

Jesus Tells About the Good Samaritan Luke 10:25-37

Bold text is spoken aloud.

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p>1</p> <p>Bible Exploration</p>	<p>Bible Time: The Good Samaritan Participate in a reenactment of Jesus' parable about the good Samaritan.</p>	<p>Bible, 1 adhesive bandage per person, paper, markers or crayons</p>	
<p>2</p> <p>Weaving Faith Into Life</p>	<p>Prickly Pick-Up Find ways to pick up a prickly object, and talk about ways to love "prickly" people.</p>	<p>Bibles, modeling dough, toothpicks, hot pads, tongs, long-handled spoons, or other kitchen utensils</p>	<p>Families will need to make a prickly ball by forming a soft-ball sized ball with the modeling dough and placing toothpicks in it in all directions. Families can also use pinecones or items around the house to make a prickly ball.</p>

► Bible Point

Jesus says to love others as ourselves.

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Key Verse

"Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you" (Ephesians 4:32).

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Weaving Faith Into Life

Kids will learn that they can treat others with kindness and forgiveness.

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Bible Time: The Good Samaritan

What You'll Do

Say: **In the Bible, Jesus reminds us that ► GOD WANTS US TO LOVE OTHERS.**
Have kids repeat the Bible Point.

Say: **When you hear that, you might think, “Of course I want to love others!” But loving others isn’t always the easy. We’ve probably all said “Not me!” at one time. And maybe we’ve had someone say “Not me!” to us when we needed some love and care. Raise your hand if you know anyone who has said “Not Me!”** Allow time for responses.

In the Bible, Jesus told about some people who had the Not Me’s.

Open your Bible to Luke 10, and show the children the words. Tell children that the Bible is God’s words to us.

Say: **A man thought he understood most of God’s Word, but he had a couple of questions. The man asked Jesus what he needed to do to live forever with God in heaven. But Jesus knew that the man already knew the answer, so Jesus asked the man what *he* thought. The man said the following words. Everyone repeat the words and do the motions with me.**

Love the Lord your God (*hold both arms up*)
With all your heart (*place both hands over heart*)
And with all your soul (*hug yourself*)
And with all your strength (*show strong muscles*)
And with all your mind. (*point to forehead*)
And love your neighbor (*hug another person*)
As yourself. (*hug yourself*)

Say: **Jesus told the man that he was right and that if he did those things, then he’d have life forever in heaven. But the man had another question. The man asked Jesus, “And *who* is my neighbor that I’m supposed to love?” That’s when Jesus told the story of the people who had the Not Me’s and a man who was a good Samaritan.**

Jesus told about a man who was traveling down a road when some bad people beat up the man and took all of his money.

The man needed help! Pretty soon a priest—an important man who taught others about God—walked by the hurt man lying on the side of the road. But did he stop to help the man? Nooo—because the priest had the Not Me’s! Everybody, run to the other side of your room and back saying, “Not me! Not me! Not me!” Ready? Allow time for families to run to the other side of the room and back; then have them sit. Say: **And so the man was left there on the side of the road because the priest went away and didn’t want to help.**

But soon another person came walking by and saw the man lying on the side of the road. But did he stop to help the man? Nooo—because guess what?—he had the Not Me’s, too! Everybody, run to the other side of your room and back saying, “Not me! Not me! Not me!” Ready? Have families run to the other side of the room and back; then have them sit again. Say: And so the man still was left there on the side of the road. No one would help him!

But then a Samaritan, a person from a place called Samaria, came by and saw the hurt man lying on the side of the road. Do you think he stopped to help? Pause for kids to respond. Yes, he did help the man, because he was an “I Will” kind of guy, which means that when someone needed help, he’d say, “I will.” Have families shout “I will!” and gather together for a group hug.

Say: **The Samaritan bandaged the hurt man’s cuts and scrapes.** Have each family member take a bandage, and put it on someone else as they say, ► **GOD WANTS US TO LOVE OTHERS.**

Say: **The Samaritan took the hurt man to an inn, which is like a motel. And when the Samaritan had to leave, he paid someone to look after the man.**

Say: **The Samaritan man was an “I Will” kind of man. Jesus wants us to be “I Will” people and help others when they need our help. Let’s think of ways we can help our families and our friends and draw them on paper.** Encourage families to think of ways they can help others, especially during the COVID-19 pandemic, such as video chatting with lonely friends or family, making cards for hurting people, or donating to struggling workers in their areas. They might even play workable board games via video chat with friends, family, or neighbors.

Talk With Kids

Lead children in this discussion.

Ask:

- **Tell about a time you were hurt and someone helped you.**
- **Tell about a time someone else was hurt and you helped the person.**
- **Why do you think it’s important to love others when they’re hurt?**

Say: **The good Samaritan cared for others, just as the Bible tells us to. Jesus also cared for others; he helped people who were hurt or sad. He never said, “Not me,” when someone needed his help. Jesus can help all of us to be “I Will” people, too. Have families shout, “I will!” Keep the bandages on your hands as a reminder that the good Samaritan cared for someone when nobody else would. ► GOD WANTS US TO LOVE OTHERS, too.**

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WEAVING FAITH
INTO LIFE

Prickly Pick-Up

What You'll Do

Use a kitchen utensil to hold up the Porcupine Ball you created. Say: **This is our Porcupine Ball.**

Ask:

- **Why do you think it's called that?**
- **How do you think it would feel to touch the Porcupine Ball?**

Say: **I want to see how quickly and carefully you can move your Porcupine Ball with your family. But since you can't touch the ball with your bare hands, you should have some special tools!** Allow time for each family member to choose a kitchen utensil to use to pass their ball.

Have families form a large circle or stand apart from one another so there's at least an arm's length between each person. Say "go," and have families take turns using their tools to pass the Porcupine Ball, counting the rotations they can make as you time them for a minute.

To avoid accidents, caution families not to toss the ball. After a minute, invite families to choose new tools and try again. Then put the tools and Porcupine Ball away.

Say: **The Porcupine Ball was tricky to work with because it was so prickly! Sometimes we meet people who are like the Porcupine Ball.**

People who are unkind or rude are sort of like the Porcupine Ball. They may hurt us or be hard to handle. We have to treat them with special "tools," too. And the Bible tells us how! Show kids your Bible, and read aloud the Key Verse: "Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you" (Ephesians 4:32).

Invite to kids find the verse in their Bibles, and lead them in saying the verse several times.

Talk With Kids

Lead kids in this discussion.

Ask:

- **What was it like to pass this prickly ball around the circle?**
- **How did you have to handle it? Why?**
- **What has worked well for you in showing love to people who are "prickly"?**

Say: **Some people are hard to love because they're unkind or thoughtless. But God wants us to treat everyone with kindness and gentleness—even prickly people! When we use God's tools to show love, we give people a peek at what God is like. Let's remember that ► JESUS SAYS TO LOVE OTHERS AS OURSELVES.**