

FINGER PAINTING WITH GOD

LESSON SNAPSHOT

BOTTOM LINE:

God made the universe.

OBJECTIVE:

In this lesson kids will learn that God made the land and plants, the sun, moon, and stars.

KEY PASSAGE:

Genesis 1:9-19, The Third and Fourth Day

MEMORY VERSE: *"In the beginning, God created the heavens and the earth."
Genesis 1:1 (NIV)*

SUMMARY:

With just paint and our fingers, we can make pictures of whatever we imagine. With just his voice, God created everything there is. On the third and fourth days, God made the land and plants, the sun, moon, and stars.

SIMPLE PRAYER:

Dear Jesus,

Thank you for everything you have made.

Amen

FINGER PAINTING WITH GOD

MEMORY VERSE

"In the beginning, God created the heavens and the earth." Genesis 1:1 (NIV)

LARGE GROUP MV ACTIVITY:

Say the verse together with the hand motions from Week 1. Now say the verse without the hand motions. Now do the hand motions without saying the words. Now say the verse together again with the hand motions.

Hand Motions from last week: "In the beginning, God" (raise both arms and point above) "created" (bring your hands down and 'squish' them together like you are making a ball out of clay) "the heavens" (wave your hands above you) "and the earth" (wave your hands down below you).

SMALL GROUP MV ACTIVITY:

Have kids say the verse together in a variety of positions: standing, sitting, bowing, standing on one foot, jumping, etc.

FINGER PAINTING WITH GOD

SKIT OR PUPPET SHOW

God made the universe.

ITEMS NEEDED:

None

CHARACTER BREAKDOWN: 1M, 1F

CHARACTERS: Tim, Emily

The lights are low. Emily is on stage looking and pointing upward.

EMILY: Four, five, six.

Tim enters.

TIM: Hi, Emily.

EMILY: Oh, hi Tim.

TIM: Beautiful night.

EMILY: Yes, it is. Seven, eight.

TIM: What are you doing?

EMILY: I'm counting the stars. Nine. Ten.

TIM: Why?

EMILY: I want to see how many there are.

TIM: There are too many. You can't count them all.

EMILY: I don't know. I can count pretty high.

TIM: My dad told me there are billions and billions of stars.

SKIT OR PUPPET SHOW

EMILY: How many is that?

TIM: I don't know, but it sounds like a lot.

EMILY: Then I better not waste any more time. I need to get back to counting.

Emily looks up.

EMILY: I forgot where I was. I'll have to start over. One, two, three.

TIM: God made something amazing when he made the stars.

EMILY: God made the stars?

TIM: Sure. God made the whole universe.

EMILY: Like the sun and the moon and the earth.

TIM: All of it. And he made all of the stars. Too many to count.

EMILY: Maybe instead of counting the stars, we should just look up and enjoy them.

TIM: That sounds good. And we can count all of the amazing things God has done.

EMILY: Tim. That's a bigger number than all of the stars in the sky.

Tim and Emily look up and enjoy the stars.

FINGER PAINTING WITH GOD

SNACK

ITEMS NEEDED: Raisins and carrot sticks

ADVANCED PREPARATION: Post a sign outside the preschool area that says:
“Today’s snack is raisins and carrot sticks. Please let your child’s teacher know if it is not ok for your child to have this snack.”

CONNECTION: Let your little ones know that many of the foods we eat, including today’s snack, come from plants that grow in the ground. God made the plants on the third day. Plants need sun to grow. God made the sun on the fourth day. God made healthy food for us to eat. God made everything.

FINGER PAINTING WITH GOD

CRAFT ACTIVITY

ITEMS NEEDED:

Finger paints, paper, smocks, wipes

ADVANCED PREPARATION: Make a paint station for each child.

