

# FAITHWEAVER

Weaving faith into today's families **NOW**<sup>®</sup>

MY BIBLE HUGS



**FALL  
SUNDAY SCHOOL**

**PRESCHOOL** AGES  
**3&4**  
**STUDENT BOOK**

## Group resources really work!

This Group resource incorporates our R.E.A.L. approach to ministry. It reinforces a growing friendship with Jesus, encourages long-term learning, and results in life transformation, because it's



### Relational

Learner-to-learner interaction enhances learning and builds Christian friendships.

### Experiential

What learners experience through discussion and action sticks with them up to 9 times longer than what they simply hear or read.

### Applicable

The aim of Christian education is to equip learners to be both hearers and doers of God's Word.

### Learner-based

Learners understand and retain more when the learning process takes into consideration how they learn best.

## Group

[group.com/sunday-school](http://group.com/sunday-school)

FaithWeaver NOW® Bible Curriculum, Preschool/Ages 3 & 4 Student Book: My Bible Hugs, Fall

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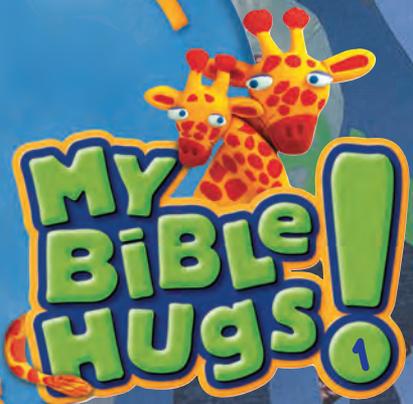
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Name \_\_\_\_\_

# The Israelites Cross the Red Sea

Exodus 13:17–14:31



**Instructions:** Give children blue stamp pads with washable ink to press their index and middle fingers on. Fold the page on the dotted lines to create the walls of the Red Sea. As you talk about the Bible, show children how to press their index and middle fingers onto the stamp pad and then “walk” the fingers on the area between the walls of the Red Sea to re-create the Israelites’ footprints. (For additional instructions, see the Teacher Guide.)

## What I learned today...

**Bible Time:** Exodus 13:17–14:31 tells us that God helped the Israelites when they were afraid. After Pharaoh freed the Israelites from slavery, they camped by the Red Sea. Then Pharaoh decided he wanted his slaves back, so he and his army chased the Israelites. The Israelites were trapped and cried out to Moses. Moses called out to God, and God parted the waters of the Red Sea. The Israelites were able to walk through the walls of water on dry land.

**Key Verse:** God gives me everything I need (adapted from Psalm 23:1).



**The next time your child takes a bath,** ask him or her to try to separate the water.

Give your child some toy figures to act out the Bible. Then spray some shaving cream on the wall and let your child trace his or her fingers through it to separate the shaving cream “sea.”

- ASK** ☉ How did God help the Israelites when they were afraid?
- ☉ What are some ways God can help you when you're afraid?



**Visit a sandbox area at a park.** Have your child pretend that the sand is water and scoop the sand to create a “dry path.” Then have your child walk his or her fingers along the path. Afterward, show your child how to push the sand back over the dry path. Remind your child that God helped the Israelites when they were afraid, and he can help your child, too.

- ASK** ☉ What's amazing about how God parted the waters of the Red Sea?
- ☉ Tell about how God helped you when you've been afraid.
- ☉ What can we do to thank God for helping us when we're afraid?

## Daily Challenge

**This week your child learned** that God helps us when we're afraid. Your child committed to one of the following challenges to remember that he or she can trust God to help when he or she is afraid. Help your child weave faith into life this week and follow through on the challenge!

- Place a small night light next to your bed. Turn it off and on before you go to bed, and ask God to help you when you're afraid.

- Ask your mom or dad to pray with you. Curl up into a ball and ask God to help you when you're afraid. When you're done praying, stand up and stretch while thanking God for giving you everything you need to be brave.

Name \_\_\_\_\_



# God Sends Quail and Manna

Exodus 16:1-26



**Instructions:** Have children draw pictures of things God provides, such as clothes, family members, and food.  
(For additional instructions, see the Teacher Guide.)

## What I learned today...

**Bible Time:** Exodus 16:1-26 tells us that God gives us what we need. After God helped the Israelites escape from slavery and cross the Red Sea on dry land, they began traveling through the desert without food. The Israelites were afraid that they would go hungry, and they complained to Moses. Moses called out to God, and God sent manna and quail for them to eat. Patiently, God proved once again that he will always take care of us.

**Key Verse:** God gives me everything I need (adapted from Psalm 23:1).



**Take your child to the grocery store,** and ask him or her to remember how the Israelites felt when they were very hungry in

the desert. Explain that some people in your neighborhood are very hungry, too, because they don't have enough food to eat. Remind your child that God provided food for the Israelites. When we give food to those who need it, we're showing God's love to others. Have your child choose a favorite nonperishable food. Then donate that item to a local food bank or shelter, letting your child experience firsthand the joy of giving.

- ASK** ☺ What good gifts does God give you?  
 ☺ What ways can you help God give good gifts to others?



**Have your child help you make a loaf of bread.**

Let him or her add the ingredients, help stir the mixture, and knead the dough. Explain that God sent the Israelites what we call "manna"; it was like sweet bread.

