

# Unit: Philippians

Scripture Reference	Memory Verse	Kids Memory Activity	PreK Memory Activity	Seeds Song
Philippians 2:1-4	Philippians 2:5-6	Word Scramble	Visual Verses (Act It Out)	Jesus Christ is Lord - Philippians 2:9-11 (Word of God)
Philippians 2:5-11	Philippians 2:5-6	Word Scramble	Visual Verses (Act It Out)	Jesus Christ is Lord - Philippians 2:9-11 (Word of God)
Philippians 2:12-18	Philippians 2:5-6	Word Scramble	Visual Verses (Act It Out)	Jesus Christ is Lord - Philippians 2:9-11 (Word of God)
Philippians 2:19-24	Philippians 2:7-8	Timeline Match	Visual Verses + Word Picture Puzzle	Carry It On - Philippians 1:6 (Seeds of Faith)
Philippians 2:25-30	Philippians 2:7-8	Timeline Match	Visual Verses + Word Picture Puzzle	Carry It On - Philippians 1:6 (Seeds of Faith)
Philippians 3:1-7	Philippians 2:7-8	Timeline Match	Visual Verses + Word Picture Puzzle	Carry It On - Philippians 1:6 (Seeds of Faith)
Philippians 3:8-11	Philippians 3:8-10	Word Scramble	Act It Out	Think About It - Philippians 4:8 (Power of Encouragement)
Philippians 3:12-16	Philippians 3:8-10	Word Scramble	Act It Out	Think About It - Philippians 4:8 (Power of Encouragement)
Philippians 3:17-4:1	Philippians 3:8-10	Word Scramble	Act It Out	Think About It - Philippians 4:8 (Power of Encouragement)
Philippians 4:2-5	Philippians 4:6-7	Pictionary (Word Scramble)	Act It Out	Do Not Anxious - Philippians 4:6-7 (Seeds of Courage)
Philippians 4:6-7	Philippians 4:6-7	Pictionary (Word Scramble)	Act It Out	Do Not Anxious - Philippians 4:6-7 (Seeds of Courage)
Philippians 4:8-9	Philippians 4:6-7	Pictionary (Word Scramble)	Act It Out	Do Not Anxious - Philippians 4:6-7 (Seeds of Courage)
Philippians 4:10-13	Philippians 4:11-13	Rhythm & Repeat (Fill-in-blank)	Rhythm & Repeat (Fill-in-blank)	The Secret - Philippians 4:12-13 (Power of Encouragement)
Philippians 4:14-23	Philippians 4:11-13	Rhythm & Repeat (Fill-in-blank)	Rhythm & Repeat (Fill-in-blank)	The Secret - Philippians 4:12-13 (Power of Encouragement)

## On following pages:

### Pages 2-4:

- **Kids** Memory Verses (with full text of verse)
- **Kids** Memory Activities (with full descriptions of each)

### Pages 5-7:

- **PreK** Memory Verses (with full text of verse)
- **PreK** Memory Activities (with full descriptions of each)

## KIDS | VERSES

<b>Philippians 2:5-6</b>	In your lives, you must think and act like Christ Jesus. Christ Himself was like God in everything. He was equal with God. But He chose to serve others.
<b>Philippians 2:7-8</b>	He gave up His place with God and made Himself nothing. He was born as a man and became like a servant. And when He was living as a man, He humbled Himself and was fully obedient to God. He obeyed even when that caused His death—death on a cross.
<b>Philippians 3:8-10</b>	I think that all things are worth nothing compared with the greatness of knowing Christ Jesus my Lord...Now that I belong to Christ, I am right with God. Being right with God does not come from my following the law. It comes from God through faith.
<b>Philippians 4:6-7</b>	Do not worry about anything. But pray and ask God for everything you need. And when you pray, always give thanks. And God's peace will keep your hearts and minds in Christ Jesus.
<b>Philippians 4:11-13</b>	I have learned the secret of being happy at any time in everything that happens...I have learned to be happy when I have all that I need and when I do not have the things I need. I can do all things through Christ because He gives me strength.

## KIDS | ACTIVITIES

---

### 1. WORD SCRAMBLE

BRIEF: THE KIDS TRY TO ASSEMBLE WORDS OR PHRASES IN THE CORRECT ORDER!

---

### 2. Pictionary

BRIEF: THE KIDS TRY TO GUESS THE WORDS OF THE VERSE FROM WHAT'S DRAWN ON THE BOARD!

---

### 3. RHYTHM & REPEAT

BRIEF: THE KIDS PUT THE VERSE TO A RHYTHM OR SONG!

