activities
for
Jesus and Zacchaeus

Make "Treetop Hats." Turn a bowl upside down and glue green construction paper leaves to it. Let the kids put the hats on and tell the story.

For toddlers, let them play a fun exercise game. When you say "Up a tree" they have to stretch high into the sky. When you say, "Down a tree" they have to sit down. Have fun calling out "Up" and Down" and when you are finished, share how Zacc climbed down the tree to visit with Jesus.

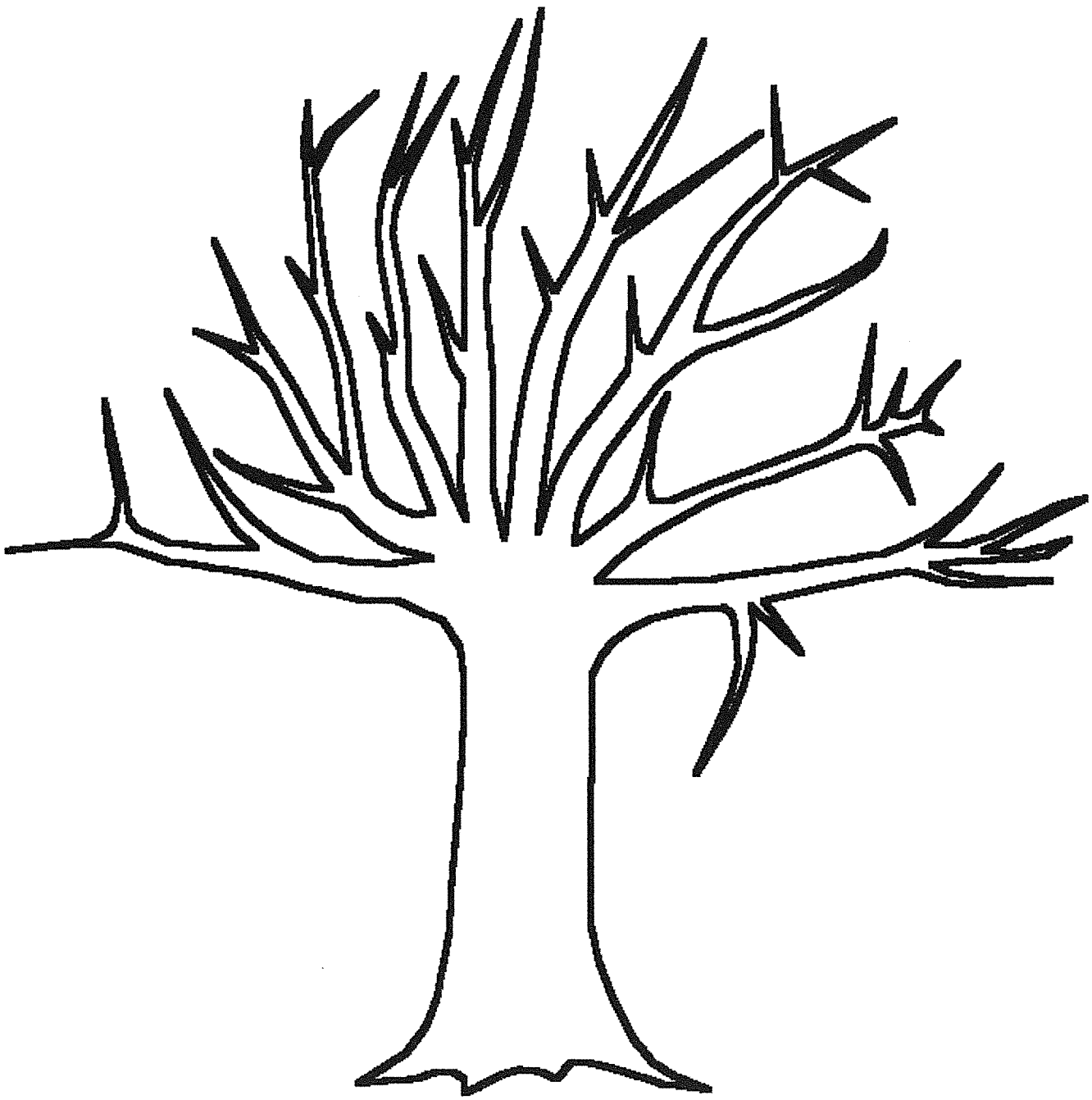
Get a big box and let the kids cover it with green construction paper leaves (or real ones) Share the story and let "Zacc" crawl out of the box at the proper time in the story.

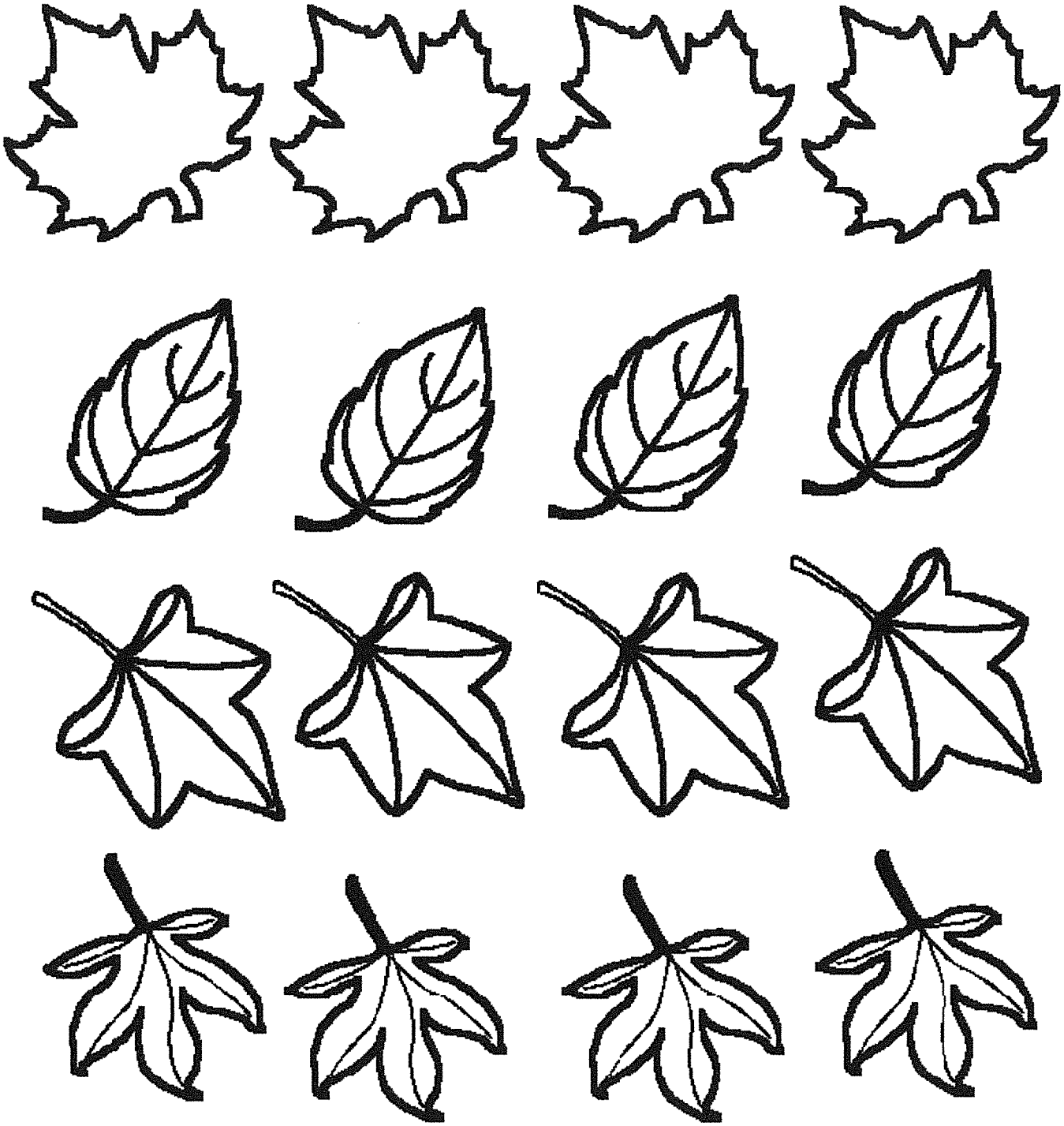
To help the kids see how Zacc shared his money with others, give each person a bag of Cheerios cereal. Let them share their cereal with everyone else in the classroom. For more fun, bring different kinds of cereal so that everyone has a variety in the end.

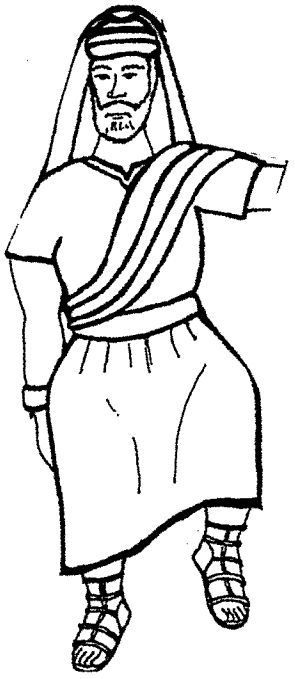
Cut out large "coins" from red, green, yellow and blue construction paper. Draw dollar and cent signs on them. Tape the coins to the floor in a circle. Call out a color and ask everyone to jump, walk hop or crawl to the color coin. After much fun, share how Zacc believed in Jesus and gave back all the coins that he had taken from others. Explain that Zacc's kindness helped others see that he really did believe in Jesus.

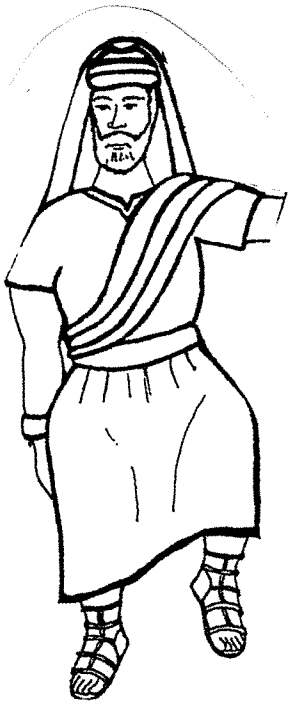
Make paper plate faces. One side is a sad face. The other side is a happy face. Now, tell the story. In the beginning, Zacc will have a sad face. Then, when Jesus talks to him, turn the face over to be happy!

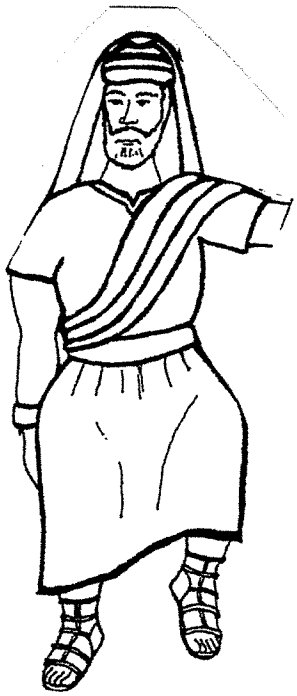
(Thanks to Group Publishing for several Hands-On ideas)

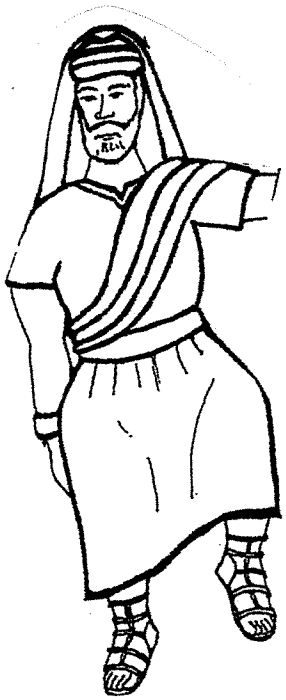


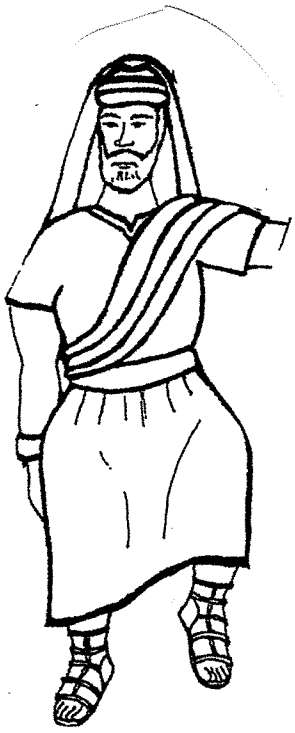


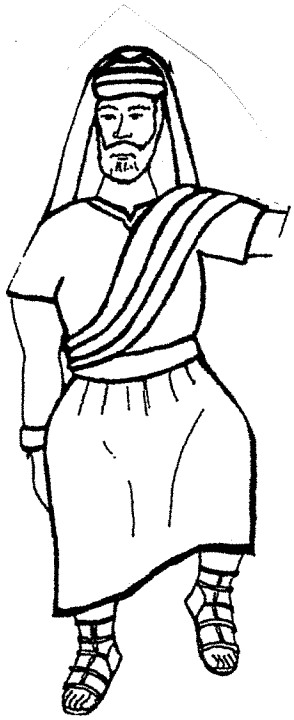












Lesson 40:

So he ran ahead and climbed up into a sycamore tree to see Him, for He was going to pass that way.

Luke 19: 4

Year _____ Lesson _____ Grades _____
Date_____

What new things did you add to this lesson?
(ex: activites, worksheets, games, etc.)

Sunday Morning Lesson on Two Small Coins
Four & Five Year Olds

Base Scripture:

Mark 12; Luke 21

Memory Verse:

Jesus said"...I tell you the truth, this poor widow has put more into the treasury than all the others." Mark 12:43

Point To Take Home:

GIVING: God loves a cheerful giver. We need to be like the poor woman who gave all she had.

Activities and Directions:

I: Story Illustration: Suggestions for telling the story:

1. The Toddler's Bible pp. 356
2. Felt Story

II: Class Activity:

1. **Widow's Purse:**

   (a) See crafts sheet for directions on how to make.

III: Take Home Activity

1. Bible Story Coloring Sheet

IV: Questions to ask/ Points to Teach:

1. Where were Jesus and his friends sitting?
2. Why were the people coming to the Temple?
3. Why did everyone look at the rich people?
4. Did anyone look at the poor woman when she gave all she had?
5. What did Jesus do and say about this woman?

V: Supplies Needed:

1. felt pieces to tell the story
2. flannel board
3. light colored construction paper
4. black construction paper
5. black marker
6. copies of Bible Story Coloring Sheet
7. glue sticks
8. scissors
9. crayons

VI: Songs:

See Teacher's Resource Book in classroom or sing songs you know

CHILDREN'S BIBLE ACTIVITY SHEETS Crafts Ages 3-6

THE WIDOW'S GIFT

New Testament Lesson #99 • Mark 12:38-44

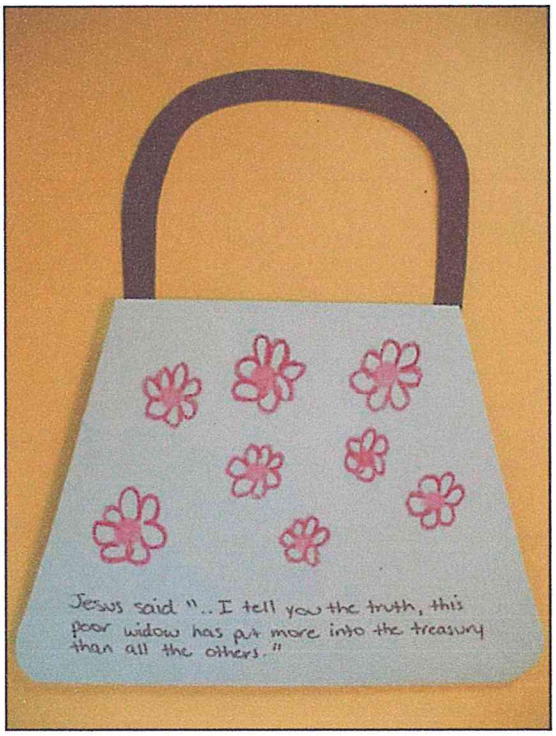
Widow's Purse

Items Needed

- Light Colored Construction Paper
- Black Construction Paper
- Scissors
- Glue Sticks Or Tape
- Crayons Or Markers
- Black Marker

Directions

1. Fold a piece of light construction paper in half. Cut out a purse shape but do not cut on fold.
2. Cut a handle for purse using black paper.
3. Attach handle to back of purse.
4. Open purse and draw two coins.
5. Write on purse: Jesus said "...I tell you the truth, this poor widow has put more into the treasury than all the others." Mark 12:43. – memory verse
6. Decorate purse.