As the bread is rising and baking, talk with your child about patience. God was patient with the Israelites even though they whined and complained about being hungry. God still provided them with food.

- ASK** ☺ What kinds of things does God give you to eat?  
 ☺ What ways can we thank God for giving us such good food?

### Daily Challenge

**This week your child learned** that God gives us what we need. Your child committed to one of the following challenges to remember to thank God for giving us everything we need. Help your child weave faith into life this week and follow through on the challenge!

- Every time you sit down for a meal, thank God for giving you the food you need.
- Think of all the gifts God gives you. Ask your mom or dad to help you write a thank-you letter to God.



Name \_\_\_\_\_



# God Provides Water

Exodus 17:1-7



**Instructions:** Help each child poke a hole in his or her muffin cup and stick a piece of blue crepe paper through it. Then have each child glue the edges of the muffin cup to the page so it looks like a rock with water running out of it. (For additional instructions, see the Teacher Guide.)

## What I learned today...

**Bible Time:** Exodus 17:1-7 tells us that God always loves us. The Israelites were traveling through the hot, dry desert. They were thirsty, but there wasn't any water. The people became grumpy. "Give us water!" they demanded. "Did you bring us out of Egypt to let us die of thirst?"

God told Moses to strike a rock with his staff. Moses did what God told him to do, and water came out of the rock. God loved his people even when they were grumpy. He gave them what they needed.

**Key Verse:** God gives me everything I need (adapted from Psalm 23:1).

### Daily Challenge

**This week your child learned** that God always loves us.

Your child committed to one of the following challenges to remember the ways God shows his love for him or her. Help your child weave faith into life this week and follow through on the challenge!

- Draw a picture of you and Jesus together. Put the picture in your pocket, and take it with you to remember that God loves you all the time.
- Give a hug to a friend or family member who is sad, and say that God always loves him or her.



**On a sunny day, go outside with a box of chalk.** Find a smooth surface such as your driveway. Take turns posing and tracing each other's shadows to make a family portrait. Under the portrait print, "God always loves us!"

- ASK**
- ☉ What do you like about how God made our family?
  - ☉ Why do we know God always loves us?



**Look through old magazines with your child,** and have him or her tear out pictures of people making a variety of expressions—happy, sad, angry, frightened, and so on. Show your child how to

glue each picture on a piece of construction paper. Then have your child place a blank piece of construction paper over the other pages, and staple all the pages together to make a book.

On the book's cover, print, "God always loves me..." Under each picture, print, "...when I'm [name the expression]." Have your child glue a picture of himself or herself to the last page of the book. Under the picture, print, "God always loves me." Read the book together.

- ASK**
- ☉ What do you like about how God loves us even though we aren't perfect?
  - ☉ What are some ways God shows his love for you?



Name \_\_\_\_\_



# God Gives the Ten Commandments (Part 1)

Exodus 19:16–20:21

We Love God.

“Have no other  
gods before me”  
(Exodus 20:3).



**Instructions:** Have children draw pictures on the tablets to represent loving God first.  
(For additional instructions, see the Teacher Guide.)

## What I learned today...

**Bible Time:** Exodus 19:16–20:21 tells us to obey God. God called to Moses, and Moses went up a mountain to talk with God. God gave Moses Ten Commandments for the Israelite people to live by. The first commandments tell us to love only God and put him first in our lives.

**Key Verse:** “Have no other gods before me” (Exodus 20:3).



**Talk with your child** about different ways he or she can show love for God by obeying. Then act on

those ideas together. For example, repeat with your child the Key Verse, have your child choose a song to sing to God, or listen as your child says a prayer.

- ASK** @ How do you like to obey God?  
@ Why do you obey God?



**Allow your child to choose a game** to play outside. Then ask your child to tell you the rules of the game. Play the game together. Explain that just as we have rules to play games, God gave us rules for our lives.

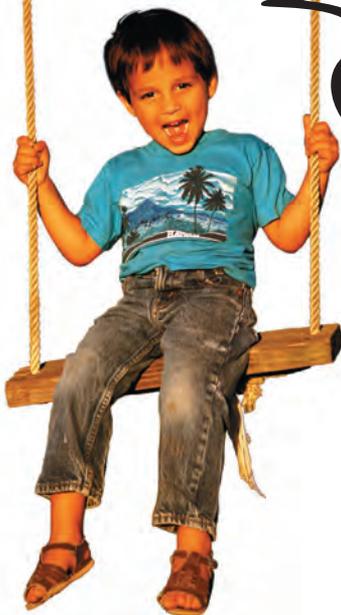
- ASK** @ Why did God give us rules?  
@ Why does obeying rules help us?

**I love God; yes I do!** (Point to yourself and nod.)  
**I love God!** (Continue to point to yourself.)  
**How 'bout you?** (Point to the other person.)

### Daily Challenge

**This week your child learned** that we love God. Your child committed to one of the following challenges to remember to tell others about his or her love for God. Help your child weave faith into life this week and follow through on the challenge!

- Invite a friend to church. Tell your friend that you love God and so you love obeying God.
- Sing a worship song with your brother or sister. Tell your brother or sister that you're singing because you want to obey God's first command to love him.



Name \_\_\_\_\_

# God Gives the Ten Commandments (Part 2)

Exodus 19:16–20:21



I Will Treat Others Kindly



**Instructions:** Encourage children to make fingerprints on the page using a washable ink pad. Show how to turn the fingerprints into people to treat kindly by drawing facial features and bodies on the fingerprints. (For additional instructions, see the Teacher Guide.)

