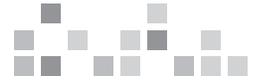


# God Creates the World

Genesis 1:1–2:3

**E**ight- and nine-year-olds are at a stage of development where they can begin to understand and use new knowledge. They're fond of simple science experiments that demonstrate different principles of God's amazing world. Third- and fourth-graders can be guided to the joy in understanding that God created our world with us in mind. They can also begin to understand that they have a responsibility in taking care of what God's made.



► **Bible Point**  
God made the world.

**Key Verse**  
"In the beginning  
God created the  
heavens and the  
earth" (Genesis 1:1).

**Weaving Faith  
Into Life**  
Children will thank  
God for his wonderful  
creation and discover  
ways to care for it.

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Human Sculptures</b> <i>(about 5 min.)</i> Play a game to create human sculptures.		
	<b>Genesis 1:1</b> <i>(about 5 min.)</i> Learn today's Key Verse and sing a song.	Bible, CD player, copies of the lyrics page (at the end of this lesson) <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>In the Beginning</b> <i>(about 35 min.)</i> Plan ways to artistically represent the days of Creation.	Bibles, CD player, several pairs of scissors, paper, colored construction paper, pens, washable markers, tape, stapler, 6 poster boards <b>Teacher Pack:</b> CD, Bible Timeline, creation stencils 	

**Bold text** within the lesson is spoken text.

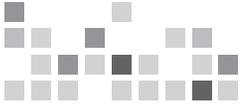


LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>3</b> Weaving Faith Into Life	<b>Thank-You Notes</b> <i>(about 15 min.)</i> Sing a song, and write notes to God to thank him for our world.	Bible, Bible Truth Sleuth, CD player, pens, copies of the lyrics page (at the end of this lesson) <b>Teacher Pack:</b> CD	Tear out the Lesson 1 pages from each Bible Truth Sleuth student book.
<b>4</b> Lasting Impressions	<b>Daily Challenges</b> <i>(about 5 min.)</i> Choose a Daily Challenge to apply God's Word.	Bible Truth Sleuth, pens	
	<b>Weaving Faith at            Home</b> <i>(about 2 min.)</i> Talk about how to share what they learned with their families.	Bible Truth Sleuth	Tear out the letter to parents from the back of each Bible Truth Sleuth student book.

**Bold text** within the lesson is spoken text.







# 1 GETTING STARTED

## Human Sculptures

### What You'll Do ■■■■■■

Welcome kids warmly as they arrive, and ask them how their week went. Have kids form trios.

Say: **Today you're all going to be sculptors. But instead of using clay or bronze, you're going to make human sculptures! I'll whisper an object from God's amazing world, and your trio will work together to form a human sculpture of that object. Each person in your trio must be part of the sculpture. I'll give you a few moments to think about how to form your object, and then the rest of the group will try to guess what your object is.**

Go around the room and whisper the name of an object to each trio. Suggest objects such as flowers, birds, and trees.

After trios have presented their sculptures, lead the group in a round of applause.

### Talk With Kids ■■■■

Lead kids in this discussion.

Ask:

- **What was the hardest part of creating your sculptures?**
- **What did you like about being creative in using only your bodies to sculpt an object?**
- **How have you shown that you're a creative person?**

Say: **You did a great job thinking of ways to use your bodies to sculpt other objects. That takes a lot of creativity! God was very creative, too, when ► GOD MADE THE WORLD. Our Key Verse is about what God did in the beginning. Let's learn today's Key Verse, Genesis 1:1, and sing a song about it.**

## Genesis 1:1

### What You'll Do ■■■■■■

Ask a willing child to read aloud the Key Verse, Genesis 1:1: "In the beginning God created the heavens and the earth."

Lead kids in repeating the Key Verse with you. Then pass out copies of the lyrics and play "Genesis 1:1" (track 2 on the CD). Sing along with the kids.