Memory verse master copy

Jesus said"...I tell you the truth, this poor widow has put more into the treasury than all the others."
Mark 12:43

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Mark 12:43

A poor woman gives all she has.

Mark 12:41-44; Luke 21:1-4

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A poor woman gives all she has.

Mark 12:41-44; Luke 21:1-4

Jesus and His friends were sitting by the Temple. Many people came by to give money to God at the Temple. They walked up to a big metal box and dropped their money inside. CLANG! CLANG! The money made lots of noise. Some rich people put in lots of money. The money banged and clanged and everyone looked at the rich people.

Then a poor woman went to the box. She only had two tiny coins. She very quietly dropped her tiny coins into the box. Her money didn't make any noise. No one turned and looked. But Jesus saw what she did. "This woman has given more than any of the rich people," Jesus told His friends. "The others just gave some of their money. She gave all her money."

Year _____ Lesson _____ Grades _____
Date_____

What new things did you add to this lesson?
(ex: activites, worksheets, games, etc.)

Sunday Morning Lesson on Mary's Gift
Four & Five Year Olds

Base Scripture:

John 12

Memory Verse:

But Jesus said, "Let her alone; she has kept this for the day of My burial. John 12: 7

Point To Take Home:

LOVE: We need to show our love for Jesus just as Mary showed her love to Jesus.

Activities and Directions:

I: Story Illustration: Suggestions for telling the story:

1. Felt Story

II: Class Activity:

1. **Hearts of Love:**

   (a) Talk about ways we can show our love to someone. Brainstorm things that each child might do to show love to their parents, siblings, etc.
   (b) Give each child a copy of the heart sheet.
   (c) Help them fill in the blanks on the heart. Then help them to cut out their heart.

III: Take Home Activity:

1. Bible Story Coloring Sheet

IV: Questions to ask/ Points to Teach:

1. Where were Jesus and his friends having dinner?
2. Who came into the room with a jar of expensive perfume?
3. What did Mary do with the perfume?
4. Why were some of Jesus' friends not happy?
5. What did Jesus tell his friends?

V: Supplies Needed:

1. felt pieces to tell the story
2. flannel board
3. copies of heart sheet (run onto red and pink construction paper)
4. copies of Bible Story Coloring Sheet
5. crayons or markers
6. scissors

VI: Songs:

See Teacher's Resource Book in classroom or sing songs you know

I'm going to _____

to show love to _____,

just as Mary showed her

love to Jesus!

A woman shows love to Jesus.

Matthew 26:6-13; Mark 14:3-9; John 12:2-8

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A woman shows love to Jesus.

Matthew 26:6-13; Mark 14:3-9; John 12:2-8

Jesus and some of His friends were having dinner at Simon's house. A woman came into the room holding a jar of very expensive perfume. The woman opened the jar and poured the perfume on Jesus' head and feet. The wonderful smell of the perfume filled the house.

Some of Jesus' friends were not happy. "Why did she waste this expensive perfume?" they said. "She could have sold it and given the money to the poor."

Jesus said, "Don't bother her. She has done a beautiful thing. You can always give to the poor, but I won't always be here like this." Jesus was glad the woman had shown how much she loved Him.

Lesson 42:

But Jesus said. "Let her alone; she has kept this for the day of My burial."

John 12: 7

Year _____ Lesson _____ Grades _____
Date_____

What new things did you add to this lesson?
(ex: activites, worksheets, games, etc.)

Sunday Morning Lesson on Washing Feet
Four & Five Year Olds

Base Scripture:
John 13
Memory Verse:

"Now that I, your Lord and Teacher, have washed your feet, you also should was one another's feet." John 13: 14

Point To Take Home:

REMEMBERING: Remember Jesus. Don't ever forget what he did for you. Jesus showed us how to love each other.

Activities and Directions:

I: Story Illustration: Suggestions for telling the story:

1. Felt Story
2. The Early Reader's Bible p.443
3. Picture That! Bible Story Book pp. 120-121

II: Class Activity:

1. **Disciples' Feet Plate:**

   (a) See Children's Bible Activity Craft Sheet for directions and supplies.

III: Take Home Activity:

1. Children's Bible Activity sheet

IV: Questions to ask/ Points to Teach:

1. What were Jesus and his friends doing together?
2. How did Jesus show his love to his friends?
3. What did Jesus want his friends to do?
4. What does Jesus show us?

V: Supplies Needed:

1. felt pieces to tell the story
2. Flannel board
3. crayons
4. copies of Jesus Washes His Disciples' Feet
5. Copies of memory verse

VI: Songs: See Teacher's Resource Book in classroom or sing songs you know

CHILDREN'S BIBLE ACTIVITY SHEETS Crafts Ages 3-6

JESUS WASHES HIS DISCIPLES' FEET

New Testament Lesson # 193• John 13:1-17

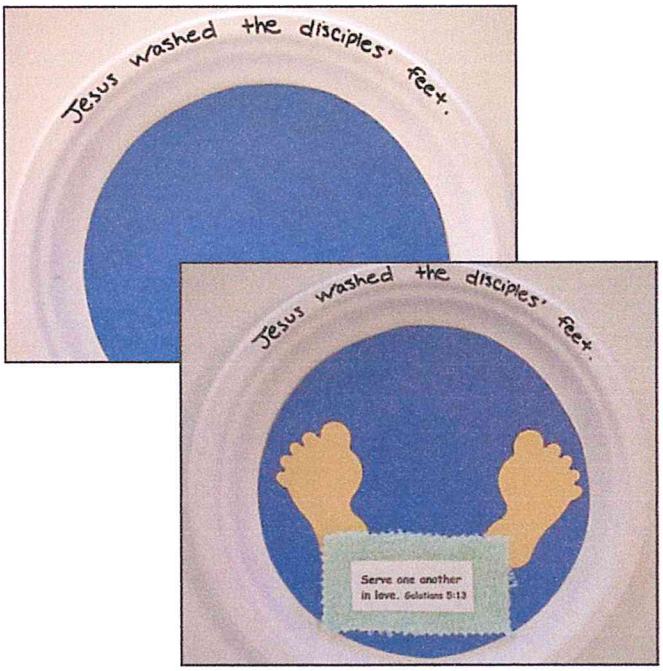
Disciples' Feet Plate

Items Needed

- Heavy duty white paper plates
- Blue construction paper
- White copy paper
- Black marker
- Glue stick or white glue
- Scissors
- Baggies
- Any color yarn
- Feet cut outs
- An old washcloth or towel to cut up (or terry material)
- Bar of travel soap or soap you may have from a hotel stay.

Directions

1. Write "Jesus washed the disciples' feet" on the plate rim.
2. Cut a circle out of the blue construction paper to fit in the middle of the plate, then glue it on the plate.
3. Cut out a piece of washcloth.
4. Write "Serve one another in love- . Galatians 5:13" on a piece of white paper and cut it out to fit on your washcloth. Then glue it on your washcloth.
5. Glue your feet and washcloth onto the plate as shown.
6. Put your bar of soap in a baggie then tie it closed with some ribbon.
7. Glue the bag of soap onto the plate.



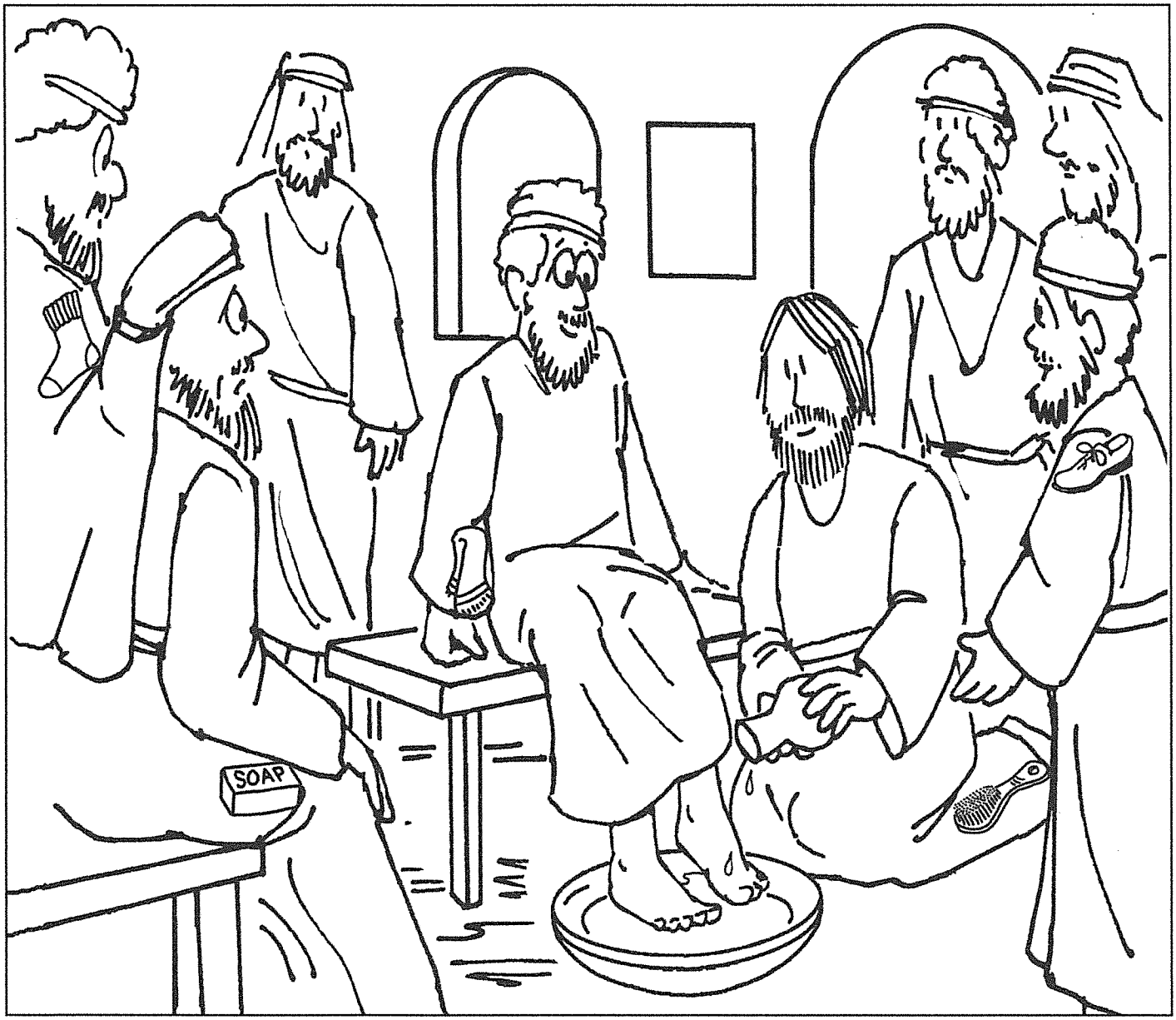
CHILDREN'S BIBLE ACTIVITY SHEETS

JESUS WASHES HIS DISCIPLES' FEET

JOHN 13:1-17

Jesus took the role of a servant. Jesus washed the feet of His disciples to show them that He loved them.

Find and (circle) the hidden objects in the picture.



Name _____

New Testament Lesson #193

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Lesson 43:

"Now that I, your Lord and Teacher, have washed your feet, you also should was one another's feet."

John 13: 14

Year _____ Lesson _____ Grades _____
Date_____

What new things did you add to this lesson?
(ex: activites, worksheets, games, etc.)

Sunday Morning Lesson on Sadness
Four & Five Year Olds

Base Scripture:

John 18-19

Memory Verse:

"Finally Pilate handed him over to them to be crucified." John 19: 16

Point To Take Home:

REMEMBERING: Jesus died on the cross so we can live with him in heaven someday.

Activities and Directions:

I: Story Illustration: Suggestions for telling the story:

1. Felt Story
2. The Toddler's Bible p. 368
3. The Preschooler's Bible p.369
4. Picture That! Bible Story Book pp. 122-123

II: Class Activity: (If you have time you can do both activities or choose 1 to do)+

1. **Mosaic Crosses:**
   (a) Give each child a copy of the cross.
   (b) Set out paper scraps and glue sticks.
   (c) Have them tear the scraps into small pieces and glue them inside the cross shape

2. **Shine with The Light of Jesus Pumpkin:**

   (a) Give each child a cut out pumpkin.
   (b) Glue yellow cut out crosses for eyes and nose.
   (c) Glue a yellow cut out half moon shape for mouth.

III: Take Home Activity:

2. Bible Story Coloring Sheet

IV: Questions to ask/ Points to Teach:

1. Who was the king that allowed Jesus to be crucified?
2. Why did Pilate allow Jesus to be crucified?
3. What was the name of the place where Jesus was crucified?

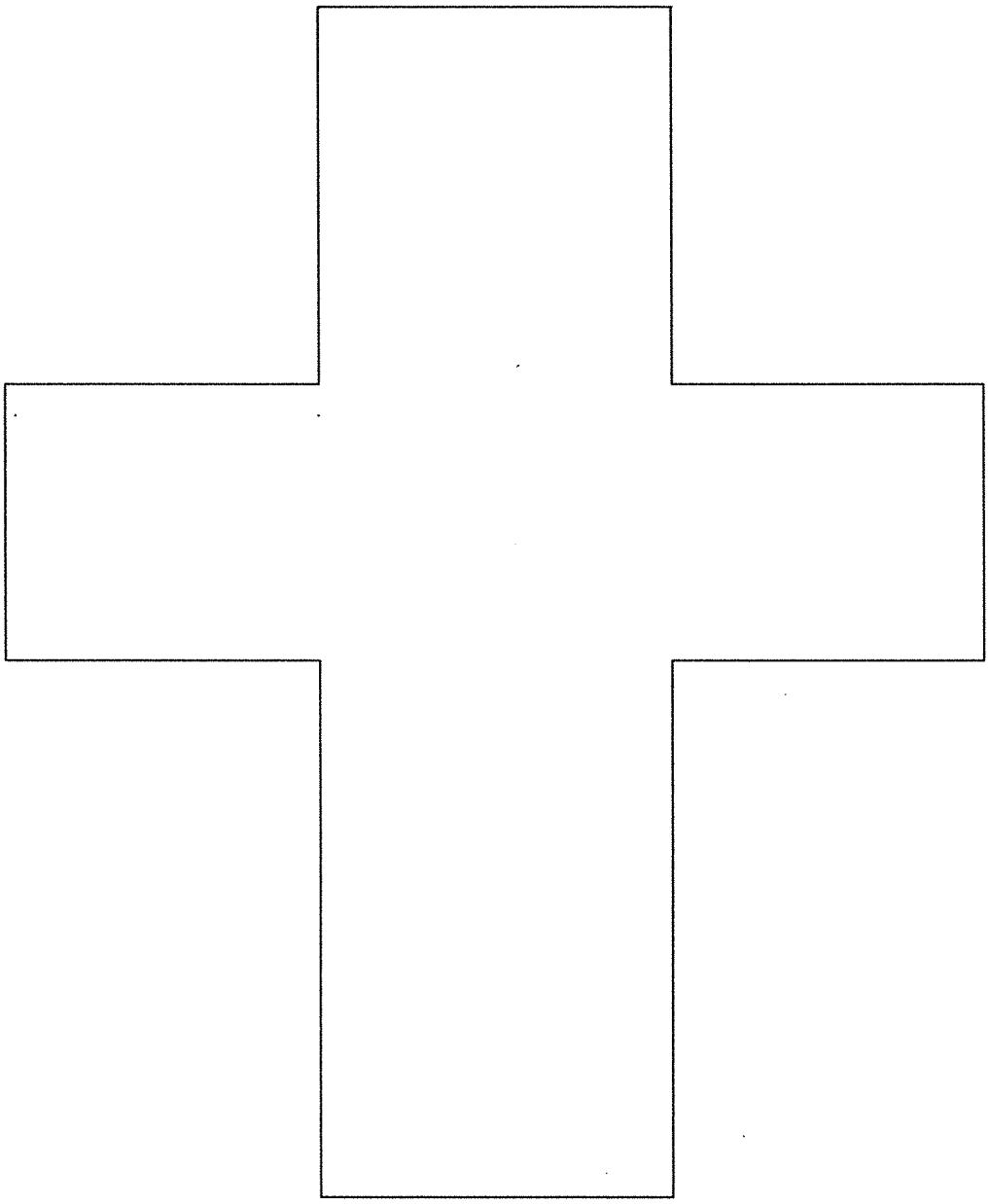
V: Supplies Needed:

