

Really bring home the theme that Jesus can help us even when times are tough and that we can look to Him for help as we stay determined! He goes before us in all things 😊

## Spirit Thing | Nov. 8<sup>th</sup> 2020

**Bible Story:** Spirit Thing (The Holy Spirit Comes at Pentecost) • Acts 2:1-41

**Bottom Line:** God gives you what you need to keep going.

**Memory Verse:** *Let us not become tired of doing good. At the right time we will gather a crop if we don't give up.* Galatians 6:9 (NIV)

**Life App:** Determination—Deciding it's worth it to finish what you started

**Basic Truth:** I can trust God no matter what.

### Small Group Connect (10 Minutes)



1. **Introduce** yourself, and **welcome** new kids by name.
2. Kids **share** what happened during the past week.
3. **Check up** on past week's prayer requests and events.
4. **Discuss** the welcome question: "Ask them about the best and worst part of their week."

#### 5. Activity

##### 2. Tongue Twister Telephone

*Made to Play:* an activity that encourages learning through following guidelines and working as a group

**What You Need:** No supplies needed

#### What You Do:

- Encourage kids to sit in a circle so you can play the game "Telephone."
- You will whisper a phrase into one kid's ear and that person will whisper it to the person sitting next to them.
- The goal is for each kid to continue the whispered phrase around the circle until the very last person attempts to say the phrase out loud.
- Make sure to tell your group whether they got the phrase correct, or let them know what the phrase should have been.

Tongue Twister phrases (feel free to use your own if you have some favorites):

1. The really rad rhinoceros ran out of raspberries.
2. Big bully Billy better be nice to Beatrice.
3. Sally's out of seashells, so she now sells sandwiches.

To create meaningful relationships with kids and parents so that they can confidently pursue a life-long relationship with Jesus.

4. Purple platypuses pick pink peonies.
5. Hungry, hungry hippos shouldn't hang out by your homework.

**What You Say:**

"You all did a pretty amazing job at passing on those super funny sentences, but sometimes they were easy to get twisted, weren't they? What do you think it would feel like if you didn't know what your friend was saying all the time? *(Allow time for responses.)* **[Transition] Today in Large Group, we are going to learn about a group of people who couldn't understand what the others were saying. BUT it was for a really cool reason!**"

Lead your group to the Large Group area.

6. Coloring pages and toys for play time.
7. **Transition to Large Group:**

Lead your group to the Story Experience area.



## Small Group Activity (20 Minutes)

### 4. Verse to Take with You

#### [Hear from God | Memory Verse Activity]

*Made to Play: an activity that encourages learning through following guidelines and working as a group*

**What You Need:** Hula hoops, “Spirit Verse Cards” Activity Page, dice, Bibles, pencils, markers

#### What You Do:

- **Divide** the group into two or three teams.
- **Place** a hula hoop across from each team.
- In each hula hoop, **place** a set of six “Spirit Verse Cards” numbered one through six and a die.
- Kids will compete in a relay race to collect all six cards.
  - When you say, “Go!” a kid from each team races to their hula hoop, rolls the die, grabs the “Spirit Verse Card” matching the number shown on the die, and returns to their team.
  - Once they return to their team, the next kid on their team races to the hula hoop to roll the dice and collect a card.
  - If the “Spirit Verse Card” corresponding to the number on the die has already been collected, the kid returns to the team without a card and the next kid on their team runs to the hula hoop.
  - Kids will need determination to keep rolling the die to get the last couple of cards.
  - The first team to gather all six “Spirit Verse Cards” wins.
- Once a winner is declared, **gather** teams in a circle.
- **Give** kids a Bible.
- **Tell** kids to select one to three “Spirit Verse Cards.”
- **Instruct** kids to look up the verses and, on the back of the corresponding card, write what the verse says about the Holy Spirit.
- Below are the references and potential answers based on the NIV translation:
  - John 14:16-17 (*Friend, helps you, is with you forever, Spirit of Truth, lives in and with followers of Christ*)
  - John 14:26 (*Friend, teaches us and reminds us of what Jesus says*)
  - John 16:13 (*Spirit of truth, guides you in all truth*)
  - Galatians 5:22 (*the Spirit gives us joy, love and peace, It helps us be patient, kind, good and faithful*)
  - Colossians 1:9 (*gives wisdom and understanding*)
  - Acts 1:8 (*gives power and helps you tell people about Jesus*)
- **Allow** time for kids to share and discuss what each verse says about the Spirit.
- **Explain** that sometimes it is hard to keep going and to not get tired of “doing good.” Sometimes being nice to your sister is exhausting or sometimes studying your social studies facts is tiring.
- **Ask:**
  - What are other examples of times you might get tired of “doing good”? (*If necessary, prompt kids by asking if any of the “Keep Going Situations” from the Take a Snapshot Activity resonates with them.*)
  - How do you actually get the Holy Spirit’s help? (*prayer, reading Scripture, asking for others to pray for you*)

To create meaningful relationships with kids and parents so that they can confidently pursue a life-long relationship with Jesus.



## Small Group Discussion (10 Minutes)

1. **Say the Bottom Line and Bible Verse together:**
2. **Bottom Line:** Keep going even when it seems impossible.

**Memory Verse:** *Let us not become tired of doing good. At the right time we will gather a crop if we don't give up. Galatians 6:9 (NIRV)*

### 3. Choose one or two review activities:

#### 3. Keep Spinning

##### [Hear from God | Memory Verse Activity]

*Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:** Bible

##### What You Do:

- Lead kids in saying Galatians 6:9 together a few times.
- Line kids up so they're standing side by side.
- Assign a word or phrase of the verse to each kid, in order, down the line.
- Practice saying the verse several times, with each kid saying his or her word(s) in order.
- Then kids have to spin around one time as they say their specific word(s).
  - Essentially, you'll call out the word/phrase and the kid who is assigned to that word will spin around and then stop when you move on to the next word.
- Repeat as long as you like, with kids saying the verse faster and faster each time.
- Kids will probably get dizzy, but they should keep going if at all possible.
- If they can't continue to stand, they can spin on their bottoms.

##### What You Say:

"Wow! That was fun and crazy! You all got pretty dizzy, but you kept going even when it got tough. When things get tough in our lives, we can keep going, too. Last week we learned that God gives us what we need to keep going. It's true! He helps us have determination to do good things and **[Bottom Line] keep going even when it gets tough.**"

#### Pray and Dismiss

##### [Pray to God | Prayer Activity]

*Made to Reflect: an activity that creates space for personal understanding and application*

**What You Need:** No supplies needed

##### What You Do:

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- Lead a call-and-response prayer.
- You will say the “When . . .” part, and kids will respond with, “help me keep going.”

**What You Say:**

“Dear God, we know You’ll help us when we ask.

“When my homework is just too hard . . . help me keep going.

“When I can’t read all the words in my new book . . . help me keep going.

“When I feel like I can’t run down the soccer field one more time . . . help me keep going.

“When I think I’ll never learn the new math rules . . . help me keep going.

“When things get tough . . . help me keep going.

“Amen!”



#### **4. Check Out & Parent Pick-up**

*Kids should stay in the Small Group until their parents arrive to pick them up and show the 3 digit tag that matches the number on the name tag of the child being picked up.*

1. **Talk** about doing the God Time Cards and send one home with each child.

When a kid from your small group leaves, **say** something positive and specific to their parent. Remember this week to **Bottom Line:** Forgive others because God forgives you.

2. **Encourage** families to do the God Time Card together and read the Parent Cue.