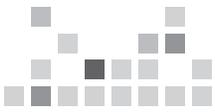
### Genesis 1:1 Supplies

Bible  
CD player  
copies of the lyrics page  
(at the end of this  
lesson)

### Teacher Pack

CD: "Genesis 1:1"  
(track 2)





Genesis 1:1:

It's a whole lotta fun,  
'Cause that's where it all started,  
Before the Red Sea parted,  
Before God told Noah  
To build a big boat,  
Way before Joshua  
Marched around Jericho.

*(Chorus)*

In the beginning, God created the heavens and the earth. Yeah!  
In the beginning, God created the heavens and the earth. Yeah!

Genesis 1:1:

It's a whole lotta fun,  
'Cause that's where it all started,  
Before the Red Sea parted,  
Before God told Abraham  
He'd be the father of nations,  
Way before Jesus  
Came to redeem us.

*(Sing chorus.)*

Genesis 1:1:

It's a whole lotta fun,  
'Cause that's where it all started,  
Before the Red Sea parted.  
Before God told David  
That he could slay a giant,  
Way before me  
And everything I see. Yeah!

*(Sing chorus 2x.)*

Genesis 1:1.

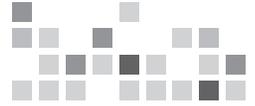
Genesis 1:1.

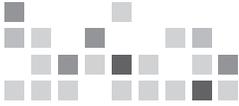
Genesis 1:1.

Genesis 1:1.

"Genesis 1:1" by Jay Stocker. © 2005 Group Publishing, Inc. All rights reserved.

After the song, lead kids in shouting out the Key Verse together one more time: **"In the beginning God created the heavens and the earth" (Genesis 1:1).**





**In the Beginning Supplies**

- Bibles
- CD player
- several pairs of scissors
- paper
- colored construction paper
- pens
- washable markers
- tape
- staplers
- 6 poster boards
- Teacher Pack**
- Bible Timeline
- CD: "Genesis 1:1" (track 2), "This Is My Father's World" (track 3)
- creation stencils

**Talk With Kids** ■■■■

Lead kids in this discussion.

Ask:

- What do you imagine when you think about God creating the heavens and the earth?
- What are some things you've made at home or school?
- What's your favorite thing to make?

Say: **There are lots of things we enjoy creating, and God enjoyed creating the world around us. Let's find out how ► GOD MADE THE WORLD—including us!**

**2 BIBLE EXPLORATION**

**In the Beginning**

**What You'll Do** ■■■■■■

Show kids the "Creation" picture on the Bible Timeline.

Say: **Well, here we are. Right at the dawn of time when God made the world. Since we're talking about the creation of our world, let's do a little creating ourselves!**

Have kids form six groups, and have groups number off from one to six. Give each group a Bible, and have groups spread out around the room. Assign groups the following Bible passages:

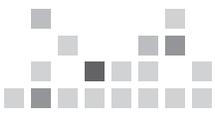
- Group 1: Genesis 1:1-5
- Group 2: Genesis 1:6-8
- Group 3: Genesis 1:9-13
- Group 4: Genesis 1:14-19
- Group 5: Genesis 1:20-23
- Group 6: Genesis 1:24-27

Ask for a willing child in each group to read aloud the Bible passage for the whole group to hear. Allow time.

Say: **Since today's lesson is all about Creation, we're going to create a mural that shows the first six days of Creation. In your group, decide together what you'd like to create or draw on a poster board to show what happened during the day of Creation you read about in your Bible passage. For example, if you're in Group 5, you might make oceans, sea creatures, sky, clouds, and birds.**

As you plan your poster boards, you can draw or write your notes on paper and decide how everyone in your group will contribute to the project. You'll have stencils, markers, scissors, colored construction paper, tape, and a stapler to use for creating your posters. I'll give you 15 minutes to make your posters, so you can make them pretty elaborate. Then each group will have two minutes to share with everyone.





As kids are working, play “Genesis 1:1” (track 2 on the CD) and “This Is My Father’s World” (track 3 on the CD). Circulate among groups to offer assistance as needed and to encourage everyone to participate.