---

### 4. FILL IN THE BLANK

BRIEF: A TAKE-HOME SHEET FOR EVERY KID TO PRACTICE AT HOME!

---

### 5. TIMELINE MATCH

BRIEF: LONGER VERSES OR NARRATIVES OF SCRIPTURE ARE PUT IN A TIMELINE OR A COMPARE/CONTRAST!

---

- full descriptions to follow -

---

## WORD SCRAMBLE

**BRIEF: THE KIDS TRY TO ASSEMBLE WORDS OR PHRASES IN THE CORRECT ORDER!**

1. Every Word Scramble includes a printed version of the verse for each child. *(If extras needed, make a copy of the original.)*
2. Hand out the printed verse to each child.
3. Rehearse the verse out loud and together. *(This is called “Choral Reading” - when the children read out loud as a group to increase their confidence in what they can read and know.)*
4. Let the kids cut the printed verse into smaller phrases and then mix (or scramble) them up.
5. Ask the to kids try to assemble the phrases in the right order!

**To increase in complexity:** Simply ask the kids to cut their phrases into individual words, scramble, and repeat.

**To add variety or mix it up:** *(maybe if there’s extra time at the end of class, replay the activity in these ways!)*

Make it a game (who can do the *fastest*), a verbal challenge (pair kids to have one say the verse out loud while the other tries to assemble the Scramble), or a group train (everyone has one word or phrase from the scramble).

**GIANT Scramble:** Sometimes the Scramble will be a GIANT scramble with extra large words. Cut them out like you do for a regular scramble, but spread it out on the floor, work as a group, or run a relay with 2 teams competing.

---

## PICTIONARY

**BRIEF: THE KIDS TRY TO GUESS THE WORDS OF THE VERSE FROM WHAT’S DRAWN ON THE BOARD!**

1. Rehearse the verse out loud and together. *(This is called “Choral Reading” - when the children read out loud as a group to increase their confidence in what they can read and know.)*
2. Select someone to draw. *(You might designate a capable student or simply choose yourself or another volunteer to draw.)*
3. Starting at the beginning of the verse, have the kids guess which word is being drawn.
4. When the right word is guessed, write that word on the board to keep it clearly displayed.
5. Continue drawing and guessing until the verse is completed!

---

## RHYTHM & REPEAT

**BRIEF: THE KIDS PUT THE VERSE TO A RHYTHM OR SONG!**

1. Rehearse the verse out loud and together. *(This is called “Choral Reading” - when the children read out loud as a group to increase their confidence in what they can read and know.)*
2. As a group, come up with a rhythm or song to chant or sing along to.
3. Chant, rap, or sing the verse together.
4. You can take turns alternating between the entire group and individuals performing the chant together.
5. As the title says, rhythm and *repeat*!

---

## FILL IN THE BLANK

**BRIEF: A TAKE-HOME SHEET FOR EVERY KID TO PRACTICE AT HOME!**

1. Rehearse the verse out loud and together and/or perform the memory activity for the day.
2. Ensure that each child has an opportunity to take the fill-in-the-blank sheet home.
3. Students can practice saying the missing words with parents.
4. Students can practice writing the missing words on the sheet.
5. Each week, the blanks will increase and so will the challenge!

---

## TIMELINE MATCH

**BRIEF: THE LONGER VERSES OR NARRATIVES OF SCRIPTURE ARE PUT IN A TIMELINE OR A COMPARE/CONTRAST!**

1. Rehearse the order out loud and together, or discuss the compare/contrast out loud and together.
2. Divide the kids into 2 groups to assemble the segments of the timeline or comparison in the right order.
3. Repeat as desired.
4. Increase complexity by providing less help and/or removing any visual helps that you have provided.
5. Introduce variety by turning it into a game, challenge, or speed competition! Alternate between group activity and asking one child to demonstrate the order to the class.

# PREK | VERSES

<b>Philippians 2:5-6</b>	Think and act like Jesus: Jesus is just like God but helps us.
<b>Philippians 2:7-8</b>	Jesus was in heaven with God and came to earth as a baby. Jesus served, shared, and obeyed.
<b>Philippians 3:8-10</b>	I belong to Jesus. He makes me right with God!
<b>Philippians 4:6-7</b>	Do not worry about anything! Pray and ask God for everything!
<b>Philippians 4:11-13</b>	I am happy with a little and a lot because Jesus is with me!