DIRECTIONS: Remind the children of today's story. How God made the land and plants, the sun, moon and stars. Encourage them to paint however they are inspired by the story. As they paint, read Genesis 1:9-19 from a child-friendly version of the Bible. Have adult workers help kids clean up after they have finished painting. *(Watercolors can also be used for those who seek a less messy option.)*

FINGER PAINTING WITH GOD

HANDS-ON ACTIVITY

ITEMS NEEDED: Flashlights

ADVANCED PREPARATION: None

DIRECTIONS:

Pass out the flashlights and help the kids turn them on. Make the room as dark as possible and have the kids bounce the light off of a blank wall. What happens when they get closer to the wall? Further away? What happens when they put two lights together? Is the light brighter than the sun, or is the sun brighter? Talk about the magnificent lights that God has made – the sun, moon and stars.

FINGER PAINTING WITH GOD

MAIN LESSON

BOTTOM LINE: God made the universe.

OBJECTIVE: In this lesson kids will learn that God made the land and plants, the sun, moon, and stars.

KEY PASSAGE: Genesis 1:9-19, The Third and Fourth Day

WORSHIP TIME:

Prior to the lesson, sing one or two songs with the kids. Use CDs or live lyrics of songs that the kids are familiar with.

LESSON:

Today's story comes to us from the Bible. *(Hold up a Bible.)* The Bible is God's word to us, so we know that everything it says is true. *(Open the Bible and set it down in front of you as you give the lesson.)*

Once, there was nothing except God. There were no people, or animals. No plants or trees. No birds or fish. No stars or planets. No light or dark. There was only God.

We learned last week that God spoke and created the light. God made day and night. Then God made the water below us and the sky above us.

Now we will hear about some of the other things that God made. God spoke again and made the ground underneath our feet. The dry ground he called "land" and the wet land he called "seas." God made all of the plants too. He made the flowers, and the trees, the vegetables and the cacti. This is what God made on the third day.

God spoke again and he made two great lights – one for the day, one for the night. Yes, God made the sun and God made the moon. Then God made all of the stars that twinkle in the sky. This is what God made on the fourth day.

God made many more things that we will talk about next time. God made everything, and everything God made was good. We can thank God for everything that he has made.

SIMPLE PRAYER:

Dear Jesus, Thank you for everything you have made. Amen

FINGER PAINTING WITH GOD

MAIN LESSON DISCUSSION QUESTIONS

WIGGLE TAMER: Play a few rounds of Simon Says. Afterward, remind the kids that everything God said came to be.

SMALL GROUP MEMORY VERSE ACTIVITY: Have kids say the verse together in a variety of positions: standing, sitting, bowing, standing on one foot, jumping, etc.

DISCUSSION QUESTIONS:

God made the dry ground. What is it called?

What is one kind of plant that God made?

What do we call the big light that shines during the day?

Who made the moon and the stars?

SMALL GROUP GAME OR ACTIVITY: Have kids act out being trees. They must start out curled up on the ground like seeds. When you come around to “water” them, they can slowly grow into a beautiful tree. What are their reactions when the sun is shining, the wind is blowing, or the rain is falling? Talk once more about everything that God created on day 3 and day 4.

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LESSON FOR 1-2 YEAR OLDS

PLAY TIME:

Spend the first 15 minutes on the floor playing with the kids. Cars, dolls, blocks, and simple puzzles are great for this time.

BIBLE TIME:

Seat the kids in the place they will be having snack. Hold up a Bible or Illustrated Kids' Bible and say, "This is the Bible. God wrote the Bible. Everything in the Bible is true." Then allow each child to pat the Bible with his hand.

LESSON:

God made the land beneath my feet. God made the plants that are good to eat. God made the moon and God made the sun. God made the stars, every single one. God made everything.

MAKE IT REAL:

After the lesson say, "God loves you, and he wants you to love him too." Then point to each child and say, "God loves you (child's name)."

PRAYER TIME:

Ask the children to fold their hands and bow their heads. Say, "Let's pray before our snack. Thank you God for our mommies and our daddies. Thank you for loving me. Thank you for this snack we get to eat. Amen."