After 10 minutes, tell groups they’ll have a few more minutes to wrap up their creations. Then call time, and have kids put away the art supplies and return the creation stencils to the Teacher Pack. Say: **Now each group will have two minutes to share about your poster and tape it to the wall. Tell about what you included on your poster and why. We’ll go in order from Group One to Group Six.**

### Talk With Kids ■■■■

Lead kids in this discussion as they admire their creations on the poster boards.

Ask:

- What do you think about what God accomplished on each day of Creation?
- What’s different about the way you created your posters and the way God created the world?
- What are your favorite things from the days of Creation? Why?
- Tell about what you like to do to enjoy the world God created.

Say: **The Bible tells us that ► GOD MADE THE WORLD and that everything he created was good. We all have favorite parts of God’s creation, but everything he created is important and we can thank God for his creation. Let’s think about the things we’re glad God created.**

## 3 WEAVING FAITH INTO LIFE

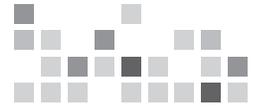
### Thank-You Notes

#### What You’ll Do ■■■■

Have kids sit in a circle.

Say: **We’re going to start with a game to say thanks to God for the amazing things he created for our world. We’ll try to name as many things as we can in one minute. I’ll start, and then we’ll move to the right around the circle and shout the thing we’re thankful for when it’s our turn. I think we can name a lot in one minute. I’ll give you a little time to think about what things you’d like to shout. Allow time. Ready?** Start the game with a creation you’re thankful for.

Say: **God created so many awesome things for us to enjoy! Today we’ve learned how ► GOD MADE THE WORLD.**



#### Thank-You Notes Supplies

- Bible
- Bible Truth Sleuth
- CD player
- pens
- copies of the lyrics page (at the end of this lesson)

**Teacher Pack**  
CD: “This Is My Father’s World” (track 3)

#### Thank-You Notes Easy Prep

Tear out Lesson 1 pages from each Bible Truth Sleuth student book.





The Bible tells us that God made the world in six days. But we can't forget about what God did after that—it's important, too! Ask for a willing child to read aloud Genesis 2:1-3. Say: **Talk to a partner about these questions.**

Ask:

- What surprises you about *God* taking a rest after his hard work?
- Tell about a time you worked really hard.
- What do you like about resting after you've worked really hard?
- What do you think it means that God made the seventh day holy?

Say: **God created this wonderful world for us to enjoy. After God finished creating, he rested and said everything was good. God set apart a day each week for us to rest, too, and to think about him and all the good things he's made for us. Let's sing a song to thank God for all he made.**

Pass out copies of the lyrics, and play "This Is My Father's World" (track 3 on the CD). Sing along with the kids.



**This is my Father's world,  
And to my list'ning ears  
All nature sings,  
And round me rings  
The music of the spheres.  
This is my Father's world.  
I rest me in the thought  
Of rocks and trees,  
Of skies and seas—  
His hand the wonders wrought.**

*(Repeat from the beginning.)*

"This Is My Father's World" by Maltbie D. Babcock and Franklin L. Sheppard.

Say: **Let's take a few minutes to think about God and say "thank you" to him for his creation. Look at the mural we made. The posters we made represent just a tiny part of the amazing things God's created.** Distribute pens and today's Bible Truth Sleuth pages, and have kids find the "Thank You!" section. Say: **On your page, write a personal thank-you note to God.** Give kids a few minutes to complete their notes. Then have kids form a circle.

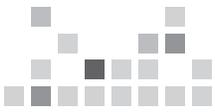
### Talk With Kids ■■■■

Lead kids in this discussion.

Ask:

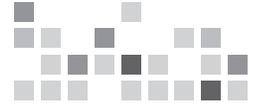
- Tell about what you wrote on your thank-you note to God.
- What are some ways you've expressed your thanks for God's world or shown how much you enjoy the things he made?