1. felt pieces to tell the story
2. flannel board
3. run off cross on white cardstock - cutout 1 per-child
4. small scraps of construction paper
5. run off pumpkins on orange cardstock - cutout 1 per-child
6. copies of Bible Story Coloring sheet
7. crayons
8. glue sticks
9. scissors

VI: Songs: See Teacher's Resource Book in classroom or sing songs you know

MASTER COPY

RUN OFF ON WHITE CARDSTOCK PAPER - CUT 1 PER-CHILD



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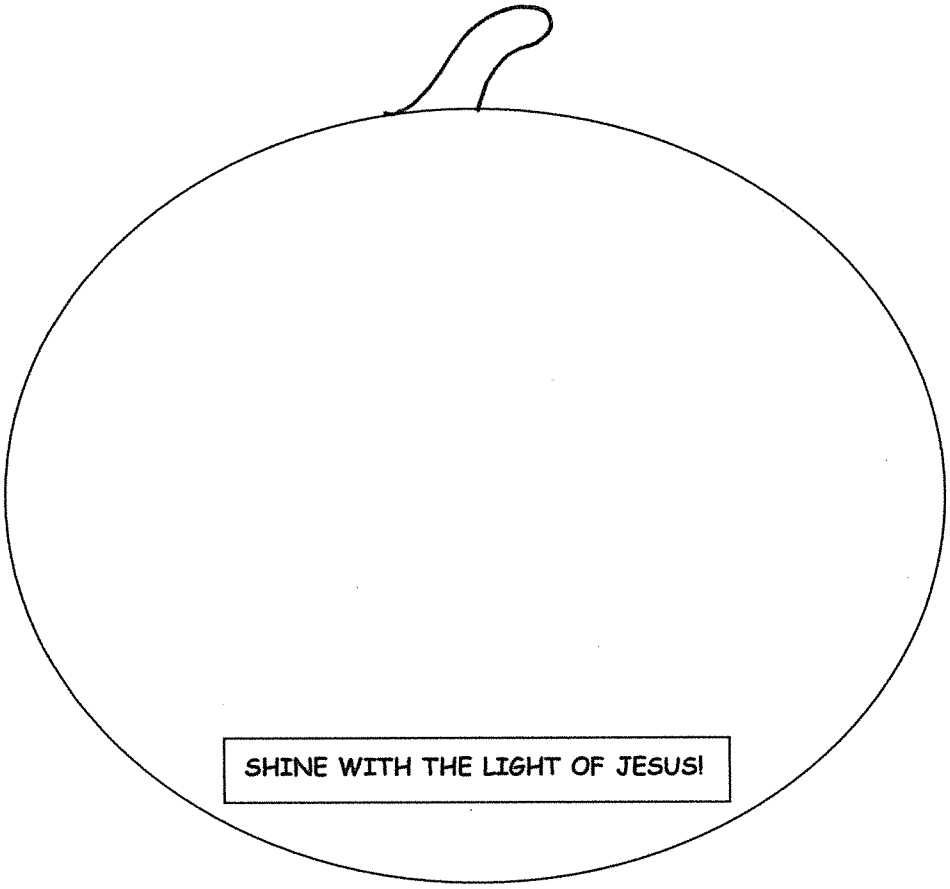

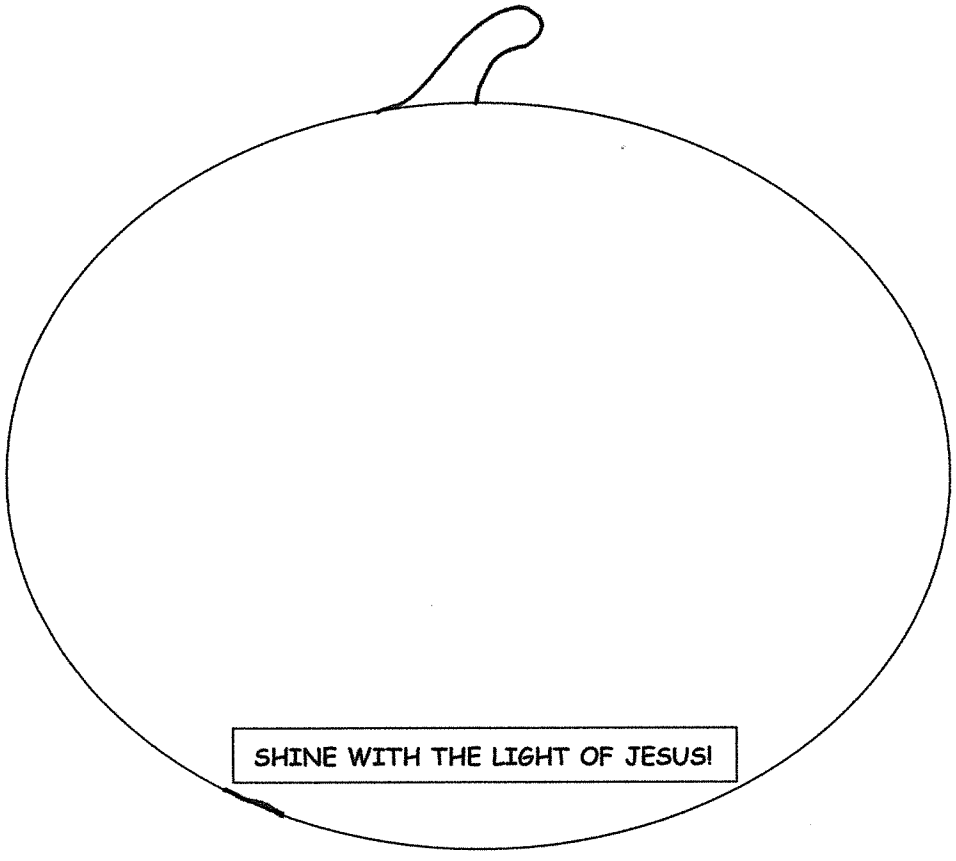

Jesus dies on the cross.

Matthew 27:32-56; Mark 15:21-41;
Luke 23:26-49; John 19:17-37

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Jesus dies on the cross.

Matthew 27:32-56; Mark 15:21-41;
Luke 23:26-49; John 19:17-37

One day, Jesus told His friends, "In a few days, some people are going to take Me away. I'm going to be killed." Jesus' friends were sad. Jesus knew this was part of God's plan so people could be forgiven for wrong things they have done. And Jesus knew He wouldn't stay dead!

The people who wanted to kill Jesus did not like it that so many people loved Him. When these people came to get Jesus, Jesus let them take Him. And He let them kill Him on a cross.

Jesus' friends were sad. They took Jesus' body and put it into a tomb. A tomb was a little room cut out of the side of a hill. Some men put a huge rock in front of the doorway of the tomb. Jesus' friends were very sad. They didn't know that something wonderful was going to happen.

Lesson 44:

"Finally Pilate handed him over to them to be crucified."

John 19: 16

Year _____ Lesson _____ Grades _____
Date_____

What new things did you add to this lesson?
(ex: activites, worksheets, games, etc.)

Sunday Morning Lesson on Surprise
Four & Five Year Olds

Base Scripture:

Matthew 28

Memory Verse:

..."surely he was the Son of God!" Matthew 27: 45

Point To Take Home:

HAPPINESS: We can always be happy, because Jesus is alive!

Activities and Directions:

I: Story Illustration: Suggestions for telling the story:

1. Felt Story
2. The Toddler's Bible p.372
3. Picture That! Bible Story Book pp. 124-125

II: Class Activity:

1. **Story Review:**

   (a) Make a "tomb" large enough for the children to enter. Help them understand that a tomb was like a cave in a big rock.
   (b) Use a large cardboard box. Cut a large cardboard stone for the door. Or throw a blanket over a folding table.
   (c) Let the children pretend to be the angels or the women who came to the tomb.

III: Take Home Activity:

1. **Stained Glass Art:**

   (a) Before class cut out a butterfly shape from clear contact paper.
   (b) Give each child the butterfly shape. Then remove the paper so the sticky side of contact is facing up.
   (c) Next give the children tissue paper scraps and let them stick it on the butterfly.
   (d) Remind the children that they can hang their stained glass butterfly by a window to help remember that Jesus died and is alive again.

IV: Questions to ask/ Points to Teach:

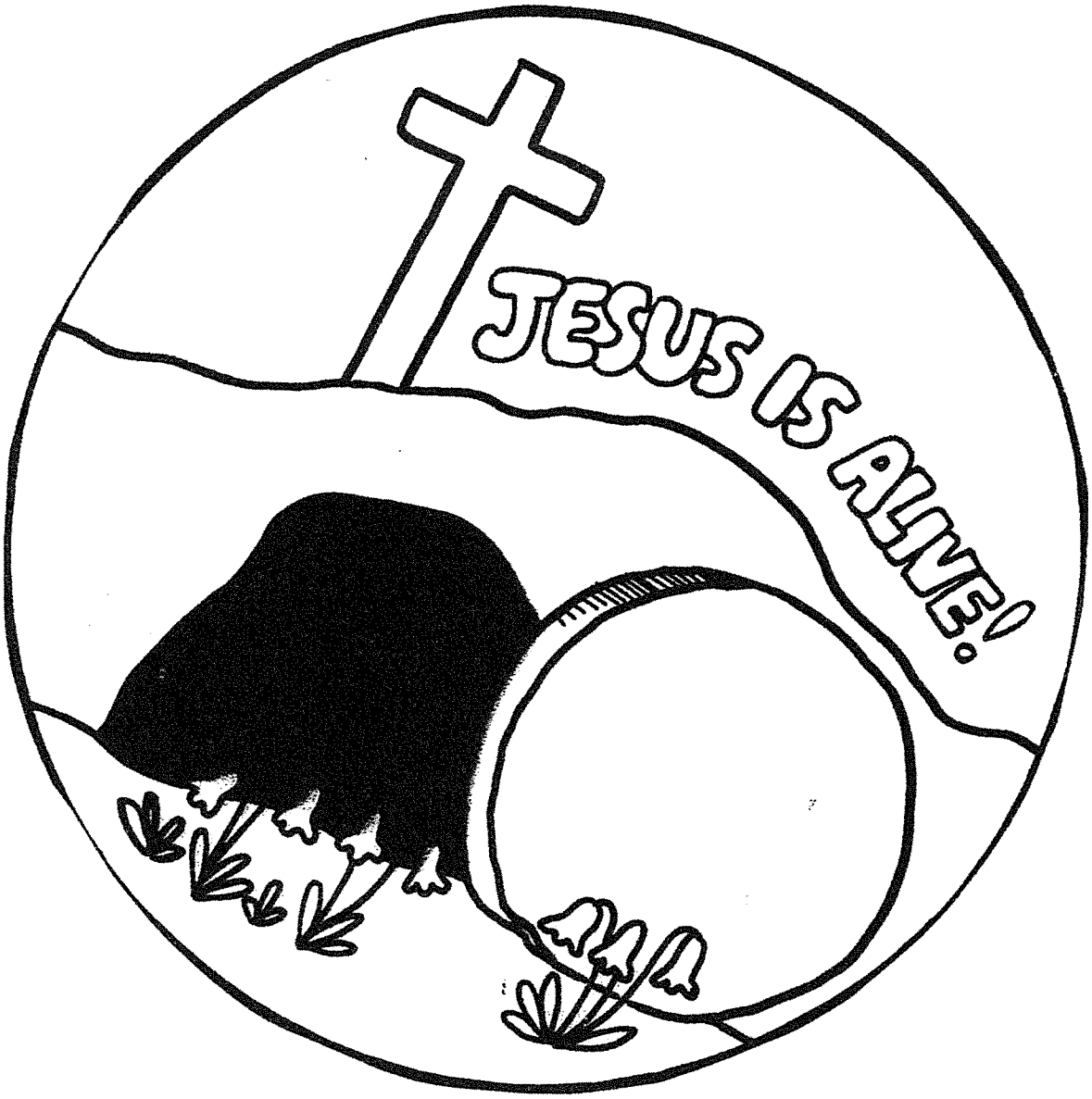
1. Where did Joseph put Jesus' body?
2. Who went to the cave to visit Jesus?
3. What did the women find when the got to the cave?
4. How did the women feel when the angels told them that Jesus was alive again?
5. Who died and is alive again?

V: Supplies Needed:

1. felt pieces to tell the story
2. flannel board
3. large cardboard box or folding table & blanket
4. scissors
5. clear contact paper cut into butterfly shapes
6. scraps of tissue paper

VI: Songs:

See Teacher's Resource Book in classroom or sing songs you know



Jesus Comes Alive Again

Matthew 28

KIDS Sunday School place TM

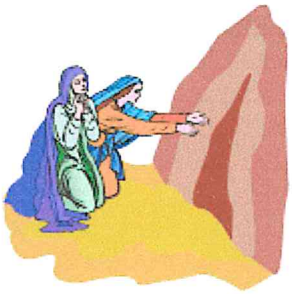
Make it count! Make it fun!

Where Did Jesus Go?

by Len

In this fun activity, children will get an idea about where Jesus went after He died on the cross, and what He is preparing for those who believe in Him.

Materials:
2 or 3 old plain white T-shirts
1 large plain flat sheet (beige or white)
1 large cardboard box (tall enough for little children to pass through like a door)



Topics:
Easter, Heaven, Jesus

Duration:
Approximately 10 minutes

Target Audience:
Ages 4-6

Preparation:
Before class, make a tomb out of the cardboard box, where opposite ends are open. Stand the box upright and make a passageway (curtain) out of the large sheet. Secure left and right curtain halves to the top of the box on one end, letting them flow freely, but able to come together. The children should not be able to see inside the tomb through the curtains. Leave the opposite end of the box open. Cut the T-shirts into strips about 3" wide and 12" long, at least one for each child. Place the strips of linen inside the box.

A great craft idea using the linen strips and following the same topic is Preparing Rooms Click here

What you will do:
After setting up the tomb, let each child go through one at a time. Have a helper on the other end to give one of the strips of linen to each child as he or she exits the other end. Tell them not to show it to anyone until everyone has been through the tomb.

What you will say:
After Jesus died on the cross, His beloved friends put him into a tomb. A few days latter, when Mary Magdalene and Mary the mother of James visited the tomb they saw something, but not Jesus. What did they see? Where did Jesus go? Let's find out what Mary and Mary found inside. *(At this point, have the children line up single file to enter the tomb one at a time and take a strip of linen when they exit.)*

Well, Jesus wasn't in the tomb. They only found strips of linen in the tomb, probably similar to the strip you are holding. Instead, Jesus was alive. Do you know where Jesus went? Jesus said that in His Father's house are many rooms, and He is going there to prepare them for us. Would you like to live in one of these rooms in Heaven?

Note: Preschoolers will not fully understand why Jesus died, but you can present the basic idea that because men and women continued to disobey God, Jesus took the blame. This way God would not punish those who believed in Jesus. After Jesus died and rose from the dead, He went back to His Father's house to prepare a room for everyone.

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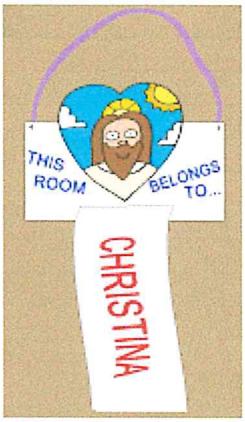
Make it count! Make it fun!

Preparing Rooms

by Craig

Children make a special room marker to help them remember that Jesus is preparing a special room for them in heaven.

Materials:
1 mounting cutout for each child
  Black & White
  Pre-colored
Yarn or ribbon
Strips of cloth
  3" wide and 12" long for each child
  (an old T-shirt works well)
Crayons or markers



Topics:
Easter, Heaven

Duration:
Approximately 12 minutes

Target Audience:
Ages 4-6

Click here for: Black & White Template Pre-colored Template

Preparation:
Print out one mounting card for each child. You can choose either a black and white card the children can color themselves, or a pre-colored card. If possible, print cards on medium to heavy card stock. Cut out each card and punch holes at each side. Fasten yarn or ribbon so you can hang the craft on a doorknob or wall.

What you will do:
You will give each child a strip of linen. If you did the activity Where Did Jesus Go, each child will already have a strip of linen. After the children color the mounting block, cut it out for them, punch holes and fasten the yarn or ribbon. Then the children can glue one end of the linen strip onto the mounting card as indicated.

What you will say:
One day, Jesus was talking with his disciples. He said that in his Father's house are many rooms. Then Jesus said that He was going there, to heaven, to prepare a place for them. He was going to prepare a place for everyone who believes in Him.

Can you imagine a house with that many rooms?