SNACK TIME:

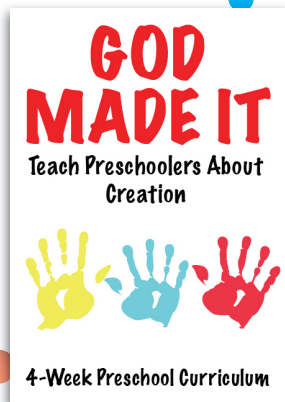
Wash each child's hand with a wet wipe and then serve the snack. At this age crackers or goldfish with water are generally best, but you always want to be mindful of any food allergies.

POTTY BREAK:

After snack is a great time to ask those who are potty trained if they need to use the bathroom, or change diapers of those who are not yet potty trained.

PLAY TIME:

Finish the day with more playtime until it's time for dismissal.



MAKE IT STICK

5 Simple Ways You Can Make This Lesson Stick With your Kids

Finger Painting with God Lesson 2.

THIS WEEK'S LESSON: LAND AND PLANTS, SUN, MOON, AND STARS

Use these four common times in a preschooler's day to reinforce this week's lesson:



DRIVING:

Play some worship music in the car. Pray together thanking God for making the land and plants, the sun, moon and stars.



PLAYING:

Spend some time running and playing outside. Take time to appreciate the sun above and the vegetation all around. Remind your little ones that God made them all.



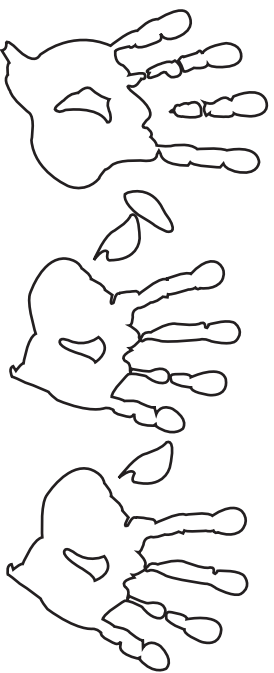
EATING:

Encourage your little ones as they eat their vegetables. Remind them that God made all of the plants that we eat, and that he made them so that we would be healthy and strong.



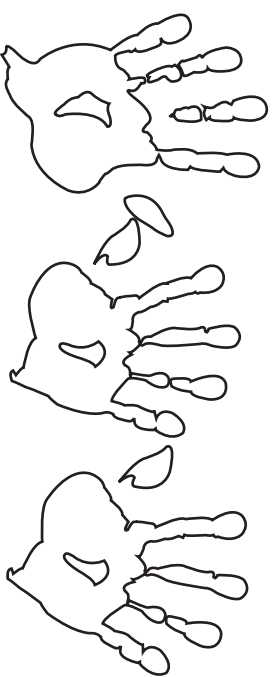
SNUGGLING:

One evening, snuggle up together outside. Look up at the moon and the stars. See how many you and your little one can count. Talk about how God made such beautiful lights for us to enjoy.



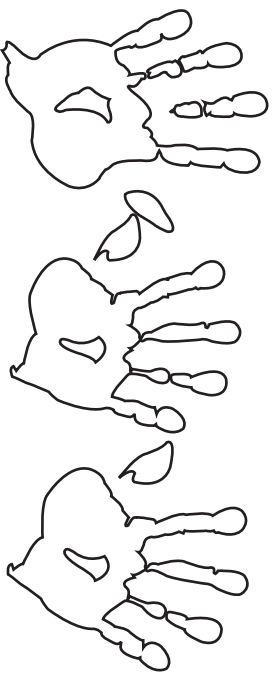
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- Genesis 1:1 (NIRV)



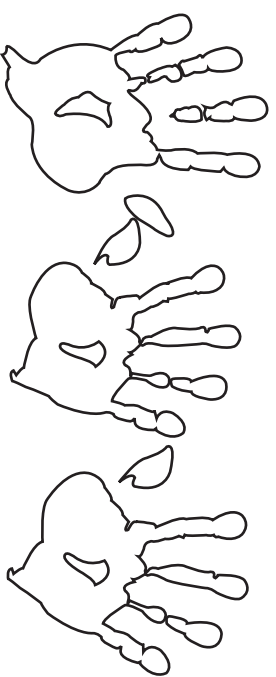
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