# PREK | ACTIVITIES

---

## 1. VISUAL VERSES

**BRIEF: THE KIDS REHEARSE THE VERSE WITH PICTURES AND MOTIONS!**

---

## 2. WORD PICTURE PUZZLE

**BRIEF: THE KIDS PUT THE WORDS OF THE VERSE TOGETHER ON A PUZZLE BOARD!**

---

## 3. RHYTHM & REPEAT

**BRIEF: THE KIDS PUT THE VERSE TO A RHYTHM OR SONG!**

---

## 4. STORY SEQUENCE

**BRIEF: KEY BIBLE STORIES FROM SCRIPTURE ARE PUT IN THE RIGHT ORDER!**

---

- full descriptions to follow -

---

## VISUAL VERSES

### BRIEF: THE KIDS REHEARSE THE VERSE WITH PICTURES AND MOTIONS!

1. Every Visual Verse includes an accompanying image or motion and 3 rounds of rehearsal.
2. Rehearse: the verse out loud for the kids while showing the large printed pictures.
3. Rehearse: the verse out loud for the kids while performing the motions.
4. Rehearse: the verse out loud and together while the children join in repeating the verse and motions.
5. Continue to reinforce the verse through repetition and the variety of activities below.

**Point and follow:** Children have a copy of the picture verse in black and white, and they can point to the picture as the teacher reads the verse out loud to them.

**Put it in order:** Children have a copy of the picture verse in phrases or strips of paper, and they can lay the strips in order as the teacher reads the verse out loud to them.

**Make a Match:** Children have a copy of the picture verse in phrases or strips of paper, and they can lay the strips on a completed copy of the verse. The completed copy shows them where to go, and they match the pieces on top.

**Include the Kids:** Children can hold the pictures for you while the class rehearses the verse together. Either one child can hold the picture then hand it to the next, or everyone can hold one of the pictures. In either case, when you say that word or phrase out loud, they should hold up their picture for everyone to see!

**Scramble:** Place the large pictures on the floor in a scramble, and ask one child at a time to move the next portion of the verse into the right place while the rest of the class repeats the verse out loud.

**I Spy:** Place the large pictures on the floor in a scramble, and ask one child (or all the children) to stand next to the picture that matches what the teacher is saying. You can do the same with the motions, having the children stand next to the picture that matches what the motion is showing.

---

## WORD PICTURE PUZZLE

### BRIEF: THE KIDS PUT THE WORDS OF THE VERSE TOGETHER ON A PUZZLE BOARD!

1. Each verse will have pictures representing groups of words or individual words, and each verse will have a template (the puzzle board) that shows all these pictures in the proper order.
2. Give each child a set of the pictures and puzzle board. *(The pictures should be cut up so that they can put the puzzle together.)*
3. Rehearse the verse out loud and together. *(This is called "Choral Reading" - when the children read out loud as a group to increase their confidence in what they can read and know.)*
4. The kids can try putting their pictures on the puzzle board while you rehearse the verse together.
5. As they improve, test their memory by asking them to say the verse without looking at the pictures. *(First Week: perhaps remove one picture by end of class. Second Week: remove one more picture. Third Week: remove one more picture.)*

---

## RHYTHM & REPEAT

**BRIEF: THE KIDS PUT THE VERSE TO A RHYTHM OR SONG!**

1. Rehearse the verse out loud and together. *(This is called “Choral Reading” - when the children read out loud as a group to increase their confidence in what they can read and know.)*
2. Choose a familiar or simple rhythm/song to chant or sing along to. *(London Bridge is Falling Down, Ring Around the Rosie, Row Row Your Boat, Itsy Betsy Spider, Hickory Dickory Dock, etc. // Or a simple rhythmic beat that you can clap out and repeat together)*
3. Chant or sing the verse together repeatedly.
4. You can take turns alternating between the entire group and individuals performing the chant together.
5. As the title says, rhythm and *repeat!*

---

## STORY SEQUENCE

**BRIEF: KEY BIBLE STORIES FROM SCRIPTURE ARE PUT IN THE RIGHT ORDER!**

1. Each Story Sequence will include larger pictures of the Bible Story and a smaller set for the kids.
2. Lay out the larger set of pictures to review what happened “first,” “next,” “then,” and “last.”
3. Give the kids the smaller set to follow along and match what the teacher describes.
4. Repeat the verse or sequence all throughout this process, even if not making matches.
5. As you progress and see the story sticking, take away one picture of the larger set to see if the kids can still place their smaller sets in order without your help. *(Over time, you may remove more and more pieces of the larger set while testing how well they can order their smaller sets without help.)*