## What I learned today...

**Bible Time:** Exodus 19:16–20:21 tells us that God tells us to treat others kindly. God called to Moses, and Moses went up a mountain to talk with God. God gave Moses Ten Commandments for the Israelite people to live by. Last week we learned that the first commandments tell us to love God. This week we learned that the remaining commandments tell us to treat others kindly.

**Key Verse:** “Have no other gods before me” (Exodus 20:3).



**Have your child practice ways of treating others kindly.** Talk with your child about nice things

he or she could do for a neighbor, such as making a card or cookies or planting a flower. Help your child with the project, and go with your child as he or she visits the neighbor.

- ASK**
- ☉ What did you like best about being kind to our neighbor?
  - ☉ Why does God like us to treat others kindly?



**Discuss ways you can treat others kindly.** For each

idea, trace your child’s hand on a poster. Hang the poster as a reminder of how you can be kind to others.

- ASK**
- ☉ What do you think about when you’re kind to someone?
  - ☉ Why do you think it’s good to treat each other kindly?

### Daily Challenge

**This week your child learned** that God says to treat others kindly. Your child committed to one of the following challenges to remember that there are many different ways to treat others kindly. Help your child weave faith into life this week and follow through on the challenge!

- Be kind to your brother or sister by helping pick up his or her toys.
- Play a game with a friend. Remember to use kind words as you play.



Name \_\_\_\_\_



# The Israelites

## Worship a Golden Calf

Exodus 32:1-25



**Instructions:** Cut out a cross shape for each child, and then show how to glue the cross inside the heart (use a glue stick). With a crayon, color in the heart completely, coloring over the cross as well. Caution children to color lightly so the cross won't move from its place. Explain that since we don't know what God looks like, we often use a cross to show we're thinking of God. Have children carefully peel the crosses off the hearts. Then they will have hearts with white crosses inside, showing that God alone is in his or her heart. *(For additional instructions, see the Teacher Guide.)*



## What I learned today...

**Bible Time:** Exodus 32:1-25 tells us that we worship only God. While Moses was learning from God on Mount Sinai, the Israelites decided they needed a new god. They used their jewelry to make a calf of gold; then they worshipped the calf. This made God angry. Moses returned to the Israelites and burned up the golden calf. Moses taught the people to worship only God.

**Key Verse:** "Have no other gods before me" (Exodus 20:3).



**Let your child make cows or other animals out of modeling clay.**

Talk with your child about Exodus 32 as he or she creates.

- ASK**
- ☉ Can your animals make and do anything? Explain.
  - ☉ What can your animals give to you?
  - ☉ What does God give to you?

Explain that the Israelites made a cow of gold just as your child made animals of clay and that even though the cow couldn't do anything, they worshipped the cow. God is greater than anyone and anything, and that's why we worship only God.



**Take a walk with your child.** Look at leaves, insects, and other things up close with a magnifying glass. Talk

about the fact that God made everything in creation with lots of care and attention to detail. Join your child in thanking God for all he's given us to enjoy.

- ASK**
- ☉ Explain whether you think anyone else can make what God made.
  - ☉ Why do we worship only God?

### Daily Challenge

**This week your child learned** that we should worship only God. Your child committed to one

of the following challenges to remember to worship God every day. Help your child weave faith into life this week and follow through on the challenge!