After Jesus died on the cross, his friends wrapped Him with strips of linen and placed Him in a tomb. Later, when they went to visit Jesus, they found the tomb empty. The only thing left were the strips of linen. Let's use these strips of linen to make special room markers, to remind us that Jesus is not in the tomb. Instead, He is where he said He would go, to heaven to prepare us a place where we can be with Him.

This craft works very well following the activity Where did Jesus Go? Click here

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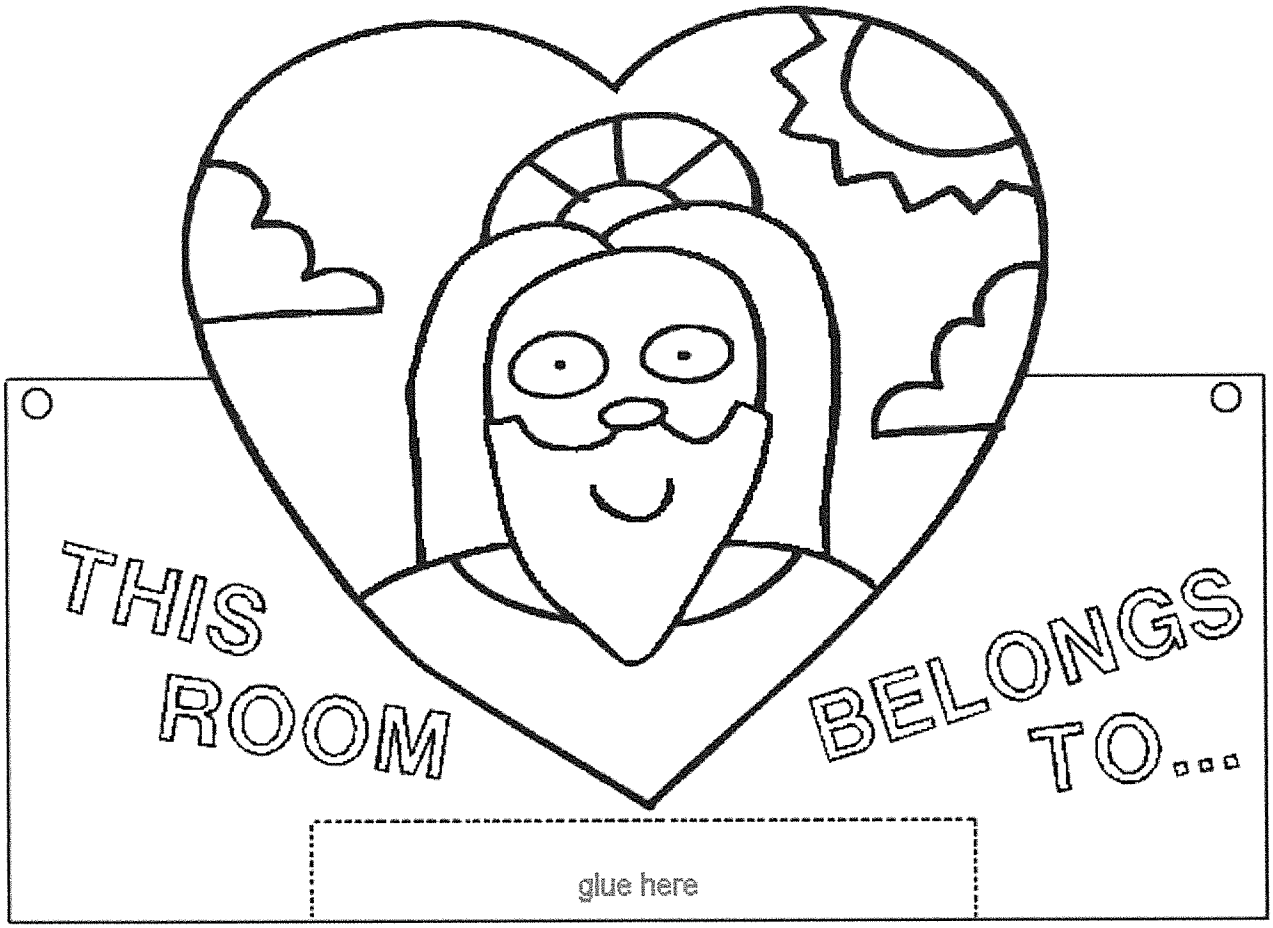

Instructions for black and white room marker:

Children:
First color the mounting card as desired before cutting out.

Teacher or Helper:
Cut out mounting card on solid lines. Punch holes and fasten yarn or ribbon for hanging.
Then write each child's name on one of the strips of linen.

Children:
Glue strip of linen on the spot where it says, "glue here"

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KIDS Sunday School place TM

Make it count! Make it fun!

Remember Me

by Mike

An activity to help children remember Jesus.

Materials:
Stuffed Animal
Toy Car, Block
Toy Dinosaur
Ball, Doll

Topics:
Jesus, Easter

Duration:
Approximately 10 minutes

Target Audience:
Ages 4-6

What you will do:
Explain to the children that Jesus knew that it might be hard for the disciples to remember Him and His teachings, once He went back to Heaven. During the Last Supper, Jesus broke bread and after saying a prayer, gave some to His disciples to eat. Then, He poured wine into a cup, and after saying a prayer, gave it to His disciples to drink. Then Jesus told His disciples to remember Him whenever they ate bread and drank from the cup in this manner.

In our activity today, you will see that sometimes it can be hard to remember many things at one time, unless we concentrate. I will place some objects in a row and we will name them one by one. Once we have gone over the list a couple times, I will pick up the objects, and then ask you to help me place them back in the right order.

As the kids progress, add additional objects to the row (For example, the first time you can lay the stuffed animal, toy car, and block in a row. The second time you can lay the stuffed animal, toy car, block and dinosaur out in a row.)

Explain to the kids that it may be hard to remember random objects, but it is easier if we remember the objects as part of a story. For example, the stuffed animal pushed the toy car past the block right into the dinosaur.

When Jesus gave His disciples the bread and wine, He was helping them remember who He was and what He had taught them.

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THE EMPTY TOMB

MATTHEW 28:1-15

Two Marys went to Jesus' tomb.

Trace their paths.

Name _____

New Testament Lesson #112

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Lesson 45:

""…Surely he was the Son of God!"

Matthew 27: 54

Year _____ Lesson _____ Grades _____
Date_____

What new things did you add to this lesson?
(ex: activites, worksheets, games, etc.)

Sunday Morning Lesson on Jesus Goes Home
Four & five Year Olds

Base Scripture:

Matthew 28; Acts 1

Memory Verse:

"He is not here; he has risen, just like he said. Come and see the place where he lay."
Matthew 28:6

Point To Take Home:

TELLING OTHERS ABOUT JESUS: Tell others about Jesus, just as his friends did.

Activities and Directions:

I: Story Illustration: Suggestions for telling the story:

1. Felt Story
2. The Toddler's Bible p. 376
3. The Early Reader's Bible p.467
4. Picture That! Bible Story Book pp. 128-129

II: Class Activity:

1. **Suggestions for activities:**
   (a) **He Went Up to Heaven: Diorama:**
   - See attached sheet for supplies and directions for making the diorama.

   (b) **Helium Balloon:**
   - Take the children outside and let the balloon go into the sky. As they watch, let them talk about what Jesus' friends must have felt when Jesus did the same thing.

   (c) **Bubbles:**
   - Let the children blow bubbles into the sky and think about how Jesus is in heaven now.

   (d) **Megaphones:**
   - Decorate cardstock paper and roll it into a cone. Staple or taper together. Let the children "shout" out the good news about Jesus.

III: Take Home Activity:

1. Bible Story Coloring Sheet

IV: Questions to ask/ Points to Teach:

1. What did Jesus ask his friends to do?
2. How did they do it?
3. Why did they do it?
4. What does he want you to do for him?
5. How can you tell others about him?

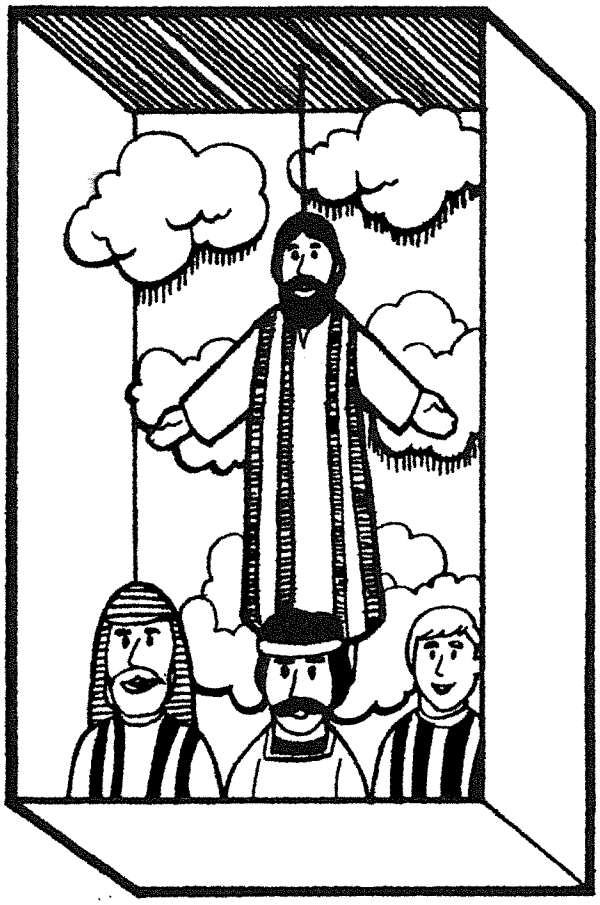
V: Supplies Needed:

1. felt pieces to tell the story
2. flannel board
3. copies of Bible Story Coloring sheet
4. crayons or markers
5. glue sticks
6. scissors
7. supplies for class activities will depend on which activity you choose to do

VI: Songs: See Teacher's Resource Book in classroom or sing songs you know

This song is to the tune of "Are you Sleeping?"
Jesus went to Heaven, Jesus went to Heaven
Yes, He did. Yes, He did.
It was so amazing;

50 He Went Up to Heaven: Cardboard-Box Diorama



Bible Story: The Ascension (Acts 1:1–11)

Materials

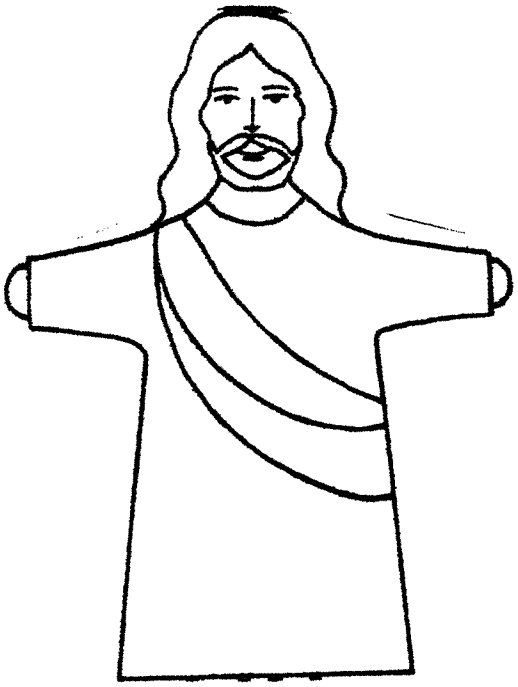
Shoebox
Blue and green construction paper
Pictures of Jesus and His disciples
Glue
Scissors
Cotton balls
Yarn

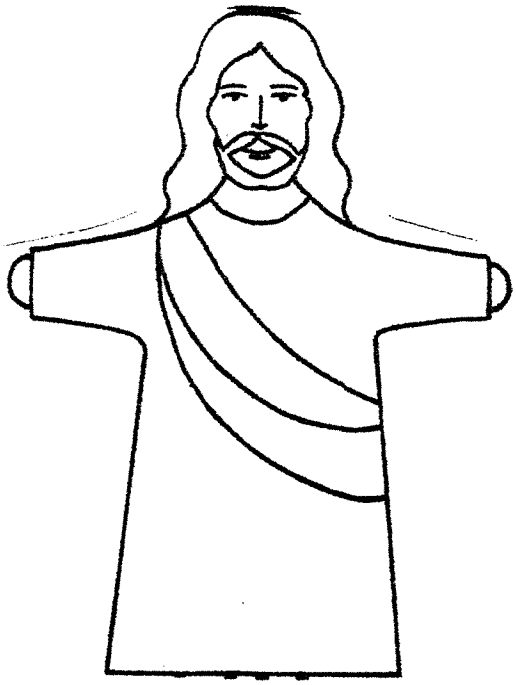
Directions

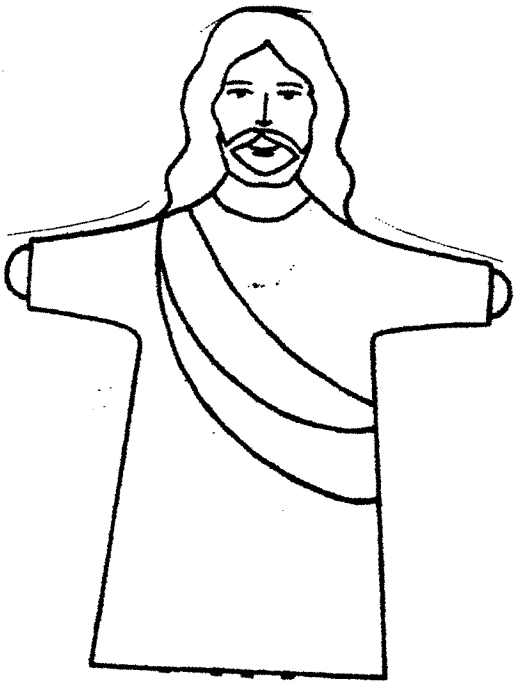
1. Cut a figure of Jesus from a picture and tie a string to it.
2. Place a shoebox on end: Cut green construction paper to cover the inside bottom of the box, and glue in place. Cut blue construction paper pieces to cover the remaining inside sections. Decorate the outside of the box with construction paper, if you wish.
3. Make clouds by gluing cotton balls to the blue paper.
4. Cut figures of the disciples from a picture, fold the bottom edges of the figures under, and glue them to the bottom of the shoebox.
5. Poke a hole through the top of the shoebox. Place Jesus figure in the box and pull the yarn piece upward, through the hole.
6. Tell the story of Jesus' Ascension as you pull the figure of Jesus upward.
7. Position the figure of Jesus in the center of the box and knot the yarn. Remember that though Jesus went back to heaven, He is still with His children on earth.

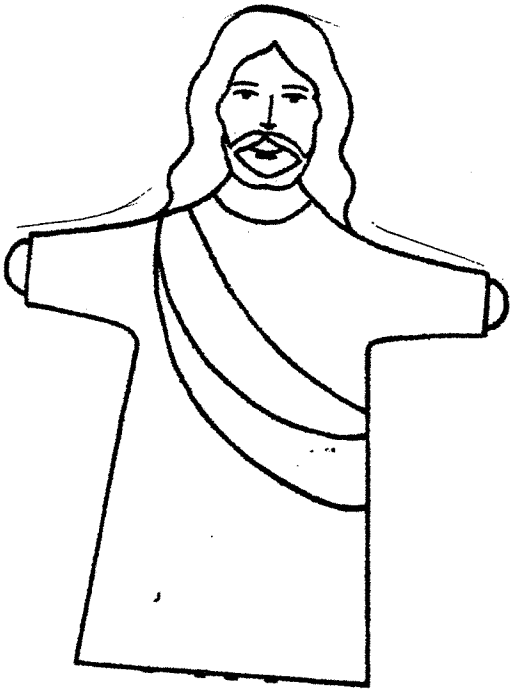
Other Ideas

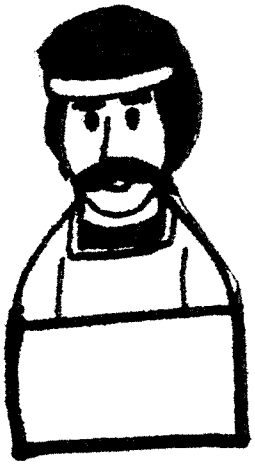
1. Paint the inside of the box with tempera paint.
2. Draw your own pictures of Jesus and the disciples.
3. Use boxes and pictures to make dioramas of other biblical events.

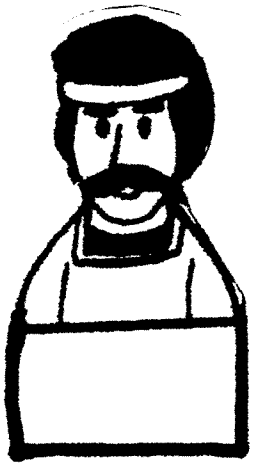


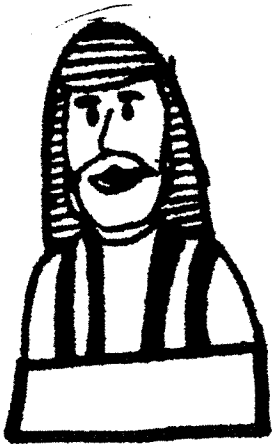












Jesus goes back to heaven.

