



## Philippians 2:1-4

Written by:  
Ashley Volk

**Prior to teaching, engage the kids with the Memory Verse and Memory Activity!**

*- Refer to your classroom's Unit Guide -*

### Teach

*What is it? What does it mean? - Explain the Scripture so they understand what it means.*

- 1) We are all a part of God's family. Discuss what it means to be a part of a family, and God's family. Talk about having a shared family goal in both contexts and how to work together for a common goal/mindset.
- 2) Being a part of God's family means that we represent God! That means we reflect and show others what God is like!! Discuss what characteristics from the verses (2-4) that we share with each other as God's family (Love, Humility, Mercy, Kindness, Selflessness)
- 3) Discuss the benefits of being in God's family - we not only receive God's love from other people in the family, but we receive 1) Comfort and 2) Strength from God's love!

### Illustrate

*Why is it here? Why is it so important? - Bring it into their world so they hold it close.*

As a part of God's family, we work together for a common goal. Our Bible verses from the lesson today talk about how we share together in the same "spirit, thoughts, love, mind and purpose". Did you know that the Bible doesn't just say we are in the same family of God, but also that we are all a part of the same Body!!

Activity 1: Have the kids practice working together as the same "BODY" with the same "MINDSET" by having them pair up for a three legged race. Use tape or a bandana to loosely tie the right leg of one child to the left leg of their partner. Have them talk about how they can work together as one BODY to walk around the room successfully. Discuss what they had to do differently to work as a family, or one body, to achieve the goal of walking around the room without falling or tripping. (e.g. be selfless in order to be effective).

Activity 2:

Have the kids pair up again but one of the kids is designated as the "eyes" of God and the other is the "body". The "body" should be blindfolded on one side of the room while the "eyes" are placed by the leaders a few feet away from their blindfolded partner and are not allowed to move (they are just eyes). Have the "eyes" verbally direct their partner to find a goal item on the floor (marker, ball, etc) and bring it back to the base where they started while only being directed by the words of the "eyes" partner. Have the "body" partner answer the question - How did it feel to rely on someone else to see? Have the "eyes" partner discuss what it felt like to not move and only do their job? Talk about teamwork, and how God has given us all different roles, but to share together in the same goal/mindset.

Leaders take note of examples of Christ-like engagement with partners (Love, Humility, Mercy, Kindness, Selflessness) and discuss.

### Apply

*What do I do with it? - Help the kids know what to do with and about this.*

Make sure you participate in the activity you identified to be a selfless and loving family member!

### Review: What did we learn today?

*Take a moment to check for understanding. If you need to re-explain anything, do it now!*

### Is there a big idea or theme the kids should get from today?

Philippians 2:5-6

**You might ask questions like:**

What did get out of today? Or what did you learn?

What most surprised you? What are you still confused by?

Who did we talk about? And what did they do?

**Specific to this lesson's content, you could ask:**

What is one way you can be a selfless and loving family member this week?

**Pray with the kids after every lesson!**

**Have time for more? Review the memory verse and memory activity once more!**

*- Refer to your classroom's Unit Guide -*



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### Teach

*What is it? "What does it mean? - Explain the Scripture so they understand what it means.*

1) We are all a part of God's family. Discuss what it means to be a part of a family, and God's family. Does your family have anything you work together to do? (cleaning up your toys, making the bed, helping with dishes/setting the table etc? ) Discuss how God has us work together too!

2) Discuss the benefits of being in a family (parents who watch over us, siblings to play with, etc) Talk about how this is true in God's family - we not only receive God's love from other people in His family, but we receive 1) Comfort and 2) Strength from God- God takes care of us! Just like our parents take care of us!

Can you name a time that your mom or dad did something to take care of you? Can you name a time that God took care of you?

### Illustrate

*Why is it here? Why is it so important? - Bring it into their world so they hold it close.*

Activity: Pick some puzzles out from the classroom and make the goal that everyone have a piece of the puzzle that is their special part to put in, talk about how God has a special part for all of us. Emphasis how we work together by taking turns and helping one another to complete the goal (finished puzzle). Part of being in God's family means learning to love and care for others even more than we care about the things we want, that means sharing and taking turns too! Ask the kids whose family they are a part of! (God's family) How do we show we are a part of God's family? (By loving others!!)

### Apply

*What do I do with it? - Help the kids know what to do with and about this.*

Make sure you participate in the activity you identified to be a selfless and loving family member!

### Review: What did we learn today?

*Take a moment to check for understanding. If you need to re-explain anything, do it now!*

#### Is there a big idea or theme the kids should get from today?

Ask the kids whose family they are a part of! (God's family) How do we show we are a part of God's family? (By loving others!!)

#### You might ask questions like:

What did we learn today?

What did we talk about?

Who did we talk about? And what did they do?

#### Review - a question or two to ask

Ask the kids whose family they are a part of! (God's family) How do we show we are a part of God's family? (By loving others!!)

**Pray with the kids after every lesson!**

**Have time for more? Review the memory verse and memory activity once more!**

*- Refer to your classroom's Unit Guide -*



# Kids' Church Car Talk

6/30/2019

Check out the Crosspoint Mobile App for quick access to this Car Talk and your child's memory verses that you can learn together!

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## Today's lesson: Philippians 2:1-4

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### What was today's lesson all about?

Philippians 2:5-6

### How you can ask about today's lesson:

What is one way you can be a selfless and loving family member this week?

### How you can help move today's lesson to action:

Make sure you participate in the activity you identified to be a selfless and loving family member!

### Great questions to follow that up with:

Why is this so important?

Why is this so hard?

What can we do together?

Who do we need to share this with?



# Pre-K Car Talk

6/30/2019

Check out the Crosspoint Mobile App for quick access to this Car Talk and your child's memory verses that you can learn together!

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## Today's lesson: Philippians 2:1-4

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### What was today's lesson all about?

Ask the kids whose family they are a part of! (God's family) How do we show we are a part of God's family? (By loving others!!)

### How you can ask about today's lesson:

Ask the kids whose family they are a part of! (God's family) How do we show we are a part of God's family? (By loving others!!)

### How you can help move today's lesson to action:

Make a list with the kids of things they could do to show their family God's love. Come up with the ideas together and write them down. The kids can color/draw which idea is their favorite! (taking turns, sharing, helping in the kitchen, cleaning, hugging a sibling etc)

### Great questions to follow that up with:

Why is this so important?

Why is this so hard?

What can we do together?

Who do we need to share this with?