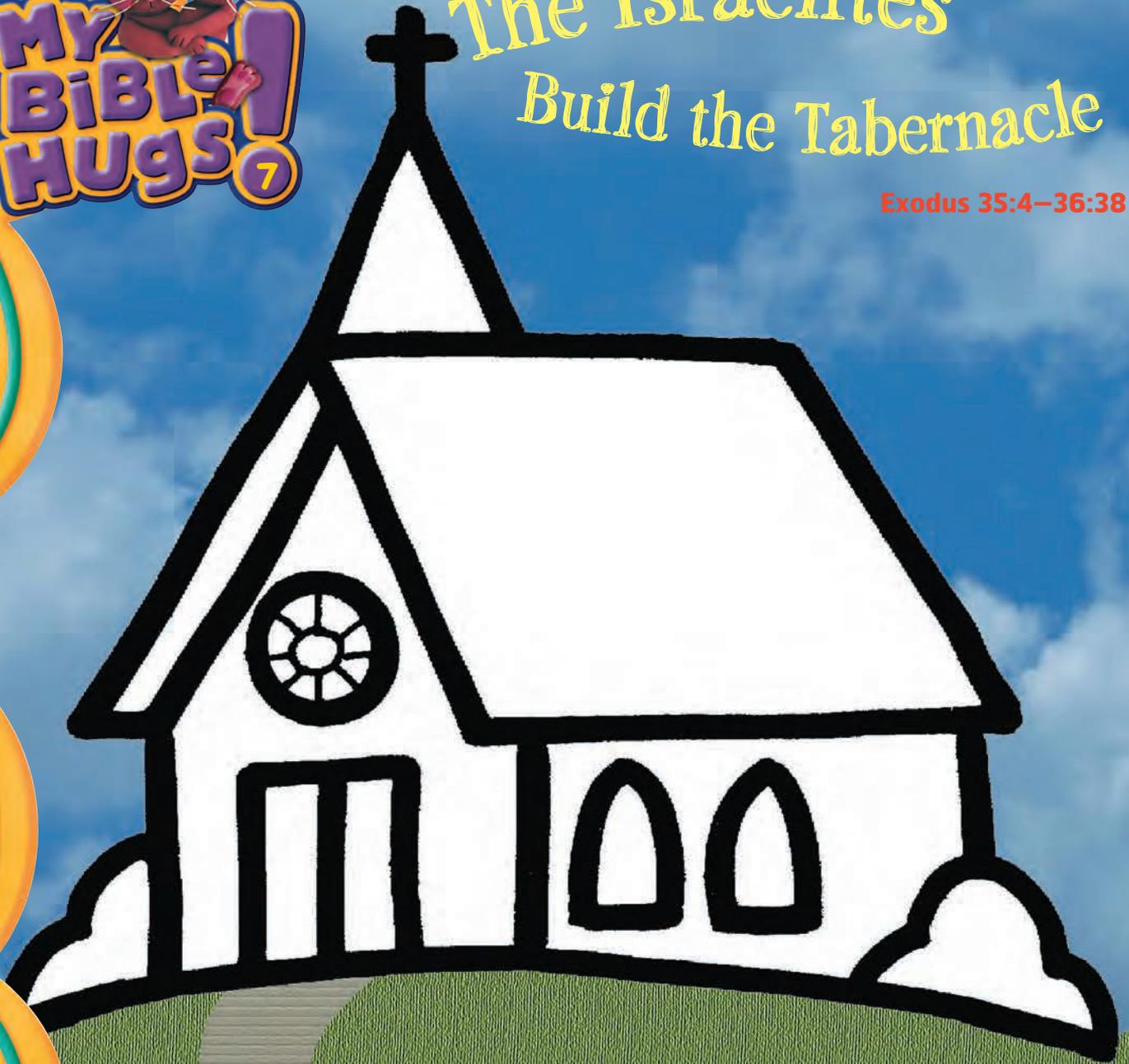
- Take turns blowing and popping bubbles with a friend or sibling. Each time you pop a bubble, praise God for something wonderful he has done in your life.
- Sing a worship song to God.

Name \_\_\_\_\_

# The Israelites

## Build the Tabernacle

Exodus 35:4–36:38



**Instructions:** Encourage children to each decorate the church building by drawing on it; gluing fabric, paper, and ribbon scraps to it; and putting stickers on it. As children “build,” remind them that the Israelites gave lots of their own things and worked very hard to build God’s church. *(For additional instructions, see the Teacher Guide.)*

## What I learned today...

**Bible Time:** Exodus 35:4–36:38 tells us that we can serve God. The Israelites served God by building a tabernacle, or church building. First Moses asked the people to give building materials for the tabernacle. The people brought so much that Moses had to tell them to stop! Then Moses asked for workers. All the people worked together to build God's Tabernacle.

**Key Verse:** "Have no other gods before me" (Exodus 20:3).



**Think of two** or three people who would enjoy some encouragement. Help your child make "thinking of you" cards for these people. Write his or her words onto the note cards. Let your child write his or her name or trace over the letters you write. Mail the cards together. Help your child understand that caring for other people is one way to serve God.

- ASK**
- Why do you think making cards for others is serving God?
  - What else can we do to serve God?



## Daily Challenge

**This week your child learned** that we can serve God. Your child committed to one of the following challenges to remember that he or she can serve God by serving others. Help your child weave faith into life this week and follow through on the challenge!

Your child committed to one of the following challenges to remember that he or she can serve God by serving others. Help your child weave faith into life this week and follow through on the challenge!

- Make a snack for yourself and a friend. Before you eat, thank God for helping you serve others so that you can serve God.
- Pick up trash around your house or neighborhood with your parents. Remember that you are serving God when you are helping others.



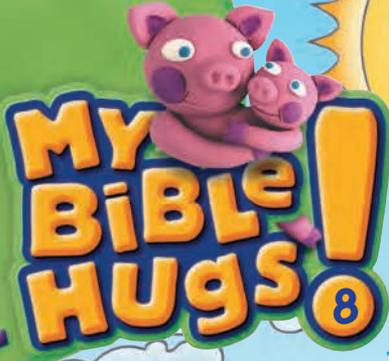
**Call your minister,** and ask if you and your child can do something to help around the church, such as picking up trash from the church grounds,

straightening hymnals, or stuffing bulletins. Set up a short time for this project that will match your child's energy and focus level. As you and your child work, help him or her focus on the job. Talk with your child about the Bible, and help him or her understand that caring for the church building is a way to serve God.

- ASK**
- What are some ways we're serving God?
  - What do you think about serving?