Luke 24:50-53; Acts 1:1-11

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Jesus goes back to heaven.

Luke 24:50-53; Acts 1:1-11

After Jesus came back to life, He spent many days talking to His friends. One day they went to the top of a hill. "Tell people all over the world about Me," Jesus said. Jesus promised that the Holy Spirit would come and make them able to do everything Jesus asked them to do.

Then Jesus went up to heaven. Jesus' friends watched as Jesus went up in the air. Soon Jesus was covered up by clouds. Jesus' friends couldn't see Him anymore, but they kept looking up for a while.

Suddenly two angels stood beside them. "Why do you stand here looking into the sky?" They asked. "Jesus will come back someday the same way you saw Him go up into heaven." Then Jesus' friends went to Jerusalem to pray and wait for the Holy Spirit to come.

Lesson 46:

"He is not here; he has risen, just like he said. Come and see the place where he lay."

Matthew 28: 6

Year _____ Lesson _____ Grades _____
Date_____

What new things did you add to this lesson?
(ex: activites, worksheets, games, etc.)

Sunday Morning Lesson on Wind and Fire
Four & Five Year Olds

Base Scripture:

Acts 2

Memory Verse:

"suddenly a sound like the blowing of a violent wind came from heaven and filled the whole house where they were sitting." Acts 2:2

Point To Take Home:

BELIEVING: The Holy Spirit lives in the hearts of people who believe in Jesus.

Activities and Directions:

I: Story Illustration: Suggestions for telling the story:

1. Felt Story
2. The Toddler's Bible p. 380
3. Picture That! Bible Storybook pp. 130-131

II: Class Activity:

1. **Jesus' Church Begins:**

   (a) Before class run off the church pattern onto white construction paper for each child. Print "Jesus' Church Begins" across the top, and cut out the church and windows for each child.

   (b) Let the children tape people's faces cut from magazine pictures to the church building cutouts.

   (c) Remind the children that the people in their church building will remind them about the lesson they heard. This will also help them remember that the church is not a building, but is made up of many people.

III: Take Home Activity:

1. Bible Story Coloring Sheet

IV: Questions to ask/ Points to Teach:

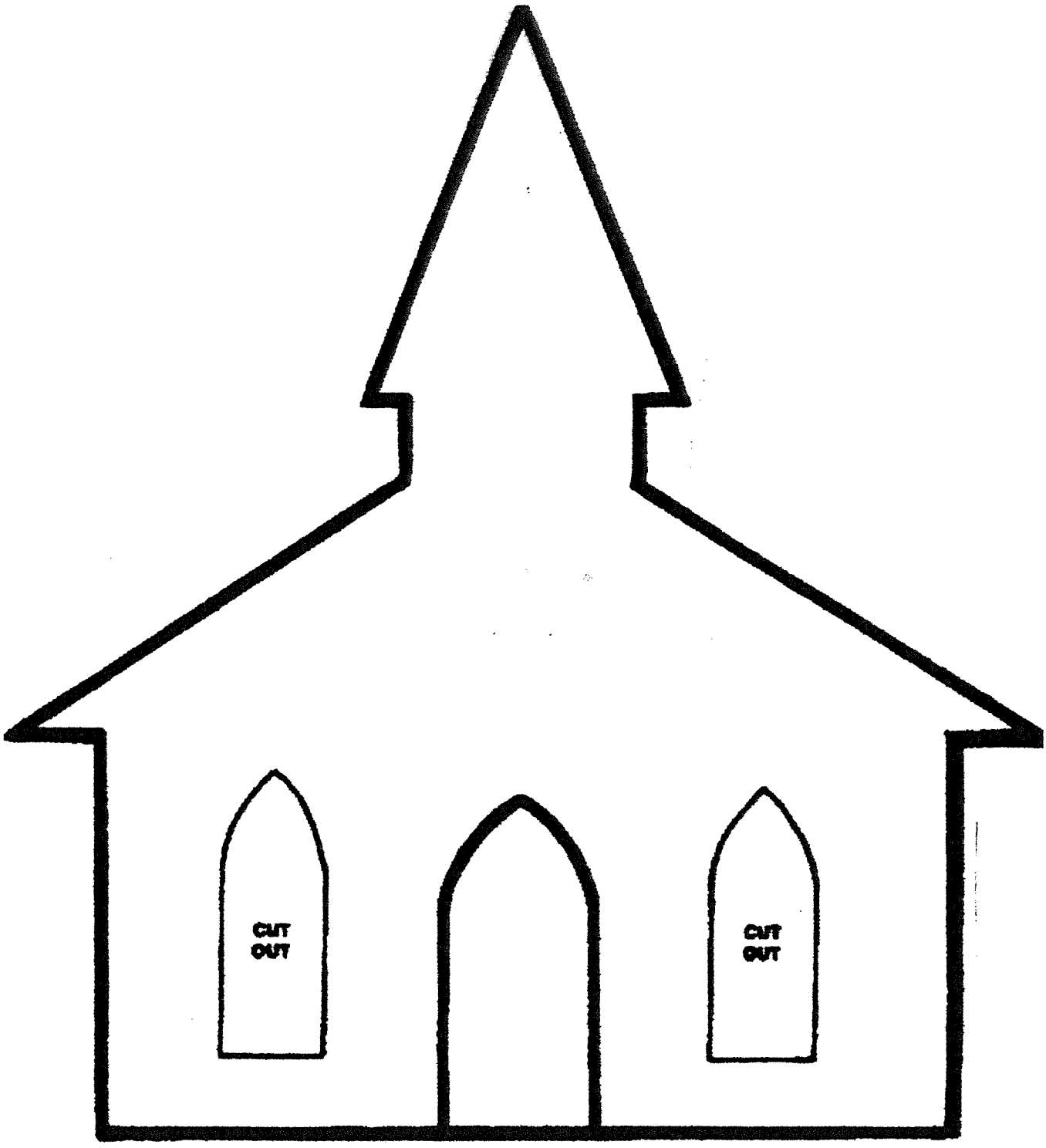
1. What was the sound that the followers of Jesus heard?
2. What stopped above each of their heads?
3. Did the fire hurt them? Why?
4. Who came into their hearts?
5. What happened when the Holy Spirit came into their hearts?

V: Supplies Needed:

1. felt pieces to tell the story
2. flannel board
3. copies of the church pattern run onto white construction paper, cut out before class
4. faces of people cut out of magazines
5. copies of Bible Story Coloring sheet
6. scissors
7. clear tape
8. crayons or markers

VI: Songs:

See Teacher's Resource Book in classroom or sing songs you know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God sends the Holy Spirit.

Acts 2:1-13

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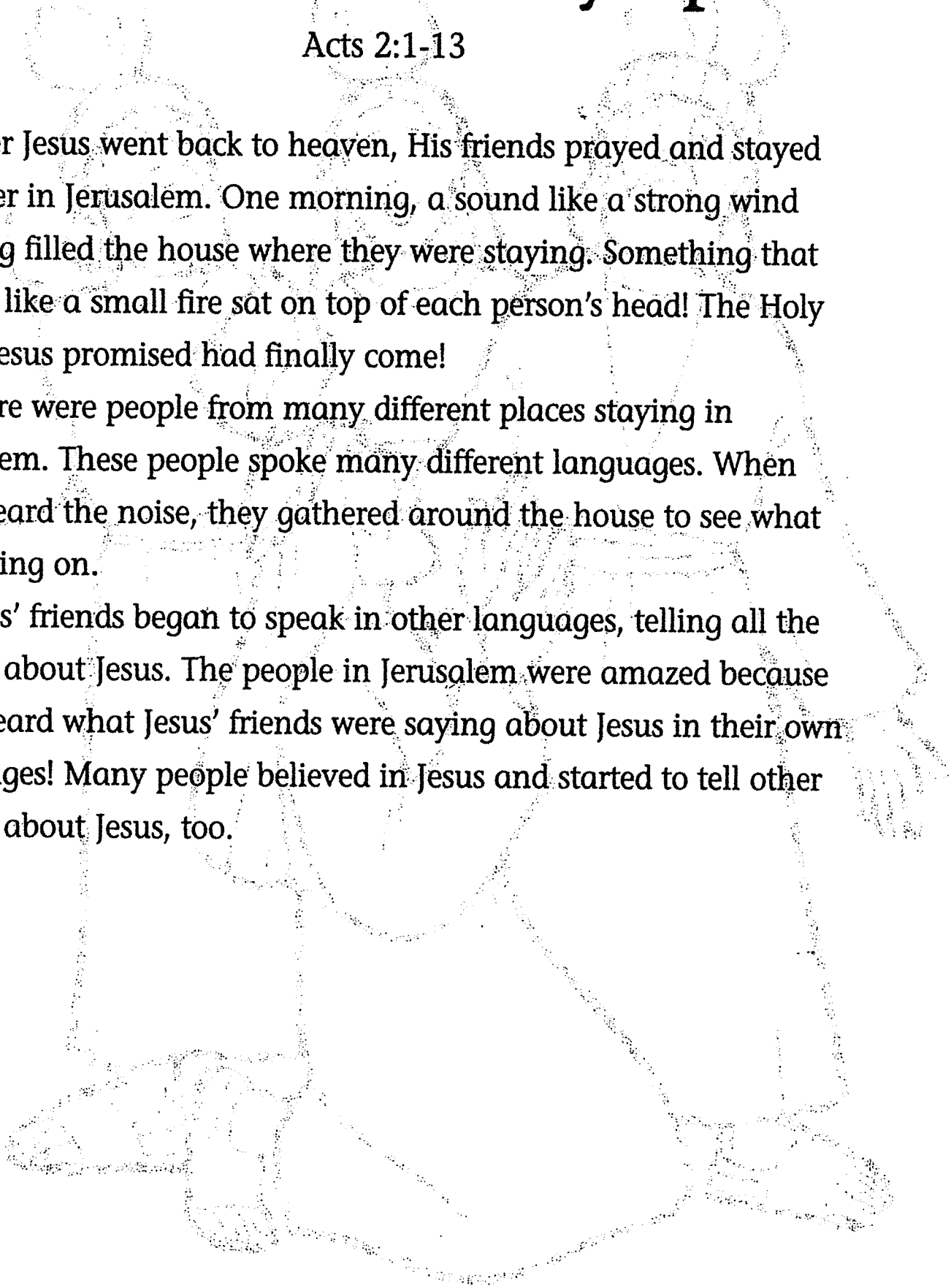
God sends the Holy Spirit.

Acts 2:1-13

After Jesus went back to heaven, His friends prayed and stayed together in Jerusalem. One morning, a sound like a strong wind blowing filled the house where they were staying. Something that looked like a small fire sat on top of each person's head! The Holy Spirit Jesus promised had finally come!

There were people from many different places staying in Jerusalem. These people spoke many different languages. When they heard the noise, they gathered around the house to see what was going on.

Jesus' friends began to speak in other languages, telling all the people about Jesus. The people in Jerusalem were amazed because they heard what Jesus' friends were saying about Jesus in their own languages! Many people believed in Jesus and started to tell other people about Jesus, too.



Lesson 47:

"Suddenly a sound like the blowing of a violent wind came from heaven and filled the whole house where they were sitting."

Acts 2: 2

Year _____ Lesson _____ Grades _____
Date_____

What new things did you add to this lesson?
(ex: activites, worksheets, games, etc.)

Sunday Morning Lesson on A Bright Light
Four and Five Year Olds

Base Scripture:

Acts 9

Memory Verse: Then he fell to the ground, and heard a voice saying to him. "Saul, Saul, why are persecuting Me?" Acts 9: 4

Point To Take Home:

FOLLOWING JESUS: Decide to follow Jesus, just as Saul did.

Activities and Directions:

I: Story Illustration: Suggestions for telling the story:

1. The Toddler's Bible p. 388
2. The Early Reader's Bible p. 483
3. Picture That! Bible Story Book pp. 132-133

II: Class Activity:

1. **Saul's Eyes were Opened Puppet:**

   (a) Give each child a puppet.
   (b) Children will trace around Saul's eyes and put a black dot for him to see.
   (c) Cut out puppet and glue or tape to a craft stick.
   (d) Have children retell story using their puppet.

2. See activity sheets for other ideas to use with this lesson.

III: Take Home Activity:

1. Bible Story Coloring Sheet

IV: Questions to ask/ Points to Teach:

1. What was the name of the person in the story?
2. Whose voice did Saul hear when he fell on the ground?
3. Why couldn't Saul see when he got up?
4. Who did Jesus as to help Saul see again?
5. What happened when Ananias place his hands on him?
6. Was Saul baptized after he could see again?
7. Did Saul continue to be mean to Christians or did he become a disciple of Jesus?

V: Supplies Needed:

1. run off copies of Saul puppet- 1 per child
2. copies of Bible Story Coloring sheet
3. crayons

VI: Songs:

See Teacher's Resource Book in classroom or sing songs you know

Master
Copy

Make it count! Make it fun!

Are You Ananias?

by Craig

Children pretend they are Saul after becoming blind on the road to Damascus, and try to find Ananias.

Materials:
Blindfold

Topics:
Healing, Helping, Miracles, Paul

Duration:
Approximately 12 minutes

Target Audience:
Ages 4-6

What you will do:
Start with one child to be Saul and put on a blindfold. Arrange the rest of the class in a large circle and place blindfolded Saul in the center. To keep Saul inside, you can have the children in the circle all hold hands.

Next, select one child along the circle to be Ananias. The object is for blind Saul to walk around the circle of children until he or she touches someone. Then Saul asks if they are Ananias. If the one touched is not Ananias, the child responds for example "No, I'm Bill" and Saul is helped back to the middle of the circle and tries again. If the one touched is Ananias, he or she says, "Yes I am Ananias, receive your sight!" Then the blindfold then comes off. The one who was Ananias then becomes Saul, and the play continues.

Play the game until everyone has a chance to be Saul, or as time permits.

What you will say:
The Bible tells a story about a man named Saul. Saul was mean to christians, so Jesus wanted to talk with Him. While walking on the road to a place called Damascus, Jesus stopped Saul dead in his tracks. There was a very bright light, and Saul became blind. He had to find a man named Ananias to get back his sight.

Do you wonder how Saul found Ananias? Let's play a game to see how hard it might have been.

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Make it count! Make it fun!

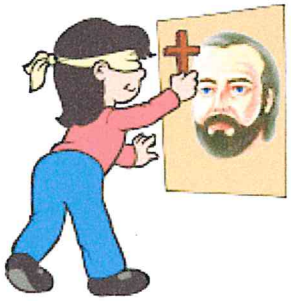
Bring the Cross to Paul

by Craig

A game similar to "Pin the tail on the donkey," instead the children have fun helping Paul become strong in his faith by giving him the cross.

Materials:
Blindfold or mask without eye holes
Sticky Tac®
Template for Cross
Poster of Paul

Duration:
Approximately 10 minutes



Topics:
Cross, Paul

Target Audience:
Ages 4-6

Cross Template Poster of Paul (Top) Poster of Paul (Bottom)

What you will do:
Print out the cross template and the top and bottom posters of Paul on medium or heavy card stock. Tape the face of Paul on a blank wall at a height the children can easily reach. Place Sticky Tac on the back of the cross. Have the children stand about 6 feet from the wall, and take turns being blindfolded and trying to stick the cross somewhere on Paul's face.

Play the game until everyone has a chance to be blindfolded.

What you will say:
Paul became a believer because of a great miracle Jesus performed in his life. At first, Paul was blinded because he didn't have the faith to follow Jesus, but as soon as he started to believe that Jesus died for Him on the cross, he was able to see again.

Paul received the cross of Jesus. He became a christian, and a very special disciple, telling people all over the world about Jesus. Today, we are going to pretend to help Paul receive Jesus in his life by giving him the cross.

