



CALVARY CO-OP

a discipleship  
homeschooling community

CALVARY CHAPEL OCEANSIDE  
3715 OCEANIC WAY, OCEANSIDE, CA 92056  
[CALVARYOCEANSIDE.ORG/CALVARY-CO-OP](https://CALVARYOCEANSIDE.ORG/CALVARY-CO-OP)

# PRE-K

## PRE-K EXPLORERS

Ages 3-5 years old!

Pre-K Explorers will be encouraged to explore, ask questions, be creative, and make wise choices. Curriculum includes a time of worship, sensory play, and activities that promote development, language and literacy, English-language development, mathematics, and most importantly spiritual development. With hands on learning and observation, our classroom goal is to create confident and curious kids.

Curriculum will be delivered in 8-week themes including: creation, nature, growth etc.

Teacher Books that will be used to plan curriculum:

Giant Encyclopedia of Lesson plans for Children 3 to 6 - Kathy Charner

My First Hands on Bible - Tyndale

Read with Me Bible - Doris Ridders

The Montessori Toddler Activity Book - Beth Wood

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# TK-K

## BEGINNER READING

A phonics based beginner reading class. Child will learn all of the consonant and vowel sounds through fun music and songs. Also some basics rules needed to start reading set to fun and easy to remember songs. There will be a small work book completed by the child. It's a short lesson so the remainder of the class period will be doing a craft to reinforce the lesson and or read a book as a class.

# TK-5

## ON MISSION: CULTURE | CREATIVITY | COMMUNITY | CHRIST

On Mission: A cultural feast for minds and hearts. Through beautiful images, living books, engaging activities, simple handicrafts, stimulating challenges, interesting stories, and wise discipleship, our children are introduced to countries and cultures in a gentle and classical way. We'll be looking at a variety of countries and the missionary work being done there, past and present while learning about what daily life is like, understanding the geography of that country, and taking a look at the local wildlife. With a focus on art throughout the topics.

\*\*Younger Students should be able to color/cut/clue independently

\*\*Older Students should be independent readers/critical thinkers

Parents, please place your students accordingly.

## WARRIORS FOR CHRIST

In this class we will talk about life, respect, mannerisms, along with doing fun activities that do team building,

I'm still praying about it & would need a co-teacher someone that is easy going works. So maybe a life skill class 10-15 min lecture /devo, 25 team building work with classmates, 15 min activities they will write or draw on what they learned & hang out.

More about cultivating relationships

## K - 12

### STUDY HALL

Students who can work independently on their schoolwork.

## K - 2

### LIFE SCIENCE

This Life Science course is an introduction for beginners (first and second graders). This course is divided into three parts: Plants, Animals and the Human Body. There are 35 short lessons so about 2 lessons may be covered per session. During class, students will have text to read, vocabulary words to fill in, Scripture verse to trace, a fun hands-on activity, and review questions to answer. Children will be able to see how science confirms the Bible.

The curriculum will be “God’s Design for Life for Beginners” from Answers in Genesis.

### BOARD GAMES

### ELECTIVE

# 1 - 5

## SPORTS FUNDAMENTALS PE

Spending a few classes on popular sports fundamentals to give students a foundation of skills and concepts as well as team building and good sportsmanship.

# 3 - 5

## POETRY TEATIME

Class Description: Poetry Teatime Grades 3-5

In this class, students will not only enjoy a weekly tea time with their classmates, but they will be learning about etiquette, hospitality and how to read and write poetry through crafting activities!

We will divide this class into 4 units with a different focus for each unit. Students will keep interactive notebooks that will aid them in learning about the grammar of poetry, vocabulary and figurative language. Each unit will have a creative project to illustrate what the student has learned. At the end of this class, the students will engage in a final project where they will present their memorized poems to the class.

Unit 1: Tea etiquette and Elements of poetry

Unit 2: History of tea, poetry writing and grammar of poetry

Unit 3: Psalms and servanthood (hospitality)

Unit 4: Poetry writing, memorization and tea around the world

May 12: Poetry recitation

We are requesting that each student also participate weekly in bringing finger foods to share. These items can be homemade or store bought. We will send an email a couple weeks before our first meeting with a sign up sheet for these tea accompaniments.