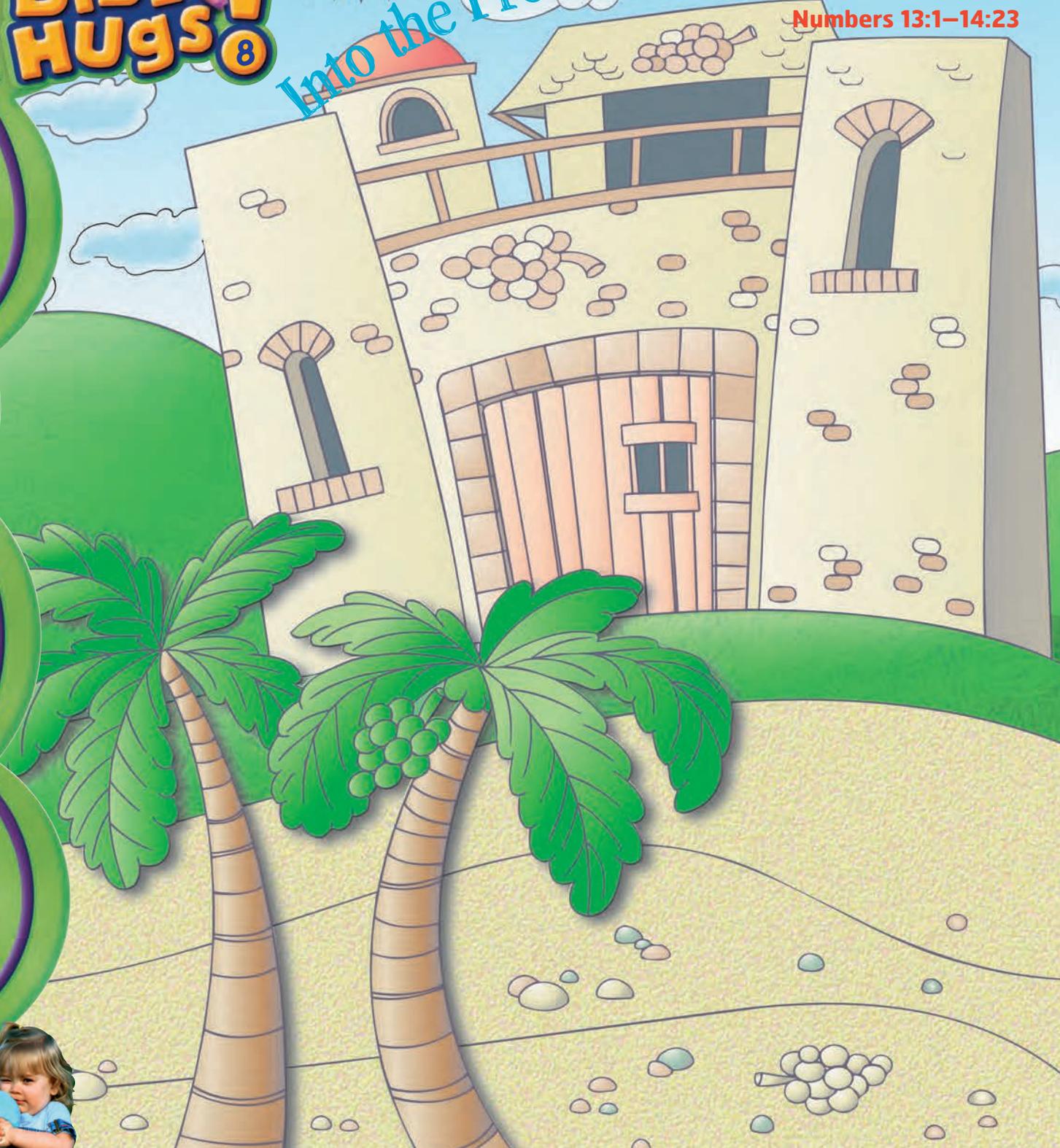


Name \_\_\_\_\_



# Moses Sends Spies Into the Promised Land

Numbers 13:1–14:23



**Instructions:** Have each child find and circle five hidden bunches of grapes. If you have highlighters or stickers, they could use them to highlight the pictures they find. (For additional instructions, see the Teacher Guide.)

## What I learned today...

**Bible Time:** Numbers 13:1–14:23 tells us to be brave for God. Moses sent 12 spies to learn about the Promised Land. All the spies agreed that the Promised Land was wonderful. However, 10 of the spies were scared to move into the Promised Land because giants lived there. Only two spies, Caleb and Joshua, stood up for God by telling the people that God could protect them from the giants.

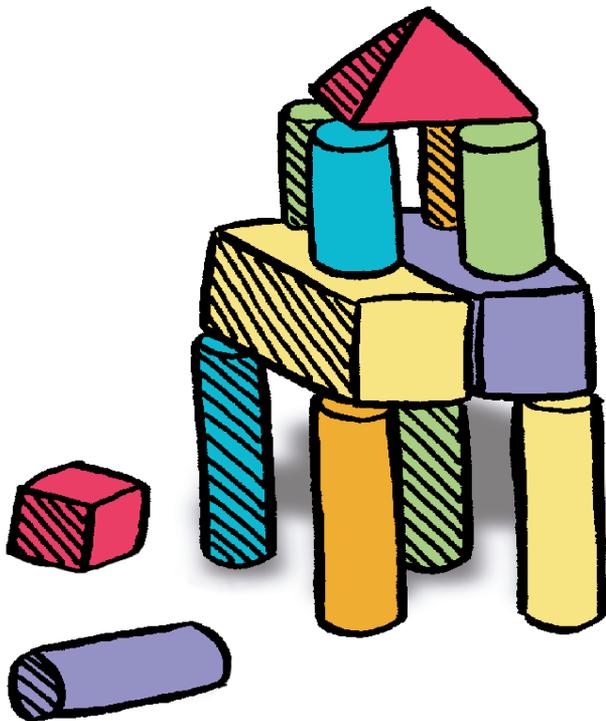
**Key Verse:** “God will be with you wherever you go” (Joshua 1:9).



