

## Send Me on My Way | Nov. 1 2020

**Bible Story:** Send Me on My Way (Jesus' Final Orders to His Disciples / Ascension) • *Matthew 28:16-20; Luke 24:50-53; Acts 1:1-11*

**Bottom Line:** Keep going even when it seems impossible.

**Memory Verse:** *Let us not become tired of doing good. At the right time we will gather a crop if we don't give up.* Galatians 6:9 (NIRV)

**Life App:** Determination—Deciding it's worth it to finish what you started

**Basic Truth:** I can trust God no matter what.

### Small Group Connect (10 Minutes)



1. **Introduce** yourself, and **welcome** new kids by name.
2. Kids **share** what happened during the past week.
3. **Check up** on past week's prayer requests and events.
4. **Discuss** the welcome question: "Ask them about the best and worst part of their week."
5. **Activity**

#### **Possible or Impossible?**

*Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:** No supplies needed

#### **What You Do:**

- Designate one side of your area as "possible" and the other side as "impossible."
- Tell kids to stand in the middle of your space.
- Read an item from the list below.
  - You can touch your elbow with the hand on the same arm. Possible or impossible?
  - You can stay up past midnight. Possible or impossible?
  - A person can run faster than a car. Possible or impossible?
  - God can make a sick person healthy again. Possible or impossible?
  - An eagle can fly to the moon. Possible or impossible?
  - You can touch your nose with your tongue. Possible or impossible?
  - Some trees can grow taller than the Empire State Building [or the tallest structure in your town/city]. Possible or impossible?
  - Snails can sleep for three years. Possible or impossible? (*This one is actually possible!*)
  - Jesus came back from the dead. Possible or impossible?

To create meaningful relationships with kids and parents so that they can confidently pursue a life-long relationship with Jesus.

- *NOTE: Feel free to add some of your own that relate to things your kids are interested in.*
- Kids run to the possible or impossible side, based on their answer.
- If kids end up on both sides for any of the situations, discuss why they chose the side they did.

6. Coloring pages and toys for play time.

7. **Transition to Large Group:**

Lead your group to the Story Experience area.

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## Small Group Activity (20 Minutes)

### \* 2. That Seems Impossible!

[Live for God | Application Activity]

*Made to Play: an activity that encourages learning through following guidelines and working as a group*

**What You Need:** Knotted bandanas, decks of cards, preschool puzzles, timer

#### What You Do:

- Challenge kids to do some seemingly impossible tasks.
- You can have each kid do all of the tasks one at a time, or you can have all tasks going at once with different kids doing different tasks.
- Kids can work individually or in teams. Set it up any way you wish, depending on your time and space.
  - Knotted bandanas: Kids will untie the knot in 20 seconds or less.
  - Decks of cards: Kids will pick up an entire deck of scattered cards in 20 seconds or less.
  - Preschool puzzles: Kids will put together a puzzle in 20 seconds or less.
- If kids have trouble doing the tasks in 20 seconds, let them try again until they can accomplish it.
- If kids can easily do the tasks in 20 seconds, challenge them to do it in 15 seconds or even 10 seconds. The point is to make it seem impossible, though it's actually doable if they just keep going and trying.

#### What You Say:

“Wow! Those things might have seemed impossible, but when you kept going, you were able to get them done. Sometimes there are things in life like that. Maybe you think you will NEVER be able to tie your shoes! But you know what? If you keep trying, one of these days, you'll get it! Or some of you might think that reading an entire chapter book is absolutely impossible. It's not! God can help you have determination and **[Bottom Line] keep going even when it seems impossible.**”

**[Make It Personal]** (Tell kids about something you did that seemed impossible at the time, but you kept going, and God helped you do it. Make sure to keep it kid friendly.)



## Small Group Discussion (10 Minutes)

1. **Say the Bottom Line and Bible Verse together:**
2. **Bottom Line:** Keep going even when it seems impossible.

**Memory Verse:** *Let us not become tired of doing good. At the right time we will gather a crop if we don't give up.* Galatians 6:9 (NIRV)

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### 3. Choose one or two review activities:

#### 3. You've Got to Move It

##### [Hear from God | Memory Verse Activity]

*Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:** Bibles

##### **What You Do:**

- Help kids look up Galatians 6:9 in their Bibles using the following tips:

***Finding verses with kindergartners:*** Guide children to open the Bibles to the marked page. Point to the word *Galatians* at the top of the page as you say “Galatians” aloud. Then guide children to find the big number 6 on the page. Explain that this is the chapter number. Finally, guide them to look under the big 6 for the little 9; this is the verse number. Tell them to leave their finger on the verse as you read the verse aloud. Then lead everyone to say the verse together.

***Finding verses with 1<sup>st</sup> graders:*** Guide them to open their Bibles to the front and find the table of contents. (*Hold up a Bible opened to the table of contents to show the kids what the page looks like.*) When the kids find the table of contents, lead them to find Galatians in the list under “New Testament.” You can help by telling them that Galatians starts with the letters G-A-L. When the kids find Galatians, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Galatians. Help the kids find the page. When they find it, explain that the big numbers on the page are the chapter numbers. Help them find chapter 6. Explain that the small numbers are verse numbers. Help them find verse 9 in chapter 6.

- Say the verse together a few times.
- Help kids come up with appropriate motions for the verse.
- Point out key words such as “not,” “tired,” and “time,” that can easily be translated into motions.
- Say the verse with the motions several times.

##### **What You Say:**

“You kept going and didn’t give up when you were finding the verse, coming up with the motions, and REMEMBERING the motions! God wants us to keep going no matter what. But you know what? We don’t have to do it all on our own. God will help us! He helps us **[Bottom Line] keep going even when it seems impossible.**”

#### Pray and Dismiss

##### [Pray to God | Prayer Activity]

*Made to Reflect: an activity that creates space for personal understanding and application*

**What You Need:** No supplies needed

##### **What You Do:**

- Guide kids to sit in a circle.
- Kids take turns praying the Bottom Line for the person on their left: “God, help [kid’s name] keep going even when it seems impossible.”
- Prompt kids with the words as needed, or say a phrase and let them repeat it.
- Close with the prayer below.

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### What You Say:

“God, thank You so much for helping us. We know You can do anything, and You can help us **[Bottom Line] keep going even when it seems impossible.** You’re so awesome, God! Amen.”



## 4. Check Out & Parent Pick-up

*Kids should stay in the Small Group until their parents arrive to pick them up and show the 3 digit tag that matches the number on the name tag of the child being picked up.*

1. **Talk** about doing the God Time Cards and send one home with each child.

When a kid from your small group leaves, **say** something positive and specific to their parent. Remember this week to **Bottom Line:** Forgive others because God forgives you.

2. **Encourage** families to do the God Time Card together and read the Parent Cue.