Say: **God loves us. It's that simple. ► GOD MADE THE WORLD** and all the good things in it because he loves us and wants us to enjoy and appreciate what he's made. Keep your thank-you notes by your bed this week as a reminder to thank God each day for your favorite things in his creation.

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## 4 LASTING IMPRESSIONS

### Daily Challenges

#### What You'll Do

Say: **Let's think this week about how ► GOD MADE THE WORLD** and how we can thank God for everything he made. One way we can thank God is to do our part to take care of the world. That's your **Daily Challenge** this week. You can choose several things you can do to take care of God's wonderful creation.

Have kids find the "Earth Patrol" section on their Bible Truth Sleuth page. Ask them to mark what they choose to do this week and discuss their choices with a partner.

Be sure to commit to specific challenges as well, and tell kids what you've decided to do. Kids will be more inclined to follow through on their commitments when they see you doing the same.

#### Talk With Kids

Ask:

- **What's a practical way you're going to do your Daily Challenge? Share a time, a place, or other ideas.** Allow time.

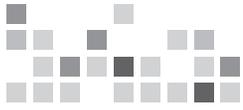
Say: **► GOD MADE THE WORLD**, and we can show God how thankful we are by taking care of all he's given us as we follow through on our **Daily Challenges** this week.

#### Daily Challenges Supplies

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Bible Truth Sleuth pens





### Weaving Faith at Home Supplies

.....  
Bible Truth Sleuth

### Weaving Faith at Home Easy Prep

.....  
Tear out the letter to parents from the back of each Bible Truth Sleuth student book.

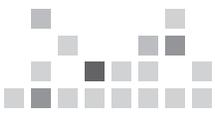
## Weaving Faith at Home

Send the letter to parents home with your kids or give it to parents when they pick up their children. This is a great way to show families they're important to your church and to support their role as spiritual leaders to their children.

Encourage kids to talk with their parents about the commitment they made to caring for the world God created and what they learned about how ► **GOD MADE THE WORLD.** Kids can also do the activities in the "HomeConnect" section of their Bible Truth Sleuth pages with their families.

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).

Take a couple of minutes to pray with your kids, inviting them to thank God for making the world a wonderful place to live.



Lyrics ■■■■

# Genesis 1:1

Genesis 1:1:

It's a whole lotta fun,  
'Cause that's where it all started,  
Before the Red Sea parted,  
Before God told Noah  
To build a big boat,  
Way before Joshua  
Marched around Jericho.

*(Chorus)*

In the beginning, God created the heavens and the earth. Yeah!  
In the beginning, God created the heavens and the earth. Yeah!

Genesis 1:1:

It's a whole lotta fun,  
'Cause that's where it all started,  
Before the Red Sea parted,  
Before God told Abraham  
He'd be the father of nations,  
Way before Jesus  
Came to redeem us.

*(Sing chorus.)*

Genesis 1:1:

It's a whole lotta fun,  
'Cause that's where it all started,  
Before the Red Sea parted.  
Before God told David  
That he could slay a giant,  
Way before me  
And everything I see. Yeah!

*(Sing chorus 2x.)*

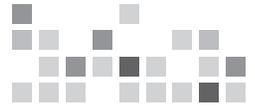
Genesis 1:1.

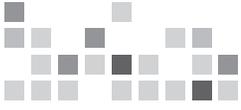
Genesis 1:1.

Genesis 1:1.

Genesis 1:1.

"Genesis 1:1" by Jay Stocker. © 2005 Group Publishing, Inc. All rights reserved.



**Lyrics** ■■■■**This Is My Father's World**

This is my Father's world,  
And to my list'ning ears  
All nature sings,  
And round me rings  
The music of the spheres.  
This is my Father's world.  
I rest me in the thought  
Of rocks and trees,  
Of skies and seas—  
His hand the wonders wrought.

*(Repeat from the beginning.)*

"This Is My Father's World" by Maltbie D. Babcock and Franklin L. Sheppard.

**OK**  
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