**Let your child serve the family by making snacks.** The spies describe the Promised

Land as a place flowing with milk and honey. Help your child spread some honey on graham crackers. Enjoy the crackers with some milk. As your family eats, review the Bible together.

- ASK**
- ☉ What did Caleb and Joshua do to be brave for God?
  - ☉ How do you think it feels when you're brave for God by serving others?



## Daily Challenge

**This week your child learned** that we can be brave for God. Your child committed to one of the following challenges to remember and experience ways he or she can be brave for God. Help your child weave faith into life this week and follow through on the challenge!

- Draw a picture of a time you were brave for God.
- Sing “Ring Around the Rosie” with friends. Instead of falling down at the end of the song, stomp your feet and say, “We’re brave for God!” As you stand straight and tall, tell your friends that they can be brave for God, too.



**Go on a picnic with your child.** Hide a basket of sliced grapes, honey, and bread in the picnic area. Have your child pretend to be a spy and scout out the “Promised Land” for the basket. When your child has found the basket, share the snack.

- ASK**
- ☉ What would you say if you saw a giant?
  - ☉ Would you want to live with giants? Why or why not?

Name \_\_\_\_\_



# Balaam's Donkey Talks

Numbers 22:1-38



**Instructions:** Ask each child to help Balaam pay attention to God. Provide an ink pad with washable ink, a glue stick, and cotton balls. Have each child press a finger into the ink pad and then onto the page to make eyes for Balaam. Then show each child how to rub glue on the page and stretch apart the cotton balls to create ears for Balaam. (For additional instructions, see the Teacher Guide.)

## What I learned today...

**Bible Time:** Numbers 22:1-38 tells us to pay attention to God. Balaam didn't obey God or pay attention to him. So God sent an angel to talk to Balaam, but he still didn't listen. So God made Balaam's donkey talk. This got Balaam's attention, and he obeyed God.

**Key Verse:** "God will be with you wherever you go" (Joshua 1:9).



**Play a game of I Spy** with a twist. With your child, look

through magazines and books. Have your child select pictures that show places you can go where God will be with you, such as to the park or to the store. When your child finds a picture, have him or her say, "I spy where God is with me." Then guess what your child spies.

**ASK** @ Why do you think God wants to be with you?

@ What ways can you say "thank you" to God for being with you?

## Daily Challenge

**This week your child learned** that we should pay attention to God. Your child committed to one of the following challenges to

remember that he or she needs to listen for God every day. Help your child weave faith into life this week and follow through on the challenge!

- Wear headphones to block out sounds as you listen to a song about Jesus. Remember to listen and pay attention to God.
- Play a game of Simon Says with your mom or dad, and keep in mind that it's important for you to pay attention to God just as you pay attention during the game.



**Take your child on a nature hike,** and pay attention to God's creation. Let your

child count how many different things he or she can see that God created.

After the walk, have your child draw a picture of one of the things he or she saw that God created.

**ASK** @ What do you see that God made?

@ Why is it important that we pay attention to God?

Name \_\_\_\_\_



# Joshua Becomes Leader of Israel

Joshua 1:1-11



**Instructions:** Have each child glue an aluminum-foil square in the center of the clouds as a mirror. Ask them who they see in the mirror. Remind each child that no matter what he or she is doing, God is there. (For additional instructions, see the Teacher Guide.)

## What I learned today...

**Bible Time:** Joshua 1:1-11 tells us that God is with us. After Moses died, God spoke to Joshua and told him to lead the Israelites to the Promised Land. Joshua was a little afraid of this big job, so God said to him three times, “Be strong and courageous!” Finally Joshua realized that God would help him, and he started to lead the Israelites into the Promised Land.

**Key Verse:** “God will be with you wherever you go” (Joshua 1:9).



### This week, ask your child to do a chore

around the house that is a little too difficult—vacuuming, making the

beds, or folding the laundry, for example. Then offer to help your child. As you work together, talk about the Bible.

- ASK**
- ☉ What did you think when I asked you to do this hard job?
  - ☉ What way did my help change the way you felt about the job?
  - ☉ What do you think about God being with you when you’re doing hard jobs?

### Daily Challenge

This week your child learned that God helps us. Your child committed to one of the following challenges to remember that he or she can ask God for help just as we ask for help from others. Help your child weave faith into life this week and follow through on the challenge!

- When you’re scared about something, ask one of your parents to hold your hand. Then tell your parent that God’s always with us, too, like he’s always holding our hand.
- Wear your heart medal. When people ask you what it’s for, tell them it’s a reminder that God is with us and he helps us be brave.



**Take your child to visit a senior citizen** from your church. Take a snack to share, and have your child sing a song or recite a Bible verse for the person. Then have your child ask the friend if there’s a job around the house to help with. Afterward, discuss with your child how God uses people to help others.



- ASK**
- ☉ What was it like to help someone?
  - ☉ Why does knowing God helps you make you want to help others, too?



Name \_\_\_\_\_

# Joshua Sends Spies to Jericho

Joshua 2:1-24



**Instructions:** Have each child cover the Israelite spies with straw as Rahab did, gluing the straw in place. Then have each child glue a piece of red yarn in the window or color a red cord in the window. (For additional instructions, see the Teacher Guide.)