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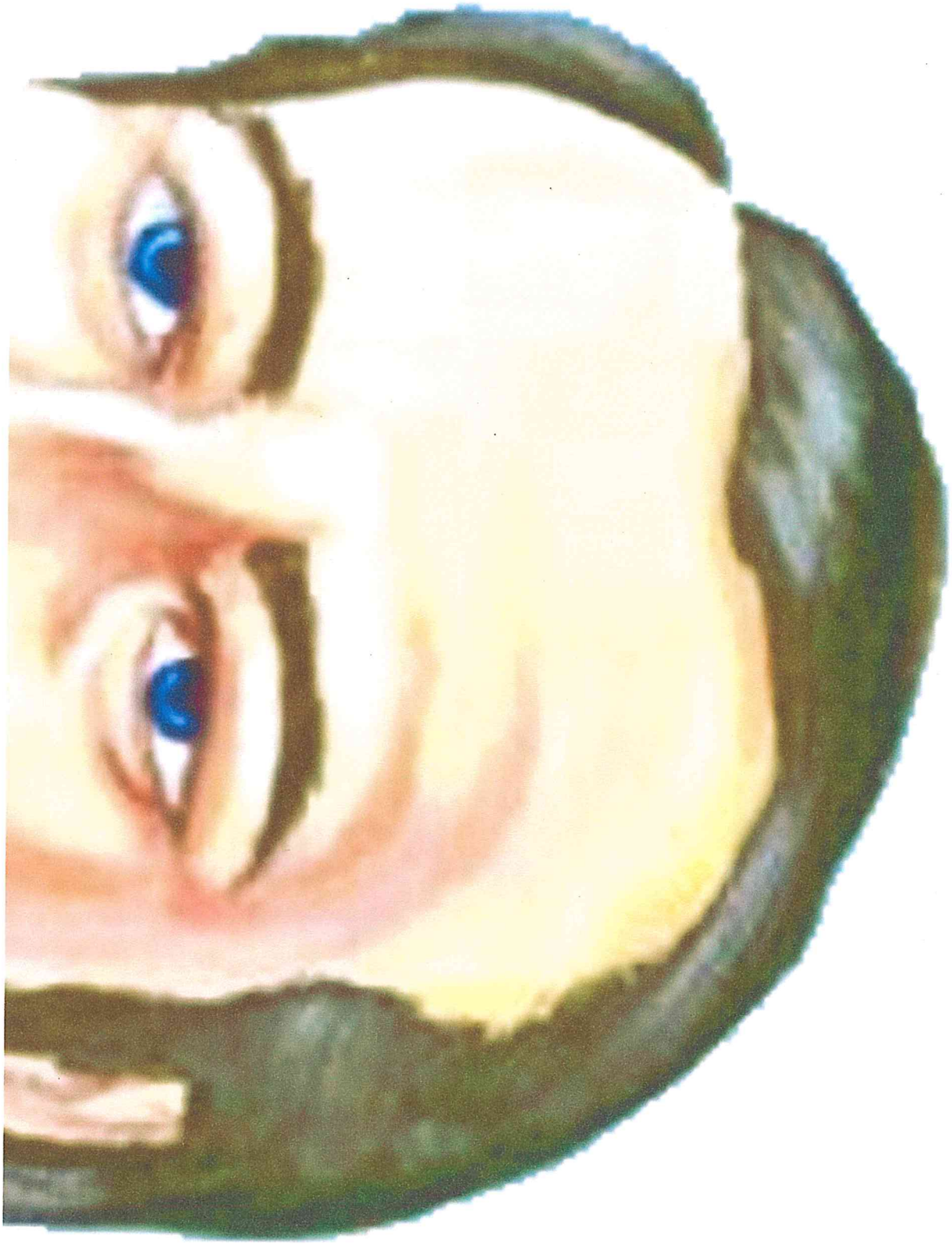
Print on medium or heavy card stock and cut out.

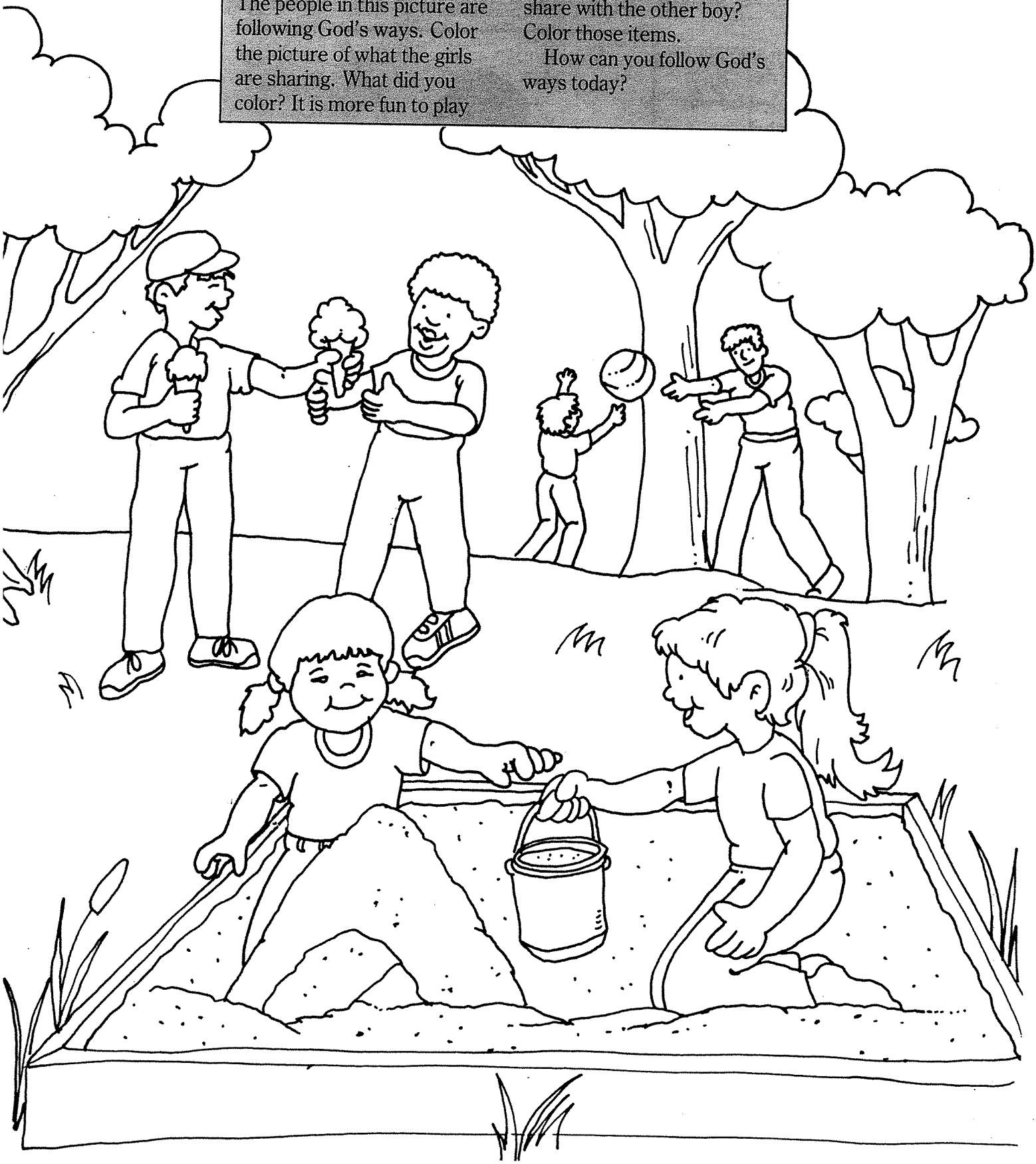


Saul was blinded by a bright light.
Acts 9:1-15

Right and Good

We follow God's ways when we do what is right and good. The people in this picture are following God's ways. Color the picture of what the girls are sharing. What did you color? It is more fun to play ball with someone else. Color the ball. What did the one boy share with the other boy? Color those items.

How can you follow God's ways today?



Lesson 48:

Then he fell to the ground, and heard a voice saying to him. "Saul, Saul, why are persecuting Me?" **Acts 9: 4**

Year _____ Lesson _____ Grades _____
Date_____

What new things did you add to this lesson?
(ex: activites, worksheets, games, etc.)

Sunday Morning Lesson on Paul and Silas in Jail
Four & Five Year Olds

Base Scripture:

Acts 16

Memory Verse:

"He then brought them out and asked, "Sirs, what must I do to be saved." Acts 16:30

Point To Take Home:

SINGING: Sing about Jesus. Paul even sang about him in jail!

Activities and Directions:

I: Story Illustration: Suggestions for telling the story:

1. The Early Reader's Bible p. 491
2. The Toddler's Bible p. 400
3. Felt Story pieces and flannel board
4. Snip and Tell Bible Stories 107-109
   (a) Preparation: see p. 107 in Snip and Tell Bible Stories
   (b) The Story: see pp. 107-108 in Snip and Tell Bible Stories
   (c) Pattern: see p. 109 attached

II: Class Activity:

1. **In Jail:**
   (a) Give each child a paper plate, glue, two craft sticks, and pieces of chenille wire.
   (b) Help children glue chenille-wire "jail bars" to the paper plate.
   (c) Next have them draw smiling faces on the rounded ends of the craft sticks and Place them in their jails to represent Paul and Silas.

III: Take Home Activity:

1. Bible Story Coloring Sheet

IV: Questions to ask/ Points to Teach:

1. Why did men put Paul and Silas in jail?
2. What did they do in jail?
3. What do you do when you get hurt?
4. Do you sing, or do you say bad things?
5. What good thing happened to the man at the jail?

V: Supplies Needed:

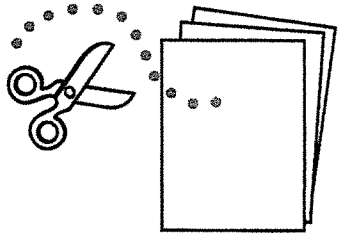
1. felt pieces for story
2. flannel board
3. paper plates
4. 2 craft sticks for each child
5. one sheet of copy paper
6. copies of Bible Story Coloring sheet for each child
7. pieces of chenille wire
8. glue sticks
9. crayons or markers

VI: Songs:

See Teacher's Resource Book in classroom or sing songs you know

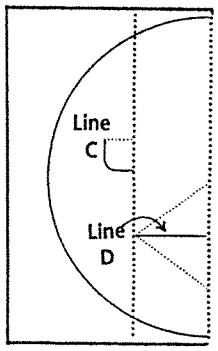
PAUL AND SILAS IN JAIL

PREPARATION



You'll need scissors and one sheet of typing paper.
The pattern for this activity is on page 109.

THE STORY



Fold the paper in half horizontally.

Cut figure from A to B.

Paul and Silas were teaching about Jesus. But some people didn't like what they were doing. So they locked Paul and Silas in jail.

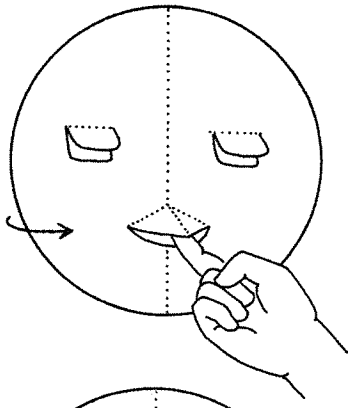
Fold paper in half again and cut along line C.

Paul and Silas knew that God was still with them, even in jail.

Unfold figure halfway and cut along line D.

With index finger, pull section E outside the figure and crease.

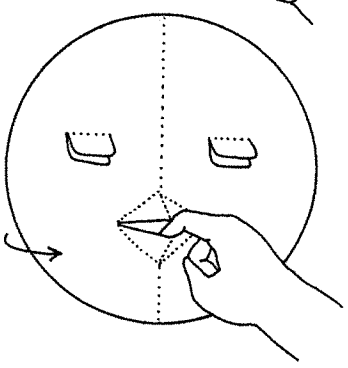
With index finger, pull section F outside the figure and crease.



Paul and Silas prayed. They sang songs to God.

Unfold the figure.

Make the mouth "sing" by carefully pulling and pushing the sides of the head.



What do you think the other people in jail thought about Paul and Silas' praying and singing? *Let children respond.*

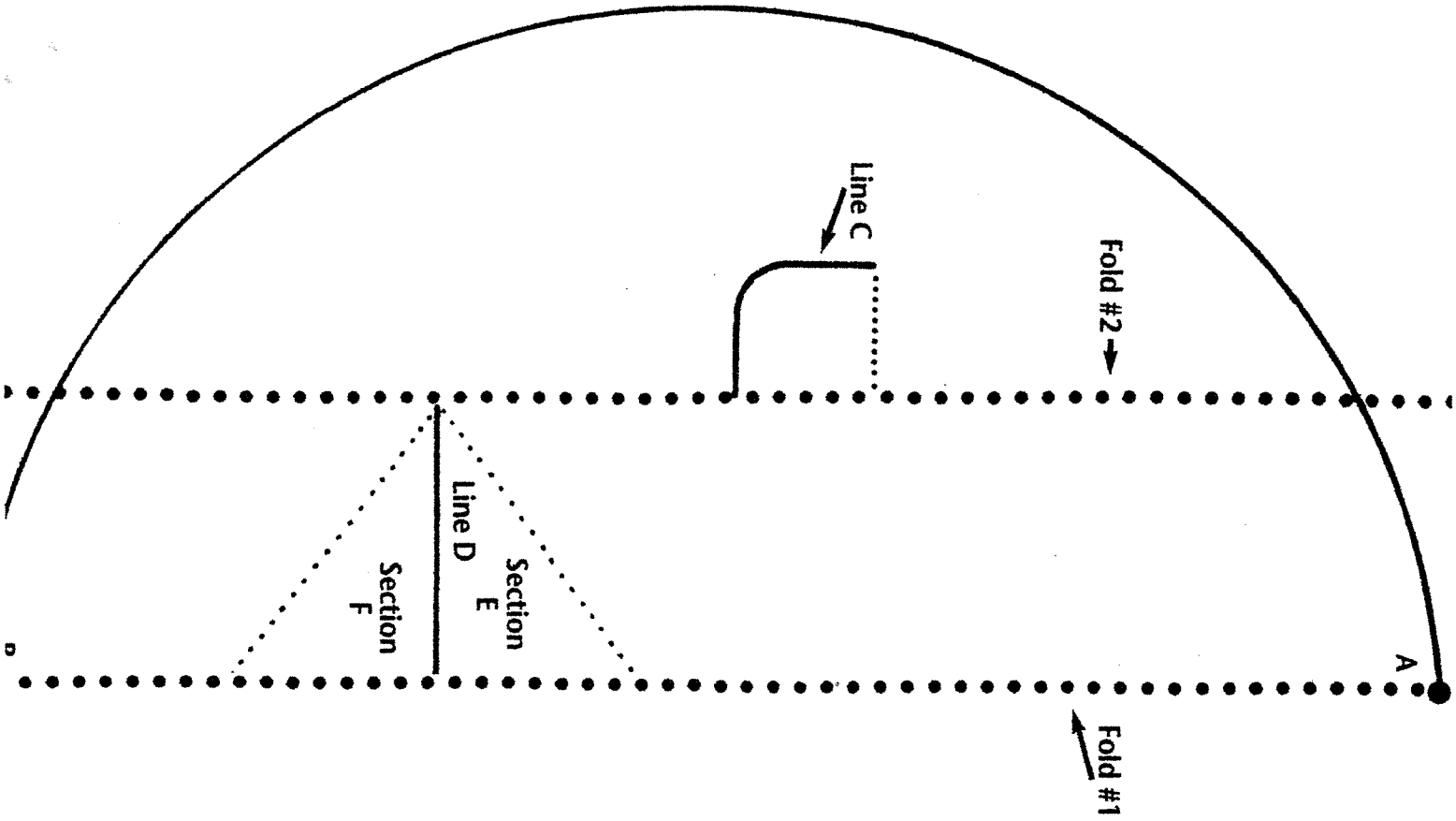
Very late one night, while Paul and Silas were singing and praying, the ground began to shake with an earthquake. The earthquake was so strong that all the jail doors popped open. The chains on all the prisoners broke off. How would you feel if you were a prisoner and your chains broke off? What would you do? How would feel if you were the jailer guarding those prisoners? *Let children respond.*

The jailer was very upset. He thought all the prisoners would run away, and he'd be in trouble for letting them escape.

But Paul and Silas called to him and said, "Don't worry. We're all still here."

The jailer brought lights to see for himself. It was true.

All the prisoners was there. "What should I do?" he asked Paul and Silas.



