



Preschool - November 15, 2020

Bible Story Focus: I can thank God for family who help me.

Aaron Helps Moses • *Exodus 17:8-13*

Memory Verse: “Give thanks to the Lord for he is good.” Psalm 107:1, NIV

Key Question: Who is good.

Bottom Line: God is good.

Basic Truth: God made me.

The Giving Jar

Take a moment before the lesson begins to ask the children if they have anything for The Giving Jar this week. Quickly touch on the importance of giving back to God and the church. This is connected to MTC’s value of Greater: It’s so much bigger than us!

SOCIAL: Providing Time for Fun Interaction (10 - 15 Minutes)

Thankful Tree

What You Need: Green construction paper, butcher paper, scissors, crayons, markers, and painter’s tape

What You Say:

Before the Activity: “Hello, friends! Come to the table with me. Look at all these leaves. *(Pause.)* These are thankful leaves that go on our Thankful Tree.”

During the Activity: “Before we add the leaves to the tree, draw a picture of your family on a leaf. *(Pause.)* Wow! These are wonderful pictures of your families. Some of you have big families with a lot of people in them, while some of you have smaller families with just a few people in them. The neat thing is that it doesn’t matter how big or small our families are. We can all be thankful for them. Let’s stick the leaves to the Thankful Tree. *(Give each child a tape loop to put on the back of their leaf.)* Let’s look at how awesome our Thankful Tree is!”

After the Activity: “We’ve learned that we can be thankful for all the things that God made and for food to eat. Today, we’ll hear about being thankful for our family.”

Transition: Move to Worship and Story by signing “thank you” (tap fingertips of one hand to your chin then extend arm out in front of you).

Worship: Inviting People to Respond to God

Use the full mix of the monthly song provided with the curriculum to lead your preschoolers in worship. Encourage children to be active during worship by incorporating the appropriate hand motions.

Leading people into a life-changing relationship with Jesus Christ



What You Need: Paperclip “Memory Verse Card” in your Bible at Psalm 107:1, NIV. You need a music player and this month’s worship song, “Special,” which is included in your monthly files.

LEADER: “Welcome, everyone! I’m so glad to see you. Tell me, **who is good?**”

CHILDREN and LEADER: *[Bottom Line]* “**God is good!**”

LEADER: “That’s right! And because *[Bottom Line]* **God is good**, He is worthy of all our praise and all our worship. Worship is when we tell God just how amazing He is. And one way to do that is by singing together! On your feet friends and sing this out with me.

LEADER: “You got it! The Bible tells us to ‘Give thanks (*clap on each word*) to the Lord (*point up*) for he is good,’ (*two thumbs up*) Psalm 107:1. (*Open hands like a book.*)

“If you’re thankful for all the GOOD things God gives us, let me see you nod your head and say, ‘Uh, Huh!’ (*Pause.*) Me, too! God made you and *[Basic Truth]* **God made me**. We can trust Him every day because *[Bottom Line]* **God is good.**”

Weekly DVD: Present the weekly bible story by watching the DVD.

PRAY

Snack Fish crackers are stored in the lower righthand cupboard. Be sure to get a grey bin above the sink in the kitchen and place enough plastic cups and plates (cupboard above the microwave in the kitchen) for the number of preschoolers in your class. Each child gets a glass of water and fish crackers (un- less otherwise specified because of allergies) at the table."

LEADER: “Let’s tell God thank you for our good food. Dear God, thank you for our good snack. We love You, God! Amen.””

GROUPS: Creating a Safe Place to Connect (20 - 25 Minutes)

Hold Them Up

What You Need: “Moses” and “Arms” Activity Pages, cardstock, scissors, small hole punch, and metal brads

What You Say:

Before the Activity: “Friends, come sit with me at the table! I have a fun craft for us to help us remember our story about Moses today.”

During the Activity: “Here is your picture of Moses. (*Pass out ‘Moses’ to each child.*) We need to add his arms. Line up the hole in one arm with the hole in his body then stick the brad through like this. (*Demonstrate.*) After you stick the brad through the holes, bend the ends out like this. (*Demonstrate.*) Great job! Do the same thing on the other arm. (*Pause.*) Watch how we can move Moses’ arms up and down, now. (*Demonstrate.*) So cool! Moses and his brother, Aaron, were a part of God’s army called the Israelites. They had to fight some mean people.

“Moses knew that God would help them. So, he held up God’s staff. Raise Moses’ arms. (*Pause.*) When he held up God’s staff, the Israelites started winning! When Moses put his arms down, God’s army started losing. Move his arms down. (*Pause.*) So, Moses held his arms up, and kept them up. Raise Moses’ arms. (*Pause.*)

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Moses had to hold his arms up for a REALLY long time. They got so tired, and he needed help! Moses' brother, Aaron, and his friend, Hur, brought a rock for Moses to sit on. Then, they held up his arms so that God's staff would not come down. God's army won! Great job helping me review our story."

After the Activity: "Moses was thankful that God gave him family like Aaron. **[Bottom Line] God is good** and gives us family to help, too. **Who is good? [Bottom Line] God is good.**"

Get Ready to Dismiss

Set any take-home creations where you or parents can get them easily. Greet parents at the door and tell them this this month Preschoolers are learning that **[Bottom Line] God is good** . Connect with parents as they arrive to pick up their children and send home any activities along with the memory verse card.