## What I learned today...

**Bible Time:** Joshua 2:1-24 tells us to believe in God. Joshua sent two spies to Jericho to check out the city. Rahab hid the spies on her roof because she believed in God. Because she helped the spies, they promised to keep her safe when the Israelites returned to the city. They told her to hang a red cord in her window so all the Israelites would know to keep her safe, and she did because she believed them.

**Key Verse:** God's mighty hand cares for you (adapted from 1 Peter 5:6-7).

### Daily Challenge

**This week your child learned** that we can believe in God. Your child committed to one of the following challenges to remember that he or she can trust and believe in God. Help your child weave faith into life this week and follow through on the challenge!

- Draw a picture of something that scares you. Give it to a friend, and tell your friend that you don't need to be afraid anymore because you can trust and believe in God to take care of you like he did Rahab and the spies.
- Call your grandma or grandpa and tell him or her about believing in Jesus.

### Outdoor Family Fun

#### Take your child to a park,

and let him or her pretend to be a spy. Sneak around the park looking for things that help your child believe in God. Every time your child finds something, help him or her tie a red ribbon or yarn to the item. Afterward, invite other family members or friends to find the ribbons. Take turns spying for things that help you believe in God and spying for the red ribbons.

**ASK** @ What ways can we show God that we believe in him?

### HomeSpun Idea

#### Have your child make a poster of things and people

he or she believes in. Explain that believing in someone means knowing they're real and knowing that what they say is true. Set out family pictures, magazines, and crayons, and help your child cut out and color different things he or she knows are real.

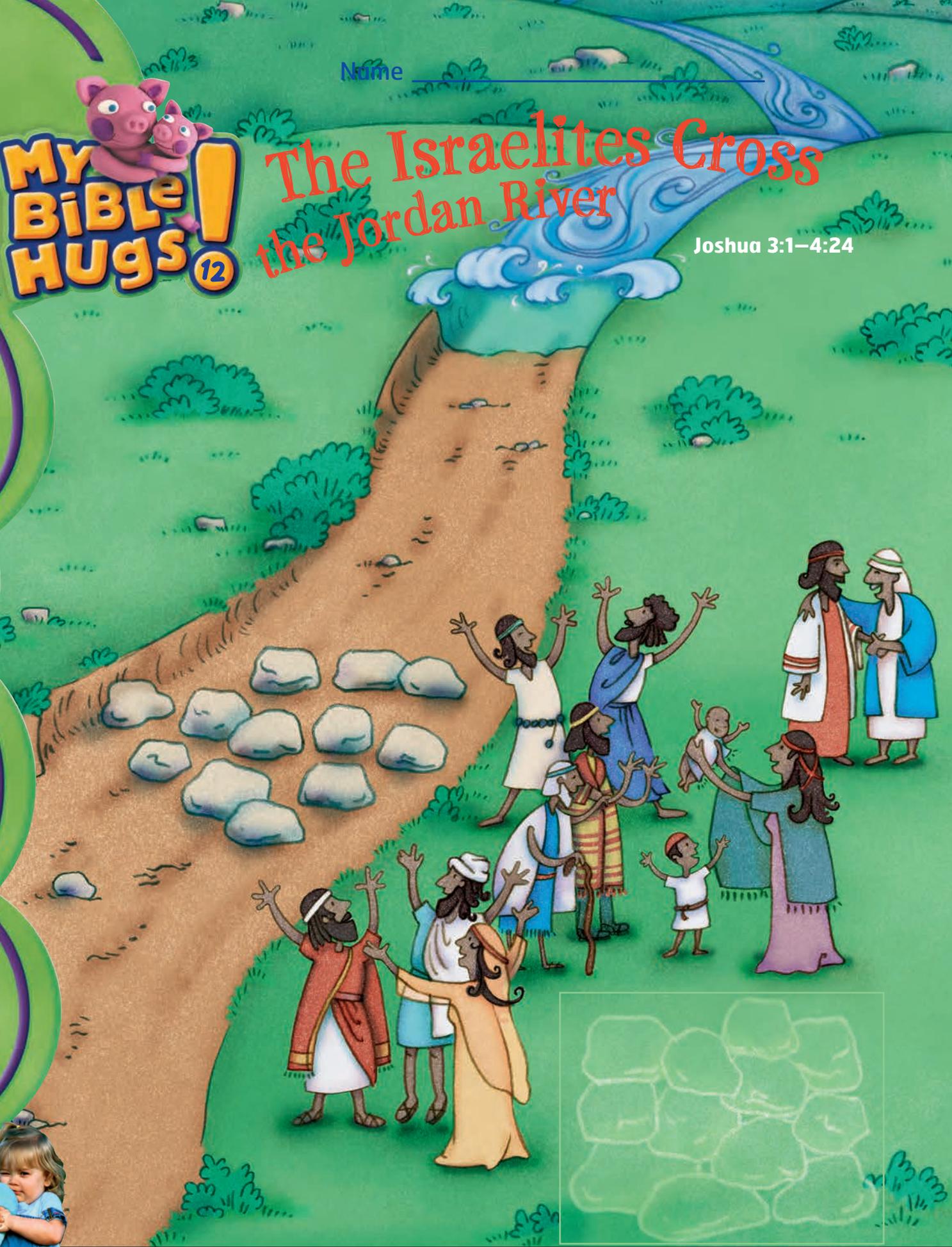
- ASK**
- @ How do you know someone is real?
  - @ What do you believe about God even though you can't see him?