## ART OR OTHER ELECTIVE

## 3 - 5

### EXPLORING CREATION WITH CHEMISTRY AND PHYSICS

This class will incorporate the Apologia Exploring Creation with Chemistry and Physics. Students will be asked to read each chapter the week before we cover it in class. In class we will review the reading, complete activities in the Student Notebooking Journal, and conduct experiments. The class fee will cover class supplies for the experiments.

Students will need to purchase separately and bring to class each week:

1. Exploring Creation with Chemistry and Physics by Jeannie K Fulbright Textbook (one per family)
2. Notebooking Journal for Exploring Creation with Chemistry and Physics by Jeannie K Fulbright. (one per student)

Both can be purchased through [Apologia.com](http://Apologia.com), [Christianbook.com](http://Christianbook.com), or [rainbowresources.com](http://rainbowresources.com)

### SPANISH

## 3 - 12

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### MATH STUDY HALL

Morgan is a specially trained math instructor who will support your child how to understand math in an individual setting. This 1:1 approach enables Morgan to explain math concepts that students may be struggling with and needing more support in their homeschool math curriculum. Her traditional math tutoring will help your child develop an understanding and build a love for math.

### WORSHIP 101

What is Worship? Who do we worship, why do we worship, and how do we worship? In this class we will examine what the Bible has to say about all things worship and how we can practically worship God in our day to day lives.

We see in the bible, there are so many scriptures that talk about singing to the Lord, praising him with our voices, with our hands, and our instruments, but worship is not only limited to that! Looking through specific stories and scriptures in the Bible, we will learn the many different ways people in the Old and New Testament worshipped God, that includes music and singing, but is not limited to that! This class will include interactive discussions and creative challenges/assignments.

### BOARD GAMES

## **4 - 12**

LEGO BUILDING WITH ROBOTICS

## **6 - 8**

ART OR OTHER ELECTIVE

PRE-ALGEBRA

INTRO TO COMPUTER PROGRAMMING

Students will learn foundational principles of computer programming using the Python programming language. The course will cover logic and algorithms, basic Python syntax, variables and operations, and basic control structures such as conditional statements and iteration.

Students will write their own computer programs to solve puzzles, create games, and realize their own creative ideas throughout the year.



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## HOME ECONOMICS JR/HS

We will be going over basic household things. Cooking (instant pot/air fryer easy snacks and meals), nutrition and how to grocery shop, easy intro hand sewing/ironing, and how to budget for those items. How to up cycle items to repurpose or reuse will also be incorporated in this class.)

## CHILD WATCH

Students can help assist parents in taking care of co-op family's children ages 0 to 2.

## SPEECH & DEBATE

## APOLOGETICS

# 9 - 12

## POETRY TEATIME

In this class, students will not only enjoy a weekly tea time with their classmates, but they will be learning about etiquette, hospitality and how to read, write and analyze poetry!

We will divide this class into 4 units with a different focus for each unit. Students will keep interactive notebooks that will aid them in learning about poetic devices, vocabulary and figurative language. Each unit will have a creative project to illustrate what the student has learned. Grading will be optional upon parental request. At the end of this class, the students will engage in a final project where they will host a tea and present either an original poem, song or a memorized poem.

Unit 1: Tea etiquette, poetry intro and terms

Unit 2: Poetry survey and history of tea

Unit 3: Psalms and servanthood (hospitality, table settings, invitations and thank you notes)

Unit 4: Poetry analysis (Close Reading) and writing. Tea party planning.

May 12: Final Project

We are requesting that each student also participate weekly in bringing finger foods to share. These items can be homemade or store bought. We will send an email a couple weeks before our first meeting with a sign up sheet for these tea accompaniments.

## CHEMISTRY LAB

This class is the laboratory portion of the high school chemistry course. The class experiments will demonstrate the chemistry principles learned in the textbook, teach experimental methods, lab reporting and analysis, and provide hands-on experiences with chemical elements, compounds, and lab equipment.

## U.S. HISTORY - GOVERNMENT, CULTURE, RELIGION & POLITICS

The primary curriculum will be based upon the book I recently wrote and published via Amazon books, "The Shocking Disconnect," and supplemented by other biblical, historical, and cultural-political resources. The course will cover the Judeo-Christian principles and values our Founding Fathers relied upon to launch our nation, basics of our constitutional republic form of government, historical trends that have served to undermine key cultural institutions, and the state of "politics and religion" in our contemporary U.S. society.

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## GEOMETRY

## DANCE