

## Big Idea

People know me and I know others by talking, doing things together and spending time. To make a great relationship, you need to know lots of things about someone who also knows you really well.

### The orientation

If you have not previously completed this, then please read **pages 5-8** of the Relationship Goals Parent Guide. This section explains how to use this resource to make the most of the series and grow in your relationship with your child(ren) while you help them know how to build and sustain healthy and godly relationships.

### Five Parenting Tasks

Also, if you have not previously completed this, please read **pages 10-28** in the Relationship Goals Parent Guide. This section will help you to learn about the key tasks involved in helping your children to know how to build their own positive relationships. If married, it would be helpful to read this together or even out loud to each other, and then discuss the ways that you are working at these tasks in your relationship

### Overview Of Elementary Lesson

Review **page 30** in the Relationship Goals Parent Guide to understand the basic outline of your child's lesson.

### Parent Preparation

Lesson two is summarized on **page 32** in the Relationship Goals Parent Guide and look up and read the Bible lesson from John 10:11-15, 20-21. The Youth Group Lessons are based around 10 Truths. It can be helpful to read these lessons so that you can anticipate and engage in conversations on these topics as your child approaches adolescence. Truth 1 (**pp. 43-46**) and Truth 6 (**pp. 57-59**) are also related to how we grow in this relationship bond of know.

### The Talk

Use the Discussion questions from Lesson two, **page 32** in the Relationship Goals Parent Guide when you are in a comfortable setting and you have a focused time to talk together. Help your child to anticipate this time by setting a special time and place to talk together. Keep your conversation positive, fun and within an amount of time that your child enjoys and will want to do this again.