Name \_\_\_\_\_



# The Israelites Cross the Jordan River

Joshua 3:1-4:24



**Instructions:** Have each child crumple 12 small pieces of paper and glue them to the page to make an altar. Have children thank God as they do. (For additional instructions, see the Teacher Guide.)

## What I learned today...

**Bible Time:** Joshua 3:1-4:24 reminds us to thank God. The Israelites needed to get to the other side of the Jordan River, but it was flooding. Then God stopped the water from flowing, and the Israelites were able to walk across the river. They wanted to remember to thank God, so they took 12 stones from the riverbed and made an altar. The altar helped them remember how God helped the Israelites. It helped them remember to thank God.

**Key Verse:** God's mighty hand cares for you (adapted from 1 Peter 5:6-7).



**The next time your family sits down for a meal together,** thank God by having a

one-word "add-on prayer." Start the prayer by saying, "Thank you, God, for..." and adding one word. The next person should repeat the one word the first person was thankful for and then add his or her own word of thanks. Continue until each family member has had a chance to add a word on to the prayer. Be sure your child's turn has only two or three things to remember so he or she will feel successful.

Then have everyone end the prayer in unison by saying, "In Jesus' name, amen."

- ASK**
- ☉ Explain whether it was difficult to remember what everyone else was thankful for.
  - ☉ Why is it important to remember to thank God?



**Take your child on a "thank you" walk.**

Take a small paper bag with you, and have your child collect things that

he or she is thankful for, such as interesting rocks, leaves, flowers, or bugs. When you get home, empty the bag outside and say a prayer with your child, thanking God for each thing you discovered.

- ASK**
- ☉ What were some things you discovered on your walk?
  - ☉ How can you remember to thank God for these gifts?
  - ☉ Why do you thank God?



**This week your child learned** that we need to remember to thank God. Your child committed to one

of the following challenges to remember to thank God for all of things he gives us. Help your child weave faith into life this week and follow through on the challenge!

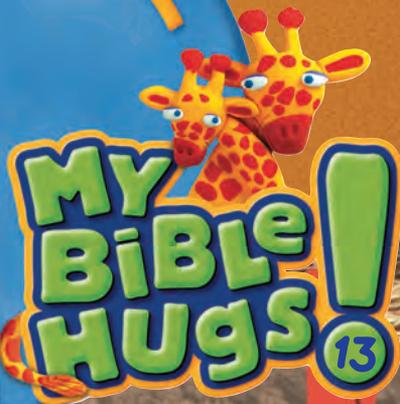
- Give a piece of candy to a friend. Thank God for giving you wonderful friends.
- Help your mom or dad make dinner. Before you eat, remember to thank God for the food he gives you each day.



Name \_\_\_\_\_

# God Gives Victory Over Jericho

Joshua 6:1-27



**Instructions:** Show each child how to fold up the bottom and top parts of the paper to create the wall of Jericho. Then have each child draw the Israelites' trumpets. Have each child press his or her index and middle fingers onto the stamp pad and then flatten down the standing wall by walking his or her fingers across it. (For additional instructions, see the Teacher Guide.)

## What I learned today...

**Bible Time:** Joshua 6:1-27 tells us that God is powerful. After the Israelites crossed the Jordan River, they found themselves facing the large, thick walls around the city of Jericho with no way to get in. Joshua prayed to God, who commanded the Israelites to march around the city walls, blowing their horns. On the seventh day, the seventh time the Israelites marched around the city, God's power crumbled the huge walls into a heap, allowing the Israelites to take over the city.

**Key Verse:** God's mighty hand cares for you (adapted from 1 Peter 5:6-7).

### Daily Challenge

This week your child learned that God is powerful. Your child committed to one of the following challenges to remember that God is more powerful than anything else. Help your child weave faith into life this week and follow through on the challenge!

- Watch a movie or show with a superhero. Remember that God is more powerful than the superhero.
- Stand outside on a windy day. Thank God that he is even stronger than the wind.



**The next time** you're caught in a (lightning-free) rainstorm at home, go out on the front porch or even to a nearby window to watch the sights and sounds. Explain that storms are nothing to be afraid of when you're inside.



Help your child observe the power of nature in the wind and rain. Talk about the power of the storm, and discuss how storms can cause good things to happen—plants being watered, old tree branches being removed for

new ones to grow, and leaves being removed from the yard, for example. Then remind your child that God is more powerful than the storm, and his power can help us feel safe.

- ASK**
- What were you thinking as you watched the power of the storm?
  - What's so great about how the Israelites watched the wall fall down in Jericho?
  - Why do you know God's power take care of you?

**Teach your child** to play a musical instrument.



Even if you have no musical talent whatsoever, your child will love the power found in music.

Check out some samples of different instruments from the library, and listen to them together. Then let your child try playing an instrument. If you do not have a horn or another instrument readily available, create one! A comb with a piece of wax paper wrapped around it will provide entertainment for hours, as will some old coffee cans and a wooden spoon. And just as a precaution to keep your own walls from tumbling down, you might want to try this activity outdoors!

- ASK**
- What do you think about the horns the Israelites used to help the walls crumble?
  - What do you think about how God showed his power to the Israelites?