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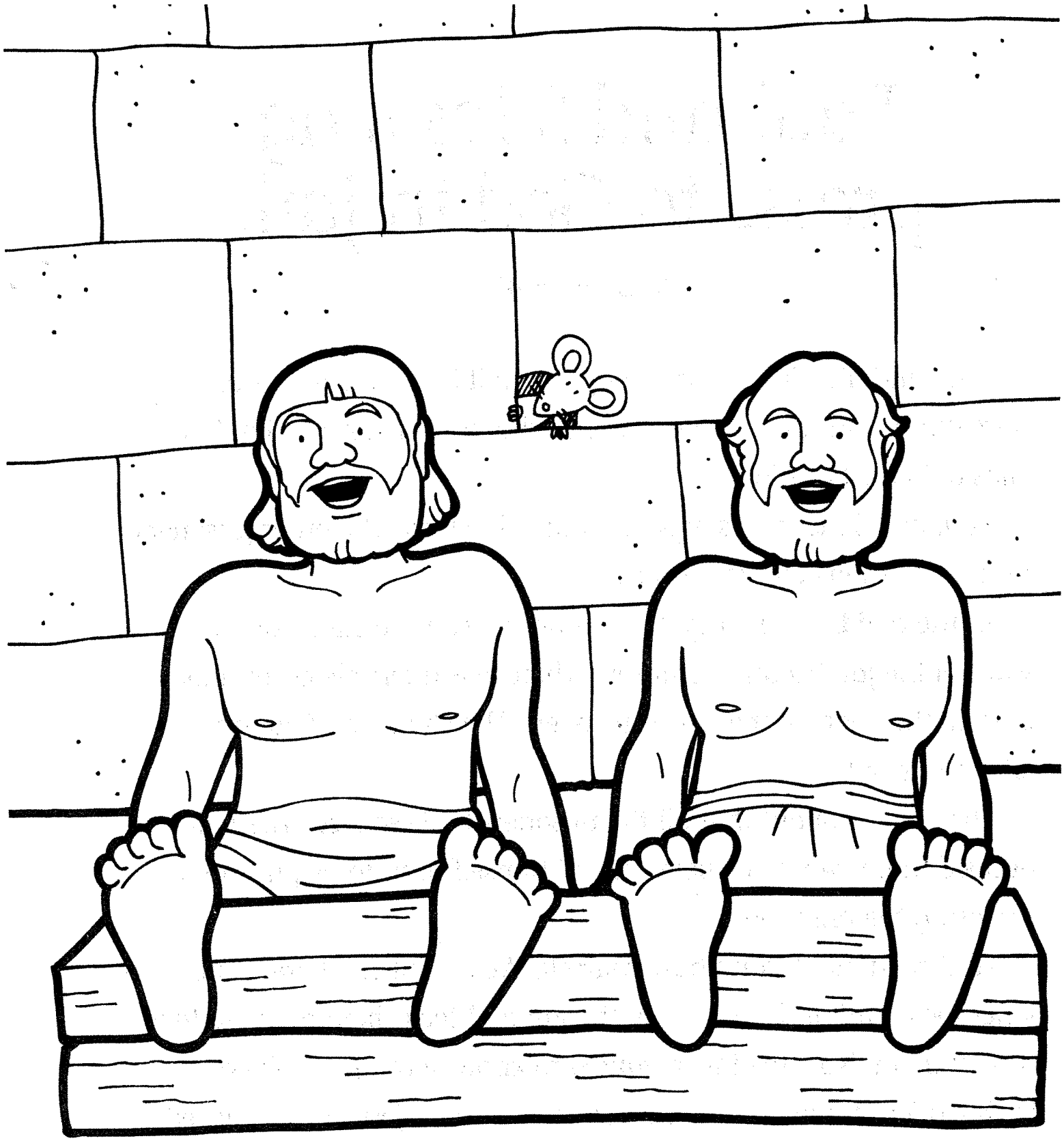
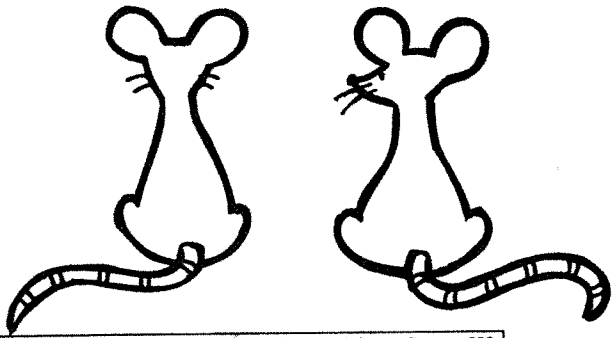


Paul and Silas sing praise to God in jail.

Acts 16:16-40



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Paul and Silas sing praise to God in jail.

Acts 16:16-40

Paul and his friend Silas were put in jail because some people were angry with them. The jailer put chains on their feet. Paul and Silas didn't act afraid.

Paul and Silas sang songs and prayed to God. The other prisoners in the jail listened to Paul and Silas.

In the middle of the night, the ground began to shake and the walls of the jail began to crumble. There was a terrible earthquake and all the doors of the jail came open. The chains on Paul and Silas came off!

The jailer thought that all the prisoners had escaped. The jailer decided that it would be better to kill himself than to be punished for losing the prisoners.

Paul cried out, "Don't hurt yourself! We are all still here!" The jailer took Paul and Silas out of the jail and took them home to take care of them. Now the jailer wanted to know about Jesus. Everyone in the jailer's family heard the good news about Jesus and believed in Him.

Lesson 49:

"He then brought them out and asked, "Sirs, what must I do to be saved."

Acts 16: 30

Year _____ Lesson _____ Grades _____
Date_____

What new things did you add to this lesson?
(ex: activites, worksheets, games, etc.)

Sunday Morning Lesson on The Door into Heaven
Four & Five Year Olds

Base Scripture:

Revelation 1-22

Memory Verse:

"Behold, I am coming soon! Blessed is he who keeps the words of the prophecy in this book."
Revelation 22: 7

Point To Take Home:

HEAVEN: Heaven is a great place!

Activities and Directions:

I: Story Illustration: Suggestions for telling the story:

1. Felt Story
2. Picture That! Bible Story Book pp. 138-139

II: Class Activity:

1. Review the story with the children after you have read the Rebus story with them.

2. **Scrolls:**

   (a) Give each child a copy of the scroll.
   (b) Have them cut out the scroll.
   (c) Help them glue a straw to the ends of the scroll.
   (d) Show them how to roll up the scroll and tie them with ribbon.

III: Take Home Activity:

1. Bible Story Coloring Sheet

IV: Questions to ask/ Points to Teach:

1. Who showed John how heaven will be?
2. How many gates will it have?
3. What are the gates made of?
4. What color will the city be?
5. Will we be sad or happy in Heaven?

V: Supplies Needed:

1. felt pieces to tell the story
2. flannel board
3. copies of the scroll for each child
4. two straws for each child
5. copies of Bible Story Coloring sheet
6. crayons or markers
7. glue sticks
8. scissors

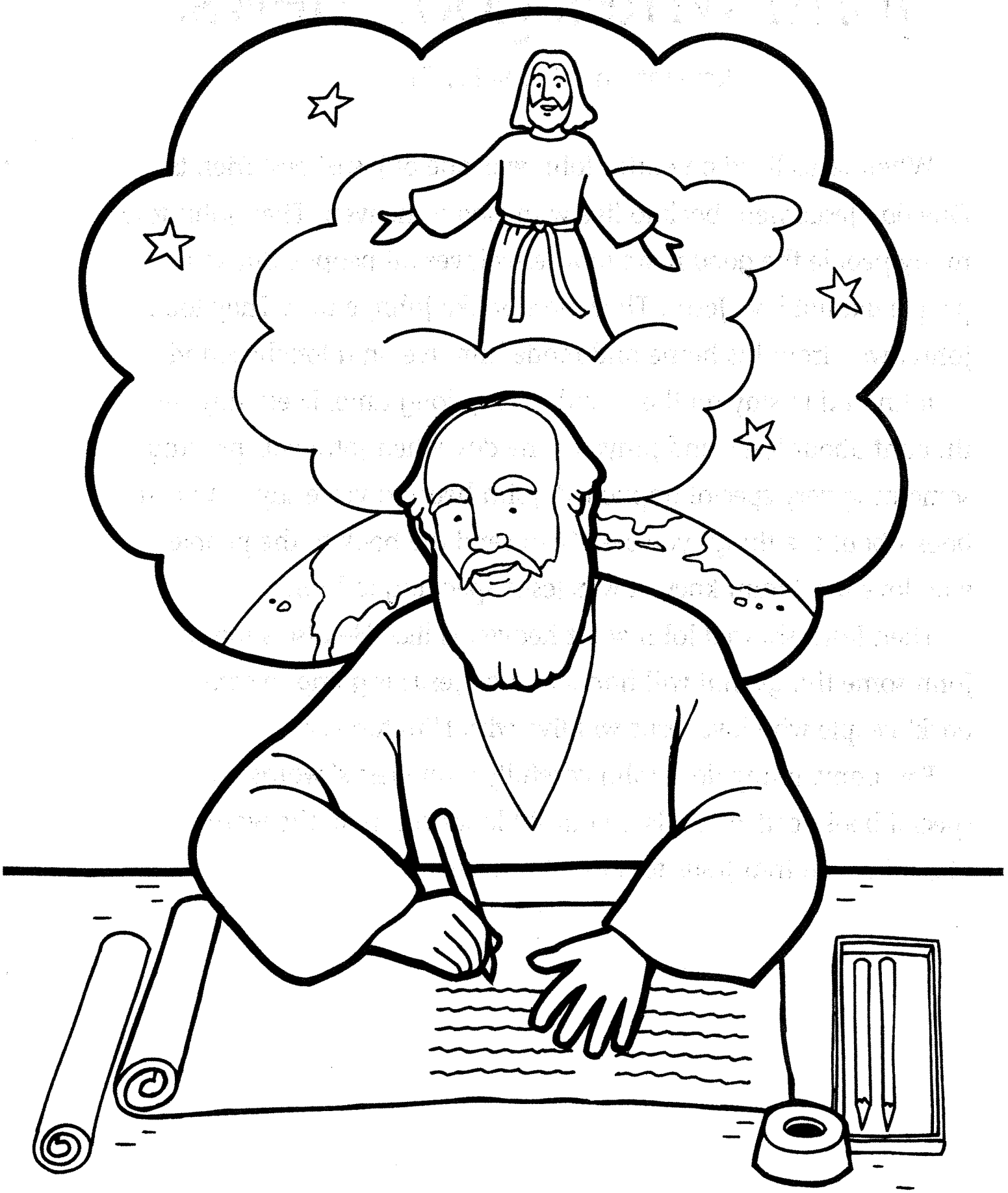
VI: Songs:

See Teacher's Resource Book in classroom or sing songs you know

Jesus showed John
what heaven is like.
Revelation 1-22

John writes good news.

Revelation 1:1,2,9-11; 21:3-5



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John writes good news.

Revelation 1:1,2,9-11; 21:3-5

When Jesus lived on earth, John was one of Jesus' best friends. One day Jesus went back to live with God in heaven. Then John told many people the good news that Jesus loves all people. But some people did not love Jesus. They did not like John, either. They took John away from his home and made him live on a lonely island.

John had to stay on the island a long, long time. Every day he thought about Jesus and prayed. One day when John was praying, something very special happened. John heard a voice say, "Write a book about the things you see. Then send the book to the people who love Me." John knew it was Jesus speaking to him!

Then Jesus showed John what heaven is like. He also showed John some things that will happen later. Jesus is going to come back! People who love Jesus will live with Him forever.

For many, many days John carefully wrote Jesus' words on special books called scrolls. In our Bible we can read the words about heaven that Jesus told John to write.

Lesson 50:

"Behold, I am coming soon! Blessed is he who keeps the words of the prophecy in this book."

Revelation 22: 7

Year _____ Lesson _____ Grades _____
Date_____

What new things did you add to this lesson?
(ex: activites, worksheets, games, etc.)

Sunday Lesson on The Greatest Commandments
Four Year Olds - Kindergarten

Base Scripture:

Mark 12: 30,31

Memory Verse: "Love your neighbor as yourself"

Point to Take HOME:

LOVE: Jesus taught that the greatest commandment is to love everyone.

Activities and Directions:

I: Story Illustration: Suggestions for telling the story:

1. Use any Children's Bible Story Book
2. Felt stories
3. Act out the story
4. Use flip stories

II: Class Activity:

1. **Heart Puppet:**

   (a) See craft sheet for directions and supplies.

III: Take Home Activity:

1. Give each child a copy of the take hone sheet.

IV: Questions to ask: Points to teach

1. What was the greatest commandment?
2. What did Jesus tell us we should do?
3. What are some things you can do to show love to others?

V: Supplies Needed:

1. paper lunch bags, 1 per child
2. red and pink construction paper
3. heart stickers
4. glue sticks
5. copies of take home sheet

VI: Songs: sing songs you know:

THE GREATEST COMMANDMENT

New Testament Lesson #98

One of the teachers of the law asked Jesus, "Of all the commandments, which is the most important?"

Jesus said, "Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength." He said the second greatest commandment is to love your neighbor as yourself. "There is no commandment more important than these," he said.

The man who had asked the question was pleased with Jesus' answer. He told Jesus that he was right; doing what he said was more important than all burnt offerings and sacrifices. Jesus was likewise pleased with the man's wise response and told him that he was not far from the kingdom of God.

Jesus asked the crowd whose son they thought the Christ was. They immediately answered, "The son of David."

He then asked them how David, speaking by the Holy Spirit, wrote, "The Lord said to my Lord: 'Sit at my right hand until I put your enemies under your feet'" (a quote from Psalm 110:1). Jesus asked, if David called him "Lord," how could he be his son? No one had an answer, and they quit asking him questions.

POINTS TO CONSIDER:

- Parallel accounts may be found in Matthew 22:34-46 and Luke 20:41-44.
- This question had been debated for a long time among the Pharisees. Some claimed that sacrifice was the greatest commandment, others the Sabbath law and others the dietary rules. It was a topic of great interest among them.
- Regarding the quote from Psalm 110: The first "LORD" refers to God; the second "Lord" refers to the king, David.

The Greatest Commandment

I. A teacher of the law asked Jesus which was the most important commandment.
   A. Jesus said, "Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength."
   B. The second greatest was to love your neighbor as yourself.
   C. "There are no commandments greater than these," Jesus said.

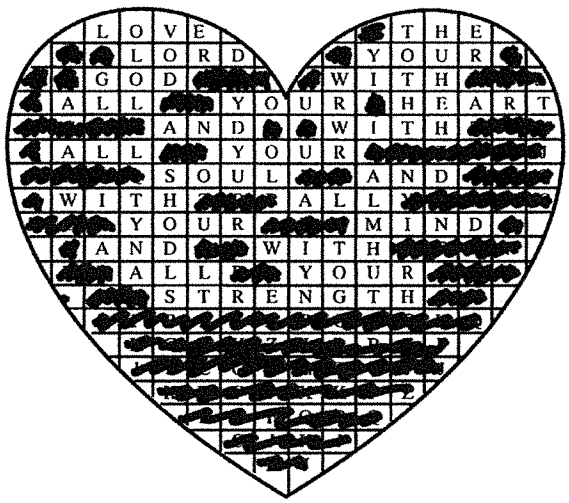
II. The man was pleased with Jesus' answer. He said doing what Jesus said was more important than burnt offerings and sacrifices.

III. Jesus told him he was not far from the kingdom of God.

IV. Jesus asked the crowd whose son they thought Christ was.
   A. They said, "David's."
   B. He reminded them that David wrote, "The Lord said to my Lord: 'Sit at my right hand until I put your enemies under your feet.'" He asked, if David called him "Lord," how could he be his son?

ANSWER KEY:

"Of all the commandments, which is the most important?"



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CHILDREN'S BIBLE ACTIVITY SHEETS Crafts Ages 3 - 6

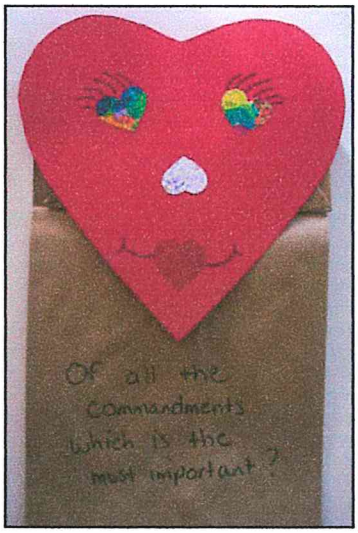
THE GREATEST COMMANDMENT

New Testament Lesson #98• Mark 12:28 -37

Heart Puppet

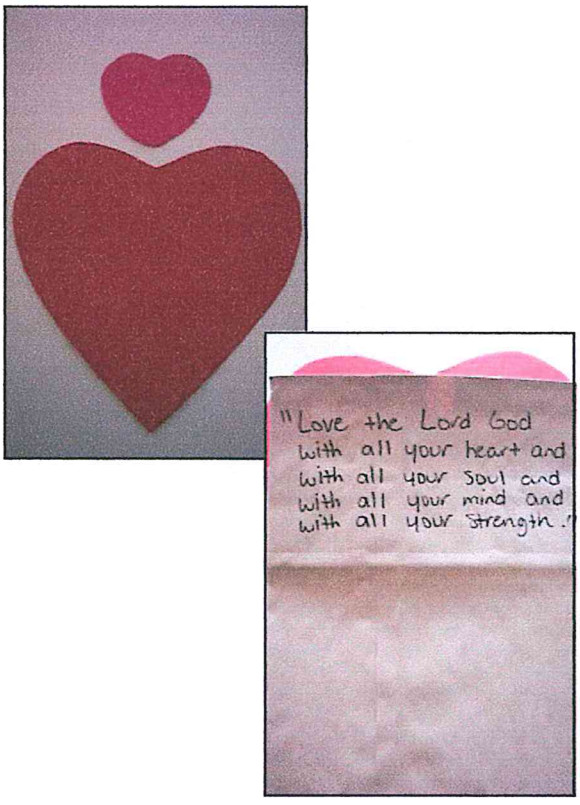
Items Needed

- Lunch size Paper Bags
- Red and Pink Construction Paper
- Heart Stickers
- Markers
- Glue Stick
- Scissors



Directions

1. Cut a heart shape from red construction paper big enough for the puppets head.
2. Cut a small heart from pink construction paper for the puppets tongue.
3. Use the heart stickers for the puppet's eyes, nose and mouth.
4. Draw eyelashes or eyebrows with a marker.
5. Draw a smile with a marker.
6. Glue on the tongue under the flap of the bag.
7. Glue on the puppet's head.
8. Write on the front of the puppet: Of all the commandments, which is the most important?
9. Write the answer on the back of the puppet from Mark 12: 30.
10. The children can asks adults or friends the question and then they will have the answer on the back of the puppet.
11. Have fun!



CHILDREN'S BIBLE ACTIVITY SHEETS

THE GREATEST COMMANDMENT

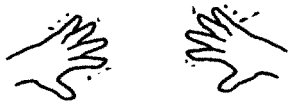
MARK 12:28-37

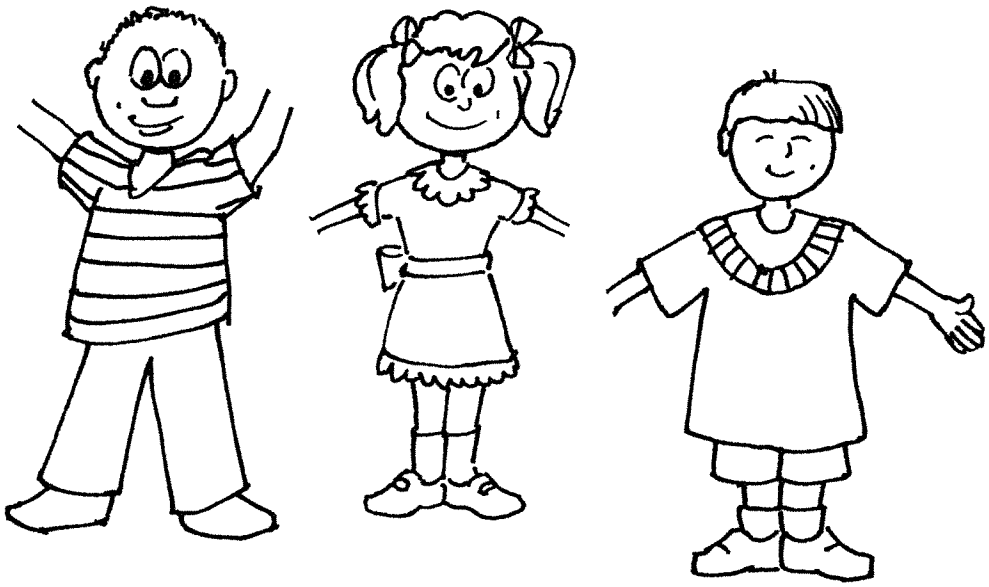
"Love your neighbor as yourself."
Mark 12:31

Draw a circle around the word LOVE each time you find it below.

LOVE GIVE LOVE LOVE GIVE
NOW LOVE FRIEND LOVE
LOVE FRIEND LOVE

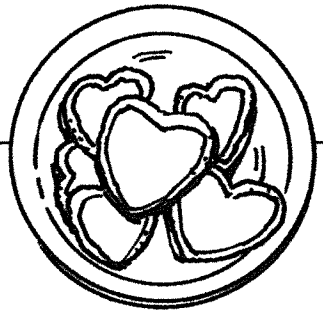
Draw hands on these friends.





To do in class or at home:

Make cutout cookies in heart shapes. Deliver them to special persons in your church family or neighborhood. Include a card with Mark 12:30 or 31.



Name _____

New Testament Lesson #98

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Lesson 51:

Love the Lord with all your heart and with all your soul and with all your mind and with all your strength. Love your neighbor as yourself Mark 12:30-31

Lesson 51:

Love the Lord with all your heart and with all your soul and with all your mind and with all your strength. Love your neighbor as yourself Mark 12:30-31

Year _____ Lesson _____ Grades _____
Date_____

What new things did you add to this lesson?
(ex: activites, worksheets, games, etc.)

Sunday Lesson on Jesus and the Children
Four Yearss Olds - Kindergarten

Base Scripture: Mark 10: 13-16

Memory Verse: "Let the little children come to me, and do not hinder them, for the kingdom of God belongs to such as these." **Mark 10: 14**

Point to Take HOME:

LOVE: God loves us (no matter how big we are.)

Activities and Directions:

I: Story Illustration: Suggestions for telling the story:

1. Use any Children's Bible Story Book
2. See story sheet & song
3. Act out the story

II: Class Activity:

1. **Bee Thumb-Body with Jesus:**

   (a) See craft sheet for directions and supplies.

2. **Play Ball:**

   (a) See craft sheet for directions and supplies.

III: Take Home Activity:

1. Give each child a copy of the take hone sheet.

IV: Questions to ask: Points to teach

1. How old are you?
2. Does God love you?
3. Will He love you when you are bigger?

V: Supplies Needed:

1. White & yellow construction paper
2. stamp ink pad
3. glue sticks
4. copies of take home sheet

VI: Songs: sing songs you know:

Preschool Lesson
For
Jesus Loves the Little Children

It is so good to see all of you here. Today our story is about little children just like you! Let's see what happened.

It was a normal day for the children in the village. They would be at home spending time with their family and friends. The children had been playing together when their mother came rushing into the house.

"Hurry children, hurry! Jesus is here!" Mother said.

The children jumped to their feet when they heard this. They had heard other people talk about Jesus. He sounded like a very special and important person.

"I want Jesus to touch you and bless you. He has done many amazing things for the other children that have been sick." She said.

They rushed out the door. They saw many other children with their mothers rushing in the same direction. As they turned the corner they saw Him. Many people were all around Him. They started to make their way up to Jesus.

Suddenly some of the men around Jesus started to turn people away. "Go away, Jesus is too busy to see the children. Go Away!" They said.

Jesus looked at those men and said, "Let the little children come to me and DO NOT stop them!" Then as if a door had been opened all the children made their way up to Jesus. He wrapped His arms around them and prayed for them. It was a very exciting day for the children. They were able to see how much Jesus loved them. They got to see that Jesus wanted to spend time with them.

Jesus loves you boys and girls too. He loved everyone so much that He died and came back to life so that you could spend forever with Him. He really wants to be able to spend time with us. One way to spend time with Him is to talk to Him. Another is reading the Bible. And another way we are doing right now, going to Bible Study. Let's sing about our story:

Sing, "Jesus loves the little children."

(Another fun song is to the tune of "Are you sleeping?")

Jesus sat upon a hi—ll
with His friends, with His friends.
All the little children
wanted to see Jesus
So they ran, so they ran.

"Stop the children, stop the children."
said the men, said the men.
Jesus said, "I love them,
and I want to bless them.
Let them come. Let them come."

JESUS AND CHILDREN

New Testament Lesson #83

People were bringing their little children to Jesus, hoping he would place his hands on them and pray for them. The disciples were apparently annoyed with the interruption and began to stop these parents from bringing the children.

Jesus was very displeased with their attitude and scolded them. He told them, "Let the little children come to me, and do not hinder them, for the kingdom of God belongs to such as these."

He went on to tell the disciples that anyone who did not accept the kingdom of God like a little child would not be able to enter it. Jesus then took the children up in his arms, laid his hands on them and blessed them.

POINTS TO CONSIDER:

- Other accounts of this story appear in Matthew 19:13-15 and Luke 18:15-17. In Mark 9:33-37, Jesus used a child as an example as he corrected the disciples for squabbling about which of them was the greatest.

Jesus and Children

I. People took their children to Jesus.
   A. They hoped he would touch them and pray for them.
   B. The disciples were frustrated with the interruption.
   C. They told the parents to stop bringing children.

II. Jesus was upset when he saw what the disciples were doing.
   A. He said he wanted to see the children.
   B. He said the kingdom of God belongs to people who were like children and that anyone who did not accept the kingdom like a child could not enter it.
   C. Jesus then touched the children and blessed them.

ANSWER KEY:

heart
sun
book
gift
code
limb

"Let the little children come to me, and do not hinder them, for the kingdom of God belongs to such as these."

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Hands-On Activities
For
Jesus Loves the Little Children

Play a form of Red Light, Green Light to help the kids understand the story. Bring a green piece of paper (for the green light) and a red piece of paper (for the red light). Explain to the kids that they will tiptoe forward when they see the green sheet and tiptoe backwards when they see the red sheet. Share that the children were going to Jesus (hold up a green light) when Jesus' friends told them to go away (red light). Jesus saw this and asked them to come (green light). Play several times or take turns in letting kids hold up the sheets of paper.

Make Jesus and children standup figures or paper dolls. Act out the story using the figures.

For the kids that like to work with their hands, let them design play dough figures and show them to the others.

Pencil activities are also available for children who enjoy them. Remember, not all children are alike. Some learn by listening, others by acting out a story, by touching/feeling, or reading it in the Bible. Be thinking about how you can help every child learn the story and see how much Jesus loves them.

Have each child write their name on an envelope. While the kids are doing different learning activities, tell them that you are doing something special for them. Put a card in each child's envelope with a word of blessing. Examples may be: You're terrific; I like your smile; You are so friendly; You have pretty eyes; I like your drawing; You're beautiful to Jesus; You're a fun person, etc. The kids can open it later at home. You may want to put a Bible verse on the cards too.

BEE THUMB-BODY WITH JESUS

A craft that reminds kids that they're someone special with Jesus.

TOPICS:
Encouragement, Following Jesus, Self-Worth

MATERIALS:
Fun Stamp pad and ink
White Construction paper
Yellow Construction paper
Assorted Markers, Glue sticks
Soap and water or pre-moistened napkins for clean-up

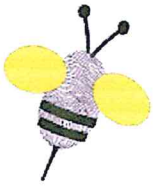
DURATION:
Approximately 15 to 20 minutes

WHAT YOU WILL DO:
Make tiny little bees using thumbprints of the kids. Before class, write the following heading in bold letters on pieces of white construction paper:

I can bee thumb-body with Jesus

During class, help the kids use an inkpad to make several thumbprints on their paper. Then help them glue on wings made from ovals cut from yellow construction paper. The kids can draw feelers and body decorations to each bee.

Application:
Sometimes kids feel left out or that they are not important because they are so young. Some may be longing for attention, others may be easily discouraged. This little activity will help the kids know that they are somebody very important to Jesus. He was never too busy to let the children come to Him with open arms. With Jesus inside their hearts, they are special some-bodies.



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CHILDREN'S BIBLE ACTIVITY SHEETS Crafts Ages 3 - 6

JESUS AND CHILDREN

New Testament Lesson #83 • Mark 10:13-16

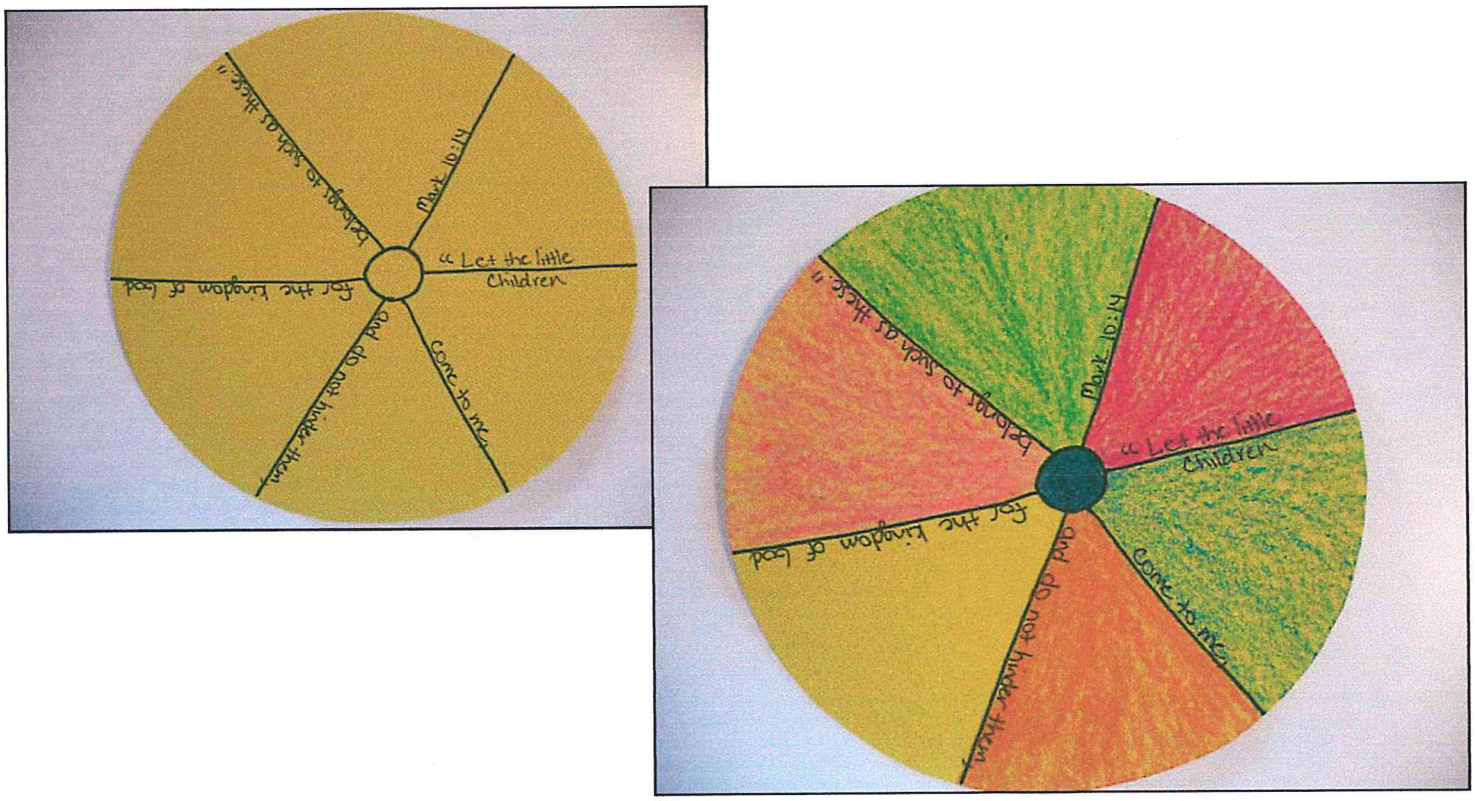
Play Ball

Items Needed

- Light Colored Construction Paper
- Black Marker
- Pencil
- Scissors
- Paper Plate
- Crayons

Directions

1. Trace paper plate with a pencil onto construction paper.
2. Cut out circle.
3. Using the black marker, draw a circle in the middle of the construction paper circle and then divide the circle into 6 as shown in the example.
4. Write: *"Let the little children come to me, and do not hinder them, for the kingdom of God belongs to such as these." Mark 10:14* on the 6 lines of the ball with marker.
5. Color in the ball with crayons.



CHILDREN'S BIBLE ACTIVITY SHEETS

JESUS AND CHILDREN

MARK 10:13-16

Jesus said, "Let the little children come to me ...."

Help the children go to Jesus.
Watch for the disciples in the way.
Then color the picture.

Name _____

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Lesson 52:

"Let the little children come to me, and do not hinder them, for the kingdom of God belongs to such as these Mark 10:14

Lesson 52:

"Let the little children come to me, and do not hinder them, for the kingdom of God belongs to such as these Mark 10:14

Year _____ Lesson _____ Grades _____
Date_____

What new things did you add to this lesson?
(ex: activites, worksheets, games, etc.)